

PE and Sport Premium Impact Report



Date of report:	JULY 2020	Total number of students on roll	513	Total grant awarded for (2019-20)	£20,990 Carry over from last year £1,593
-----------------	-----------	----------------------------------	-----	--------------------------------------	--

School Context						
Total Number of Children	Number of boys	Number of girls	Number of pupils eligible for free school meals in the last six years (Ever 6 FSM)	Number of looked after children (LAC)	Number of service children	
513	263	250	Disadvantaged 80	3	153	

Key achievements to date: 2017-18

- PSSP allocation of events good attending:
- Attending annual primary PE conference.
- Level 2 Bikeability training for all Year 6.
- Attending all local Cross Country events 2nd/3rd in all categories for Boys and Girls.
- Level 2 High 5 Netball event.
- Indoor Rowing Championships.
- Level 2 Tag Rugby event.
- Athletics events at Brickfields boys team were 3rd overall for running.
- Primary Inclusive Boccia.
- KS1 Multi-skills festival.
- KS1 Gymnastics festival.
- Devon Cricket finals
- Boy's swimming team came 14th and 16th in National England Swimming Final.
- CPD training from a Specialist Teacher covering aspects of:
 - -Table Tennis
 - -Y3 Gymnastics
 - -Foundation Gymnastics
 - -Year 1 Gymnastics
 - -Foundation new scheme of work
- KS1 School Games Day
- KS2 School Games Day
- Whole school INSET REAL PE.
- All teachers received 2 twilights of training for new scheme of work.
- Stock was replenished and organized for ease of use including:
- New storage, balls and benches.
- Coaches for Teacher Training and identifying needs of children:
- Plymouth Albion (Rugby)
- Plymouth Argyle (Football)
- Devon Cricket
- OAA Activities for Y6: River Dart experience and Junior Ten Tors
- New noticeboard and display board on display in main hall.
- Skipping INSET for whole staff and KS2 workshops.

Key achievements to date: 2018-19

- Play Leaders –established and link in with the Children's Parliament.
 One boy/ One girl chosen from each Y5 and Y6 class to represent the school.
 of these children attended the Youth Ambassador Award in Oct 2018.
 - Play Leader INSET for KS2 staff in Oct 2018 by ET.
 - PSSP Specialist Teacher to train MTAs in good Play Leaders in Jan 2019.
 - Equipment bought to facilitate Play Leaders in class time and lunch times.
 - Equipment stocked up on (annually).
 - Introduction of the Jasmine platform allowing access of planning online.
 - Teacher INSET on PE assessment.
 - Quote on new flooring in hall, actioned in Jan 2019 -£5,770.00
 - New playground equipment in KS1 and KS2, this can be actioned.
 New Clatter bridge £2.266.80
 - Ground markings, this can be actioned. £2,269
 - Swimming to become more established in Y5 enabling children who cannot swim 25m to achieve this the following year. Last Y6 class to be completed this year. Y5 booked in for the following year.
 - PSSP allocation of events good attending:
 - Attending annual primary PE conference.
 - Level 2 Bikeability training for all Year 6.
 - Balance Bikes Year 2
 - OAA Activities for Y6: River Dart experience and Junior Ten Tors
 - New storage, balls and benches.
 - Attending local Cross Country events
 - Level 2 High 5 Netball event.
 - Indoor Rowing Championships.
 - Level 2 Tag Rugby event.
 - Athletics events at Brickfields boys team were 3rd overall for running.
 - Primary Inclusive Boccia.
 - KS1 Multi-skills festival.
 - KS1 Gymnastics festival.
 - •

Areas for further improvement and baseline evidence of need:

- Develop teachers use of on-going assessment tool for PE across the key stages which will then improve the planning, teaching and challenge in PE.
- PE Lead needs to ensure that all lessons are taught the required 2 hours a week —using Cornerstones REAL PE PE Lead will need to conduct learning walks and assess whole school timetable to ensure this is happening.
- PE Lead needs to think of ways to incorporate quick physical activity throughout the day Jump Start Jonny/ Super movers and Mindfulness Apps to provide more opportunity to achieve the 2 hours of physical activity throughout the week.
- PE Lead to assess the availability and accessibility of clubs outside the timetable available to children.
- PE Lead to identify more-able, disadvantaged and SEND children and ensure they have the option to engage in physical activity inside and outside school.
- PE Lead to create a 'PE offer' to ensure that all teachers know the non-negotiables to teach/assess PE well.

