

Rise To Greatness

#### Issue No 18 - 12th February 2021

### This week's year group news...

**Reception** Next term we will be starting off with the text 'Mr Wolf's Pancakes' by Jan Farnley. In Maths we will be introducing and exploring number 9. We will also be looking for signs of Spring and creating still life pictures using a variety of materials. Thank you for all your support and have a lovely break.

**Year 1** What a term this has been! I think we are all - parents, staff and children crawling towards the end of this week! Moon Zoom has proved highly successful in engaging the children and inspiring lots of fantastic writing and interest in all things to do with Space. It's always incredibly rewarding for us teachers to see the children react in this way. We bid a sad farewell to the topic this week and next term we welcome our new topic 'The Scented Garden'. This is a science driven topic so we will be looking at growing from a seed and learning how to look after our plants. We will also be learning the names of some plants, flowers, trees and common birds. Hopefully, some sunny weather will give us the chance to get out and explore our local area. We will be using the book Jack and the Beanstalk to inspire our writing and will be learning about Riddles – something children always enjoy writing and often feel enthused to write more riddles at home. Thank you for all your support this term. Take time this half term break to rest and recharge those batteries. We are all hopeful that next term will see a return to having the school fully open, something we all want very much.

Year 2 Well done to everyone for reaching the end of a very strange and unusual term! We wish to congratulate you all, those in Educare and those who are home learning, you have all worked so hard and continued to try and give your best. We are super proud of you all. So, after a week's break, what will the new term have in store for our Year 2 learners? Our new topic is titled The Scented Garden and is science driven, which means that over the next term we will be looking how plants grow, adapt to their environment, which are safe and which are poisonous. To link with our topic we will be using 'Superworm' as our writing text, choosing our own minibeast that will have 'super' powers to help other creatures who may get into trouble. For our Reading we will be having a mixture of Cracking Comprehension activities and non-fiction reading comprehension tasks to support and extend the children's retrieval and inference skills. In maths, we will be continuing to use the White Rose Maths videos and workbooks, finishing off statistics and moving on to shape. Please make sure you rest and have fun with your families over the half term break, and we look forward to seeing you either virtually or in the flesh on Monday 22nd February. Take care from Mrs Boalch, Mrs Nicholls, Mrs Kimberlee











### More year group news...

Year 3 & Year 4 We have reached the end of our final week of Term 3 and what a busy time we have had! We are all very proud of your effort, your patience and also your resilience. Next term in Maths, Year 4 will be continuing with fraction work. We will looking at adding and subtracting fractions (using the part-whole model and the bar model). Year 3 will finishing off their work on multiplying and dividing by working on 'scaling'. Afterwards they will start a new unit of Maths - Money. Children will be counting in pounds and pence, converting pounds and pence then they will move onto adding amounts of money. A new term and a new exciting block has been planned for English. Poetry - calligrams to be precise! This week, the children will look at a variety of poems and will answer questions on what they study. 'The Mountain' by Emily Dickinson will be a particular focus. They will also be introduced to calligrams - a unique style of poetry that combines poetry with art and design! Our new topic of 'mountains' will be utilised to create our calligrams. A world tour of mountains will take place and we will ask the children to focus on one and create a series of descriptive images to describe this natural, awe-inspiring landscape. The children will then be given a chance to use a thesaurus to develop a range of vocabulary that links with 'mountains' ready for writing their very own calligram! Our new topic is 'Misty Mountain Sierra'. We will focus on understanding geographical similarities and differences through the study of human and physical geography of a region of the United Kingdom, a region in a European country, and a region within North or South America.

Year 5 Well done to all our Year 5 learners for adapting to a term of Educare or Home Learning. You all deserve to enjoy a relaxing half term break after taking ownership and embracing the challenges you may have faced this term. Our Time Traveller topic has provided opportunities for you to reflect on how you have grown over time, how our local area has developed and how day to day appliances have advanced over the years. You have written fantasy stories, persuasive letters both in a formal and informal style, enjoyed the exquisite illustrations of 'Journey' by Aaron Becker and discovered how a street developed through time. In Maths, you have learnt how to calculate area and perimeter, how to use formal methods for multiplication and division, how to identify equivalent fractions, order and compare fractions and convert mixed number to improper fractions and vice versa. Next term, our topic is called 'Beast Creator' which will develop your knowledge of living things and their habitats. You will learn about identification keys, food chains and some of the deadliest beasts on the planet! Until then, enjoy a restful break, stay safe and create some lock down memories with your families.

Year 6 Well done to everyone (including parents!) for all your hard work this term, whether at home or in Educare. This week, we marked the end of our Child's War topic with a virtual 'street party'. The children were encouraged to dress up, make bunting and learn some 1940s songs and dances. Next term, we will be saying Hola Mexico! The children will explore this unique country, from its towering temples and stunning geography to its pulsing rhythms and fun festivals. In addition, they will discover more about the mysterious world of the ancient Mayan civilisation. In English sessions, the children will be researching and creating their own Mexican tourist information leaflet. The knowledge organiser and glossary for this topic can now be found on our Year 6 webpage. In our reading sessions next term, the children will apply their viper skills when reading and discussing the beautiful storybook, 'The Boy, The Mole, The Fox and The Horse' by Charles Mackesy. A very poignant story for the strange times we find ourselves in! Our Maths learning this week has focused on reading and plotting co-ordinates. Next term, we will begin to use the White Rose lesson videos and workbooks to focus on the conversion of units of measurement. Information about the collection of workbooks will follow. Please ensure that your children are registering and completing their daily assignments on Teams each day when home learning. Thank you for your continued support, have a good break and stay safe.











