

Issue No 24 - 23rd April 2021

This week's year group news...

Reception Welcome to the Summer term. The children have settled back to school well and are enjoying the sunshine. After a week of exploration of 'The Very Hungry Caterpillar' by Eric Carle, the coming week will see us using the text, 'What the ladybird heard' by Julia Donaldson to continue the minibeast fun. There will be a focus on language and vocabulary with the children looking for and discussing rhyming words and describing words in the story. They will use describing words to create very simple riddles about minibeasts with simple sentences such as, 'I am spotty, I am shiny, I am red' designed to tempt the reader to guess. The children are already quite clued up on the life cycle of butterflies and will now explore and compare the life cycle of the ladybird. Exploration of habitats and features of a range of different minibeasts will continue and the children will be invited to design and build 'bug hotels' to place in our green area. In maths, we are now venturing on to explore counting beyond 10 and the properties of teen numbers. The children are becoming confident when selecting and using mathematical tools and resources such as ten frames to support with this. Finally, we do hope that you like our new addition of 'Physical Friday' where the children get the chance to wear their lovely P.E. kits and get active. Good for body and soul! Have a lovely weekend everyone.

Year 1 It has been wonderful to welcome the children back to school this week, especially with the sun shining and a fabulous new topic to get stuck into as well! We all enjoyed an exciting 'minibeast' hunt on the field to introduce the topic 'Wriggle and Crawl'. We think that this may well become a favourite topic from the year! Now that we have learnt the story of the Hungry Caterpillar, we will be learning about what makes a sentence a super one and using our writing skills to write some super sentences. It is amazing to see more children remembering those full stops, capital letters and adjectives to improve our writing. In maths, we are continuing to look at multiplication (grouping) and division (sharing). In science this week, we learnt about different habitats where minibeasts may be found. Next week, we will be investigating what the preferred habitat of a woodlouse is. We will create 4 different types of habitats for some woodlice (we're sure the children will want to name them!) and will observe them to see where they will choose to make their home. We have sent home a lovely list of ideas for you to do at home to support your child with their learning in school. This will be the homework for Term 5. Please choose an activity a week or more if you'd like. Share your learning on Teams as we love to see what you have done. We are seeing more and more toys creeping back into class from home. We would be grateful if you could encourage children to keep toys at home. Thank you for your support in this. We wish you all a fantastic weekend!

Year 2 Welcome back everyone to a fun and very busy term. Our topic this term is Wriggle and Crawl and we will be learning all about minibeasts. We have started our writing unit focusing on The Bad Tempered Ladybird by Eric Carle. Next week will be planning our own stories about a bad tempered minibeast. In maths we will continue our work on multiplication looking at arrays and the patterns in our multiplication tables-2, 5 and 10s. In our topic work we will be investigating with woodlice to find out which habitat they prefer and we will be using vegetables to print our own caterpillar creations in art. Spellings will be set and tested each Thursday. Some children have rainbow spellings and these packs need to be brought in each Thursday too. Please try to read daily and record what you read in your reading diary. We will now be taking these in each Wednesday to check and fill in our class caterpillars. We will return to you for the weekend. We have sent home a lovely list of ideas for you to do at home to support your child with their learning in school. This will be the homework for Term 5. Please choose an activity a week or more if you'd like. Share your learning on teams as we love to see what you have done. Scooters are on Monday for 2K and Tuesday for 2NB and please remember to wear school PE kit each Thursday as we want to get out onto the field as much as we can! Any other questions please don't hesitate to ask. Thank you for your continued support Mrs Kimberlee and Mrs Boalch.



More year group news...

Year 3 & Year 4 Welcome back, we have started Term 5 with lots of positivity and enthusiasm! Our new topic is Raiders and Traders in which we will be investigating the invasion of The Saxons and Vikings. In English, we will use comprehension skills, research activities and collaborative learning to introduce the exciting topic of the Gods that ruled in the times of the Vikings. Children will meet these amazing figures and consider their powers, abilities, and talents. They will then choose a favourite and create a fact file consolidating on the skills and techniques from their previous learning on King Alfred. We will continue to develop the children's historical knowledge within our English lessons by introducing Asgard - the home of the Norse Gods. Children will be challenged to describe the setting within the Norse God's realm - and there will not be a Marvel comic character in sight! Spelling will focus on reviewing spring term spellings and their rules. Reading will focus on Viking Sagas and we will be making predictions, answering inference questions and then summarising these amazing stories. Year 3 mathematicians will be working out the perimeter of shapes and Year 4 will be completing their final week of decimals.

