

Issue No 10 - 26th November 2021

This week's year group news...

Reception We will continue to be influenced by 'The Gruffalo's child' in the coming week with further description of characters and creative retellings of the story as well as exploration of shadows and woodland habitats. Alongside this, we will be getting festive and continuing to piece together a Nativity show involving all of the children. They will be learning about the Nativity story and retelling it through role-play. They will also be exploring and naming musical instruments as well as playing them to follow a tune and a rhythm. Singing will take place in ventilated classrooms and the children will learn actions to accompany the songs. We hope that you are looking forward to seeing your very own little donkeys and shepherds perform with gusto!!

[Find your Reception Year Group Page Here](#)

Year 1 This week we have been looking at Mary Anning's diary. We have been excited to learn about her famous discovery and how it has changed what we know today. Over the next few weeks, we will be using this knowledge to write a newspaper report based on the day of discovery. In maths we have been focusing on place value. Looking closely at numbers 11-20. We have been ordering numbers, finding missing numbers, investigating tens and ones and of course using our maths talk to explain how we know.

We have had a very busy week on the reading rainbows, thank you to all parents supporting reading at home. Please remember to try and read every day and sign your child's reading bookmark for each reading session. We have seen a lot of progress in reading and writing because of your support at home. Please also remember to bring in reading folders every day, this really helps us fit in some extra reading practice when we can and ensures books are changed regularly.

Next week in Science we will be learning all about Carnivores, Omnivores and Herbivores. To do this week will be investigating diets and teeth. Part of this will involve us taste testing and observing which teeth we are using to chew different foods. We will be eating samples of: chicken, apple, ham, carrot and banana. We have checked any allergies which we currently have on record, but if there is any information on dietary needs or allergies which needs updating, please see your class teacher as soon as you can.

Have a lovely weekend!

[Find your Year 1 Group Page Here](#)

Year 2 This week has been all about William the Conqueror! We have begun looking at our new text 'Will's Dream' in our English lessons which is an illustrated diary of how William I became king. We have also been looking at the Bayeux Tapestry and how that depicts the same story we particularly enjoyed looking at the gruesome battle as shown in the tapestry! Next week, we will begin writing our class version of Will's diary and practicing using our time connectives. In our Maths lessons, we will be exploring different strategies for adding and subtracting two-digit numbers. Having bought our Magnificent Monarchs topic to a close we will now be focussing on Science and looking at animals and their habitats. There will be lots of Christmas events over the next few weeks so please keep an eye on the newsletter, social media and teams pages for more information.

[Find your Year 2 Group Page Here](#)



More year group news...

Year 3 Year 3 are looking forward to another busy week and our annual 'Christmas Tree lighting' on Wednesday. We will also be busy making bread as part of our topic learning. We will continue reading Green Eggs and Ham and will also find out about the author Dr Seuss. In Writing, we will be planning our own set of instructions. In Maths we will be focussing on our 4 and 8 times tables. Remember that you can work on these at home too using Times Table Rock Stars and a game called 'Hit the button'.

[Find your Year 3 Group Page Here](#)

Year 4 Year 4 pupils have all now had their 'passport sized' photo added to our AR wall which allows them to see their progress as their word count increases. Every jump leads to a new certificate, and we hope that your child shares their latest certificate with you when they have earned it and it takes pride of place at home! Many thanks for your continued support in developing your child's confidence and ability in reading. In our reading sessions next week, we will continue to look at the most beautifully illustrated book: When the Giant Stirred and the children will be challenged to empathise and connect with the text when understanding new vocabulary and contexts. Ultimately, the pupils will be challenged to explain how the story describes the 'geographical life cycle' of a volcanic island! In writing, Year 4 will be asked to recall the skills and features required to write an explanation text that we highlighted and used within week 1 of the block. As the children reflect on the previous week, they will use these skills to imitate and work together to create a class plan. They will then use this plan to rehearse these structures and techniques for writing an instructional text before writing their very own text in week 3! In maths, the focus will be on perimeter – defining it initially and then moving into calculating the perimeter of a given shape. To begin with, they will consider rectangles, but then the challenge will be to move into calculating perimeters of rectilinear shapes. Finally, now the children have received input on what an earthquake and a volcano is, we will be setting them the termly homework task.

