

Issue No 3 - 1st October 2021

This week's year group news...

Reception The children are continuing to really impress us with the way in which following all the new routines, organising themselves, looking after their belongings is now becoming more familiar to them and we can see confidence growing as they become increasingly secure. Next week, our learning will be based around the lovely book 'Stick Man' by Julia Donaldson. Some of the children may already be familiar with this story. We will be making our own 'Stick Family'. We can't wait to see where the children's imagination and creativity will take them. We wonder what adventures the children's stick family will go on and what they will look like! In maths, we will be looking at the number 1, focusing on the cardinality of 1 (what is '1'?) as well as forming the number 1. As we follow a mastery curriculum for mathematics at Goosewell, we really think about numbers in depth, which leads to a thorough understanding as the children build upon their prior knowledge. In phonics, we will be learning the letter sounds e, l, h, r and j. We can already see amazing progress in retaining the letter sounds we have taught so far and the children's ability to segment and blend when building words. Look out for photos on Tapestry and please do share via Tapestry anything from home. We wish you all a lovely weekend and thank you for all your support.

Year 1 We have yet again been amazed by the fantastic Gruffalo writing this week. Some children have even managed to write the whole story! Next week our writing will be moving on to look at non-fiction writing about some woodland animals. See if you can get a head start by finding some facts this weekend about a mouse, fox, hedgehog or badger. We have continued our number work this week, beginning to use the more than, less than and equal to signs to compare amounts. Next week we will be ordering numbers, looking at ordinal numbers and as always using our great maths talk to explain our problem solving. We will continue to develop our scientific knowledge through our topic, continuing to learn all about the different tree and birds. Ask us if we can tell you what evergreen and deciduous mean. In class you should now see our 'Reading Rainbows' please remember to sign your child's bookmark and ask them to bring it in to us when it is completed! We can wait to see how far they will all get through the rainbow colours! As always please remember to bring in phonics reading packets and water bottles everyday. Please leave all toys at home, some are getting lost or ending up going home with the wrong children. Have a lovely weekend!

Year 2 This week, the children have impressed us by writing their own versions of Rapunzel. We have rivalled the Brothers Grimm with our tales of zoo keepers, elephants and even Mr Gentile saving Rapunzel from the tower. Alongside this, we have been developing our understanding of number by partitioning two-digits numbers in both standard and non-standard ways. Next week, our Maths learning will focus on counting in 2s, 5s and 10s. Any support you can give to this at home through chanting, singing or practicing on TTR would be invaluable. In our English lessons, we will be moving on to looking at fact files. We will be spending time looking at different fact files and identifying the features. We have all enjoyed our topic learning so far and will moving on to think about towers we will even have a go at building our own towers. Hopefully, you have found our topic and spelling homework on our MS Teams page. This week you will have also received your child's spelling score via their teams page. If you have any problems with this please contact your child's teacher.



Key Stage 1 Scooter Track

From Monday 4th October we will be opening the Key Stage 1 Scooter track each break time.

Children are invited to bring in their scooter to use on the track during break times. Scooters should be left in the scooter park outside the Year 2 classrooms or by the scooter track itself.

Year 2- Monday, Wednesday and Friday
Year 1- Tuesday and Thursday

Children must wear a helmet to use the scooter track which can be stored in the cloakroom.

Please make sure scooters and helmets are clearly named.



Please be reminded that children are responsible for looking after their own scooters and helmets.



More year group news...

Year 3 & Year 4 Year 3 and 4 are looking forward to meeting a veterinary nurse next Wednesday as part of our learning about predators. In Maths, Year 4 will be comparing numbers, ordering numbers and finding more or less. Year 3 will be adding numbers using a variety of strategies and equipment. In Reading, we will be exploring another book by author Jackie Morris. In Writing, we will continue writing about predators and will be exploring non-chronological reports linked to dragons. Finally, it is Year 4's turn to visit Coombe Dean for an exciting afternoon of science.

