



## PE and Sport Premium Impact Report



<b>Date of report:</b>	November 2019	<b>Total number of students on roll</b>	518	<b>Total grant awarded for (2018-19)</b>	£20,990 Carry over from last year £1,593
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School Context					
Total Number of Children	Number of boys	Number of girls	Number of pupils eligible for free school meals in the last six years (Ever 6 FSM)	Number of looked after children (LAC)	Number of service children
518	259	272	Disadvantaged 67	3	154

Key achievements to date: 2017-18	Key achievements to date: 2018-19
<ul style="list-style-type: none"> <li>• PSSP allocation of events good attending:</li> <li>• Attending annual primary PE conference.</li> <li>• Level 2 Bikeability training for all Year 6.</li> <li>• Attending all local Cross Country events 2<sup>nd</sup>/3<sup>rd</sup> in all categories for Boys and Girls.</li> <li>• Level 2 High 5 Netball event.</li> <li>• Indoor Rowing Championships.</li> <li>• Level 2 Tag Rugby event.</li> <li>• Athletics events at Brickfields – boys team were 3<sup>rd</sup> overall for running.</li> <li>• Primary Inclusive Boccia.</li> <li>• KS1 Multi-skills festival.</li> <li>• KS1 Gymnastics festival.</li> <li>• Devon Cricket finals</li> <li>• Boy's swimming team – came 14<sup>th</sup> and 16<sup>th</sup> in National England Swimming Final.</li> <li>• CPD training from a Specialist Teacher covering aspects of: <ul style="list-style-type: none"> <li>-Table Tennis</li> <li>-Y3 Gymnastics</li> <li>-Foundation Gymnastics</li> <li>-Year 1 Gymnastics</li> <li>-Foundation new scheme of work</li> </ul> </li> <li>• KS1 School Games Day</li> <li>• KS2 School Games Day</li> <li>• Whole school INSET – REAL PE.</li> <li>• All teachers received 2 twilights of training for new scheme of work.</li> <li>• Stock was replenished and organized for ease of use including:</li> <li>• New storage, balls and benches.</li> <li>• Coaches for Teacher Training and identifying needs of children:</li> <li>• Plymouth Albion (Rugby)</li> <li>• Plymouth Argyle (Football)</li> <li>• Devon Cricket</li> <li>• OAA Activities for Y6: River Dart experience and Junior Ten Tors</li> <li>• New noticeboard and display board on display in main hall.</li> <li>• Skipping INSET for whole staff and KS2 workshops.</li> </ul>	<ul style="list-style-type: none"> <li>• Play Leaders –established and link in with the Children's Parliament.</li> </ul> <p>One boy/ One girl chosen from each Y5 and Y6 class to represent the school. 5 of these children attended the Youth Ambassador Award in Oct 2018.</p> <ul style="list-style-type: none"> <li>• Play Leader INSET for KS2 staff in Oct 2018 by ET.</li> <li>• PSSP Specialist Teacher to train MTAs in good Play Leaders in Jan 2019.</li> <li>• Equipment bought to facilitate Play Leaders in class time and lunch times.</li> <li>• Equipment stocked up on (annually).</li> <li>• Introduction of the Jasmine platform – allowing access of planning online.</li> <li>• Teacher INSET on PE assessment.</li> <li>• Quote on new flooring in hall, actioned in Jan 2019 -£5,770.00</li> <li>• New playground equipment in KS1 and KS2, this can be actioned. <ul style="list-style-type: none"> <li>-New Clatter bridge £2,266.80</li> </ul> </li> <li>• Ground markings, this can be actioned. £2,269</li> <li>• Swimming to become more established in Y5 – enabling children who cannot swim 25m to achieve this the following year. Last Y6 class to be completed this year, Y5 booked in for the following year.</li> <li>• PSSP allocation of events good attending:</li> <li>• Attending annual primary PE conference.</li> <li>• Level 2 Bikeability training for all Year 6.</li> <li>• Balance Bikes - Year 2</li> <li>• OAA Activities for Y6: River Dart experience and Junior Ten Tors</li> <li>• New storage, balls and benches.</li> <li>• Attending local Cross Country events</li> <li>• Level 2 High 5 Netball event.</li> <li>• Indoor Rowing Championships.</li> <li>• Level 2 Tag Rugby event.</li> <li>• Athletics events at Brickfields – boys team were 3<sup>rd</sup> overall for running.</li> <li>• Primary Inclusive Boccia.</li> <li>• KS1 Multi-skills festival.</li> <li>• KS1 Gymnastics festival.</li> <li>• </li> </ul>