Year 5 It has been lovely to welcome Year 5 back to a new term this week and the lovely weather we have been having has certainly added extra smiles to everyone's faces. Our topic for this term is called Allotment, within which the children will develop their knowledge of plants, agriculture and where food comes from. They will also learn about plant reproduction, cooking, nutrition and land use across the world. In English, the text that we will be using as a model for our own story writing is The Secret Garden by Frances Hodgson Burnett. You may have read this classic story yourself so perhaps you could enjoy discussing the plot with your child. In our Reading sessions, we have started a new book called 'The Promise'. Perhaps you could ask your child about the 'promise' that is made. In our Jigsaw sessions this term, we are going to be talking about relationships that we have with friends, family and people who we may connect with online. We have reached the end of a Fractions block in our Maths lessons, so this week we have started a Decimals and Percentages block. Let's hope the sun continues to shine this term and we look forward to seeing the progress that your children will make.

Year 6 In Year 6 this week, we were delighted to welcome the children back and start our new Blood Heart topic. The children were keen to ask questions about the circulatory system. The **circulatory system** is one of the most important **systems** in the body. Made up of the heart, blood and blood vessels, the **circulatory system** is your body's delivery **system**.... It delivers nutrients, water, and oxygen to your billions of body cells and carries away wastes such as carbon dioxide that body cells produce. We will be focusing on the anatomy of the heart and lungs in future lessons and highlighting the importance of a healthy lifestyle. In English sessions, we have begun reading Pig Heart Boy by Malorie Blackman. Accept a transplant of a pig's heart, or die? That's what Cameron has to decide. In our story, Cameron is offered the chance to have a highly experimental and controversial operation which might save his life. The children will be using this text to inspire their own writing based around a moral dilemma. In our reading sessions, the children have continued to apply their viper skills when reading and discussing 'What Mr Darwin Saw'. They will learn about the voyages and discoveries of Charles Darwin through extracts from his diary. Our maths learning this week has focused on properties of shape. The children have been measuring, drawing and calculating angles. MyMaths homework tasks have been set to reinforce classroom learning. Please make sure that all children with a pen licence, bring their own handwriting pen to school. Finally, weekly spelling tests are taking place each Friday so please ensure that the spelling lists are accessed via the website (Term 4—5).

Thank you for your continued support and stay safe.



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This week's highlights & reminders:

Parent Support Advisor - Jo Penk

Don't forget to look at the PSA section of the Goosewell Academy website, for information on ideas, support and activities for families throughout the current lockdown. Your children can also use the [Worry Box](#) link if they have a worry that they would like some help with. By clicking on the link, Mrs Penk can talk to your child about their worry on our return to school and together they can work out how to make that worry shrink. Click [PSA](#) to keep informed of all the most recent updates from [Plymouth Information Advice & Support for SEND](#) and [Routeways](#).

Communications from the school

Please be aware that the school does not use Skype to communicate with children or families. This would only ever be via MS Teams, Teachers2Parents/Eduspot, e-Schools or email. Skype is not a method of communication that we subscribe to. If you have any concerns, please don't hesitate to contact the school directly via admin@goosewell.plymouth.sch.uk or 01752 482960.

MS Teams Pupil Logins

We will be issuing all pupils with new MS Teams logins early next week. Please do not try to login until you receive the new login details.

Start & end of the day

Thank you for your continued cooperation with the changes to the times of our school day. As a reminder, all entrances are now open and staffed from 8.40am to 8.55am only with registration at 9.00am. This provides a 15 minute window for all children to arrive and walk straight into class without the need to wait outside, avoiding a mass congregation of children and families. We do ask parents, where possible, to come on site between these times **only** if it is essential to do so. Please ensure that your child arrives at school by 8.55am to enable them to enter via the correct door. Pick up times are 3.15pm for all children, apart from Year 3 & 4 who finish at 3.20pm. The aim is to reduce any congestion around these peak times as pupils exit the site.