CPD needs for staff:

1. PE Lead to give INSET on PE assessment and ensure it is used across the key stages.

2. PE Lead to conduct learning walks to assess teachers confidence of teaching PE, put CPD in place where needed.

DUE TO COVID -19 THE NATIONAL CURRICULUM REQUIREMENT HAS NOT BEEN ABLE TO HAPPEN. WE ARE AWARE THAT Y6 AND Y5 WILL HAVE TO MEET THESE REQUIREMENTS IN 2020/2021

Meeting national curriculum requirements for swimming and water safety – 2019/2020	School outcomes/answers:	
What percentage of your Year 6 pupils could swim competently, confidently and proficiently over a distance of at least 25 metres when they left your primary school at the end of last academic year?	74.5%	
What percentage of your Year 6 pupils could use a range of strokes effectively [for example, front crawl, backstroke and breaststroke] when they left your primary school at the end of last academic year?	74.5%	
What percentage of your Year 6 pupils could perform safe self-rescue in different water-based situations when they left your primary school at the end of last academic year?	30%	
Schools can choose to use the Primary PE and Sport Premium to provide additional provision for swimming but this must be for activity over and above the national curriculum requirements. Have you used it in this way?	No	

School Action Plan for 2018/19

Key indicator 1: The engagement of <u>all</u> pupils in regular physical activity – Chief Medical Officer guidelines recommend that primary school children undertake at least 30 minutes of physical activity a day in school (Percentage of total allocation = %)					
School focus with clarity on intended impact on pupils:	Actions to achieve:	Funding allocated:	Evidence and impact:	Sustainability and suggested next steps:	
PE coordinator to observe each year group teach REAL PE or the units of work from Cornerstones to ensure all pupils are receiving regular physical activity. PE coordinator to observe each year group teach PE to ensure schemes of work are working well and establishing next steps for teachers and progression for pupils. Active Leaders to have an active role in	Observations to happen throughout T2 and 3. Support to staff where needed – using PE coordinator, REAL PE link or PSSP specialist teacher. Pupil Voice survey Teacher survey To be conducted Bronze Sports Ambassador Training for	£300 Supply Costs £300 Supply Costs	To ensure all staff have appropriate kit PE coordinator has ordered a sports t shirt and hoodie to promote appropriate kit in lessons. (T shirts £514) (Hoodies £458) Ordered awaiting arrival due to Covid	PE Coordinator has conducted observations throughout T1 T2 (OFSTED) and T3 before lockdown. All staff following the 'PE offer' and the 'non-negotiables'. PE Coordinator to have INSET in September to go over risk assessment due to Covid -19 and next steps for PE.	
PE lessons, during the day and at lunchtime with the support of the TAs. PE coordinator to provide 'Quality	5 pupils who will cascade their learning to the other children. Further training to be conducted by Active Leaders (The Kings Foundation) Jump Start Jonny subscription	PSSP Membership £3700 Supply Costs £200	Jump Start Jonny subscription (£310.80) For daily activity – Sports Ambassadors to monitor.	Jump Start Jonny subscription (£310.80) For daily activity has been a great import – children love this. Promotional stickers bought to help with engagement. Sports Ambassadors to monitor this.	
Standards' for all teachers to follow – ensuring all non-negotiables are being followed.	INSET to go through PE coordinator to provide 'Quality Standards' and discuss non-negotiables.	Supply Costs INSET time	Children have attended PSSP Bronze Sports Ambassador Training - Oct 2019 Active Leaders to start training Sports Leaders in school in term 2.Children have chosen colour of uniform and PE coordinator to order. (Cost £480)	Active Leaders completed training With (The Kings Foundation) Children have chosen colour of uniform and PE coordinator to order. (Cost £480) These have been ordered but due to Covid-19 are yet to arrive.	