### Safer Internet Day - 9th February 2021

Tuesday 9<sup>th</sup> February Safer Internet Day was celebrated all around the world. In a time when the Internet has never been used more, it is important that we educate our children in how to stay safe whilst using this valuable resource. Staying safe whilst using the Internet was discussed with the children earlier this week via educare and remote learning. Safer Internet Day is an event, organised by the UK Safer Internet Centre, which aims to promote safe, responsible and positive use of internet technology. It involves lots of local and national organisations coming together to raise awareness of correct internet practices. They also raise issues about cyberbullying, digital identity and social networks. The main goal of Safer Internet Day is to raise awareness and start a conversation about internet safety. One person cannot make the internet wholly safe, but lots of people working together



can have a big impact. Its aim is to make a safer and better internet for everyone, especially children and young people.

## World Book Day - Thursday 4th March - can you help?

This year's World Book Day is on Thursday 4th March. We are currently planning our celebrations for our children attending Educare and for those learning from home and this year, we need your help. Mrs Clarke would like to put together a video montage of parents and grandparents sharing their passion for books or explaining how reading is an essential part of their job to inspire and promote a love of reading amongst our children. If you are happy to participate, in the knowledge that the video will be uploaded to our YouTube channel, please send in a short video clip of you talking about books. You may choose to talk about your favourite book as a child and why you enjoyed it so much, what you are currently



reading, a book that you have enjoyed sharing with your child / grandchild or you may be dressed in your work uniform and talk about how being able to read is an essential part of your job. You may even decide not to tell your child / grandchild that you have taken part, so that it will come as a surprise to them when they watch it on World Book Day. If you would like to participate, please send a short video clip to Mrs Clarke at Iclarke@goosewell.plymouth.sch.uk by Friday 26th February.

# **Parent Support Advisor - Jo Penk**

Don't forget to look at the PSA section of the Goosewell Academy website, for information on ideas, support and activities for families throughout the current lockdown. Don't forget that your children can also use the Worry Box link if they have a worry that they would like some help with. By clicking on the link, Mrs Penk can talk to your child about their worry on our return to school and together they can work out how to make that worry shrink.

Click PSA to keep informed of all the most recent updates from Plymouth Information Advice & Support for SEND and Routeways.











#### **Livewell Southwest ChatHealth**

Did you know you can still contact a School Nurse in lockdown with 'ChatHealth'



### Text us for advice on ChatHealth:

ChatHealth offers confidential help and advice via text messaging for parents and carers of 0-19 years and for young people aged 11-19yrs.

ChatHealth is available Monday-Friday 9am-5pm and automatic replies will be sent to messages received out of these hours. The ChatHealth service will be managed by Health Visitors and School Nurses who have received additional ChatHealth training.

The mobile numbers are:

Livewell ChatHealth 0-5 years Parents Service - 07480 635188

Livewell ChatHealth 5-19 years Parents Service - 07480 635189

Livewell ChatHealth 11-19 years Young Peoples Service - 07480 635198



## The BIG Lockdown-Learning Parent Survey

Goosewell Primary Academy has been selected to participate in a national survey about how children are learning at home and the impact lockdown-learning is having on family life. If you would like to support us, and have your voices heard, please download and use a free survey app called Parent Ping: <a href="https://bit.ly/parentping">https://bit.ly/parentping</a>. If you would like to know more about the project, please see <a href="https://parentping.co.uk/bigsurvey/">https://parentping.co.uk/bigsurvey/</a>.



Don't forget to answer questions on Parent Ping - even during half term! Answering questions helps YOU see how other parents are coping, helps US see what we could do differently and help EVERYONE understand how parents are feeling. Download the free app here: <a href="https://bit.ly/parentping">https://bit.ly/parentping</a>

Don't forget to answer questions on Parent Ping to help our school, learn about how other parents are coping with lockdown-learning. EVERY parent and carer in the household can take part, increasing your family's chance of winning prizes in the weekly draw! If you don't yet have the app, download it here: https://bit.ly/parentping

Thank you.











# This week's highlights:

### **Educare & Homelearning**

Last week, one of our Year 5 Educare children "expressed" themselves as part of Children's Mental Health Week by using a piece of card and some paper to create a boat. When asked how long he thought it would float, the response amongst the laughter was "It won't float!" The Year 5 bubble decided to put this to the test and all children within the bubble predicted how long they thought the boat would float, with times ranging from 5 seconds to 1 minute and 15 seconds. The children were astounded when Zayne's boat floated in the sink for a total of 1 hour and 26 minutes whilst they were busy learning. During the Friday tutorial, the children at home were told about the experiment and challenged to build their own boats made from cardboard to set sail at home. Since then, we have had boats in the bath and even in a plant pot as more children have taken on the challenge. The current record to beat is a boat belonging to Xander, which has been floating in a plant pot since last Friday afternoon. This is an amazing 7,200 minutes (120 hours), which means that it has been floating for 5 days so far, at the time of editing!! You may want to take on the cardboard boat challenge during half term.













### **Educare & Homelearning**



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# **Educare & Homelearning**

This week, Year 6 have been exploring more of their World War II 'A Child's War' topic and have made their own gas masks, as well as enjoying every aspect of a WWII Virtual Street Party today.













# **Educare & Homelearning**















### **Educare & Homelearning**

We hope that you have enjoyed today's Friday Taskmaster's Challenges - don't forget, you have until 3pm on Friday 19th February to upload your videos of yourselves participating in the assignments section of your MS Teams class page, or class chat page to share them with your classmates.

Prizes will be awarded after half term to those children who are deemed to win or stand out for flare and pizzazz!



Thank you for your support, cooperation, resilience and hard work throughout this unusual term - wishing all of our Goosewell families, community and staff a restful, fun half term making memories with your loved ones.

See you in Educare, or via Remote Learning on Monday 22nd February.









