

# Evidencing the Impact of the Primary PE and Sport Premium

Website Reporting Tool  
Revised November 2019

Commissioned by



Department  
for Education

Created by



YOUTH  
SPORT  
TRUST





It is important that your grant is used effectively and based on school need. The [Education Inspection Framework](#) (Ofsted 2019 p64) makes clear there will be a focus on ‘**whether leaders and those responsible for governors all understand their respective roles and perform these in a way that enhances the effectiveness of the school**’.

Under the [Quality of Education criteria](#) (p41) inspectors consider the extent to which schools can articulate their curriculum (INTENT), construct their curriculum (IMPLEMENTATION) and demonstrate the outcomes which result (IMPACT).

To assist schools with common transferable language this template has been developed to utilise the same three headings which should make your plans easily transferable between working documents.

Schools must use the funding to make **additional and sustainable** improvements to the quality of Physical Education, School Sport and Physical Activity (PESSPA) they offer. This means that you should use the Primary PE and Sport Premium to:

- Develop or add to the PESSPA activities that your school already offer
- Build capacity and capability within the school to ensure that improvements made now will benefit pupils joining the school in future years

Please visit [gov.uk](http://gov.uk) for the revised DfE guidance including the 5 key indicators across which schools should demonstrate an improvement. This document will help you to review your provision and to report your spend. DfE encourages schools to use this template as an effective way of meeting the reporting requirements of the Primary PE and Sport Premium.

We recommend you start by reflecting on the impact of current provision and reviewing the previous spend.

Schools are required to [publish details](#) of how they spend this funding as well as on the impact it has on pupils’ PE and sport participation and attainment by the end of the summer term or by **31<sup>st</sup> July 2020** at the latest.

We recommend regularly updating the table and publishing it on your website throughout the year. This evidences your ongoing self-evaluation of how you are using the funding to secure maximum, sustainable impact. Final copy must be posted on your website by the end of the academic year and no later than the 31st July 2020. To see an example of how to complete the table please click [HERE](#).

Support for review and reflection - considering the 5 key indicators from DfE, what development needs are a priority for your setting and your pupils now and why? Use the space below to reflect on previous spend and key achievements and areas for development.



## PE and Sport Premium Impact Report



<b>Date of report:</b>	November 2019	<b>Total number of students on roll</b>	518	<b>Total grant awarded for (2018-19)</b>	£20,990 Carry over from last year £1,593
School Context					
Total Number of Children	Number of boys	Number of girls	Number of pupils eligible for free school meals in the last six years (Ever 6 FSM)	Number of looked after children (LAC)	Number of service children
518	259	272	Disadvantaged 67	3	154