Year 5 In English this week, the children have written historical fiction stories, which link to our Pharaohs topic and our learning about Ancient Egypt. Adults have enjoyed giving out pen licences and seeing the children use techniques such as fronted adverbials with commas, apostrophes for possession and short sentences to create tension. In our reading sessions this week, we have been developing our comprehension skills using shorter text extracts. We are confident that the children will enjoy the new book which we will be starting next week! In our Year 5 corridor, we have a display to celebrate each child's Accelerated Reader word count. There are already nineteen children, who have been awarded with their first certificate of 10,000 words. Well done to Alex in 5N who has the highest word count to date of 123,897 words! 5KR are in the lead as a class with a total word count of 269,197. 5C are not too far behind at 250,215 words and 5N with 238,682. In Maths, we have reached the end of our place value block with the final few lessons based on negative numbers and Roman numerals. Our next block is called Addition and Subtraction. Please encourage your child to complete their My Maths homework, which is set every Friday to be completed by the following Friday. In our topic lessons this week, we have been learning about the process of mummification. The children were either fascinated or disgusted with the concept of using a hook to remove the brain!

Year 6 This week, Year 6 have worked hard to write their wishing stories focusing on building suspense. We have enjoyed reading this first piece of writing from the children. In maths, the children consolidated their learning related to negative numbers and began to look at the four operations for calculation and the written methods associated with these. Next week, the children will focus on multiplication methods. In topic, we have been using our geography skills focused on map work to identify key areas of our local community. Children have also engaged in the 'nature vs nurture' debate when thinking about a variety of factors such as our appearance and our likes and dislikes. Next week, the children will focus on a variety of key grammar skills to support them with their writing and we will engage in National Poetry Week by learning and performing a poem.

Rise To Greatness



Headteacher: James Gentile
Goosewell Road, Plymouth PL9 9HD
Tel: 01752 482960

This week's highlights & reminders:

Head Boy & Head Girl News

Earlier today, the Senior Leadership Team, watched presentations by the Year 6 pupils who had put themselves forward for the role of Head Boy and Head Girl. The quality of presentations was very impressive, and it was clear that the children had put a lot of work and time into making sure their vision for this role was clear and ambitious. Needless to say, myself and the SLT found ourselves in the difficult position of having to make a choice of who will be the next Head Boy and Head Girl.

It is an absolute pleasure to be able to let you know that role of Head Boy has been awarded to Spencer 6S and the role of Head Girl to Annie 6T. These leaders will be assisted by Oliver 6T as Deputy Head Boy and Maizy 6T as Deputy Head Girl. Congratulations to these four and a huge well done and thank you to the other children that put themselves forward. You have made us all feel very proud.



This week's highlights & reminders:

Plymouth City Council Parents & Carers Survey

Plymouth City Council is inviting parents/carers to share their views about accessing childcare in Plymouth and would be grateful if you could spare some time to complete the short, online survey below.

Plymouth Parents Childcare Survey

We would like to hear from parents/carers with children aged 0 – 14 years (18 with SEND) who access different types of childcare provision. We will use the findings of this survey to identify any barriers to childcare and work with both providers and parents to try and resolve these.

The survey is now open and will stay open until **18/10/21**

Please click on the following link to start the survey:

https://plymouth-consult.objective.co.uk/public/cyp/parents_childcare_survey

Stagecoach Buses

We are aware that there have been significant issues with the local Stagecoach bus services in recent weeks. Following contact made by the school, we have received the following feedback from Stagecoach Customer Services:

We know that there have been a number of last-minute cancellations and delays to our services recently, this is due to operational problems as a result of the ongoing impact of the COVID-19 pandemic. We know that this is impacting customers using our services, we're really sorry and hope you'll bear with us, while we work to improve things. Our management teams are working their hardest to get things back to normal, including running a large recruitment campaign for more drivers.

We are adding information to the 'service updates page on our website, updating the app and posting cancellations and delays on our Twitter pages (<https://www.stagecoachbus.com/promos-and-offers/national/stay-connected> no account needed to view) with as much notice as possible to allow you time to plan ahead for your journey.

