

## Issue No 19 - 26th February 2021

### This week's year group news...

**Reception** After lots of tasty and mouth-watering fun, we will be moving away from Mr Wolf and his pancakes next week and we will focus a little more on the upcoming season of Spring. The children will be encouraged to look for signs of Spring in the world around them as well as trying to predict some more to come. We hope to enjoy some milder weather as we get out and about and use a range of senses to become Spring detectives. Creatively, the children will be invited to reflect on and respond to pieces of music, poetry and art, all of which have been inspired by the season, as well as given opportunities to create their own. More enhanced activity will involve writing simple Spring themed poems and in Maths there will be a focus on capacity with children exploring various vessels and containers and making simple predictions. You all deserve a hearty round of applause for your efforts in embracing and supporting your child's learning journey at home. Not long now folks.....

**Year 1** We have to begin by saying how pleased we were to hear the government's announcement that we can definitely open fully from the 8th March and we are very much looking forward to welcoming all children back to school from this date. We are so proud of our children, both those in school and all of you home learners. We have been overwhelmed by the resilience shown and the sterling efforts of families. Thank you everyone. Our new topic, 'The Scented Garden' has got underway this week. Well done to everyone that has managed to get out and about and have an explore in their local vicinity to see what is growing. If you have not had a chance yet, the weather looks good for the weekend! As well as the new topic, new maths videos and workbooks have also begun. This block of learning lasts for 3 weeks, so the children will need to bring their workbooks into school for when we are fully open from the 8th March. Next week, we say hello to March! We will be needing some daffodils for our learning next week, both for art and science, so if you are able to pick up a bunch from the supermarket or have a few that you could pick from the garden, this would be great. In science, the children will be asked to take apart a daffodil so that they can learn some of the names of the plant. For art, the daffodils can be placed in a vase or jug (I like to put mine in jam jars!) for the children to paint using watercolours, pastels or colouring pencils. Maths is one more, one less and comparing/ordering numbers within 50. Our writing this week will continue to look at Riddles. I think the children have really enjoyed writing these! This week we will be looking at adding adjectives and punctuation to riddles and will finish with a Riddle performance extravaganza!! I can't wait!

**Year 2** Spring is on the way Year 2! This week we will be continuing to explore our new topic the 'Scented Garden'. Maths next week will be naming and discussing shapes and their properties; we will continue to use the WRM videos and workbook. Superworm will be our focus for English and we will be using this fantastic book to form our own fantasy stories. In the reading sessions we will be looking at non-fiction texts on plants. There will be an art session where you can draw a daffodil using pastels, watercolours or whatever you have at home. PSHE this week will be looking at the new puzzle piece of dreams and goals. In science we will be naming the parts of a plant and observing the growth of our beans.





## More year group news...

**Year 3 & Year 4** As we all approach the end of the latest lockdown period, we must pass on our thanks to all the children who have continued to strive to make the best progress they can in these bizarre circumstances, whether they have been at home or in school. As a staff, we are very excited about the prospect of all children returning to school very soon. More news will follow from Mr Gentile very soon...

Next week in Maths, Year 4 will be continuing with fraction work. We will be looking at fractions of sets of objects and fractions of quantities. Year 3 will continue their work on multiplying and dividing. The book we will be reading is called 'Man in the Mountain' by Natalie Ramm and illustrated by Gaia D'Alconzo. In English, we move into our second week looking at creating our very own calligrams. The children worked hard on creating language and imagery based on a chosen mountain scene. The task now moves onto the creation of a poem using the ideas and word choices collected last week. Once the poem has been written, the challenge moves onto the design of the children's very own calligram - this is where poetry meets artwork. The pupils will then be challenged to present their very own poetry recital! To end the week, a final poetry comprehension task.