Key achievements to date: 2017-18	Key achievements to date: 2018-19
<ul style="list-style-type: none"> <li>• PSSP allocation of events good attending:</li> <li>• Attending annual primary PE conference.</li> <li>• Level 2 Bikeability training for all Year 6.</li> <li>• Attending all local Cross Country events 2<sup>nd</sup>/3<sup>rd</sup> in all categories for Boys and Girls.</li> <li>• Level 2 High 5 Netball event.</li> <li>• Indoor Rowing Championships.</li> <li>• Level 2 Tag Rugby event.</li> <li>• Athletics events at Brickfields – boys team were 3<sup>rd</sup> overall for running.</li> <li>• Primary Inclusive Boccia.</li> <li>• KS1 Multi-skills festival.</li> <li>• KS1 Gymnastics festival.</li> <li>• Devon Cricket finals</li> <li>• Boy's swimming team – came 14<sup>th</sup> and 16<sup>th</sup> in National England Swimming Final.</li> <li>• CPD training from a Specialist Teacher covering aspects of: <ul style="list-style-type: none"> <li>-Table Tennis</li> <li>-Y3 Gymnastics</li> <li>-Foundation Gymnastics</li> <li>-Year 1 Gymnastics</li> <li>-Foundation new scheme of work</li> </ul> </li> <li>• KS1 School Games Day</li> <li>• KS2 School Games Day</li> <li>• Whole school INSET – REAL PE.</li> <li>• All teachers received 2 twilights of training for new scheme of work.</li> <li>• Stock was replenished and organized for ease of use including:</li> <li>• New storage, balls and benches.</li> <li>• Coaches for Teacher Training and identifying needs of children:</li> <li>• Plymouth Albion (Rugby)</li> <li>• Plymouth Argyle (Football)</li> <li>• Devon Cricket</li> <li>• OAA Activities for Y6: River Dart experience and Junior Ten Tors</li> <li>• New noticeboard and display board on display in main hall.</li> <li>• Skipping INSET for whole staff and KS2 workshops.</li> </ul>	<ul style="list-style-type: none"> <li>• Play Leaders –established and link in with the Children's Parliament. One boy/ One girl chosen from each Y5 and Y6 class to represent the school. 5 of these children attended the Youth Ambassador Award in Oct 2018.</li> <li>• Play Leader INSET for KS2 staff in Oct 2018 by ET.</li> <li>• PSSP Specialist Teacher to train MTAs in good Play Leaders in Jan 2019.</li> <li>• Equipment bought to facilitate Play Leaders in class time and lunch times.</li> <li>• Equipment stocked up on (annually).</li> <li>• Introduction of the Jasmine platform – allowing access of planning online.</li> <li>• Teacher INSET on PE assessment.</li> <li>• Quote on new flooring in hall, actioned in Jan 2019 -£5,770.00</li> <li>• New playground equipment in KS1 and KS2, this can be actioned. <ul style="list-style-type: none"> <li>-New Clatter bridge £2,266.80</li> <li>• Ground markings, this can be actioned. £2,269</li> </ul> </li> <li>• Swimming to become more established in Y5 – enabling children who cannot swim 25m to achieve this the following year. Last Y6 class to be completed this year, Y5 booked in for the following year.</li> <li>• PSSP allocation of events good attending:</li> <li>• Attending annual primary PE conference.</li> <li>• Level 2 Bikeability training for all Year 6.</li> <li>• Balance Bikes - Year 2</li> <li>• OAA Activities for Y6: River Dart experience and Junior Ten Tors</li> <li>• New storage, balls and benches.</li> <li>• Attending local Cross Country events</li> <li>• Level 2 High 5 Netball event.</li> <li>• Indoor Rowing Championships.</li> <li>• Level 2 Tag Rugby event.</li> <li>• Athletics events at Brickfields – boys team were 3<sup>rd</sup> overall for running.</li> <li>• Primary Inclusive Boccia.</li> <li>• KS1 Multi-skills festival.</li> <li>• KS1 Gymnastics festival.</li> <li>•</li> </ul>

#### Areas for further improvement and baseline evidence of need:

- Develop teachers use of on-going assessment tool for PE across the key stages which will then improve the planning, teaching and challenge in PE.
- PE Lead needs to ensure that all lessons are taught the required 2 hours a week –using REAL PE, Games sessions and Cornerstones - PE Lead will need to conduct learning walks and assess whole school timetable to ensure this is happening.
- PE Lead needs to think of ways to incorporate quick physical activity throughout the day – Jump Start Jonny/ Super movers and Mindfulness Apps to provide more opportunity to achieve the 2 hours of physical activity throughout the week.
- PE Lead to assess the availability and accessibility of clubs outside the timetable available to children.
- PE Lead to identify more-able, disadvantaged and SEND children and ensure they have the option to engage in physical activity inside and outside school.
- PE Lead to create a 'PE offer' to ensure that all teachers know the non-negotiables to teach/assess PE well.

#### CPD needs for staff:

1. PE Lead to give INSET on PE assessment and ensure it is used across the key stages.
2. PE Lead to conduct learning walks to assess teachers confidence of teaching PE, put CPD in place where needed.
3. PE Lead to provide CPD in REAL PE, gymnastics and OAA.

