

## Issue No 17 - 5th February 2021

### This week's year group news...

**Reception** More extra-terrestrial fun to be had as we enter this last week before a well earned half-term break. The Smeds and Smoos will continue to be a focus for our learning as we make space rockets which actually fly and create funny little flying saucers with alien pilots too. There will be quite an enhanced focus on growth and change as well as family since this is a strong theme in the book. We will be exploring the changes that happen as we grow from baby to child to adult. Watch out for some amusing pictures of the staff here! The children will be encouraged to think about those that they love and the importance of family and will draw a labelled picture entitled, 'Who lives in my house?'. In Maths, as well as further exploration of tens frames to make different combinations of numbers to create a total, there will be plenty of investigative fun linked to length, height and distance. The term is topped off with a 'guess the baby' quiz on TAPESTRY as well as a half term project of creating a simple family tree. Best wishes and thanks to you all for supporting us and your children so well through a very different term.

**Year 1** Thank you to all our Year 1 families for your outstanding support that you continue to give to our online learning provision. As we enter into the final week of term, we will begin to wrap up our Moon Zoom topic with some exciting activities. I think this topic has been one of our favourites so far! In Maths we will be consolidating our learning with a mixed bag, looking at part-whole models, bar models and tens frames to help calculate addition and subtraction. In our writing we will be putting our creative, performing talents to good use when we take a look at poetry. To get us in the mood, I can recommend taking a look at the wonderful Michael Rosen performing his poems on YouTube. His voice and facial expression captivates his audiences. As well as performing and writing poems, children will learn about rhymes, nouns, verbs, adjectives and alliteration. Many children thoroughly enjoyed the DT egg challenge last week. Combining learning with a sense of fun and enquiry always goes down well! This week, we will be asking the children to design and build a space buggy, so you may want to start collecting any useful bits of junk that may well have a second purpose as a moon vehicle. We will be using foil in art to create a moon or a space suit for ourselves (a picture, not an actual suit!). Mrs Boalch has a fun idea about eating oreos to tell us about moon phases! PSHE will continue with the theme of celebrating our unique selves and how we are all special. Have a lovely weekend everyone, The Year 1 team.

**Year 2** We have really enjoyed seeing the home learning that our Y2 learners have posted this week. It is great to keep that important connection going, so remember, not matter what you have completed, your teachers love hearing from you all. So, next week we are entering the final week of this very strange and unusual term! In English, we will be completing our newspaper reports of the first man on the moon and in reading we will be having our final week on 'Man on the Moon' as our focus text. We have very exciting news about our Maths learning as from Monday we will be using brand new White Rose Maths workbooks! They will be used in conjunction with the White Rose Maths videos for our home learners, while in school we will be accessing both slides and teacher input. Please let us know what you think of these new resources, there has been a lot of positive feedback from other schools in the Trust. To finish off our Moon Zoom topic we are challenging all pupils to build their very own DT moon buggy and use foil to show faces in the moon, and make foil space suits - out of this world! Take care and enjoy the last week of term, Mrs Boalch, Mrs Nicholls and Mrs Kimberlee



## More year group news...

**Year 3 & Year 4** Here we are approaching our final week of Term 3. We are all extremely proud to be your teachers; you amaze us daily with your home learning, work in school and attitude. So, in Maths, Year 4 will be continuing with fraction work. We will begin by looking at equivalent fractions and the relationship between the numerators and denominators, before exploring fractions greater than one and counting in fractions. Later in the week there will be one last arithmetic quiz to impress their teacher and finally, Friday will be devoted to practising their own target times table using a variety of activities including a fortune teller for which they will need a piece of paper and some scissors! Year 3 will begin multiplying a 2-digit number by a 1-digit number e.g.  $13 \times 4 = 52$ . This will lead onto dividing a 2-digit number by a 1-digit number e.g.  $24 \div 3 = 8$ . Topic will be investigating GERMS and thinking about COVID. Our final topic session of the term will help our home learners with their mindfulness as well as learn a new skill: photography! We will show the children how to use light, a point of interest and the rule of thirds to create interesting photographs and will then encourage them to photograph something of their own interest. We are looking forward to seeing their creations! At last, the children are ready to write! We have all worked brilliantly in preparing a full understanding in how to make an information leaflet persuasive to its reader. Pupils have looked at examples, made notes on the features, and listed a success criteria. Persuasive adjectives are the key for making sure information is believed and followed and the children will be expected to use them in their final piece. Next week, this block of writing will be completed when the children write their own persuasive information leaflet on 'how to keep teeth healthy' with young children being their target audience. Hopefully, Goosewell's children will end up with big, beaming smiles by the end of the week!

