Rise To Greatness

Remote education provision: information for parents

This information is intended to provide clarity and transparency to pupils and parents or carers about what to expect from remote education where national or local restrictions require entire cohorts (or bubbles) to remain at home.

It sets out the systems and technology that staff at Goosewell Primary Academy will use to ensure children's learning is consistent and in line with DfE expectation and details how they can be used effectively and safely, while allowing for the differing needs of our families.

For details of what to expect where individual pupils are self-isolating, please see the final section of this page.

The remote curriculum: what is taught to pupils at home?

A pupil's first day or two of being educated remotely might look different from our standard approach, while we take all necessary actions to prepare for a longer period of remote teaching.

What should my child expect from immediate remote education in the first day or two of pupils being sent home?

> In the event of all children being sent home, learning will transfer to MS Teams with lessons delivered through YouTube videos.

Following the first few days of remote education, will my child be taught broadly the same curriculum as they would if they were in school?

We teach the same curriculum remotely as we do in school wherever possible and appropriate. However, we may need to make some adaptations in some subjects. For example, the art and design and technology curriculum may not be delivered in the same way as if your child were being taught in school due to access to resources.

Remote teaching and study time each day

How long can I expect work set by the school to take my child each day?

We expect that remote education (including remote teaching and independent work) will take pupils broadly the following number of hours each day:

Key Stage 1	3 hours a day on average across the cohort
Key Stage 2	4 hours a day

Accessing remote education

How will my child access any online remote education you are providing?

- Microsoft Teams
- Tapestry (Reception Class)
- You Tube
- Accelerated Reader
- My Maths
- Times Tables Rock Stars

If my child does not have digital or online access at home, how will you support them to access remote education?

We recognise that some pupils may not have suitable online access at home. We take the following approaches to support those pupils to access remote education:

- All families are contacted and asked if they need support to access the remote learning package

- Laptops / iPads are provided if necessary

- Dongles are provided if families do not have access to broadband

How will my child be taught remotely?

Reception Class

The following lessons will be uploaded daily through Tapestry:

- Maths
- Reading
- Phonics
- Topic

Children will be expected to follow the learning and interact with the class teacher using Tapestry.

Key Stage 1

Lessons will be uploaded daily by 9am to the Goosewell YouTube channel. Please go to the appropriate year group playlist. Daily lessons will include:

- Reading
- Writing
- Maths
- Weekly topic lesson

*Phonics will be delivered via a Live Lesson. This means that children will be invited to join lessons throughout the day using MS Teams via a calendar invite.

Weekly spellings will continue to be uploaded to MS Teams. Further work can be accessed on the year group page of the school website.

Key Stage 2

Lessons will be uploaded daily by 9am to the Goosewell YouTube channel. Please go to the appropriate year group playlist. Daily lessons will include:

- Reading
- Writing
- Maths
- Weekly topic lessons

Weekly spellings will continue to be uploaded to MS Teams. Further work can be accessed on the year group page of the school website.

Engagement and feedback

What are your expectations for my child's engagement and the support that we as parents and carers should provide at home?

- expectations for pupils' engagement with remote education
    - all pupils are expected to register daily with their class teacher via Microsoft teams. Monday and Friday registration will take place via live tutorials. Tuesday, Wednesday and Thursday registration will take place via commenting on their relevant class page.
    - pupils in KS2 are expected to upload their Maths, English and Reading work to the correct assignments section on their Teams page daily. Children can do this by photographing / scanning their work and attaching it when they click to hand in their assignment. Weekly topic lessons will also need to be uploaded and attached to the relevant assignments.
    - pupils in KS1 are expected to upload one piece of work daily to the relevant assignments section on their Teams page.
    - pupils should seek help from teachers or teaching assistants via Microsoft Teams.
    - pupils should alert teachers if they are not able to complete the work
    - pupils should ensure they know their login to MS Teams and contact the school if they cannot access their account
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- expectations of parental support
    - class teachers create a suggested timetable for the week which will be shared with the class during Monday's live tutorial. Parents can use this to help set a routine for their child.
    - where necessary, parent's can support their child to upload and hand in their work daily via assignments.
    - be contactable during the hours of the school day 9am-3pm although we do not wish for children to be in front of a device the entire time

How will you check whether my child is engaging with their work and how will I be informed if there are concerns?

- how, and how often, will you check pupils' engagement with remote education
    - a daily register will be taken on teams to check for engagement
    - assignments will be checked for uploaded work daily and, where appropriate, feedback given
- what action will you take where engagement is a concern, including how you will inform parents and carers
    - a member of staff will contact parents or carers when a child hasn't engaged the previous day
    - any safeguarding concerns will be recorded using CPOMS and safeguarding team will be notified.