Key indicator 2: The profile of PE and sport being raised across the school as a tool for whole school improvement (Percentage of total allocation = %)

,	, , , , , , , , , , , , , , , , , , , ,		<u> </u>	,
School focus with clarity on intended impact on pupils:	Actions to achieve:	Funding allocated:	Evidence and impact:	Sustainability and suggested next steps:
in the main hall.	main hall.	Supply Costs £130	Bronze Sports Ambassador Training - Oct 2019 Active Leaders to start training	Active Leaders completed training With (Kings Foundation) Children have chosen colour of uniform and PE coordinator to
	Head teacher to meet with Sports Ambassadors and choose two reps for the Children's Parliament.		Sports Leaders in school in term 2.Children have chosen colour of uniform and PE coordinator to order. (Cost £480)	order. (Cost £480) These have been ordered but due to Covid-19 are yet to arrive.
PE lessons, during the day and at	Active Leaders to link with lead lunchtime TA about Games and activities that can happen at lunchtime.		Sports and wellbeing parliament MP elected – part of the Sports Ambassadors.	-
School Games and Sport notice board in hall with reference to sporting achievements in lessons and competitions. Following new Personal	PE Coordinator to update display in main hall promoting individuals and Personal Bests.	Supply Costs £130		PE Coordinator to update display in main hall promoting individuals and Personal Bests. Promote Sport's Champion of the term?
Best – School Games. Celebration assemblies (termly) to ensure the whole school is aware of the				Sports regularly commented on and shared with newsletter and social media.
encourage all pupils to aspire to being involved.	in the newsletter. (KS1/KS2)	PSSP membership	Two of three NQTs have received CPD from Sports Specialist	Virtual Sports Day (due to Covid) great interaction with keyworker children and at home. Social Media great tool in this.
Continued link with Plymouth School Sports Partnership.	Used for CPD of staff – especially NQTs	£3700 Quote to be	Teacher Bins have been bought as part of	
	Depending on which option is most cost effective and sustainable.	obtained Est (£1000)	the healthy eating promotion in school grounds £775	

Key indicator 3: Increased confidence, knowledge and skills of all staff in teaching PE and sport (Percentage of total allocation = %)						
School focus with clarity on intended impact on pupils:	Actions to achieve:	Funding allocated:	Evidence and impact:	Sustainability and suggested next steps:		
teach REAL PE or the units of work from	Observations to happen throughout T2 and 3. Support to staff where needed – using PE coordinator, REAL PE link or PSSP specialist teacher.	Supply Costs £250		PE Coordinator has conducted observations throughout T1 T2 (OFSTED) and T3 before lockdown. All staff following the 'PE offer' and the 'non-negotiables'.		
PE coordinator to observe each year group teach PE to ensure schemes of work are working well and establishing next steps for teachers and progression for pupils.	PE Coordinator to form a PE team of adults to ensure events run smoothly. PE coordinator to lead INSET on use of REAL			PE Coordinator to have INSET in September to go over risk assessment due to Covid -19 and next steps for PE.		
Develop teachers use of on-going assessment tool for PE across the key stages which will then improve the planning, teaching and challenge in PE.	PE Assessment tool. Teachers to identify more-able, disadvantaged and SEND children and ensure they have the option to engage in physical activity inside and outside school.	Supply Costs INSET Time £250		PE Coordinator attended a virtual meeting for REAL PE – really postitive links with assessment. PE Coordinator to follow up with INSET and next steps on how to assess PE.		
NQT teachers to have CPD with PSSP specialist teacher	PSSP and Coordinator to liaise appropriate times in the calendar to provide CPD.	Supply Costs	Specialist Teacher	Reception to get further training on new resources. Active Leaders completed training With (The Kings Foundation) Children have chosen colour of		
lessons, during the day and at lunchtime with the support of the TAs – moving on to ensuring there is consistent 'good' play at lunchtimes.	Bronze Sports Ambassador Training for 5 pupils who will cascade their learning to the other children. Further training to be conducted by Active Leaders (The Kings Foundation) Survey to be completed to see what clubs children would like to attend.	Membership £3700 Supply Costs £250	All 3 NQTs have received CPD from Sports Specialist Teacher Parent and pupil survey has been conducted; informative results to be fed back to Premier Education to inform club provisions	uniform and PE coordinator to order. (Cost £480) These have been ordered but due to Covid-19 are yet to arrive. Premier Education have secured 5 Session after school for clubs in		
provide after school sports clubs and opportunities.	PE coordinator to meet with Premier Sports to deduce what after school clubs to offer.			PE coordinator met with Premier Sports virtually to deduce what after school clubs to offer.		