**Year 5** We are so impressed with the continued effort of all of our children, whether learning at home or attending Educare – well done everyone! A special mention to Josh in 5C who has joined the Accelerated Reader Millionaire Club! In our Reading sessions next week, we will be completing a range of activities including learning and reciting a poem by heart, completing an NHS comprehension activity and Mrs Clarke has kindly given some time to read for pleasure. In English, we will complete our final week of persuasive letter writing. We will be planning, drafting and editing a letter from one of the characters from our text *Tom's Midnight Garden*. At the end of the week there will be an opportunity to complete some free writing in any genre of choice. In Maths, we will continue our work on fractions, with the focus moving to number sequences, ordering and comparing fractions and adding fractions. Please continue to encourage your child to practice their rapid recall of all times tables up to  $12 \times 12$  as this will increase confidence and understanding linked to this unit of work. We will wrap up our Time Traveller topic with a final art session. If your child hasn't already submitted their Homework yet, please make sure it is in before the end of term, (see Assignments: Time Traveller Homework) thank you! You should have received an email this week regarding some February PE Challenges – if your child is completing these at home, we'd love to see some action shots, which we can share on Goosewell's social media pages. I'm very pleased to see lots of children across Year 5 engaging with friends and teachers on Teams, and continuing to submit their work via Assignments each day – we've been giving out Dojos galore! Please contact us if you have any questions or concerns so that we can continue to support you whilst you and your family in your home learning journey.

**Year 6** In Year 6, we continue to be impressed by the work going on at home and by those in Educare. Many tackled the design challenge of constructing their own air raid shelters using a wide variety of resources including Lego, card and even teabags – very inventive! In Topic, we have continued to research the impact that World War Two had on the lives of children on the Home Front. Next week, we are hoping to celebrate the end of the war with a 'virtual' street party. The children will be encouraged to get involved in a range of creative activities including fancy dress, gas mask making, wartime songs, homemade bunting and baking. In English sessions, the children have been discussing the use of poetic devices and writing their own poems with a WW2 theme. Next week, we will be providing the children with some stimuli for free writing tasks. In our reading sessions, Year 6 will apply key skills through the completion of CGP practice units. Great perseverance has been shown in our Maths learning this week, which has focused on algebra. Next week's focus will move to the reading and plotting of coordinates. Please ensure that your children are registering, completing their daily assignments and responding to any feedback given on Teams each day. As it is Children's Mental Health Week, the Year 6 teachers have encouraged the children to take time out to 'express themselves' through art, sport, music and a variety of other activities. It is crucial that we all try and make time to 'switch off' and relax. Thank you for your continued support and stay safe.



**Headteacher:** James Gentile  
Goosewell Road, Plymouth PL9 9HD  
**Tel:** 01752 482960

**Email:** [admin@goosewell.plymouth.sch.uk](mailto:admin@goosewell.plymouth.sch.uk)  
**Website:** [www.goosewell.plymouth.sch.uk](http://www.goosewell.plymouth.sch.uk)

## This week's highlights & reminders:

### Say hello to your teachers!

Don't forget to check in with your teachers via MS Teams each day - they're waiting for you to say hello! Just a quick 'Good Morning Mr Leader' or 'Hello Mrs Clarke' will let your teacher know that you are engaged and ready to start your learning that day.

### Parent Support Advisor - Jo Penk

Don't forget to look at the PSA section of the Goosewell Academy website, for information on ideas, support and activities for families throughout the current lockdown. Don't forget that your children can also use the [Worry Box](#) link if they have a worry that they would like some help with. By clicking on the link, Mrs Penk can talk to your child about their worry on our return to school and together they can work out how to make that worry shrink.

Click [PSA](#) to keep informed of all the most recent updates from [Plymouth Information Advice & Support for SEND and Routeways](#).

### Covid-19 Guidance and Reporting

We have included a link to the guidance for you to follow should you or a member of your family/support bubble experience Covid-19 symptoms, or test positive for Covid-19. Please take the time to read this guidance to ensure that we are all following the correct procedures, aimed at keeping our community safe and well. We would be grateful if you could continue to use the [covid@goosewell.plymouth.sch.uk](mailto:covid@goosewell.plymouth.sch.uk) email address to inform us of anything Covid related. This is also for remote learners who are unable to access their learning remotely due to Covid related issues. Thank you.

#### [Covid-19 - Absence Guidance](#)

### St Luke's Hospice

A huge thank you from everyone at St Luke's Hospice to everyone at Goosewell who contributed to our Christmas Jumper Day in December. We raised a fantastic £326.27, which will be used to support the vital work of this special local charity, particularly during these challenging times. Thank you Team Goosewell.

We are also delighted to welcome St Luke's very own Elmer statue to the school grounds - you might have spotted him in the Key Stage 1 playground? This lovely Elmer was part of St Luke's Elmer Big Parade around the city in 2019 - did you take part in the trail to find the beautifully painted Elmers located in different parts of the city? Have a look for David McKee's Elmer stories online or at Plymouth Libraries online.



