

Risk Assessment

Title: Covid-19 Transmission by Proximity

Project: COVID-19

Internal Ref: RC9

External Ref: Social Distancing



Goosewell Road, Plymstock
Plymouth
Devon
PL9 9HD
01752 482 960

General Information

Assessors Name: Gary Musson

Assessment Date: 22/05/2020

Next Review Date: 25/06/2020

Affected Parties:

» Visitors » Employees » Public

» Contractors » Pupils

Risk Matrix

5. Extreme	5 (LOW)	10 (MED)	15 (MED)	20 (HIGH)	25 (HIGH)
4. Major	4 (LOW)	8 (MED)	12 (MED)	16 (MED)	20 (HIGH)
3. Minor	3 (LOW)	6 (MED)	9 (MED)	12 (MED)	15 (MED)
2. Limited	2 (LOW)	4 (LOW)	6 (MED)	8 (MED)	10 (MED)
1. Trivial	1 (LOW)	2 (LOW)	3 (LOW)	4 (LOW)	5 (LOW)
	1. Unlikely	2. Rarely	3. Occasional	4. Frequent	5. Inevitable

RATING

HIGH RISK

Intolerable - Do not start work

MED RISK

Tolerable - Reduce ALARP. Review annually/change.

LOW RISK

Tolerable - Monitor. Review annually/change.

- #1. Transmission of Covid-19 virus from person to person by being in close proximity.

Pre Control Scoring (Likeliness x Severity = Risk)

L	S	R
4	5	20

Consequence

Consequence may differ from person to person, severity ranging from being asymptomatic to death. Severity rating scored based on worst case outcome.

Control Measures

- » Establish occupancy levels of teaching spaces. Agreed Trust methodology is divide the floor area of the space (measured in square metres) by four to get the number of occupants permitted. Calculated maximum occupancy to be communicated by signage on each entrance door to the space which it serves..
- » Teaching spaces to have floor markings for 2 metre x 2 metre boxes to give a simple visual guide of suitable spacings for room users.
- » When using corridors, the wall must be on your left hand side, and only travel in single file, with a minimum spacing of 2 metres between the person in front and behind. The corridors will also have floor markings to aid keep a separation distance of 2 metres between the two flow of pedestrian traffic. Where there is not room in a corridor to maintain a 2 metre separation distance between the traffic flows, movements to be coordinated where possible to restrict 2 way flows (see below).
- » Timetables to be adjusted to stagger entry and exit times for school users. Classroom changes also to be scheduled to limit movement through the school to a single class group at any one time.
- » Reception desks to be fitted with temporary protective screens, where not already in place.
- » Pupils and teaching staff to bring packed lunches, which are to be eaten in the classroom environment.
- » Teaching groups (bubbles) to be organised in such a way as to prevent mixing of groups.
- » Where practicable, teaching groups to use the same classroom.
- » Children to be assigned a chair and desk, and to use them whenever they are in that classroom.
- » Clothes and bags to be stored at desks, in such a way as to not create trip hazards (coats can be hung off the backs off chairs, and bags to be stored under the desk).
- » During an emergency evacuation, social distancing measures may be ignored until persons arrive safely at the muster point. Once at the muster point, social distancing measures to be re-established. Floor markings will be laid to assist.
- » IMPORTANT - SOCIAL DISTANCING IS OUR MOST EFFECTIVE WAY TO PREVENT THE SPREAD OF THIS VIRUS. MAINTAINING A 2 METRE SEPERATION DISTANCE IS VITAL.

Final Risk Scoring (Likeliness x Severity = Risk)

L	S	R
2	5	10

Signature:



