



Welcome

Year 2 SATs Meeting

Key stage 1 SATs this year

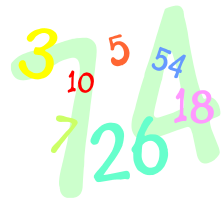
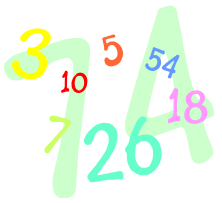
- Mathematics Paper 1: Arithmetic 8th May
- Mathematics Paper 2: Reasoning 21st May
- English Reading Paper 1 17th May
- English Reading Paper 2 22nd May



Children's writing is assessed by the teacher using evidence of progress in writing throughout the year. There is no formal written test.

These dates are for you to make sure that your child has had a restful night, they have a calm morning and a good breakfast before arriving at school.





Mathematics

Teacher assessment, not test results, will have the final say in your child's overall results for the end of KS1.

Areas of Mathematics:

- Number
- Measurement
- Geometry
- Statistics

At the end of KS1, children are assessed against the following criteria:

Working towards the expected standard

Working at the expected standard

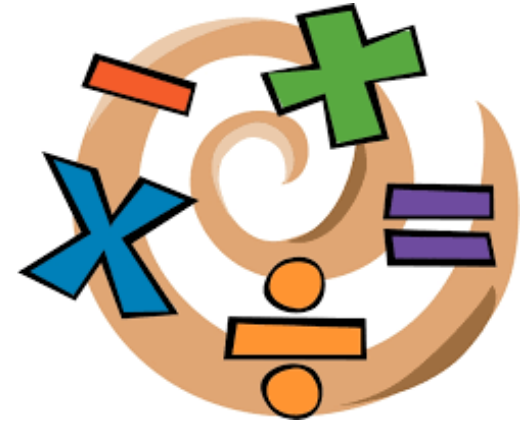
Working at a greater depth within the expected standard



Test Papers



- Arithmetic
- Reasoning



Arithmetic



- Number questions based on addition, subtraction, multiplication, division and fractions.
- Children should use the methods taught in school
- The questions get progressively harder.



Examples

2

$$19 - 9 = \boxed{}$$



7

$$\boxed{} + 5 = 9$$



15

$$3 \times 3 = \boxed{}$$



25

$$\frac{3}{4} \text{ of } 40 = \boxed{}$$



Reasoning paper

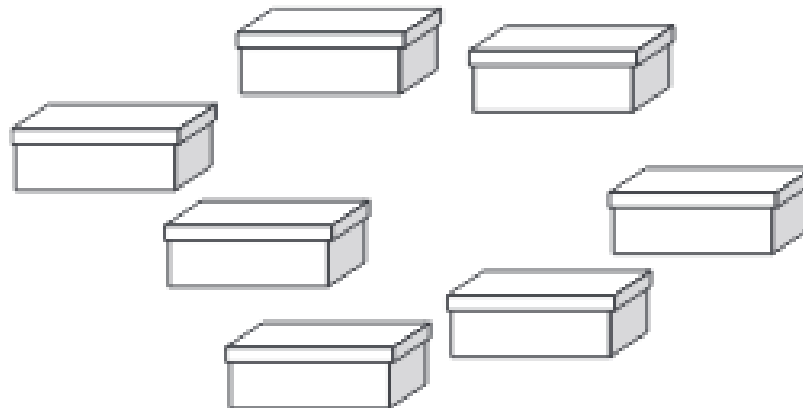


- Includes both mental/oral and reading/writing questions.
- Children answer questions based on their knowledge of number, measure, geometry and statistics.
- Most questions have a real-life context and will require children to choose the method they want to solve it.



Examples

7



Sita puts **2** shoes in each of these boxes.

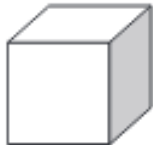
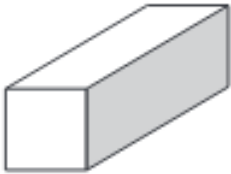


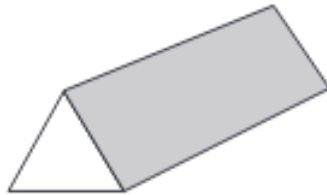
How many shoes are there altogether?

shoes



14 One shape is in the **wrong** place on the sorting grid.

Draw a cross (X) on it.