Read Write Inc

I just wanted to share with you that we have been incredibly fortunate to have been granted further funding to enable us to purchase a better subscription to the Oxford Owl website which is where we can access online copies of the RWI books that our children read in their phonics lessons as well as bringing home to share with you. Each child now has a brand-new log on to Oxford Owl and I will be assigning books so that each child will have access to all of the RWI books for their current RWI level. So, if your child is in, for example, blue group, they will have access to all of the blue books to read online. Each time they move groups, I will assign the new books that they need. This is great and means that they can read more of the books at their level and become more confident with these texts. It also means that if they forget their pack, are absent or we ever have another lockdown and are not able to get a real book from school, they can access the books online at all times.

I would always suggest that reading a real book is preferable but eBooks are a great substitute from time to time. A mixture of real and virtual is great. Please always remember to encourage your child to read their book three times and always remember to write what they have read in their reading diary. Please look out for your child's Oxford Owl log on information card which will be coming home very soon. Once you get the log on card, go onto the website (oxfordowl.co.uk), log in as a **student** and go to the **homework** section where you will see the correct books for your child.

If you have any problems, please email me (khilton@goosewell.plymouth.sch.uk) and I will do my best to help! Thank you for all of your continued support with reading and phonics.
Mrs K Hilton.

Read Write Inc.



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This week's highlights & reminders:

PE & Games Arrangements

With the easing of lockdown restrictions we are now able to return to twice weekly PE and Games activities across the school. Your child will now need to wear their PE kits to school on two separate days each week. Please see timetable below for your child's PE days, starting w/c 26th April:

Main Hall Timetable

Day	9 - 10	10 - 11	11.30 - 12.30	1.30 - 3.15
Monday	Year 6	1T		Year 6
Tuesday	Year 5			Year 5
Wednesday	Year 4	Year 4		Mayflower Dance
Thursday		1WH		Year 2
Friday	Reception	Reception		Year 3

Games Timetable

Day	9 - 10	10 - 11	11.30 - 12.30	1.30 - 3.15
Monday				Year 3
Tuesday			Year 2	Year 1
Wednesday				Year 6
Thursday				Year 4
Friday				Year 5

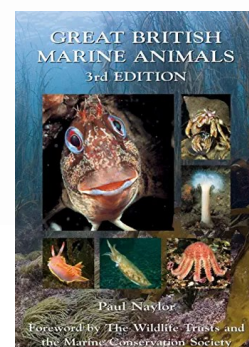
Goosewell Primary Academy Activities Week

To round off this unusual year, we are delighted to inform you that all being well, we will be holding an Activities Week across the school for all year groups during the last week of the summer term (w/c 19th July 2021). Each year group will have the opportunity to participate in an outdoor activity day, away from school with their classmates and teachers. Further specific details should be with you early next week via email and we ask that you complete the consent form fully before replying to us.



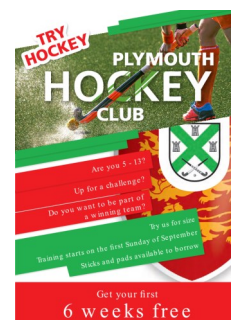
Great British Marine Animals

We are delighted to have had 12 copies of the Great British Marine Animals 3rd Edition book donated to the school by local author Paul Naylor, thanks to Mrs Wilson. Paul has a doctorate in marine biology and is an Associate of the Royal Photographic Society. He has been snorkelling the coast of Britain for 30 years and has always been entranced by the animals that live in the muddy shallows, or deep clear waters around our coastline. The book is full of the most amazing photographs of marine life found in our British waters and he would love for the books to be used as reference books in school to ignite a passion for marine life in our Goosewell children. A big thank you to Mr Naylor and Mrs Wilson for arranging this gift.



Plymouth Hockey Club

Come and join us. We offer 6 weeks to try us out for free. Sticks and pads can be provided. Parking is secure and free. We have competitive games arranged and there is a place for you in our teams, so why not come down. Contact Rob on 07861 250682 / committee@plymouthhockeyclub.org.uk if you would like to know more.



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This week's highlights:



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