[Find your Year 4 Group Page Here](#)

Year 5 In Maths, Year 5 have been learning how to calculate the perimeter of rectangles and rectilinear shapes. Can your child explain the difference between them? In our spelling session this week, we have been learning how to spell words from the Year 5 and 6 word list. We hope that your children can talk confidently about these sessions when their spellings are set on a Monday. In English this week, we have started to learn about non-chronological reports. We have read several examples in order to create a list of the generic text features. The children have also developed their ability to take notes and had the opportunity to practise using a range of strategies whilst listening to reports about how to look after their teeth. These skills will be applied next week when we will be making notes about the sun, moon and some of the planets in our solar system in readiness for writing an NCR. Our topic sessions have involved using PowerPoint to create presentations of facts about the Moon and we are also preparing to explore programming by sequencing a series of instructions on a Beebot, in order to negotiate a created 'Moon terrain', avoiding obstacles and deep craters. In Reading, we have started a text called 'Mae Among the Stars' and the children have been inspired by the main character to reflect on what they would like to do as a career when they are older. 5C have been working hard recently to prepare their class assembly, which will be available to view on YouTube as of Friday 26th November.

[Find your Year 5 Group Page Here](#)

Year 6 This week, Year 6 have continued their polar themed learning: exploring and comparing polar landscapes and polar oceans. In English, the children produced excellent plans for their 'rags to riches' story, inspired by White Fang, and they are excited to begin writing next week. In Reading, the children have been enthralled by the story 'Ice Bear' and have made inferences and empathised with the characters in the story. Maths has seen the children continuing to work on their fractions block and they will be moving on to multiplying and dividing fractions next week. Please make sure your child is completing their MyMaths homework to consolidate this week's learning and prepare them for next week. As a whole, the Year 6 children have shown incredible perseverance in completing their mock SATs papers and should feel very proud of their achievements this week. Keep an eye out for details regarding the Year 6 Christmas Carol service: at present it will be held on Wednesday 15th December at 10am, 2pm and 6pm. Ticketing details to follow.

[Find your Year 6 Group Page Here](#)



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Christmas at Goosewell Primary Academy

Christmas at



Unfortunately, Christmas continues to look a bit different at Goosewell this year. However, we are not going to let it stop us enjoying the Christmas season as all year groups will present either virtually or in person.

Keep an eye on the school website and social media pages for our virtual advent calendar leading all the way up to Christmas Eve- you may spot some familiar faces!

Wednesday 1st December at 5:00pm

Year 3 and 4 Christmas tree lighting
Songs around the Christmas tree at **Goosewell**

Friday 10th December 5:00pm

Year 1 and 2 Christingle
Celebrating Christingle on **YouTube**

Friday 10th December

Christmas Jumper day donations to Save the Children via our school Just Giving page.

Friday 10th December 10:00am

Reception nativity
The Christmas Story told by Reception on **Tapestry and YouTube**

Wednesday 15th December 6:00pm

Year 5 Carol concert
The Christmas Story told by Year 5 on **YouTube**

Wednesday 15th December 10:00am, 2:00pm and 6:00pm

Year 6 Carol concert
The Christmas Story told by Year 6 at **St Mary's Church**
Further information regarding tickets for this event will be released by the Y6 team.

Thursday 16th December

Christmas Party day including Christmas dinner and mufti.



This week's highlights & reminders:

Parent Support Advisor - Jo Penk

Don't forget to look at the PSA section of the Goosewell Academy website, for information on ideas, support and activities for families. Your children can also use the [Worry Box](#) link if they have a worry that they would like some help with. By clicking on the link, Mrs Penk can talk to your child about their worry and together they can work out how to make that worry shrink when we return in September. Click [PSA](#) to keep informed of all the most recent updates from [Plymouth Information Advice & Support for SEND](#) and [Routeways](#).

Parking around the school

Again, we ask that you are considerate when driving to school to drop off and collect your children, and do not compromise the safety of any of our children by stopping on the zig zag lines, across our neighbours driveways or by mounting the pavements. The safety of all of our children is paramount and we would urge you to be mindful of children and families making their way to school on foot. Incidents of bad parking may be reported to the local authority and police by any member of the public and we would urge you to park and drive safely around the school perimeter. Thank you for your cooperation and for keeping our children safe.



