

Rise To Greatnes

#### Issue No 7 - 21st October 2020

### This week's year group news...

**Reception** On returning from a well-earned half-term break, the children will have one more week with the book, 'Shhh' by Sally Grindley as a focus. They will be building on junk modelling skills as they are taught how to make a 'flange' attachment which might come in handy when creating castles with towers. The mud kitchen will be up and running with the children making and comparing measurements, creating weird and wonderful recipes for things such as a 'giant's broth' and selecting and using real life resources such as kettles, saucepans and frying pans. Enhanced activity will include using a range of resources to create repeating patterns with varying complexity and being able to explain their ideas. The children will continue on their phonics journey but at varying stages depending on confidence levels. They will be taught in smaller groups with a more specific focus for their ability level. Maths will seek to build on the children's own fascinations and interest in the world of number as we consolidate their understanding of numbers to 5 in terms of formation, number bonds, counting, subitising and sets. Have a super half- term!

**Year 1** The children have been extremely busy this term and we have been so proud of how they have settled into the new routines and challenges of year 1. With the first term behind us, we will have a new topic when we come back for term 2. This is called 'Memory Box'. It is a history driven topic and focuses on the past and how things have changed from the past to now. It looks particularly at how people change from babies into adulthood and the changes over time to do with transport, toys, and technology. To start this topic, we have sent some homework home today asking you to complete a fun fact file about your child as a baby. This is so that the children can come back to school armed with facts about themselves to talk and write about. It would be great if they could bring in a baby photo as well. In maths, we will be learning about 'fact families'. For example, 5+7=12, 7+5=12, 12-7=5 and 12-5=7. We will continue to use the part-whole model to show fact families and to help us to find a missing 'part' (5+?=12) - always quite a tricky concept! All that remains to say is thank you for your parental support, thank you to the children for all their hard work and we wish you all a restful, fun half term break. See you in term 2 - the run up to Christmas!!

**Year 2** Wow! What a first term this has been! The children have adapted so well to coming back to school so quickly and have taken the changes in our school set up in their strides. Full credit to them. As teachers, we are very impressed with the growing confidence in reading, the quantity and quality of writing being produced and the quick minded mathematicians we see developing before us, wonderful! So as we bring this term to a close, with our very own Great Fire of London street with burning houses (thank you again Y2 families for producing some of the most amazing Stuart houses we have ever seen!), we look to the next term and the learning it will bring. Our new topic is entitled 'Memory Box', and to launch our new topic we ask that each child bring in a photo of themselves as a baby to discuss change, first memories and special occasions. The knowledge organiser which gives you detailed information, key vocabulary and a topic content overview, should be coming home with your child on Friday. To start off Term 2, in Maths we will be looking at adding and subtracting 1s and 10s. We will be using our number bond knowledge to bridge to the next 10 using number lines and will be using this new skill to solve different calculations. In literacy we will start a new unit on traditional tales and be discussing and exploring characters, settings and themes. After launching our topic with 'guess the baby', we will be looking to create each pupil's own 'memory box' so if you can, please start collecting small, sturdy boxes. The cat food pouches box is the perfect size to store items in, and if you can start bringing them in as soon as possible, it would be much appreciated. We wish all our Y2 pupils a great half term break and look forward to seeing you in Term 2, happy, healthy and ready to learn.

Mrs Nicholls, Mrs Boalch and Mrs Kimberlee (Year 2 teachers)









### More year group news...

**Year 3** We have had a brilliant first term back in school. We are so proud of all the learning and how well the children have settled back into school life. Can we take this opportunity to thank you for all your continued support. We would also like to celebrate some of our fantastic readers

Mylo B who has read over 30,000 words + Chloe G who has read over 72,000 words

Beatrix who has read over 163,000 words + Lilly B who has read over 299,000 words

Elliot T who has read over 800,000 words

Also, a BIG well done to all the amazing readers in 3Y who have read more words than the other Year 3 classes combined (and that's without the help of their Year 4 friends!). Next term, we will be moving on to our new topic of 'Playlist' which will focus on science and music. We will be thinking about how sound travels and the parts of the ear. We will also have the opportunity to listen to and share some of our favourite music. After half term, our Maths learning will continue to build upon our understanding of addition and subtraction moving on to using the formal written column methods. In our English lessons, we will begin to look at 'The Town Musicians of Bremen' where we will be thinking about the features of fables and learning extracts of the story. We would like to wish you a restful half term and look forward to seeing you after the break.