How will you assess my child's work and progress?

Our approach to feeding back on pupil work is as follows:

- Teachers will provide feedback to the children's work via Microsoft Teams. Teachers will comment on the uploaded work via assignments and return the assignment to the child to read and action any feedback. In some cases, this may require the child to resubmit their work.

- Pupils will receive feedback on a daily basis on the work they attach to the assignment on Microsoft Teams.

Additional support for pupils with particular needs

How will you work with me to help my child who needs additional support from adults at home to access remote education?

We recognise that some pupils, for example some pupils with special educational needs and disabilities (SEND), may not be able to access remote education without support from adults at home. We acknowledge the difficulties this may place on families, and we will work with parents and carers to support those pupils in the following ways:

- For pupils with cognition and learning needs, class teachers are able to discuss parental concerns via email or through MS Teams. This may be to offer reassurance or guidance on how to approach learning tasks.

- Advice would be to reduce work expectations slightly for school assignments with the main aim being for home learning to be achievable and stress free. The school website offers other activities in game format if learning hasn't gone as expected on the day. Pupils can also access games from lower year groups.

- Multi agency meetings which support families with wider needs are still happening virtually. Outcomes are still set and continue to be regularly reviewed.

- The SENCo is available at all times either virtually, by email or phone to discuss any concerns parents might have.

- Outside agencies are still working with families virtually or in exceptional circumstances are visiting school to work with children.

- In circumstances where online engagement is difficult due to the child's age or ability to engage remotely in learning, class teachers will send home learning packs. These packs will include practical resources and achievable learning tasks.

- Opportunities for shared sessions such as a class story telling session occur daily and can be accessed together as a family.

- Families are encouraged to share photographs of any outside learning they undertake together or shared tasks such as baking, DIY and other opportunities for learning through play.

- Class teachers and school SENCo are always available to answer parental concerns around learning.

Remote education for self-isolating pupils

Where individual pupils need to self-isolate but the majority of their peer group remains in school, how remote education is provided will likely differ from the approach for whole groups. This is due to the challenges of teaching pupils both at home and in school.

If my child is not in school because they are self-isolating, how will their remote education differ from the approaches described above?

Should a child have to self-isolate, or is awaiting test results, the school has a responsibility to offer immediate remote education; children are also expected to access and engage in this educational provision using IT. Goosewell Primary Academy offers a range of contingency plans to reflect the different age groups.

Reception Class

Using Tapestry, teachers and teaching assistants will upload videos from the day your child is reported absent. Videos will focus on the following:

- Maths
- Reading
- Phonics

Children can respond to the teaching in class using Tapestry and send videos of what they have achieved back to the class teacher via this platform.

Key Stage 1

Using our Goosewell YouTube Channel, videos will be uploaded daily for the following subjects:

- Reading
- Writing
- Maths
- Phonics
- Topic

Videos reflect the slides that teachers use in class and are voiced over by a Key Stage 1 teacher. Children can access these videos on a variety of devices: iPads, tablets, laptops etc. Videos can be accessed throughout the school day at a time that suits the family as we are conscious that, for KS1 children, additional support from adults may be necessary.

Completed work should be uploaded for feedback from the class teacher using the assignment section on Microsoft Teams. Work may be scanned or photographed. Further work can be accessed on the year group page of the school website.

Key Stage 2

Children will have access to Live Lessons. This means that children will be invited to join lessons throughout the day using MS Teams via a calendar invite. It is essential that if your child is not coming to school that this is reported to the school office by 8.30am to allow time for the class teacher to make the necessary preparations. You will also be asked if you have the technology for your child to attend the Live Lessons. Please note, the child must join the lesson at the allotted time. If the child is more than 5 minutes late in joining, they will have to wait until the next lesson to join the learning.

Children will be able to access the following Live Lessons:

- Reading
- Writing
- Maths
- Topic where appropriate

Completed work should be uploaded for feedback from the class teacher using the assignments section on Microsoft Teams. Work may be scanned or photographed. Further work can be accessed on the year group page of the school website.

Safety measures

- After an initial hello between child and teacher, cameras must be switched off, unless working specifically with one to one (staff and children must wear appropriate clothing if cameras are switched on)
- Teachers reserve the right to mute live lessons
- Behaviour of staff and children on-line must follow behaviour expectations in school
- It is recommended that children wear headphones and switch microphones off – unless they have a question
- Live lessons are not to be recorded