Key indicator 4: Broader experience	e of a range of sports and activities off	ered to all pupil	s (Percentage of total allocation	= %)
School focus with clarity on intended impact on pupils:	Actions to achieve:	Funding allocated:	Evidence and impact:	Sustainability and suggested next steps:
Active Leaders to have an active role in PE lessons, during the day and at lunchtime with the support of the TAs – moving on to ensuring there is consistent 'good' play at lunchtimes.	Bronze Sports Ambassador Training for 5 pupils who will cascade their learning to the other children. Further training to be conducted by Active Leaders (The Kings Foundation)	Supply Costs INSET Time £500		Active Leaders to have an active role in PE lessons, during the day and at lunchtime with the support of the TAs – moving on to ensuring there is consistent 'good' play at lunchtimes. This has been really positive in KS1, need to transfer this to KS2.
PE coordinator to produce pupil survey for parents and pupils – to gather evidence for club opportunities. Clubs to be organized based on pupil voice.	To increase participation and raise interest in physical activity amongst pupils – especially in KS1/non participants. To review current clubs timetable on a termly basis.	Supply Costs £125	Parent and pupil survey has been conducted; informative results to be fed back to Premier Education to inform club provisions from January.	New parent and pupil survey to be conducted; informative results to be fed back to Premier Education to inform club provisions from September.
	Sports coordinator to meet with Premier Sports to deduce what after school clubs to offer.	Premier PE – quotes to be obtained	After parents survey results—cost to incurred by parents at a max of £3.50 per session. PE coordinator to cover costs of disadvantaged to attend if	Intra/Inter level competition opportunities for children across the school through PSSP partnership – lots of summer fixtures cancelled due to Covid.
Intra/Inter level competition opportunities for children across the school through PSSP partnership.	Almost all teachers to use the on-going assessment to tool to identify children who are making accelerated progress and are given the opportunity to attend intra/inter level competition.	PSSP Membership £3700 Supply Costs £1000	need.	Still currently at Bronze, School Games Mark decided to not assess due to Covid. Aim for Gold in 2020/21.
To achieve Gold Mark standard – according to the School Games Mark (currently Bronze)	Attend PSSP run events and competitions. Complete online assessment of physical activity within the school.	Supply Costs £300	Currently at Bronze, with a push on Sports Ambassadors should achieve Silver/Gold	

	ition in competitive sport (Percentage of t) /oj	
School focus with clarity on intended impact on pupils :	Actions to achieve:	Funding allocated:	Evidence and impact:	Sustainability and suggested next steps:
Continue to use links with PSSP to	All events booked in termly to ensure good	PSSP	PE Coordinator to buy IPad	Intra/Inter level competition
ensure that Goosewell is attending a	coverage of events/fixtures. Will need to		(£310) to record/capture	opportunities for children across the
broad and varied range of competitive	check for updates regularly.	£3700	events and not take school	school through PSSP partnership – lots of summer fixtures cancelled
sport events.			resources to events. Case	due to Covid.
	Almost all teachers to use the on-going	PSSP	needed for weather proofing.	
	assessment to tool to identify children who are making accelerated progress and are	Membership	(£30.00)	PE Coordinator to buy IPad used IPad
	given the opportunity to attend intra/inter			to capture lots of fixtures and
	level competition.	REAL PE subscription	Speakers for events and Dance	events. Speakers have been used regularly.
		£345	lessons to be bought for each	regularly.
	Use links with PSSP and Jan Walpole for	23.3	Key Stage. (£340)	Potential use in music and PE – great
	staffing expertise and resources.	Supply		opportunity.
		Costs		Could school pay for a Spotify
	Focus on intra and inter level competition –	£300		account? To create play list and use
Training with Staff and Pupils to ensure	with links to Sports Ambassadors ensuring			in hall/drama hall?
that Intra house competition is	all children are having an active role in PE			
happening across the Year Groups.	lessons.			More speakers needed for different
KS1 and KS2 Sports Days to be	PE Coordinator to form a PE team of adults			key stages.
, ,	to ensure events run smoothly with			Virtual Sports Day (due to Covid)
summer terms – to help with service	potential use of KS3 play leaders from other			great interaction with keyworker
families.	associated secondary school.			children and at home. Social Media
				great tool in this.
	To increase participation and raise interest			For more events – flags and shelters
	in physical activity amongst pupils –			needed for cover.
	especially in KS1/non participants.			
PE coordinator to produce pupil survey for parents and pupils – to gather	To review current clubs timetable on a	Premier PE –		Premier Education have secured 5
evidence for club opportunities. Clubs	termly basis.	£3.50/£3.00		Session after school for clubs in September. Another survey to be
to be organized based on pupil voice.	Sports coordinator to meet with Premier			conducted to ask parents/children
	Sports to deduce what after school clubs to			what clubs they would like to attend
	offer.			in Sept.