

Issue No 5 - 9th October 2020

This week's year group news...

Reception More scarecrow fun is on the cards as we enter next week. The children will continue to use a range of media and resources to create scarecrows, improving their cutting skills and exercising their imaginations. Enhanced learning will include an empathic look at the characters in 'The Scarecrow's Wedding' and considering what might be written in a speech bubble. Alongside this, the children will be exploring different ways of making the same total. Phonics will be j, v, y, w and th and our number of the week is 5. Alongside our 'Foundation five' activities, if you fancy some further challenges for the weekend, these could include zip practise and an exploration of ways that we can be kind. Thanks, as ever, for all of your support.

Year 1 The children have all really enjoyed learning about the Great Fire of London this week. We were impressed by their enthusiasm and ability to retain lots of facts. Next week, we will continue to learn a little more about this historic event and will learn all about Samuel Pepys. Our writing will, once again link to this topic. We are fortunate to have a lovely new construction resource called 'Kapla blocks' (they look a little bit like Jenga). We will begin to learn how to use this and will attempt to learn how to balance the blocks to be able to build London Bridge! Who knows, we could inspire some future architects in the class! In maths, we begin a new block on addition and subtraction. We will be using part-whole models which the children will have been familiar with from reception, especially when calculating their dinner numbers each morning. We will be building on their current knowledge to add by counting on and finding missing parts. Thank you for all your support in ensuring the children have their RWI folders in school on the correct day, ready to have their books changed. It would be helpful if they could also bring them to school on Mondays as this is when we aim to hear the children read individually (apologies - yet another thing to remember!) We wish you all a restful weekend.

Year 2 The children have really enjoyed learning about the Great Fire of London this week and they can already recall so many facts! They know where and how it started, why it spread so quickly and how London was rebuilt using different materials as a result. They have also used their creative skills to make their very own Fire Marks - ask them what this is! We have also continued to research London landmarks in Literacy lessons and compared numbers and objects during maths this week too. Next week, we will be learning the 2s, 5s, 10s and 3s times tables in depth. The children will be using the facts and information they have researched into writing their own guide to the landmarks they have chosen and producing their own leaflet. We hope to share this across the Key Stage via Teams! Now we are such experts with what happened during the Great Fire of London, the children will order events using a timeline. Please look out for homework for both topic and spelling on our Microsoft Teams online platform, download the app to your phone for quick access. We hear that some parents are having problems viewing documents, so we are also posting homework to our Year 2 webpage on the school website. Please keep letting us know if you have any issues. Have a great weekend from Mrs Boalch, Mrs Nicholls and Mrs Kimberlee



More year group news...

Year 3 We have had an interesting week finding out about the crown-of-thorns starfish. Next week, we will be using our new understanding of the impact of fishing on the coral reefs to create our own persuasive scripts to persuade people to choose sustainable fishing. We will also become film producers and directors when we use the iPads to create stop motion film clips to accompany our persuasive scripts. Within our Maths learning, we will begin to focus on Addition and Subtraction. We will be using mental methods to add single-digit numbers to three-digit numbers. This will draw on the learning from Y1 and Y2 where children focused on number bonds - any additional practice of these at home will be invaluable e.g. the numbers that make 10 (3+7, 5+5), the numbers that make 8 (7+1, 4+4) etc. We have enjoyed seeing the children achieve well in their AR quizzes and have been encouraged to see more children reading at home - thank you for your support with this. Don't forget that our termly topic homework is listed as an assignment on MS Teams - if you have any trouble accessing this please see your child's teacher.

Year 4 In Year 4 next week, we move into one last week of understanding number in our final sessions on the crucial topic of place value. We will zone in on counting in 25s, spend some time looking at negative numbers and consider how to read and calculate problems involving Roman numerals! In English we will be using all of the skills that we have developed over the last two weeks to write a persuasive script about the Crown of Thorns starfish problem. Alongside this, we will be using our topic sessions to learn how to create a stop motion animation. At the end, we will use the skills we have learnt to create our own animation about overfishing. In addition to this exciting project, we will continue to care for our sea monkey babies, practice our djembe drumming skills and enjoy a second session of Football Golf with Mrs Walpole!

Year 5 This week, Year 5 thoroughly enjoyed finishing our second reading text 'The Scarab's Secret' by Nick Would. We left the children on a cliff-hanger each day and their sounds of disappointment showed us how much they wanted to read on! We also had a great spelling session this week, in which we were separating words from the Year 5 & 6 word list in to syllables to help us learn the spellings. Did you notice your child using this strategy whilst learning spellings at home? We have started to award children with their pen licence. In order for your child to earn theirs, they need to join their handwriting consistently and neatly. In Maths, we have concluded our Place Value learning with a focus on negative numbers and roman numerals and will now be working through an Addition and Subtraction unit of learning. In our topic sessions this week, the children have chosen a famous pharaoh to research in order to create a profile about them. We would like to remind you that topic homework for Term 1 is due to be uploaded via 'Assignments' by 22nd October. We are expecting to see evidence of at least one outcome. Thank you for your continued support.

Year 6 The children have been busy completing their autobiographies and learning about a variety of strategies for multiplication and division. Next week, we will write our own 'Identity Poems' and investigate multiples, factors and prime numbers. We will also start a two week reading block about road safety to complement our Bikeability sessions. Each child has designed their own face covering as part of our Identity topic. For this Monday (12th October), they will need to provide some breathable fabric for their face covering as well as items to embellish it, such as sequins, buttons and thread (if they would like a particular colour). We will provide a small variety of material, needles and some coloured thread but we are sure the children would prefer to be able to select their own resources. Remember to read the letters about Bikeability, which starts next week. Year 6 children have always enjoyed this opportunity to get out in the fresh air and develop their skills.



