



Rise To Greatness

Code of Conduct

This Code of Conduct is an unsigned agreement between the Parent, Carer, Visitor, Staff, Governors and Goosewell Primary Academy.

At Goosewell Primary Academy we are very proud and fortunate to have a dedicated and supportive school community who recognise that the education of our children is a partnership between parents, carers, staff and governors. We expect all the school community to respect our school ethos, keep our school tidy, set a good example of their own behaviour both on school premises and when accompanying classes on school visits. As a partnership we are all aware of the importance of good working relationships and all recognise the importance of these relationships to equip our children with the necessary skills for their education. For these reasons we will continue to welcome and encourage parents and carers to participate fully in the life of our school.

The Goosewell Code of Conduct is to provide the expectations around the conduct of all parents, carers and visitors connected to our school. We are committed to resolving difficulties in a constructive manner, through an open and positive dialogue. However we understand that everyday misunderstandings can cause frustrations and have a negative impact on our relationships. Where issues arise or misconceptions take place, please contact your child's teacher, the Phase Leader or the Headteacher, who will be available to meet with you and go through the issue and aim to resolve it. Where issues remain unresolved, please follow the school's complaints procedure. This is available on the school website or a copy can be requested from the school office.

This code aims to clarify the types of behaviour that will not be tolerated and seeks parental agreement to these expectations.

The school expects parents and carers to:

- Respect the caring ethos of the school
- Understand that parents and teachers need to work together for the benefit of children
- Demonstrate in their own behaviour that all members of the school community should be treated with respect
- Approach school staff calmly & respectfully to help resolve issues
- Correct their own child's behaviour, especially where it could lead to conflict
- Park their vehicles safely and considerately during morning and afternoon collections

In order to support a peaceful and safe school environment the school does not tolerate:

- Disruptive behaviour which interferes or threatens to interfere with the operation of a classroom, office or other area of school grounds

- Loud or offensive language, swearing, cursing or displaying temper
- Threatening to do actual bodily harm to a member of school staff, governor, visitor, parent/carer or pupil
- Damaging or destroying school property
- Sending abusive or threatening emails, text/voicemail/phone messages or other written communication to any member of Goosewell Staff
- Defamatory, offensive or derogatory comments regarding the school or any of the pupils/parents/staff at the school on Facebook or other social media sites
- The use of physical aggression towards another adult or child. This includes physically punishing your own child on school premises
- Chastising someone else's child
- Smoking, or consuming alcohol or drugs whilst on school property
- Bringing dogs on to school premises (except Guide Dogs)

Should **any** of the above occur on school premises or in connection with school, the school may feel it is necessary to act by contacting the appropriate authorities or consider banning the offending adult from entering the school premises.

Use of Social Media: 'Think before you post'

We ask that social media, whether public or private, should not be used to fuel campaigns and voice complaints against the school, school staff, parents or children. We take very seriously inappropriate use of social media by a parent to publicly humiliate or criticise another parent, member of staff or child.

If parents have any concerns about their child in relation to the school as we have said above they should:

- Initially contact the class teacher
- If the concern remains, they should contact the Phase Leader or Headteacher
- If still unresolved, contact the school governors through the complaints procedure

Online activity which we consider inappropriate:

- Identifying or posting images/videos of children
- Abusive or personal comments about staff, governors, children or other parents
- Bringing the school in disrepute
- Posting defamatory or libellous comments
- Emails circulated or sent directly with abusive or personal comments about staff or children
- Using social media to publicly challenge school policies or discuss issues about individual children or members of staff
- Threatening behaviour, such as verbally intimidating staff, or using bad language
- Breaching school security procedures

At our school we take our safeguarding responsibilities seriously and will deal with any reported incidents appropriately. Thank you for abiding by this code in our school. Together we create a positive and uplifting environment not only for the children but also all who work in and visit our school.