Meeting national curriculum requirements for swimming and water safety – 2018/2019	School outcomes/answers:
What percentage of your Year 6 pupils could swim competently, confidently and proficiently over a distance of at least 25 metres when they left your primary school at the end of last academic year?	74.5%
What percentage of your Year 6 pupils could use a range of strokes effectively [for example, front crawl, backstroke and breaststroke] when they left your primary school at the end of last academic year?	74.5%
What percentage of your Year 6 pupils could perform safe self-rescue in different water-based situations when they left your primary school at the end of last academic year?	30%
Schools can choose to use the Primary PE and Sport Premium to provide additional provision for swimming but this must be for activity <b>over and above</b> the national curriculum requirements. Have you used it in this way?	No



## Action Plan and Budget Tracking

Capture your intended annual spend against the 5 key indicators. Clarify the success criteria and evidence of impact that you intend to measure to evaluate for pupils today and for the future.

Academic Year: 2018/19		Total fund allocated: £20,990 Carry over from last year £1,593		Date Updated: November 2019	
Key indicator 1: The engagement of all pupils in regular physical activity – Chief Medical Officer guidelines recommend that primary school pupils undertake at least 30 minutes of physical activity a day in school				Percentage of total allocation:	
				%	
Intent		Implementation		Impact	
Your school focus should be clear what you want the pupils to know and be able to do and about  what they need to learn and to consolidate through practice:		Make sure your actions to achieve are linked to your intentions:		Funding allocated:	Evidence of impact: what do pupils now know and what can they now do? What has changed?:
Children will have access to the required 2 hours a week –using REAL PE, Games sessions and Cornerstones.  Children to have access to quick physical activity throughout the day – Jump Start Jonny/ Super movers and Mindfulness Apps to provide more opportunity to achieve the 2 hours of physical activity throughout the week.  Sports Ambassadors to have a clear role throughout KS2 and School Parliament.		PE coordinator to observe each year group teach REAL PE or the units of work from Cornerstones to ensure all pupils are receiving regular physical activity.  PE coordinator to observe each year group teach PE to ensure schemes of work are working well and establishing next steps for teachers and progression for pupils.  PE coordinator to provide ‘Quality Standards’ for all teachers to follow – ensuring all non-negotiables are being followed.  Sports Ambassadors to have an active role in PESSPA lessons, during the day and at lunchtime with the support of the TAs.		Supply Costs £700  PSSP Membership £3700  Supply Costs/ INSET time  (T shirts £514) (Hoodies £458)  Jump Start Jonny subscription (£310.80) For daily activity – Sports Ambassadors to monitor.  Sports Ambassador hoodies (Cost £480)	INSETs/CPD booked for Spring.  To ensure all staff have appropriate kit PE coordinator has ordered a sports T-shirt and hoodie to promote appropriate kit in lessons.  Children have attended PSSP Bronze Sports Ambassador Training - Oct 2019 Active Leaders to start training Sports Leaders in school in term 2 – assembly to promote in Dec 2019. Children have chosen colour of uniform and PE coordinator to order.

Key indicator 2: The profile of PESSPA (Physical Education, School Sport and Physical Activity) being raised across the school as a tool for whole school improvement				Percentage of total allocation:
				%
Intent	Implementation		Impact	
Your school focus should be clear what you want the pupils to know and be able to do and about what they need to learn and to consolidate through practice:	Make sure your actions to achieve are linked to your intentions:	Funding allocated:	Evidence of impact: what do pupils now know and what can they now do? What has changed?:	Sustainability and suggested next steps:
<p>Links with School Parliament and PE coordinator needs to be established – with key members being on the ‘Sports Council’</p> <p>Sports Ambassadors to have an active role in PE lessons, during the day and at lunchtime with the support of the TAs.</p> <p>Celebration assemblies (termly) to promote the importance of PESSPA across the whole school and to encourage all pupils to aspire to get involved.</p>	<p>Sports Ambassadors to be promoted in Upper KS2 and displayed on PESSPA display board in the main hall.</p> <p>Sports Ambassadors to link with lead lunchtime TA about Games and activities that can happen at lunchtime.</p> <p>School Games and Sport notice board in hall to be updated with reference to sporting achievements in lessons and competitions. Following new Personal Best – School Games.</p> <p>Using more prominent display in main hall Head teacher to refer to Sport’s Champion (s) of the term. – reflect this in the newsletter. (KS1/KS2)</p> <p>Continued link with Plymouth School Sports Partnership.</p> <p>Quote on new playground equipment/markings for play equipment on KS1 and KS2 playground.</p> <p>Head teacher to meet with Sports Ambassadors and choose two reps for the Children’s Parliament.</p> <p>Used for CPD of staff – especially NQTs through PSSP, PE Lead and Premier Education.</p>	<p>Supply Costs £130</p> <p>Sports Ambassador hoodies (Cost £480)</p> <p>PSSP membership £3700</p> <p>Quote to be obtained Est (£1000)</p> <p>Bins £775</p>	<p>Children have attended PSSP Bronze Sports Ambassador Training - Oct 2019 Active Leaders to start training Sports Leaders in school in term 2 – assembly to promote in Dec 2019. Children have chosen colour of uniform and PE coordinator to order.</p> <p>Sports and wellbeing parliament MP elected – part of the Sports Ambassadors.</p> <p>Two of three NQTs have received CPD from Sports Specialist Teacher provided from PSSP.</p> <p>Bins have been bought as part of the healthy eating promotion in school grounds</p>	