This week's highlights & reminders:

Phenomenal Goosewell Harvest Collection 2020

I'm just writing to say a huge thank you for the generous and thoughtful contributions that were brought in for the Foodbank last week. Rev Dave and Jennie, the Foodbank staff and myself were absolutely 'blown away' by the enormous amount of contributions we received.

I dropped one car load off on Thursday evening from Reception and KS1 that took us over half an hour to sort and bag! However, on Friday Rev Dave came to collect the KS2 contributions and it took a team of Year 6's a considerable time to sort, box, bag and fill Rev Dave's car to bursting point! Please click the link below to watch a thank you video from them.

<https://youtu.be/jmng7lqpZA8>

Well done to everyone as you have made a huge difference to the lives of people who most need it. If you would like more details on the Foodbank don't hesitate to ask. There are still collection points around Plymstock if you would like to carry on giving. These are in Cobb Lane by the Rectory, Sherrill Close in Staddiscombe, Woodway Plymstock and The Church of the Good Shepherd in Oreston. Thank you very much girls, boys and parents for your incredible support. You have made me very proud.

Mrs Boalch



This week's highlights & reminders:

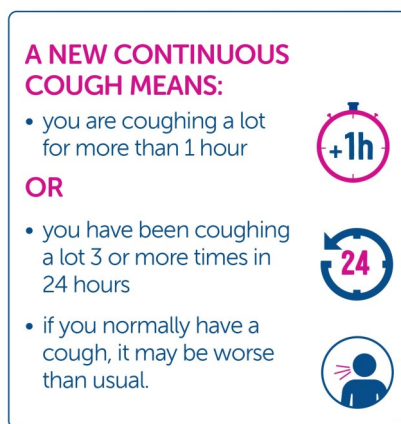
Parent Support Advisor - Jo Penk

Don't forget to look at the PSA section of the Goosewell Academy website, for information on ideas, support and activities for families throughout the year. We have a [Worry Box](#) link if your child has a worry that they would like some help with. By clicking on the link, Mrs Penk can talk to your child about their worry and together they can work out how to make that worry shrink. Click [PSA](#) to keep informed of all the most recent updates from [Plymouth Information Advice & Support for SEND](#) and [Routeways](#).

Guidance on coughs

A reminder that since the middle of September the guidance on what constitutes a cough changed:

As a continuous cough (as set out in the image) is a symptom of Covid-19 it is vital that any household member who displays these symptoms self isolates and books a test.



Devon Flu Vaccination Programme 2020/21 - IMPORTANT

Your Reception to Year 6 child, they are eligible for a Free Nasal Childhood Flu Vaccination. It is anticipated that this will be delivered in schools between October 2020 to December 2020, this will be administered adhering to all up to date

Infection Control, PPE and social distancing guidance at the time. Flu vaccination is one of most effective interventions we have to reduce pressure on the health and social care system which is going to be more important than ever this year. For this reason, it is essential we deliver the vaccine to as many children as possible to prevent the spread of infection to those most at risk in society. In light of the above we are expecting demand to be high and therefore we urge you to follow the below link to consent to your child's vaccination now. You will also find answers to your FAQ's on this link.

<https://schoolimms.virginicare.co.uk/flu/2020/devon>

If you have any difficulties with completing the consent form please contact the Immunisation Team on our Single Point of Access (SPA): Tel: 0300 247 0082 Email: vcl.immunisations@nhs.net

School Age Immunisations Team

Virgin Care Services Limited

Telephone: 0300 247 0082



This week's highlights & reminders:

Prospective Reception 2021/22 School Visits

Is your pre-school child due to start school in September 2021? Would you like to find out more about our fantastic school community? Prospective families are invited to take a tour of the school with James Gentile, our Headteacher or our Senior Leadership Team. We will be holding small group tours (maximum 6) of the school each Friday at 4.00pm, and ask that only one parent/carer attends from each household. Please contact the school office on 482960 or email admin@goosewell.plymouth.sch.uk to register your interest and book a place.

Football Trials

A big well done from Miss Thomas to the footballers who took part in last week's Plymouth Schoolboys trials - they were of a very high standard and were complimented on their behaviour and ability. A huge well done to Fraser D, Max H, Tyler R, Henry E and Jack H for being fantastic Goosewell ambassadors.

Your PTA needs you! Could you be the next Chair or Vice Chair?

WHY JOIN FRIENDS OF GOOSEWELL SCHOOL (FROGS)?



Who are FROGS?

We are a group of parents and teaching staff who enjoy being actively involved with fund-raising activities. You are welcome to become a part of this in whatever way you can. You don't have to be "voted in" or formally join to be a part of what we do.

What do we do?

Meet regularly, exchange views, brain storm, raise valuable money for the school, provide refreshments at school events. Organise events, such as the school disco, Summer fair, Christmas Fair, Gaming events, etc.

What are the benefits?

Building positive school relations, enriching our childrens school life, make life long friends and a great addition to your CV.

Do I need any special skills?

Nope not at all. You can share events on social media, share your ideas at meetings, help put event posters up, sell raffle tickets, design posters, make teas and coffees, help at events, the list is exhaustive.

"I Don't Have Time!"

We understand life is busy, work, kids, homework, chauffeuring to clubs, the list is endless....

The PTA appreciates any time; an hour a term, an hour a week, the choice is yours!

VACANCIES

We currently have two vacancies that are required to move FROGS forward. If you think you have what it takes to be part of our team, please get in touch ASAP!

Chair person -
Vice Chairperson-

Get involved!

Many hands make light work! Come along to a meeting or email us...

frogs@goosewell.plymouth.sch.uk

Next week's virtue is:

Wonder...a feeling caused by seeing something that is very surprising, beautiful amazing, etc.

