

Goosewell School

Pupil Premium Plans Academic Year 2015-2016. Funding Allocated April 2015-March 2016

The Pupil Premium funding for FSM and Service Families' children has been allocated according to school identified need. Children who attract the funding have support personally or benefit from others who have support to achieve better in terms of their learning and well-being. The impact of this plan is monitored by Governors. PPG for those in Free School Meals and Looked After Children is targeted at individual children where needed. The Service Pupil Premium is targeted at a whole school approach to provide care, support and guidance for service children and their families.

Number of pupils and Pupil Premium Grant (PPG) received 2015-2016 (2014-2015)		
Total number of pupils on roll in January 2015		627 (625)
Number of pupils benefitting from PPG:		266 / 42% of all pupils (269 / 43%)
Free School Meals Pupil Premium Grant including Ever 6 for 2015-2016		112 / 18% (112/18%) {inc dual funding
Service Children Pupil Premium Grant		162 / 26% (163/ 26%) FSM & Service}
Post Looked After Children Pupil Premium Grant		5 / 1% (6/ 1%)
Total amount of PPG received (£) April 2015-March 2016		£205,940 (£205,900)
Free School Meals Pupil Premium Grant		£147,840 £145,600)
Service Children Pupil Premium Grant		£ 48,600 (48,900)
Looked After Children Pupil Premium Grant		£ 9,500 (£ 11,400)
ID	Key Objective	Success criteria
1	To accelerate the progress of slow moving children by employing additional teachers to narrow gaps in attainment of Pupil Premium children and to reduce class sizes during the day for all children to benefit from a better teacher pupil ratio. Slow movers receive pre-teaching and / or consolidation in Maths and /or Writing from teachers. SS also manages whole school data to check progress on groups.	Identified children gain in confidence and skills to make good progress towards children achieving age related expectations. The performance of all children in the cohort is accelerated as a result of additional teaching staff.
2	To provide support for children who join our school from Service families. Settling in interviews and follow up liaison with staff / families as required. Supporting 'catch up' for joiners and lifers and 'keeping up' interventions in Maths in Years 4, 5 and 6.	Mobile children settle in happily. Interventions are targeted appropriately to secure good progress towards children achieving age related expectations.
3	FS Speech and Lang support by expert TA.	EYFS children with weaker S&L development have interventions to improve quality of learning and progress.
4	Expert support for children with Speech and language difficulties.	Good progress made from entry to exit points of programmes and impact in learning and confidence beyond the support.
5	Additional SENCO support for disadvantaged pupils	Children across the school who have additional needs are identified and signposted for good support within and beyond the school.
6	Reading Champion to raise the profile of reading for all children but ensure all Pupil Premium Children are supported towards achieving age related expectations. Accelerate the reading ability of weaker KS1 and LKS2 children by providing a daily read. Develop a reading culture amongst the wider school community. Liaising with the Literacy Team.	Children who were identified as off reading and / or making slow progress become more 'book confident' and accelerate progress of their skills.

ID	Key Objective	Success criteria
7	Commission MAST (Multi Agency Support Team) services. To provide expert support for children and families who have emotional and social barriers to learning and succeeding.	Identified and emergent children are able to access expert support to help address/ remove barriers to learning. Family and individual children with Social, Emotional and Behavioural Needs are supported to promote good well-being and learning.
8	Y5&6 HA children are given additional teaching to achieve high levels of mastery. To oversee and evaluate Maths interventions across Key Stage 2.	Services, FSM and other G&T children are boosted to their high potential
9	Children learn and apply basic maths life skills through cookery lessons.	Children develop focussed communication skills, maths and literacy skills, skills needed for cooking, health and safety matters and gain in well-being and involvement.
10	Children access learning and develop computer science skills in lessons using ICT.	Children are supported in learning and through ICT support.
11	To fund a Parent Support Adviser to support families in need, lead the HMS Heroes group and liaise with Service families.	At time and point of need, families are supported at school or signposted to services to promote positive learning and well-being for children and family members. Service children are settled and make good progress and are involved in shaping their support and that of the school.
12	Membership of HMS Heroes. Associated costs.	Service children and families are supported as part of a city wide strategy.
13	Children's progress is rigorously monitored and evaluated at termly Pupil Progress Meetings with SLT. All children's progress matters. Book Looks with Pupil Premium Grant children's progress checked to narrow gaps.	The progress of PPG children is carefully tracked and any problems addressed early. Interventions are identified for next term.
14	Admissions and transitions support for service families is good and ensures there is good communication between families, staff and other settings.	Service families settle into their new school community well.
15	Year 2 additional teaching support for FSM children's language learning. TA hours for Y1 phonics support and Y2 reading.	FSM children make faster progress in reading and writing to narrow the gap between Non FSM children.
16	Literacy interventions, writing conferencing and release to accelerate progress in writing in Y4, 5 and 6	Identified children make good progress and know their strengths and next steps to improve towards age related expectations.
17	Music and MFL lessons for end of Term 4 2015	Children are taught French and music by specialists.
18	Music Tuition subsidy for children on FSM	FSM children have access to music lessons regardless of financial disadvantage.
19	Residential subsidy for children on FSM	Children on FSM are not debarred from attending London and River Dart residential.
20	Enrichment opportunities for children on FSM.	Children on FSM are not debarred from attending well matched enrichment opportunities.
21	Mathletics for Year 5 and 6 subsidy	All children can access Mathletics programmes out of as well as in school
22	School Pupil Tracker assessment programme subsidy	All children's progress is tracked and monitored.
23	Maths and Literacy Catch Up/ Twinkl online resources.	Children access online learning resources to improved learning.