**Year 4** The first week of the new term will be spent introducing our exciting new topic 'Playlist.' During our first lesson, we will explore and appreciate music through the ages, reflecting on our responses to each genre. We will be testing our listening skills by playing 'What's That Sound?' and will begin to investigate volume using a data logger. In literacy, we will be studying folktales. During week one, we will be exploring a range of stories from this genre before story mapping and learning by heart a simple version of 'The Town Musicians of Bremmen.' In maths we will be continuing our block on addition and subtraction, with a particular focus on representing four digit numbers in a variety of ways on order to explain how to exchange when adding. The beautiful text 'The Whales' Song' continues into next term when we will be retrieving information directly from the text in order to answer comprehension questions and sequence the main events.

**Year 5** Year 5 have had a busy week as we came to the end of our Pharaohs topic. We have been finishing dioramas of the River Nile, creating our own nemes and making a mini sarcophagus for the mummies, which we made a few weeks ago. In English, we have been writing kenning poems about Egyptian gods. Our Maths learning has seen us estimating and using the inverse operation to check our addition and subtraction calculations. Please remember that homework tasks will be set weekly using the My Maths website. Your child was sent home with a letter about this recently, which included their personal log in information. We would appreciate your support in encouraging your child to complete this task and giving them access to a device in order for them to complete it by Friday each week. Your children have worked incredibly hard this term and they should feel very proud of their achievements in Year 5 so far. We hope that the term break provides an opportunity for the children to reflect on how they can build on their learning and progress throughout Term 2.

**Year 6** Well done to our Year 6 children for completing their first term at the top of the school! We'd like to congratulate those budding head Boys and Head Girls who were selected to present to SLT this week and we wait in eager anticipation to hear the results. This week, we have been completing mock SAT assessments to enable us to plan effectively for the coming months. In Maths, we have been finding common factors and learning about mixed operations; we've completed our 'Tales of the Road' reading block; we have persevered to sew our own unique face coverings; and our ID topic culminated in a crime scene investigation. The children have discussed the upcoming UK Parliament Week and some have applied to be Goosewell's Prime Minister, Deputy Prime Minister or a Member of Parliament - the children have even attended an online workshop with members of the Parliament Education and Engagement Team. Thank you for the support you have given your children to read regularly, learn weekly spellings, tackle My Maths tasks and complete the ID topic homework. We look forward to sharing how your children are settling in socially, emotionally and academically during our parent-teacher phone calls in the first week back after half term. Next term, we look forward to our Frozen Kingdom topic, developing our understanding of fractions, writing a non-chronological report about a polar animal and a story based on Jack London's famous 'White Fang' and enjoying further quality reading texts. We hope you all enjoy your half term break and we look forward to seeing the children keen and ready to learn in Term 2.









### Goosewell's Head Boy & Head Girl News

Over the last two days, the Senior Leadership Team, have watched presentations by the Year 6 pupils who had put themselves forward for the role of Head Boy and Head Girl. The quality of presentations was very impressive, and it was clear that the children had put a lot of work and time into their making sure their vision for this role was clear and ambitious. Needless to say, myself and the SLT found ourselves in the difficult position of having to make a choice of who will be the next Head Boy and Head Girl.

It is an absolute pleasure to be able to let you know that role of Head Boy has been awarded to Sam and the role of Head Girl to Ruby. These leaders will be assisted by Finley as Deputy Head Boy and Ava as Deputy Head Girl. Congratulations to these four and a huge well done and thank you to the other children that put themselves forward. You have made us all feel very proud



### **Parent Support Advisor - Jo Penk**

Don't forget to look at the PSA section of the Goosewell Academy website, for information on ideas, support and activities for families throughout the year. We have a <u>Worry Box</u> link if your child has a worry that they would like some help with. By clicking on the link, Mrs Penk can talk to your child about their worry and together they can work out how to make that worry shrink. Click <u>PSA</u> to keep informed of all the most recent updates from <u>Plymouth Information Advice & Support for SEND</u> and <u>Routeways</u>.