Shapes with a square face	Shapes without a square face
  	 



Reading assessment



Teacher assessment, not test results, will have the final say in your child's overall results for the end of KS1.

- An overall judgement will be given on both the speed and accuracy of children's reading and how they respond to what they have read

At the end of KS1, children are assessed against the following criteria:

Working towards the expected standard

Working at the expected standard

Working at a greater depth within the expected standard



Reading Paper 1: Combined reading prompt and answer booklet

- Children will be given a text to read and questions to answer
- Each page will have some text and some questions
- Children will be required to recall information and record an answer either in writing or by choosing from a multiple choice list.

Examples

Ants underground

Who lives inside?

Inside the nest lives a big queen ant. Most of the ants who live in the nest are busy worker ants.

Queen ant

The queen ant spends all her time laying eggs.

An ant nest

Ants build their nests with hundreds of tiny rooms joined up by tunnels.

Worker ants and grubs

Worker ants are always busy. They like to keep their nest clean and tidy. Some feed and clean the queen. Others take her eggs to a special room where they hatch into grubs.

1 Which word in the text describes what worker ants are like?

Tick **one**.

sleepy

☐

noisy

☐

busy

☐

fast

☐☐

2 What does the queen ant do?

Tick **one**.

keeps the nest clean

☐

lays eggs

☐

moves eggs

☐

finds food

☐☐

3 What joins the rooms in an ant nest together?

☐

4 Give **two** jobs that the worker ants do.

1. _____

2. _____

☐

5 What happens to the eggs in the special room?

☐

Reading Paper 2: Separate reading and answer booklet

- Children will be given a longer text to read and a separate booklet with questions
- The text is longer and more challenging. The questions require children to infer meaning from the text, give opinions and explain their reasoning.



Examples

The Blackbird and his Wife

Once upon a time there lived a blackbird and his wife. They sang so sweetly that everyone passing beneath the tree would stop and listen. It was the most beautiful music; it was as though gold and silver rain were falling into your ears.

One day the king was passing and he heard the two birds singing. He said to his servants, "Catch those birds! I will keep them in a silver cage and they will sing to me." So the servants set a trap, but they only caught one of the birds: the blackbird's wife. They put her into a silver cage and hung her over the king's bed. But she was so sad that she wouldn't sing at all.

As for the blackbird, when he saw that his wife had been trapped, he was angry. He took a sharp thorn for a sword and took half a walnut shell and wore it as a helmet. With the other half, he made himself a little drum. Soon he was marching towards the palace, beating the drum: rat-tat-tat.

(page 4)

1 Why did the king want to have the blackbirds?



(page 4)

2 Why was the blackbird's wife sad?



(page 4)

3 What instrument did the blackbird play on the way to the palace?



(page 5)

4 The king treated the animals badly.

a) What had the king done to the fox?



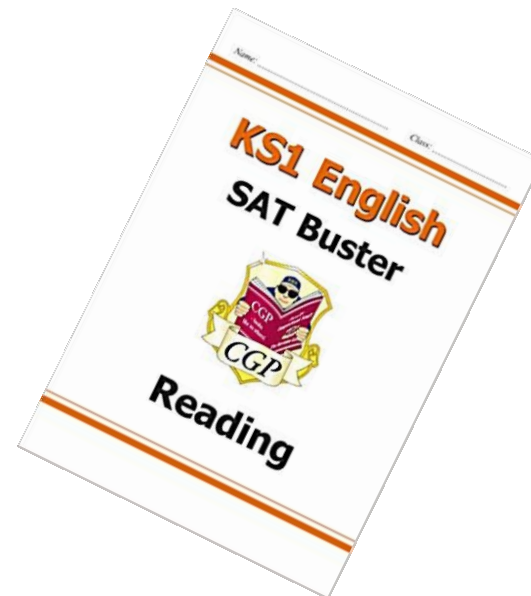
b) What had the king done to the ants?



How can I help?

- New for this year! CGP SAT buster books. We will be sending a reading and maths booklet home on 5.4.19 and we will send home a guide on which tasks to complete.

Please ignore the 10 minute time limit though!!!
Accuracy, not speed, is preferred 😊



How can I help?

- Writing – Help your child with their homework. Remind them to use their best handwriting at all times. Ask them to read what they have written to you. Correct their spoken grammar.
- Emails and texts are also writing and a great way of practising composing a sentence and sounding words out!