**Year 5** Wishing you all a very warm welcome back to Term 4; we hope you had a restful half term and that you managed to make the most of a break from home learning. As you are already aware, there are a few changes this term, which your child's class teacher will have discussed during live tutorials, and please rest assured that staff are available to support your child's learning journey via Teams. The first change is our move over to daily White Rose Maths videos. These can be accessed via the White Rose Maths website. Much of this scheme may already be familiar to your child since we already use a variety of WRM resources in our lessons. Live daily tutorials will be held with Miss Thomas at 11am should your child have any questions about their Maths learning. We shall continue with Arithmetic skills on Thursdays to support mental and written calculation strategies. This week in English, we have started a new unit on friendship stories, based on the children's classic, Charlotte's Web. The children have spent the week familiarising themselves with an abridged version of the text in preparation for a range of exciting writing tasks next week. In Reading, we have been focusing on a beautifully inspiring text: Evelyn the Adventurous Entomologist, which links to our new topic. We will be focusing on a range of VIPERS skills to explore the text in detail. Mrs Milford or Mrs Clarke will be available for a daily live tutorial at 2pm to support English and Reading – please tune in if your child needs some additional help. This term's topic is **Beast Creator**: an opportunity to look closely at habitats, whilst developing your child's scientific understanding of a wide range of weird and wonderful creatures. This week we shall be looking closely at the habitats of minibeasts. We are very much looking forward to welcoming you all back to the classroom on 8<sup>th</sup> March; please check your emails for regular updates regarding the return to school.

## Rise To Greatness

**Year 6** We hope that you all had a good break in half term. In Year 6, we have begun our new topic - Hola Mexico! The children will explore this unique country, from its towering temples and stunning geography to its pulsing rhythms and fun festivals. In addition, they will discover more about the mysterious world of the ancient Mayan civilisation. This week, the children have been creating detailed fact files about Mexico and learning the national dance. In the following sessions, they will learn about 'The Day of the Dead' festival and research the varied landscape of the Chihuahuan Desert. In English sessions, the children have been researching and creating their own Mexican tourist information leaflet. In our reading sessions, the children will continue to apply their viper skills when reading and discussing the beautiful storybook, 'The Boy, The Mole, The Fox and The Horse' by Charles Mackesy. A very poignant story for the strange times we find ourselves in! Our Maths learning this week has focused on the conversion of units of measurement. Next week, we will be calculating the area and perimeter of shapes, including triangles. Please ensure that your children are registering and completing their daily assignments on Teams each day when home learning. Thank you for your continued support and stay safe.



**Headteacher:** James Gentile  
Goosewell Road, Plymouth PL9 9HD  
**Tel:** 01752 482960

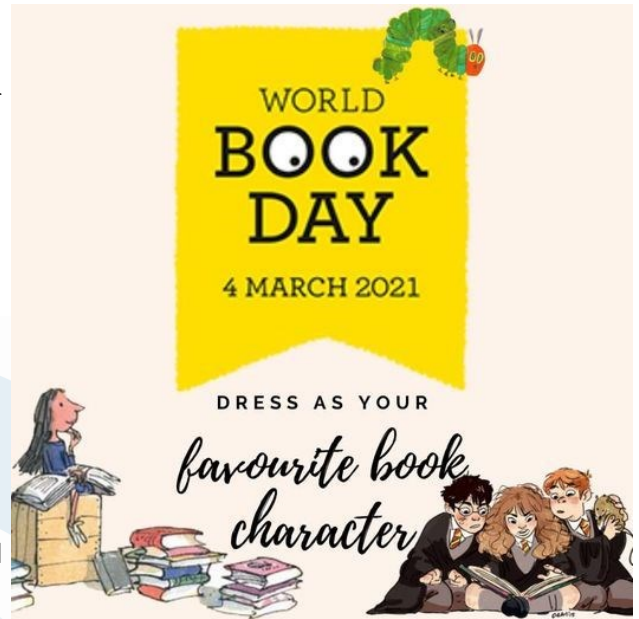
**Email:** [admin@goosewell.plymouth.sch.uk](mailto:admin@goosewell.plymouth.sch.uk)  
**Website:** [www.goosewell.plymouth.sch.uk](http://www.goosewell.plymouth.sch.uk)



