



Welcome to Goosewell
Academy

Year 6 Staffing

Teaching Team

Mrs. Rudd

Mrs. Clarke

Mrs. Stoffell

Mrs. Soper (Maths group)

Teaching Assistant Team

Mrs. Arscott

Miss. Graham

Mrs. Tunley

Mrs. Williams

Mrs. Piper

Mrs. Oliver



What have we done so far...?

- Assessment Week
- Prefect Elections and Ballot
- Trips have been organised (payment online please due 25.9.18)
- Introduction to The Tudors
- Organised maths groups
- Team building challenges
- Preparations for Bikeability



Year 6 Curriculum

- Topics – Drake and Tudor Plymouth, Electricity and Light, The Stone Age, Human Body and Our Earth
- Maths, Writing, SPaG, Reading and Science – follow the National Curriculum
- May 2019 SATs assessments will test children on their grasp of the KS2 curriculum objectives.



Literacy

- Genres to be covered/cross curricular to tie in with other topics
- Speaking and Listening
- Use of handwriting pens
- SPaG
- Reading – expectations at home and school
- Spelling – expectations at home and school



Writing

Working at the Expected Standard

Teachers will assess children's writing composition. Children's results for English writing will be a judgement of their work across Year 6.

Children's grammar, punctuation and spelling skills will be assessed as part of their writing, but their creativity and writing style will also be evaluated.

Schools will moderate their judgements with other local schools and may be externally moderated by Babcock too.

creating atmosphere, and integrating dialogue to convey character and advance the action	
selecting vocabulary and grammatical structures that reflect the level of formality required mostly correctly	
using a range of cohesive devices*, including adverbials, within and across sentences and paragraphs	
using passive and modal verbs mostly appropriately	
using a wide range of clause structures, sometimes varying their position within the sentence	
using adverbs, preposition phrases and expanded noun phrases effectively to add detail, qualification and precision	
using mostly correctly:	inverted commas
	commas for clarity
	punctuation for parenthesis
making some correct use of:	semi-colons
	dashes
	colons
	hyphens
spelling most words correctly* (year 5 and 6)	
maintaining legibility, fluency and speed in handwriting through choosing whether or not to join specific letters.	

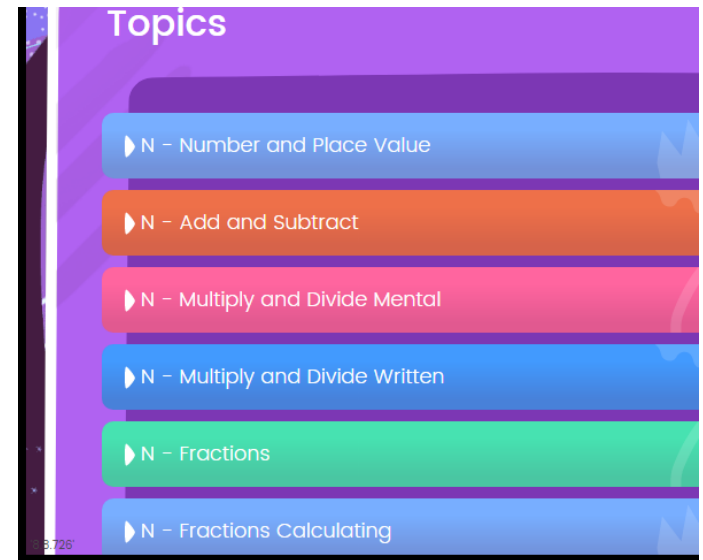


Maths

- Covering the objectives as outlined in the National Curriculum following White Rose Maths.
- Maths is the same as you remember...
...but it can also be very different!
- Tasks can be practical.
- Making Maths real...and obviously – FUN!
- Mathletics and TTR.



- Online learning resource in Y5/Y6
- Download app – PS2, phone, ipad, computer
- Own username and password
- Homework can be set
- Live Mathletics
- Use in school
- Helps to reinforce lessons in classroom



Assessment

- SATs (13th May 2019)
- Teacher Assessment
- Revision and Support

We will inform you nearer to the time
if your child will/won't be taking part in
SATs

We will host an assessment meeting on
Wednesday 27th February at 5pm.

Assessment

Which assessments will my child sit?

- Maths

- Paper 1 (Arithmetic)
- Paper 2 (Reasoning)
- Paper 3 (Reasoning)

Understanding of written methods and quick recall of facts such as multiplication tables is really important!

- Reading

- SPaG

- Paper 1 (Grammar and punctuation)
- Paper 2 (Spelling)

Homework

Expectations:

- In Term 1, a challenge grid has been set as an ongoing homework task due 15.10.18.
- **Reading** – every day (books read and challenges recorded in new Reading Diary)
- **Spelling** – Learn weekly spellings set from the spelling scheme
- **Maths** – set Tuesday, hand in Thursday
- **Literacy** – set Wednesday, hand in Friday
- **Revision**

In addition to this, multiplication tables practice would be really helpful!

Visible Learning in Year 6



Perseverance

Striving to achieve our best, even when it is difficult.
Keep going, keep trying!



Reflecting

Consider our performance and how it could be improved.
Review and develop!



Ownership

Taking responsibility for our own progress and achievement.
Be accountable for yourself!



Risk Taking

Moving outside our comfort zone to stretch our learning and achievement.
Try a new challenge!



Challenge

Stretch ourselves beyond what we have achieved before.
Resist the easy option!



Independence

Being self-determined and taking control over our own learning.
You are strong and capable!

Visitors and Trips

This Term

- Bikeability w.b 17th September
- Buckland Abbey 2nd or 3rd October
- Barbican Visit – Exploring Tudor Plymouth 10th October
- Religious Faith Experts tbc
- Library visit tbc

Uniform

- School guidelines
- Jewellery
- Games and PE kit
- Waterproof coats
- Shoes

Other Information

- Swimming— Summer 2019
- Transition to Secondary School
- Refer to Whole School Dates (Family Assembly) – Available on the school website.
- Year 6 page on the school website
- Texts from School admin

Finally...

Any concerns or questions please
come and see us.

We are looking forward to a
productive and enjoyable year with
your children in Year 6.

Residential – w/b 15th July 19
Costings t.b.c













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Young Spirit provides a truly memorable outdoor experience for primary age children, with an equal emphasis on fun and learning

-  High quality adventure based education
-  Experienced mature instructors
-  Expedition based programmes
-  Unique opportunities to visit stunning locations
-  Tried and tested techniques for review and reflection
-  Accessible outdoor activities that offer challenges for all



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- A main lodge that can seat 30 and has a wood burning stove and kitchen.
- 4 main sleeping huts, large sturdy canvas topped cabins for sleeping.
- A log cabin for school staff with 3 bunks.
- Substantial toilet cabin with an efficient composting loo.
- Outside seating and group area
- Plenty of room to roam and play

The camp is set in a large private forest. It offers a wilderness like environment yet with Amenities to make your stay more comfortable and good access to roads and services



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