Covid-19 reminders

Earlier this month, you will have received a letter from the Director of Public Health for Plymouth advising on the current situation in Plymouth. You can find a link to the letter [here](#). Please remember to continue to follow the NHS guidance if your child has any of the following main Covid-19 symptoms:

- a high temperature
- a new, continuous cough – this means coughing a lot, for more than an hour, or 3 or more coughing episodes in 24 hours
- a loss or change to sense of smell or taste – this means they cannot smell or taste anything, or things smell or taste different to normal

What to do if your child has symptoms

If your child has any of the main symptoms of COVID-19, even if they're mild:

1. Get a PCR test (test that is sent to a lab) to check if they have COVID-19 as soon as possible.
2. Your child should stay at home and not have visitors (self-isolate) until you get the test result – they can only leave home to have the test. [Check if you and anyone else your child lives with need to self-isolate.](#)

If you require any further information on Covid-19 and how to book a test, please go to [NHS Advice](#).



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Celebration Assembly:

Goosewell Primary Academy's Rise to Greatness, Writing, Maths & Reading Awards

Every Friday afternoon we look forward to our celebration assembly when children from across the entire school join together via MS Teams to participate in Mr Gentile's whole school assembly. This week's assembly saw winners collecting their Rise to Greatness, Writing, Maths and Reading awards in each phase, with our Reading award winners able to choose a winning book from our new book vending machine. Well done to the following children for receiving their well deserved awards:

	Reception	Key Stage 1	Lower Key Stage 2	Upper Key Stage 2
Maths Award	Ben REH <i>For enthusiastic formulation of number sentences totalling 4.</i>	Fred 1T <i>For fantastic number knowledge and using prior knowledge to inform new learning.</i>	Skye 3OC <i>For working so incredibly and persevering and making brilliant progress because of it!</i>	Chloe 5C <i>For the progress she made in a maths lessons about perimeter this week. It was lovely to see Chloe persevering and taking on the challenge, which resulted in good understanding of the objective by the end of the lesson.</i>
Writing Award	Piper-Jade RWH <i>For 100% effort which is paying off in letter formation and 'Fred talk'.</i>	Amelia-Grace 2MB <i>For a superb story based on Katie in London where she used superb expanded noun phrases.</i>	Elliot D 3Y <i>For using the correct features such as imperative verbs in his instructional writing.</i>	Mia 6T <i>For writing beautifully across the curriculum. She has a wonderful command of language and is using a range of advanced punctuation.</i>
Reading Award <i>Books kindly donated by FROGS (formerly Goosewell PTA)</i>	Arabella RWH <i>For her love of stories and ability to retell enthusiastically.</i>	Josephine 1BC <i>For amazing reading of our Christmas song words. A beautiful singer too.</i>	Xander 4L <i>For using excellent inference and empathy skills to explain a character's emotions in our reading text.</i>	Isabelle 5N <i>For writing the most beautiful extract based on Mae's dream from the story Mae Among The Stars. She has used her knowledge of space and all the planets to write a very detailed and captivating piece on what it would be like to dance in space.</i>

This week's **Rise to Greatness Award** goes to:

Amelia G 5N

Well done to Amelia for being such a lovely, wholesome member of the class. She comes to her teacher every day to tell her which of her classmates have done well and frequently asks her teacher to give dojos to other children for the work they have produced. She is an excellent friend and is amazing at helping her peers. It's such little things but it's the things she does every single day and definitely deserves to be recognised. Well done Amelia!

We'll share a photo with Amelia and her award next week!



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Work with us!

We are seeking to appoint new members of staff to join our friendly Cleaning team as soon as possible. Closing date for applications is Sunday 28th November 2021 at Midnight. Interviews will be held on 8th December 2021. For further information and to apply, please click on the links below:

[Cleaner, Plymouth - Tes Jobs 6hrs per week, fixed term to April 2022](#)

[Cleaner, Plymouth—TES Jobs 4hrs per week, permanent](#)

Literacy at Goosewell Primary Academy

Oracy

We develop our children's oracy skills on a daily basis through our informal conversations, class discussions, the use of sentence stems, our discussions around vocabulary and more. On the newsletter each week, we will be providing a stimulus for you to be talking about at home as a family.

Oracy Activity

Here is a simple discussion activity that you can do together as a family. The aim is to get children sharing ideas with their families and developing their vocabulary and imagination.



**A dragon would make an excellent pet!
Do you agree or disagree?**

Remember you need to explain your ideas clearly to your family. You can discuss it with them and you may even change your mind!

Literacy at Goosewell Primary Academy

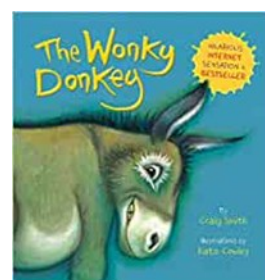
Book Reviews

We are going to be including book reviews on the newsletter each week, which we would love you to encourage your child to read. The book reviews will be written by children for children. Here are some reviews for this week written by children in 3OC.