## This week's highlights & reminders:

### World Book Day - Thursday 4th March

Next Thursday, 4<sup>th</sup> March, is World Book Day. The children attending Educare are welcome to wear optional fancy dress instead of their school uniform. The children at home may also choose to dress up for the day as they will all be invited to a 2pm Class Tutorial via Teams. When the children return to school, the £1 World Book Day vouchers will be sent home. We did request digital vouchers this year however, we received the usual paper voucher. Mrs Clarke is making a video of staff, who have kindly participated in The Masked Reader. A video will be uploaded to YouTube for 9am for families to play along at home and children in Educare will play at school. Can you recognise the voices behind the masks? There will also be a separate video within which parents / grandparents have shared their love of books. Mrs Clarke would welcome any additional contributions and is happy to extend the deadline to Sunday 28<sup>th</sup> February ([llarke@goosewell.plymouth.sch.uk](mailto:llarke@goosewell.plymouth.sch.uk)) This video will also be scheduled for 9am on the 4<sup>th</sup> March. Please enjoy using the clothes / equipment that you have at home to create this year's costume.



### Parent Support Advisor - Jo Penk

Don't forget to look at the PSA section of the Goosewell Academy website, for information on ideas, support and activities for families throughout the current lockdown. Don't forget that your children can also use the [Worry Box](#) link if they have a worry that they would like some help with. By clicking on the link, Mrs Penk can talk to your child about their worry on our return to school and together they can work out how to make that worry shrink.

Click [PSA](#) to keep informed of all the most recent updates from [Plymouth Information Advice & Support for SEND](#) and [Routeways](#).

**SEND & Celebration Part 1**  
Virtual Conference  
8th - 12th March 2021  
Evening Sessions

**KEY SPEAKERS**

**Luke Jackson**  
Well renowned author and public speaker, Luke has written several books including *Frank's Deeds* and *Asperger's Syndrome*  
Tuesday 9 March @ 6.15pm

**Dr Carrie Grant MBE**  
Carrie has 4 children, all of whom have SEND, she is a keen campaigner and contributes to many forms of media on Health and Education  
Tuesday 9 March @ 8.00pm

**Samantha Renke**  
Actress, presenter, speaker, writer and disability rights campaigner, Samantha was named 3rd most influential disabled people in UK in 2020.  
Wednesday 10 March @ 8.00pm

Local Heros Thursday at 6.15 celebrating the achievements of local young people

Join us on Monday 8th March for a Round Table discussion with organisations, MPs and Councillors starting at 7.00pm

with Plymouth Parent Carers Voice  
In order to attend you must register as a member with PPCV, sign up today!



**Headteacher:** James Gentile  
Goosewell Road, Plymouth PL9 9HD  
**Tel:** 01752 482960  
**Email:** [admin@goosewell.plymouth.sch.uk](mailto:admin@goosewell.plymouth.sch.uk)  
**Website:** [www.goosewell.plymouth.sch.uk](http://www.goosewell.plymouth.sch.uk)



## This week's highlights & reminders:

### Friday Taskmaster Challenge

Thank you for all the videos, photos and work submitted for the end of term Friday Taskmaster Challenge; we have loved seeing all your entries come in to us and we hope you all enjoyed the day as much as we did! We will be awarding prizes for our favourite entries on your return to school. We can't wait to have you all back with us.

### The BIG Lockdown-Learning Parent Survey - closes 5th March!

Goosewell Primary Academy has been selected to participate in a national survey about how children are learning at home and the impact lockdown-learning is having on family life. If you would like to support us, and have your voices heard, please download and use a free survey app called Parent Ping: <https://bit.ly/parentping>. If you would like to know more about the project, please see <https://parentping.co.uk/bigsurvey/>. Don't forget to answer questions on Parent Ping. Answering questions helps YOU see how other parents are coping, helps US see what we could do differently and help EVERYONE understand how parents are feeling. Download the free app here: <https://bit.ly/parentping>

EVERY parent and carer in the household can take part, increasing your family's chance of winning prizes in the weekly draw!

### Educare & Remote Learning

With the prospect of a return to a new normal in the coming days, we continue to share the wonderful work that our Goosewell children have been doing within school in their Educare bubbles, or at home with their families during Remote Learning.





## This week's highlights:

### Educare & Homelearning