Areas for further improvement and baseline evidence of need:
<ul style="list-style-type: none"> <li>• Develop teachers use of on-going assessment tool for PE across the key stages which will then improve the planning, teaching and challenge in PE.</li> <li>• PE Lead needs to ensure that all lessons are taught the required 2 hours a week –using Cornerstones REAL PE - PE Lead will need to conduct learning walks and assess whole school timetable to ensure this is happening.</li> <li>• PE Lead needs to think of ways to incorporate quick physical activity throughout the day – Jump Start Jonny/ Super movers and Mindfulness Apps to provide more opportunity to achieve the 2 hours of physical activity throughout the week.</li> <li>• PE Lead to assess the availability and accessibility of clubs outside the timetable available to children.</li> <li>• PE Lead to identify more-able, disadvantaged and SEND children and ensure they have the option to engage in physical activity inside and outside school.</li> <li>• PE Lead to create a 'PE offer' to ensure that all teachers know the non-negotiables to teach/assess PE well.</li> </ul>
CPD needs for staff:
<ol style="list-style-type: none"> <li>1. PE Lead to give INSET on PE assessment and ensure it is used across the key stages.</li> <li>2. PE Lead to conduct learning walks to assess teachers confidence of teaching PE, put CPD in place where needed.</li> </ol>

Meeting national curriculum requirements for swimming and water safety – 2018/2019	School outcomes/answers:
What percentage of your Year 6 pupils could swim competently, confidently and proficiently over a distance of at least 25 metres when they left your primary school at the end of last academic year?	74.5%
What percentage of your Year 6 pupils could use a range of strokes effectively [for example, front crawl, backstroke and breaststroke] when they left your primary school at the end of last academic year?	74.5%
What percentage of your Year 6 pupils could perform safe self-rescue in different water-based situations when they left your primary school at the end of last academic year?	30%
Schools can choose to use the Primary PE and Sport Premium to provide additional provision for swimming but this must be for activity <b>over and above</b> the national curriculum requirements. Have you used it in this way?	No

## School Action Plan for 2018/19

<b>Key indicator 1:</b> The engagement of <u>all</u> pupils in regular physical activity – Chief Medical Officer guidelines recommend that primary school children undertake at least 30 minutes of physical activity a day in school (Percentage of total allocation = %)				
School focus with clarity on intended <b>impact on pupils</b> :	Actions to achieve:	Funding allocated:	Evidence and impact:	Sustainability and suggested next steps:
<p>PE coordinator to observe each year group teach <b>REAL PE</b> or the units of work from <b>Cornerstones</b> to ensure all pupils are receiving regular physical activity.</p> <p>PE coordinator to observe each year group teach PE to ensure schemes of work are working well and establishing next steps for teachers and progression for pupils.</p> <p>Sports Ambassadors to have an active role in PE lessons, during the day and at lunchtime with the support of the TAs.</p> <p>PE coordinator to provide 'Quality Standards' for all teachers to follow – ensuring all non-negotiables are being followed.</p>	<p>Observations to happen throughout T2 and 3.</p> <p>Support to staff where needed – using PE coordinator, REAL PE link or PSSP specialist teacher.</p> <p>Pupil Voice survey Teacher survey To be conducted</p> <p>Bronze Sports Ambassador Training for 5 pupils who will cascade their learning to the other children.</p> <p>Further training to be conducted by Active Leaders (The Kings Foundation)</p> <p>Jump Start Jonny subscription</p> <p>INSET to go through PE coordinator to provide 'Quality Standards' and discuss non-negotiables.</p>	<p>Supply Costs £300</p> <p>Supply Costs £300</p> <p>Supply Costs £200</p> <p>PSSP Membership £3700</p> <p>Supply Costs £200</p> <p>Supply Costs INSET time</p>	<p>To ensure all staff have appropriate kit PE coordinator has ordered a sports t shirt and hoodie to promote appropriate kit in lessons. (T shirts £514) (Hoodies £458)</p> <p>Jump Start Jonny subscription (£310.80) For daily activity – Sports Ambassadors to monitor.</p> <p>Children have attended PSSP Bronze Sports Ambassador Training - Oct 2019 Active Leaders to start training Sports Leaders in school in term 2. Children have chosen colour of uniform and PE coordinator to order. (Cost £480)</p>	

