



Goosewell
Primary Academy
Rise To Greatness

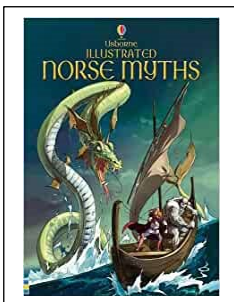
Goosewell Primary Academy
Reading Curriculum

Year 4 – Autumn 1
Invasion

All of the VIPERS are taught within each 2-week block:

V = Vocabulary **I** = Inference **P** = Prediction **E** = Explain / Empathise **R** = Retrieval **S** = Summarise

Cracking Comprehension / Literacy Shed Plus is used once every three weeks for a 2-day block.



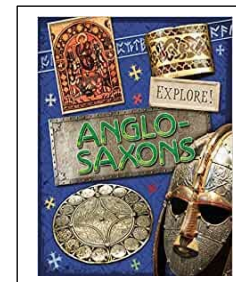
Usborne Illustrated Norse Myths

Key Vocabulary – inland, radiant, luminous, prophecy

Cross curricular links – History

National Curriculum Key LO:

- Listening to and discussing a wide range of fiction.
- Increasing their familiarity with a wide range of books.
- Identifying main ideas drawn from more than one paragraph.
- Discussing words and phrases that capture the reader's imagination.



Anglo Saxons by Jane Bingham

Key Vocabulary – manuscripts, conquered, descendants

Cross curricular links – History

National Curriculum Key LO:

- Retrieve and record information from non-fiction.
- Identifying how language, structure and presentation contribute to meaning.
- Reading books that are structured in different ways and reading for a range of purposes.
- Checking that the text makes sense to them.



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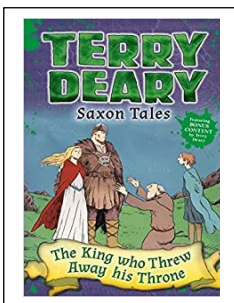
Goosewell Primary Academy
Reading Curriculum

Year 4 – Autumn 2
Invasion

All of the VIPERS are taught within each 2-week block:

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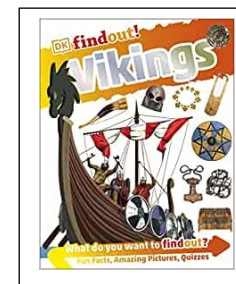
Saxon Tales by Terry Deary

Key Vocabulary – hauling, vicious, savage, massacres

Cross curricular links – History

National Curriculum Key LO:

- Listening to and discussing a wide range of fiction.
- Increasing their familiarity with a wide range of books.
- Participate in discussions about books, listening to what others have to say.
- Drawing inferences such as inferring characters' feelings, thoughts and motives.



Vikings – DK Findout!

Key Vocabulary – remote, settlements, cargo, myths

Cross curricular links – History

National Curriculum Key LO:

- Identifying how language, structure and presentation contribute to meaning.
- Retrieve and record information from non-fiction.
- Identifying main ideas drawn from more than one paragraph.
- Use dictionaries to check the meanings of words they have read.



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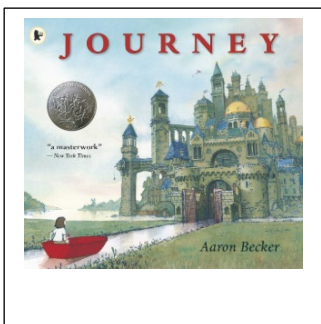
Goosewell Primary Academy
Reading Curriculum

Year 4 – Spring 1
Misty Mountain, Winding River

All of the VIPERS are taught within each 2-week block:

V = Vocabulary **I** = Inference **P** = Prediction **E** = Explain / Empathise **R** = Retrieval **S** = Summarise

Cracking Comprehension / Literacy Shed Plus is used once every three weeks for a 2-day block.



Journey by Aaron Becker

Key Vocabulary: dozing, gush, longed, clutch, defeated, perch, eloquent, observed, drift

Cross curricular links – Geography

National Curriculum Key LO:

- Reading books that are structured in different ways.
- Drawing inferences.
- Checking the text makes sense to them.
- Participate in discussions about books.
- Predicting what might happen from details stated and implied



A River by Marc Martin

Key Vocabulary: stretching, horizon, zoom, endless stream, busyness, grinding, plumes, slides, murmuring, tumbling, peer, gazing, drift

Cross curricular links – Geography

National Curriculum Key LO:

- Discuss words and phrases that capture the reader's interest and imagination.
- Identifying the main ideas drawn from more than one paragraph and summarising these.
- Participate in discussions about books.