### Goosewell Social Media

Have you found Goosewell Primary Academy on Facebook, Instagram and Twitter yet? You can find us by following :



@GoosewellPrimaryAcademy



@goosewell\_academy



@GoosewellP

We have been overwhelmed by the support and comments we have received from our Goosewell families over the past few weeks. If you would like to leave a review of the school on our Facebook page, we would love you to spread the word about our fantastic children and school.



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**This week's highlights:**  
**Educare & Homelearning**

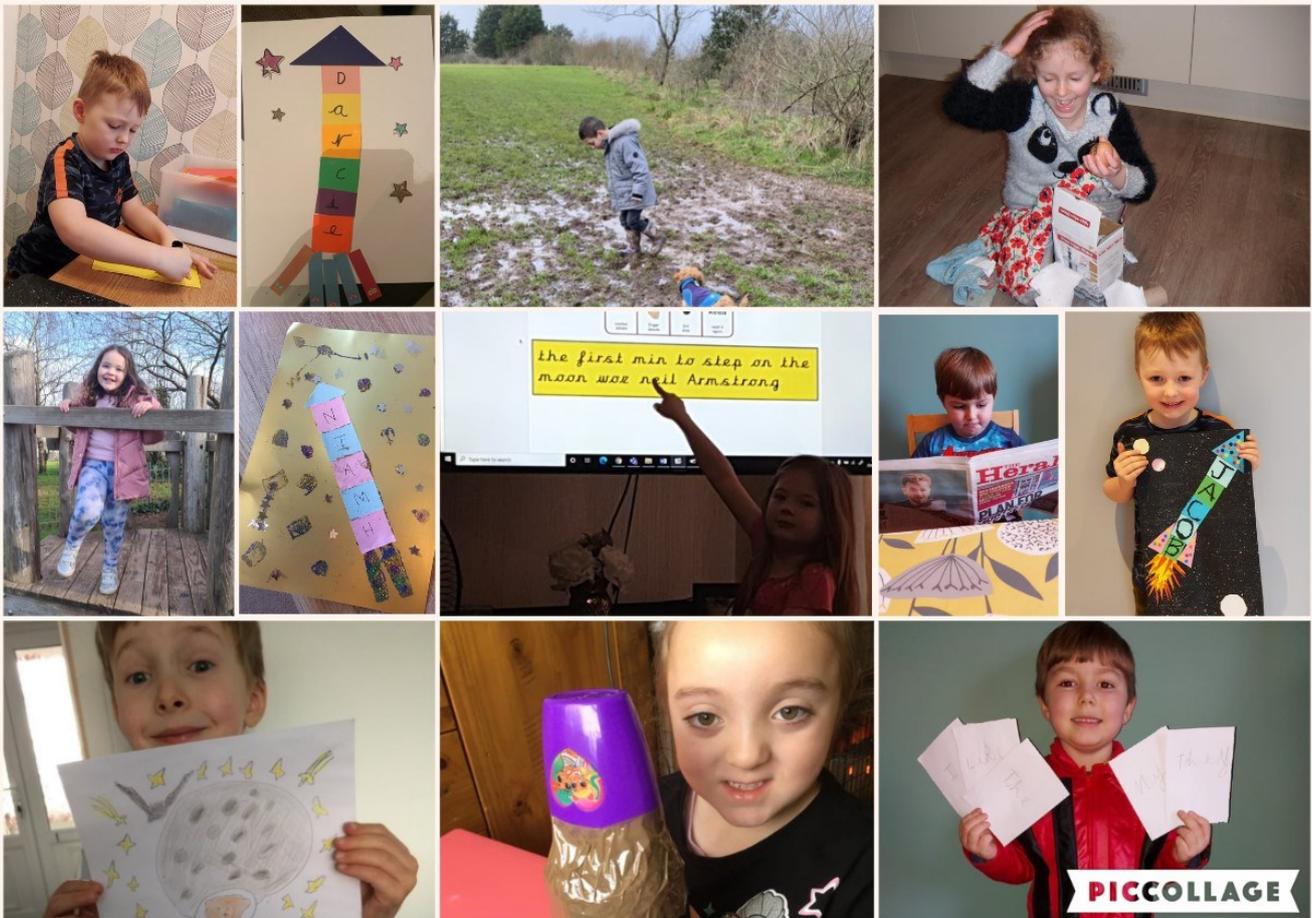


**Year 6 'A Child's War'**  
**Anderson Shelter Design & Construction**



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# This week's highlights & reminders:

## YEAR 6 PLAYING WARTIME GAMES



Hope all of our remote learners enjoyed playing these games with your families this week too

PICCOLLAGE



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