**Key indicator 2:** The profile of PE and sport being raised across the school as a tool for whole school improvement (Percentage of total allocation = %)

School focus with clarity on intended <b>impact on pupils</b> :	Actions to achieve:	Funding allocated:	Evidence and impact:	Sustainability and suggested next steps:
Sports Ambassadors to be promoted in Upper KS2 and displayed on PE display board in the main hall.	PE Coordinator to update display in main hall.	Supply Costs £130	Children have attended PSSP Bronze Sports Ambassador Training - Oct 2019 Active Leaders to start training Sports Leaders in school in term 2. Children have chosen colour of uniform and PE coordinator to order. (Cost £480)	
Links with School Parliament and PE coordinator needs to be more established – with key members being on the 'Sports Council'	Head teacher to meet with Sports Ambassadors and choose two reps for the Children's Parliament.			
Sports Ambassadors to have an active role in PE lessons, during the day and at lunchtime with the support of the MTAs.	Sports Ambassadors to link with lead lunchtime TA about Games and activities that can happen at lunchtime.		Sports and wellbeing parliament MP elected – part of the Sports Ambassadors.	
School Games and Sport notice board in hall with reference to sporting achievements in lessons and competitions. Following new Personal Best – School Games.	PE Coordinator to update display in main hall promoting individuals and Personal Bests.	Supply Costs £130		
Celebration assemblies (termly) to ensure the whole school is aware of the importance of PE and Sport and to encourage all pupils to aspire to being involved.	Using more prominent display in main hall Head teacher to refer to Sport's Champion (s) of the term. – reflect this in the newsletter. (KS1/KS2)			
Continued link with Plymouth School Sports Partnership.	Used for CPD of staff – especially NQTs	PSSP membership £3700	Two of three NQTs have received CPD from Sports Specialist Teacher	
Quote on new playground equipment/markings for play equipment on KS1 and KS2 playground.	Depending on which option is most cost effective and sustainable.	Quote to be obtained Est (£1000)	Bins have been bought as part of the healthy eating promotion in school grounds £775	

**Key indicator 3:** Increased confidence, knowledge and skills of all staff in teaching PE and sport (Percentage of total allocation = %)

School focus with clarity on intended impact on pupils:	Actions to achieve:	Funding allocated:	Evidence and impact:	Sustainability and suggested next steps:
PE coordinator to observe each year group teach <b>REAL PE</b> or the units of work from <b>Cornerstones</b> to ensure all pupils are receiving regular physical activity.	Observations to happen throughout T2 and 3.	Supply Costs £250		
PE coordinator to observe each year group teach PE to ensure schemes of work are working well and establishing next steps for teachers and progression for pupils.	Support to staff where needed – using PE coordinator, REAL PE link or PSSP specialist teacher.			
Develop teachers use of on-going assessment tool for PE across the key stages which will then improve the planning, teaching and challenge in PE.	PE Coordinator to form a PE team of adults to ensure events run smoothly.			
NQT teachers to have CPD with PSSP specialist teacher	PE coordinator to lead INSET on use of REAL PE Assessment tool.	Supply Costs INSET Time £250	Two of three NQTs have received CPD from Sports Specialist Teacher	
Sports Ambassadors to have an active role in PE lessons, during the day and at lunchtime with the support of the TAs – moving on to ensuring there is consistent ‘good’ play at lunchtimes.	Teachers to identify more-able, disadvantaged and SEND children and ensure they have the option to engage in physical activity inside and outside school.	Supply Costs £250		
Establish links with a sporting specialist to provide after school sports clubs and opportunities.	PSSP and Coordinator to liaise appropriate times in the calendar to provide CPD.	PSSP Membership £3700	Parent and pupil survey has been conducted; informative results to be fed back to Premier Education to inform club provisions from January.	Set up Clubs with Premier Education offering a full after school calendar from January.
	Bronze Sports Ambassador Training for 5 pupils who will cascade their learning to the other children.	Supply Costs £250		
	Further training to be conducted by Active Leaders (The Kings Foundation) Survey to be completed to see what clubs children would like to attend.			
	Sports coordinator to meet with Premier Sports to deduce what after school clubs to offer.			