Year 6 - Secondary School Applications

If your child is in Year 6, please click on the link below for details of the Secondary School Application process with Plymouth City Council. The deadline to apply for your child's secondary school place is **31st October 2021**.

[Secondary School Applications](#)

FROGS (Friends of Goosewell School)

Have you joined the FROGS Facebook page? Sign up to keep up to date with planned events for the new school year, learn more about our PTA and perhaps make some new friends if you're new to the area.

If you're looking for a new challenge, we have committee vacancies for new school year and would love to welcome you to our group, raising funds to provide those little extras for all of our children's Goosewell journey.

[Friends of Goosewell \(FROGS\) Facebook Group](#)



Headteacher: James Gentile
Goosewell Road, Plymouth PL9 9HD
Tel: 01752 482960
Email: admin@goosewell.plymouth.sch.uk
Website: www.goosewell.plymouth.sch.uk

This week's highlights & reminders:

Parent Support Advisor - Jo Penk

Don't forget to look at the PSA section of the Goosewell Academy website, for information on ideas, support and activities for families. Your children can also use the [Worry Box](#) link if they have a worry that they would like some help with. By clicking on the link, Mrs Penk can talk to your child about their worry and together they can work out how to make that worry shrink when we return in September. Click [PSA](#) to keep informed of all the most recent updates from [Plymouth Information Advice & Support for SEND](#) and [Routeways](#).

Warm Home Discount

You should qualify for a warm home discount under the 'broader group' of vulnerable customers if you fall into one of the following groups:

- Parents who get either income support, income based job seekers allowance or income related employment and support allowance and who receive a disabled child premium in their award.
- Parents who either get income support, income based job seekers allowance or income related employment and support allowance and who receive a disabled child premium in their child tax credit award.
- Parents who don't get one of the means-tested benefits mentioned above, but whose child tax credit award includes a disabled child element and whose tax credit award is based on an income for tax credits of £16,190 or less.
- Parents on [Universal Credit](#) whose award includes a disabled child addition and who either have no earnings or whose earnings have been below £1,349 in at least one month within the previous 6 months.

The number of discounts each company gives to customers in the 'broader group' is usually limited, so discounts tend to be awarded on a first-come-first-served basis. Please check with your supplier or on www.gov.uk website to see if you qualify, there is a full list of suppliers who are part of this scheme on the gov website. If you need support to access please contact Jo Penk PSA for more information.

Mrs Clarke's Weekly Oracy Activity

Each week, Mrs Clarke, our Literacy Lead is going to share an Oracy task on the newsletter which you might like to look at with your children. Oracy is the ability to articulate ideas, develop understanding and engage with others through spoken language.

Here is Mrs Clarke's first Oracy activity, why not give it a try:

Oracy Activity

Here is a simple discussion activity that you can do together as a family. The aim is to get children sharing ideas with their families and developing their vocabulary and imagination.

Odd One Out

Look at the three images below and come up with as many similarities and differences as you can. Think about: appearance, what they do, where they might be found. There are no right or wrong answers!

Funny Feet





Celebration Assembly:

Goosewell Primary Academy's Rise to Greatness, Writing, Maths & Reading Awards

Every Friday afternoon we look forward to our celebration assembly when children from across the entire school join together via MS Teams to participate in Mr Gentile's whole school assembly. This week's assembly saw winners collecting their Rise to Greatness, Writing, Maths and Reading awards in each phase, with our Reading award winners able to choose a winning book from our new book vending machine. Well done to the following children for receiving their well deserved awards:

	Reception	Key Stage 1	Lower Key Stage 2	Upper Key Stage 2
Maths Award	Elsa REH <i>For reading signs while playing with the small world.</i>	Ajay 1BC <i>Amazing use of the symbols < > and = to compare numbers.</i>	Tyler 4G <i>For a positive attitude in maths, demonstrating perseverance and determination with number lines and superb progress in his understanding this week!</i>	Jaden 5K <i>For always putting in 100% effort during lessons and completing all 3 tutor challenges that he had never done before.</i>
Writing Award	Stella RWH <i>For superb control of a pencil and fluent letter formation.</i>	William 1T <i>For fantastic writing in class and writing his own amazing story all by himself!</i>	Charlie 4L <i>For working collaboratively to drive a group in their writing of a fantastic story, well done!</i>	Zayne 6S <i>For having great ownership and using wonderfully imaginative ideas in his writing.</i>
Reading Award	Danny REH <i>For confident exploration of combinations to make a total.</i>	Alice 2K <i>For superb progress in our reading group and showing super fluency during 1:1 reading.</i>	Katie 3OC <i>For showing some great empathetic answers when discussing poetry—she became the poet!</i>	Bentley 5C <i>For taking and passing 5 quizzes and having the highest AR word count in his class at 82,882 words.</i>

This week's **Rise to Greatness Award** goes to:

Erin N 4L

Erin has been awarded this week's Rise to Greatness Award for demonstrating an amazing, positive attitude towards her learning and for encouraging her friends in her class with their learning too. Well done Erin, we're all very proud of you.



Book Reviews:

We love to read at Goosewell Primary Academy

We know how much our children (and staff!) love to read here at Goosewell, and we already have some amazing Accelerated Reader millionaires in our midst this school year. Mrs Clarke, our Literacy Lead is introducing a weekly book review page to the newsletter, where pupils are able to share reviews of their favourite books. If you like what they have to say, perhaps you could obtain a copy of the book and share it with your family?

Thank you to this week's book reviewers from **6S**:

Killer Energy reviewed by Faith in 6S

Killer Energy is a 'Horrible Science' book by Nick Arnold that talks about the laws of thermodynamics and how important energy is in our day-to-day lives. It tells us who invented thermometers and steam trains, as both require energy to function (one even uses energy to measure energy). Killer Energy tells us that we need to find another source of energy before we run out entirely!

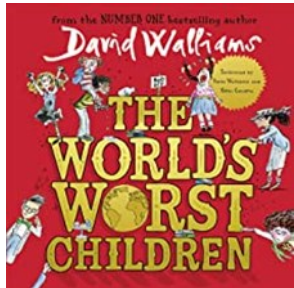


This book, as all of the 'horrible science', 'horrible history' etc. books, can teach kids a lot that could help them if they want to pursue specific goals in life. As well as all the other books, Killer Energy is packed full of amazing humour and could be very enjoyable for most kids (and adults) to read and learn through lots of funny jokes.

Killer Energy may not be suitable for younger kids as it involves gruesome details about the subject, This is suggested in the book title 'Horrible Science'. This small piece of information does not hinder the learning experience for the older audience. It just means you might have to wait before giving a child who's just learnt to read any of these books.

Rating: 4/5

The World's Worst Children by David Walliams reviewed by Saskia in 6S



This is a story about 10 of the world's worst children. One of the side characters is Raj, he is in every one of David Walliams books and I personally think that he is the funniest in his books and creations. These books are awfully funny and unique in their own weird but wonderful way. I especially like BRIAN WONG because he thinks that he is the smartest kid in the world but when his teacher asks him if you can count to infinity he said yes, thinking that he could, so he spent the rest of his life trying to count to infinity when it really is possible. I really do not recommend trying to count to infinity [really don't, please don't]. Tony Ross has really stepped up his game with his imagery techniques. I really recommend this book

Rating: 4.5/5

Foul Football England reviewed by Spencer in 6S

I have recently read an amazing book 'Foul Football' by Michael Coleman. This is a 173 page story that has just under 25,000 words so if you read this your 10,000 words will be achieved if you haven't earned it already. If you think you know a lot about England football history then this book will surely put you to the test. This book took me around two weeks to read and it was two weeks of reading well spent!



Headteacher: James Gentile
Goosewell Road, Plymouth PL9 9HD
Tel: 01752 482960
Email: admin@goosewell.plymouth.sch.uk
Website: www.goosewell.plymouth.sch.uk