#### School Clubs

You will have received information this week regarding the introduction of limited after school clubs run by our provider Premier Education after half term for Years 1-6. Please ensure that you book your place via Premier Education's website, prior to paying via the SchoolMoney/Eduspot app.

# **Mapac School Uniform**













#### CaterEd Term 2 Lunch Menus

CaterEd and Mrs Morton our School Cook have worked hard this term to provide suitable hot and cold lunch options for children to eat in their classrooms. After half term, the menu will revert to a full hot 'takeaway' menu, with jacket potatoes available each day with water and milk available with every meal.

#### COLD PACKED LUNCH MENU AUTUMN 2020



Week One	Monday	Tuesday	Wednesday	Thursday	Friday
Daily Special	Texan BBQ Quorn Fillet Wrap	Homemade Pizza Slice	Egg mayo & tomato baps	Roasted Vegetable slice	Chicken salad Pasta pot
Standard Daily Choice	Ham, Cheese or Tuna sandwich	Ham, Cheese or Tuna wrap	Ham, Cheese or Tuna sandwich	Ham, Cheese or Tuna wrap	Ham, Cheese or Tuna sandwich
Additional Items	Fresh piece of fruit Salad items Dessert of the day Variety of savoury snacks Carton of spring water	Fresh piece of fruit Salad items Dessert of the day Variety of savoury snacks Carton of spring water	Fresh piece of fruit Salad items Dessert of the day Variety of savoury snacks Carton of spring water	Fresh piece of fruit Salad items Dessert of the day Variety of savoury snacks Carton of spring water	Fresh piece of fruit Salad items Dessert of the day Variety of savoury snacks Carton of spring water
Week Two	Monday	Tuesday	Wednesday	Thursday	Friday
Daily Special	Southern Style Chicken Pasta pot	Quorn Sausage & ketchup baps	BLT Sandwich	Roast Beef Salad Baguette	Vegetarian Sausage Roll
Standard Daily Choice	Ham, Cheese or Tuna sandwich	Ham, Cheese or Tuna wrap	Ham, Cheese or Tuna sandwich	Ham, Cheese or Tuna wrap	Ham, Cheese or Tuna sandwich
Additional items	Fresh piece of fruit Salad items Dessert of the day Variety of savoury snacks Carton of spring water	Fresh piece of fruit Salad items Dessert of the day Variety of savoury snacks Carton of spring water	Fresh piece of fruit Salad items Dessert of the day Variety of savoury snacks Carton of spring water	Fresh piece of fruit Salad items Dessert of the day Variety of savoury snacks Carton of spring water	Fresh piece of fruit Salad items Dessert of the day Variety of savoury snacks Carton of spring water
Week Three	Monday	Tuesday	Wednesday	Thursday	Friday
Daily Special	Egg mayo & cress finger roll	Cheese Wheel	French Bread Pizza	Roast Gammon & Coleslaw baguette	Cheese & Tomato Quiche
Standard Daily Choice	Ham, Cheese or Tuna sandwich	Ham, Cheese or Tuna wrap	Ham, Cheese or Tuna sandwich	Ham, Cheese or Tuna wrap	Ham, Cheese or Tuna sandwich
Additional Items	Fresh piece of fruit Salad items Dessert of the day Variety of savoury snacks Carton of spring	Fresh piece of fruit Salad items Dessert of the day Variety of savoury snacks Carton of spring water	Fresh piece of fruit Salad items Dessert of the day Variety of savoury snacks Carton of spring water	Fresh piece of fruit Salad items Dessert of the day Variety of savoury snacks Carton of spring water	Fresh piece of fruit Salad items Dessert of the day Variety of savoury snacks Carton of spring water

Packed lunches are freshly prepared daily and served in a paper carrier bag

Water and Milk available with every meal

 $H-Home-made\ I\ V-Vegetarian\ I\ Ve-Vegan\ I\ Selection\ of\ jacket\ potatoes\ with\ meat\ or\ vegetarian\ choices$  Please note that baked beans can be offered as a substitute to the salad being served as veg if required

# **Plymouth Libraries**

There is currently a phased reopening of Plymouth libraries. You can find more details here, including events and activities for your little ones at local libraries <u>Plymouth libraries reopening</u>. You can also find lots of half term online interactive activities, including live storytelling every day at 10am on the <u>Plymouth Libraries Facebook Page</u>.