**Key indicator 4:** Broader experience of a range of sports and activities offered to all pupils (Percentage of total allocation = %)

School focus with clarity on intended <b>impact on pupils</b> :	Actions to achieve:	Funding allocated:	Evidence and impact:	Sustainability and suggested next steps:
Sports Ambassadors to have an active role in PE lessons, during the day and at lunchtime with the support of the TAs – moving on to ensuring there is consistent ‘good’ play at lunchtimes.	Bronze Sports Ambassador Training for 5 pupils who will cascade their learning to the other children.  Further training to be conducted by Active Leaders (The Kings Foundation)	Supply Costs INSET Time £500		
PE coordinator to produce pupil survey for parents and pupils – to gather evidence for club opportunities. Clubs to be organized based on pupil voice.	To increase participation and raise interest in physical activity amongst pupils – especially in KS1/non participants.  To review current clubs timetable on a termly basis.	Supply Costs £125	Parent and pupil survey has been conducted; informative results to be fed back to Premier Education to inform club provisions from January.	
Intra/Inter level competition opportunities for children across the school through PSSP partnership.	Sports coordinator to meet with Premier Sports to deduce what after school clubs to offer.  Almost all teachers to use the on-going assessment to tool to identify children who are making accelerated progress and are given the opportunity to attend intra/inter level competition.  Attend PSSP run events and competitions.	Premier PE – quotes to be obtained  PSSP Membership £3700  Supply Costs £1000	After parents survey results – cost to incurred by parents at a max of £3.50 per session. PE coordinator to cover costs of disadvantaged to attend if need.	Set up Clubs with Premier Education offering a full after school calendar from January.
To achieve Gold Mark standard – according to the School Games Mark (currently Bronze)	Complete online assessment of physical activity within the school.	Supply Costs £300	Currently at Bronze, with a push on Sports Ambassadors should achieve Silver/Gold	

**Key indicator 5: Increased participation in competitive sport (Percentage of total allocation = %)**

School focus with clarity on intended <b>impact on pupils</b> :	Actions to achieve:	Funding allocated:	Evidence and impact:	Sustainability and suggested next steps:
Continue to use links with PSSP to ensure that Goosewell is attending a broad and varied range of competitive sport events.	<p>All events booked in termly to ensure good coverage of events/fixtures. Will need to check for updates regularly.</p> <p>Almost all teachers to use the on-going assessment to tool to identify children who are making accelerated progress and are given the opportunity to attend intra/inter level competition.</p> <p>Use links with PSSP and Jan Walpole for staffing expertise and resources.</p>	<p>PSSP subscription £3700</p> <p>PSSP Membership (£30.00)</p> <p>REAL PE subscription £345</p> <p>Supply Costs £300</p>	<p>PE Coordinator to buy iPad (£310) to record/capture events and not take school resources to events. Case needed for weather proofing.</p> <p>Speakers for events and Dance lessons to be bought for each Key Stage. (£340)</p>	
Using School Games Ambassador Training with Staff and Pupils to ensure that Intra house competition is happening across the Year Groups.	Focus on intra and inter level competition – with links to Sports Ambassadors ensuring all children are having an active role in PE lessons.			
KS1 and KS2 Sports Days to be conducted on Fridays during the summer terms – to help with service families.	<p>PE Coordinator to form a PE team of adults to ensure events run smoothly with potential use of KS3 play leaders from other associated secondary school.</p> <p>To increase participation and raise interest in physical activity amongst pupils – especially in KS1/non participants.</p>			
PE coordinator to produce pupil survey for parents and pupils – to gather evidence for club opportunities. Clubs to be organized based on pupil voice.	<p>To review current clubs timetable on a termly basis.</p> <p>Sports coordinator to meet with Premier Sports to deduce what after school clubs to offer.</p>	Premier PE – quotes to be obtained		