Key indicator 3: Increased confidence, knowledge and skills of all staff in teaching PE and sport				Percentage of total allocation:
				%
Intent	Implementation		Impact	
Your school focus should be clear what you want the pupils to know and be able to do and about what they need to learn and to consolidate through practice:	Make sure your actions to achieve are linked to your intentions:	Funding allocated:	Evidence of impact: what do pupils now know and what can they now do? What has changed?:	Sustainability and suggested next steps:
<p>Develop teachers use of on-going assessment tool for PE across the key stages which will then improve the planning, teaching and challenge in PE.</p> <p>Sports Ambassadors to have an active role in PE lessons, during the day and at lunchtime with the support of the TAs – moving on to ensuring there is consistent ‘good’ play at lunchtimes.</p> <p>Staff have requested CPD in REAL PE updates, gymnastics and OAA.</p> <p>PE Lead to form a PE Team – across Reception, KS1 and Upper/Lower KS2 – to ensure continuity and CPD is available when needed.</p>	<p>PE coordinator to observe each year group through T2 and T3 teach REAL PE or the units of work from Cornerstones to ensure all pupils are receiving regular physical activity.</p> <p>PE coordinator to observe each year group teach PE to ensure schemes of work are working well and establishing next steps for teachers and progression for pupils – provide guidance where needed.</p> <p>NQT teachers to have CPD with PSSP specialist teacher</p> <p>Conduct staff survey</p> <p>Establish links with a sporting specialist to provide after school sports clubs and opportunities – Premier Education</p> <p>PE coordinator to lead INSET on use of REAL PE Assessment tool.</p> <p>Teachers to identify more-able, disadvantaged and SEND children and ensure they are catered for in lessons and have the opportunity to engage in physical activity inside and outside school.</p>	<p>Supply Costs INSET £1000</p> <p>PSSP Membership £3700</p>	<p>Staff survey conducted - Staff have requested CPD in REAL PE updates, gymnastics and OAA. CPD/INSETs to take place in Spring.</p> <p>Observations in Y4 and Y5 show good use of scheme of work and resources. Good progression of skills through REAL units of work.</p> <p>Two of three NQTs have received CPD from Sports Specialist Teacher provided from PSSP. One more to follow in Spring term.</p> <p>Survey completed to see what clubs children would like to attend. Premier Education are to after school clubs with specialist coaches – all staff invited to attend session to gain CPD.</p> <p>Premier Education to provide CPD from gymnastic coaches in Spring Term.</p> <p>PSSP and Coordinator to liaise appropriate times in the calendar to provide CPD.</p> <p>Bronze Sports Ambassador Training for 5 pupils who will cascade their learning to the other children. Further training to be conducted by Active Leaders (TKF)</p>	Set up Clubs with Premier Education offering a full after school calendar from January.



Key indicator 4: Broader experience of a range of sports and activities offered to all pupils				Percentage of total allocation:
				%
Intent	Implementation		Impact	
Your school focus should be clear what you want the pupils to know and be able to do and about what they need to learn and to consolidate through practice: Additional achievements:	Make sure your actions to achieve are linked to your intentions:	Funding allocated:	Evidence of impact: what do pupils now know and what can they now do? What has changed?:	Sustainability and suggested next steps:
<p>Sports Ambassadors to have an active role in PE lessons, during the day and at lunchtime with the support of the TAs – moving on to ensuring there is consistent ‘good’ play at lunchtimes.</p> <p>Intra/Inter level competition opportunities for children across the school through PSSP partnership.</p> <p>Complete online assessment of physical activity within the school.</p> <p>To achieve Gold Mark standard – according to the School Games Mark (currently Bronze)</p>	<p>PE coordinator to produce pupil survey for parents and pupils – to gather evidence for club opportunities. Clubs to be organized based on pupil voice.</p> <p>Bronze Sports Ambassador Training for 5 pupils who will cascade their learning to the other children. Further training to be conducted by Active Leaders (The Kings Foundation)</p> <p>To increase participation and raise interest in physical activity amongst pupils – especially in KS1/non participants.</p> <p>To review current clubs timetable on a termly basis.</p> <p>Sports coordinator to meet with Premier Sports to deduce what after school clubs to offer.</p> <p>Almost all teachers to use the on-going assessment to tool to identify children who are making accelerated progress and are given the opportunity to attend intra/inter level competition.</p> <p>Attend PSSP run events and competitions.</p>	<p>Supply Costs INSET Time £1000</p> <p>PSSP Membership £3700</p> <p>Premier PE – quotes to be obtained</p>	<p>Parent and pupil survey has been conducted; informative results to be fed back to Premier Education to inform club provisions from January.</p> <p>After parents survey results– 94.37% willing to incur cost at a max of £3.50 per session. PE coordinator to cover costs of disadvantaged to attend if need.</p> <p>Currently at Bronze, with a push on Sports Ambassadors should achieve Silver/Gold</p>	Set up Clubs with Premier Education offering a full after school calendar from January.

Key indicator 5: Increased participation in competitive sport				Percentage of total allocation:
				%
Intent	Implementation		Impact	
Your school focus should be clear what you want the pupils to know and be able to do and about what they need to learn and to consolidate through practice:	Make sure your actions to achieve are linked to your intentions:	Funding allocated:	Evidence of impact: what do pupils now know and what can they now do? What has changed?:	Sustainability and suggested next steps:
<p>Children to attend high-quality teaching and learning opportunities that inspire all children to succeed in physical activities within the wider community of Plymouth and beyond.</p> <p>Use School Games Ambassador Training with Staff and Pupils to ensure that Intra house competition is happening across the Year Groups.</p> <p>KS1 and KS2 Sports Days to be conducted on Fridays during the summer terms – to help with service families.</p> <p>The PE curriculum at Goosewell Academy aims to give every child the opportunity to use their physical literacy, emotional and thinking skills to achieve in physical education, Sport and life.</p> <p>To increase participation and raise interest in physical activity amongst pupils – especially in KS1/non participants.</p>	<p>Continue to use links with PSSP to ensure that Goosewell is attending a broad and varied range of competitive sport events.</p> <p>PE coordinator to produce pupil survey for parents and pupils – to gather evidence for club opportunities. Clubs to be organized based on pupil voice.</p> <p>All events booked in termly to ensure good coverage of events/fixtures. Will need to check for updates regularly.</p> <p>Use links with PSSP and Jan Walpole for staffing expertise and resources.</p> <p>Focus on intra and inter level competition – with links to Sports Ambassadors ensuring all children are having an active role in PE lessons.</p> <p>PE Coordinator to form a PE team of adults to ensure events run smoothly with potential use of KS3 play leaders from other associated secondary school.</p> <p>PE Coordinator to buy IPad (£310) to record/capture events and not take school resources to events. Case needed for weather proofing. (£30.00)</p> <p>Speakers for events and Dance lessons to be bought for each Key Stage. (£340)</p>		<p>To review current clubs timetable on a termly basis.</p> <p>Parent and pupil survey has been conducted; informative results to be fed back to Premier Education to inform club provisions from January.</p> <p>Orders to be placed by the end of T2.</p>	

Signed off by	
Head Teacher:	
Date:	
Subject Leader:	Emma Thomas
Date:	29/11/2019
Governor:	
Date:	