The Wonky Donkey by Craig Smith recommended by Eli

You should read this book because it is funny, and it has rhyming words.

I rate this book 5 stars.



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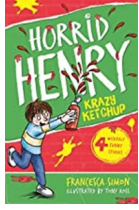
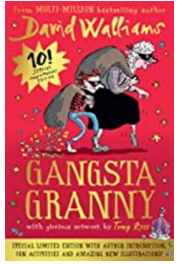
Literacy at Goosewell Primary Academy

Book Reviews

Gangsta Granny by David Walliams recommended by Olivia

You should read this book because it is a really funny book. It is about a granny who tricks her grandson that she is a regular granny, but she is a burglar. Her grandson joins her, and they steal the crown jewels.

I rate this book 5 stars.



Horrid Henry Krazy Ketchup by Francesca Simon recommended by Holly

You should read this book because it is a little bit of a funny prank book. Peter pranks Henry and Henry pranks Peter.

I rate this book 5 stars.

Fantastic Mr Fox by Roald Dahl recommended by Seth

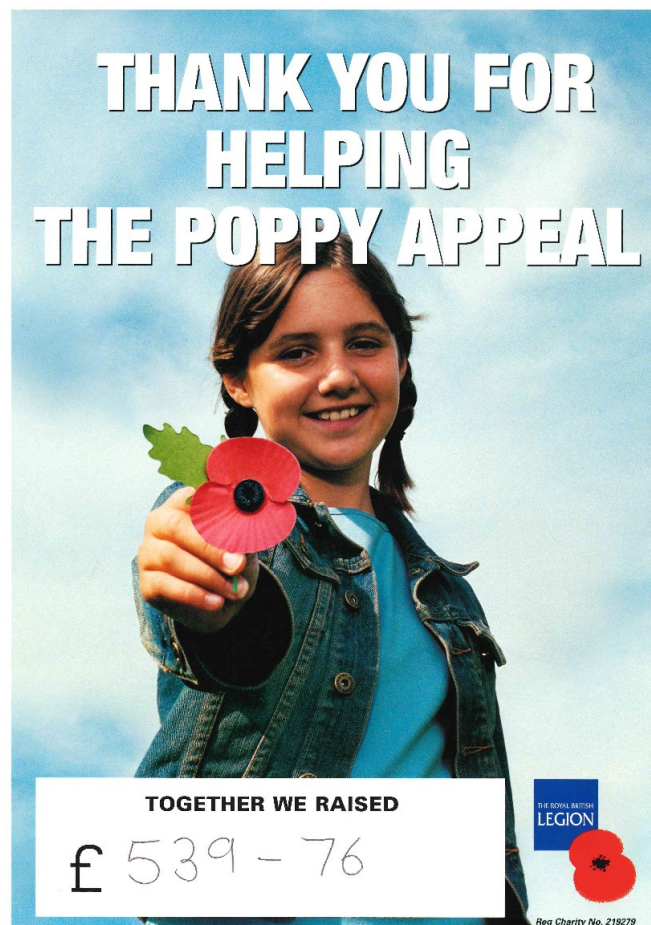
You should read this book because it is exciting, a bit funny, scary, cruel and adventurous.

I rate this book 5 stars.



Thank you from the Royal British Legion

The Royal British Legion would like to say a huge thank you to everyone at Goosewell Primary Academy for raising an incredible £539.76 for the recent Poppy Appeal. What a tremendous effort!



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Sports News

Years 2 and 4 have been enjoying their cricket sessions with Jonny Varcoe this term as part of the 'Chance to Shine' programme. They have practised batting, bowling and fielding and applied this to matches. The children are looking forward to another three weeks of this seven week block. Goosewell are very grateful to Jonny Varcoe - Plymouth and West Devon Club and Community Coach - for sharing his expertise and passion for cricket.



Year 5 have enjoyed archery sessions today with Mrs Walpole from the Plymouth Schools Sports Partnership. They have learned how to safely shoot an arrow, improved their accuracy and cheered on their class mates. Next Wednesday (1st December), Year 4 children will also enjoy this opportunity. Year 6 are looking forward to their rowing sessions on Monday 6th December while our reception classes will take part in Balance-ability during the week beginning 13th December. Further details to follow for both of these year groups.