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Goosewell Primary Academy
Reading Curriculum

Year 4 – Spring 2
Misty Mountain, Winding River

All of the VIPERS are taught within each 2-week block:

V = Vocabulary **I** = Inference **P** = Prediction **E** = Explain / Empathise **R** = Retrieval **S** = Summarise

Cracking Comprehension / Literacy Shed Plus is used once every three weeks for a 2-day block.



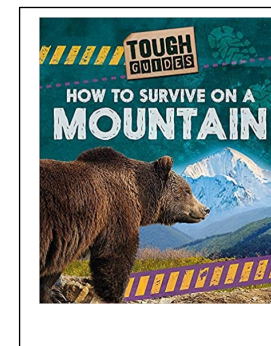
The Skies Above My Eyes by Charlotte Gullain

Key Vocabulary: tilt, peep, conductor, protects, absorb, capsule, astro / cosmonaut, instrument, environment, navigation, orbit, launch, tether, reflect, orbit, atmosphere, troposphere, stratosphere, ozone layer, mesosphere, thermosphere, Karman line, oxygen, helium

Cross curricular links – Geography

National Curriculum Key LO:

- Discuss words and phrases that capture the reader's interest and imagination.
- Use dictionaries to check the meanings of words.
- Predict what might happen from details stated and implied.
- Identify how language structure and presentation contribute to meaning.



How to Survive on a Mountain by Louise Spilsbury

Key Vocabulary: crevasse, dam, flammable, frostbite, geodesic, glacier, hypothermia, lurk, peak, poisonous, prey, ultraviolet (UV) rays

Cross curricular links – Geography

National Curriculum Key LO:

- Reading books that are structured in different ways.
- Identify themes and conventions in a wide range of books.
- Retrieve and record information from non-fiction.
- Explain the meaning of words in context.



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Goosewell Primary Academy
Reading Curriculum

Year 4 – Summer 5
Ancient Civilisations

All of the VIPERS are taught within each 2-week block:

V = Vocabulary **I** = Inference **P** = Prediction **E** = Explain / Empathise **R** = Retrieval **S** = Summarise

Cracking Comprehension / Literacy Shed Plus is used once every three weeks for a 2-day block.



Ancient Sumer by Rachel Minay

Key Vocabulary – vital, pomegranate, carving, scribe, decipher

Cross curricular links – History

National Curriculum Key LO:

- Identifying themes and conventions in a wide range of books.
- Asking questions to improve their understanding of a text.
- Listening to and discussing a wide range of fiction, poetry, plays and non-fiction and reference books or textbooks.
- Using dictionaries to check the meaning of words that they have read.



Marcy and the Riddle of the Sphinx by Joe Todd Stanton

Key Vocabulary – observatory, survey, ancestors, ancient, wondrous, artefacts, portly

Cross curricular links – History

National Curriculum Key LO:

- Predicting what might happen from details stated and implied.
- Retrieve and record information from non-fiction books.
- Participate in discussion, taking in turns and listening to what others say.
- Using dictionaries to check the meaning of words.



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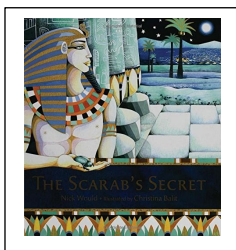
Goosewell Primary Academy
Reading Curriculum

Year 4 – Summer 6
Ancient Civilisations

All of the VIPERS are taught within each 2-week block:

V = Vocabulary **I** = Inference **P** = Prediction **E** = Explain / Empathise **R** = Retrieval **S** = Summarise

Cracking Comprehension / Literacy Shed Plus is used once every three weeks for a 2-day block.



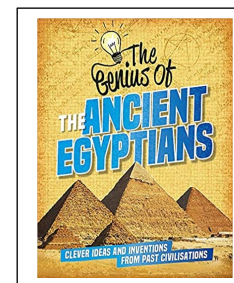
The Scarab's Secret by Nick Would

Key Vocabulary – burrowed, jolt, chisels, mere, lowly, decreed

Cross curricular links – History

National Curriculum Key LO:

- Drawing inferences and justifying inferences with evidence.
- Identifying main ideas from more than one paragraph and summarising these.
- Checking that the text makes sense to them, discussing their understanding and explaining the meaning of words in context.
- Increasing their familiarity with a wide range of books.



The Genius of the Ancient Egyptians by Sonya Newland

Key Vocabulary – crops, communities, civilisation, established

Cross curricular links – History

National Curriculum Key LO:

- Reading books that are structured in different ways and reading for a range of purposes.
- Asking questions to improve their understanding of a text.
- Identifying how language, structure and presentation contribute to meaning.
- Identifying main ideas drawn from more than one paragraph and summarising these.