# **COVID-19 Reporting During Term Break**

Should your child, or a member of your family require Covid-19 testing during the term break, we ask that you please report this to the school, together with any results via email to <a href="mailto:admin@goosewell.plymouth.sch.uk">admin@goosewell.plymouth.sch.uk</a>. Please mark the subject heading with 'Covid related'. Thank you, as ever, for your cooperation and support.

# **Prospective Reception 2021/22 School Visits**

Is your pre-school child due to start school in September 2021? Would you like to find out more about our fantastic school community? Prospective families are invited to take a tour of the school with James Gentile, our Headteacher or our Senior Leadership Team. We will be holding small group tours (maximum 6) of the school each Friday at 4.00pm, and ask that only one parent/carer attends from each household. Please contact the school office on 482960 or email admin@goosewell.plymouth.sch.uk to register your interest and book a place.









#### **Great Fire of London**

On Thursday 22nd October Year 2 were excited as it was the day to burn their spectacular Stuart houses! Can we say a huge thank you to the children and parents for such amazing structures of all sizes and shapes! We were all very impressed. Mr Daniels was our Safety Marshal and even provided a loaf of bread to put into the bakery which Olivia had made. It was definitely toast at the end! The children were exceptionally well behaved and watched with amazement as their work literally 'went up in smoke!' So many of the children were happy to burn their houses down and the pictures show how well it worked. It was a wonderful learning experience for everyone and looked 'firetastic!'



# **Fabulous Finley!**

Over the summer Finley 6WT, his brother Ellis and mum started collecting and delivering a variety of household donations to a local charity based in Kelly Bray — Keen4Gambia. Once the 3 units were full they decided to set themselves a challenge to cycle 350 miles (collectively) over 42 days to raise money. Their goal was to raise £500 towards the shipping of a container brimming with donations from Southampton to Banjul, Gambia. It takes 6 weeks (42 days) on average for a container to travel the 3500 miles. The total cost of shipping is £3500. Over the course of just over 14 days the trio cycled an incredible 342.68 miles! All three have pedalled through inclines, long distances & inclement weather conditions, but with plenty of encouragement, reassurance and the thought of the charity spurring them on, they have overcome the mental & physical barriers and learnt that it is OK to get off and push if you need to, particularly when ultimately you are helping others. Their trips out have taken them on the Camel trail, the Tarka Trail, Darts Farm to Exmouth, Newton Abbot to Bovey Tracey, Plymbridge to Shaugh prior, Yelverton to Radford, the ancient walled city of Lucca (Italy) laps of Burrator and our longest cycle-just over 18 miles Tavistock all the way to Radford. What epic adventures they have had!!!

We are very proud of Finley and his family, who have so far raised a whopping £563! If you would like to donate to their cause, please click on <a href="https://www.justgiving.com/crowdfunding/cycleforgambia">https://www.justgiving.com/crowdfunding/cycleforgambia</a>











Headteacher: James Gentile

#### **Goosewell's Scooter Park**

We are very excited to launch our very own scooter park for Key Stage 1 children to use starting from Monday, 2nd November.

Mr Daniels has been very busy painting out a new track, with roundabouts and chicanes! If your child is keen to improve their scooter skills, they must bring a helmet to wear along with their scooter from home. Scooters will be stored by the track and will only be used during break and lunchtimes under adult supervision.

As numbers are limited, children can access the track on a rota system with 2K on Monday, 2NB on Tuesday, 1T on Thursday and 1WH on Friday.

We look forward to seeing your scooter skills!





# **Year 6 Sewing Bees**



Next week's virtue is:

**Generosity...**the quality of being kind, understanding, and not selfish; the quality of being generous.











When we return after half term we will be selling poppies and merchandise in aid of this year's Royal British Legion Poppy Appeal. Poppies will be available to children in each bubble, for a minimum donation of £1.

# Rise To Greatness









