

Goosewell Academy's PE Curriculum

At Goosewell Academy, we want every child to be prepared and confident for the next stage of their educational journey by ensuring they reach their full academic potential. To enable this, our PE curriculum at Goosewell Academy gives every child the opportunity to use their physical literacy, emotional and thinking skills to achieve in physical education, Sport and life.

Intent

It is our intent at Goosewell Academy to teach children life skills that will positively impact on their future. We aim to deliver high-quality teaching and learning opportunities that inspire all children to succeed in physical activities within the wider community of Plymouth and beyond. We want to teach children how to cooperate and collaborate with others, as part of a team, understanding fairness and equity of play to embed life-long values.

Implementation

Pupils at Goosewell Academy participate in weekly, high quality PE and sporting activities. It is taught as an area of learning in its own right and where possible integrated with other topics across the curriculum. Our PE programme focuses on the progressive development of agility, balance and coordination, healthy competition and cooperative learning. It incorporates a variety of sports to ensure all children develop the confidence, tolerance and the appreciation of their own and others' strengths and weaknesses. We provide wider opportunities for all children to engage in extra-curricular activities before, during and after school, in addition to competitive sporting events within school and across the city of Plymouth. This is an inclusive approach, which endeavours to encourage not only physical development but also well-being.

Impact

PE at Goosewell Academy is taught as a basis for lifelong learning, where the children have access to a wide range of activities in the belief that if taught well and the children are able to succeed, then they will continue to have a physically active life. At Goosewell Academy, we want to provide opportunities for all children to become physically confident in a way, which supports their health and fitness and general well-being. We recognise that a high-quality PE curriculum inspires all children to succeed and excel in competitive sport and other physically-demanding activities. To ensure this, class teachers and subject leaders constantly assess the impact of our PE curriculum; adjustments to planning are made with expectations of outcomes remaining high. The Subject Leader monitors the teaching and outcomes of the curriculum to ensure that all children are on track to not only meet national standards but to exceed them. This will ensure that children not only achieve their full potential but also have a deep understanding of their own physical development and well-being.