The Newsletter of Goosewell Academy

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Year Group News

Foundation Stage

Over the next couple of weeks we will be reading and focusing on activities linked with the book Goodnight Moon by Margaret Wise Brown. This involves thinking about and writing rhyming words, learning about the moon and space and making star shapes using triangles. This is just a quick preview of the fun activities we have planned! In phonics we will be learning the sounds 'oo' (book and look) 'oo' (moon and room) 'oa' (goat and boat) and 'or' (born and fork). Maths sessions will continue to focus on ordering and writing numbers to 20 and in particular working out 1 more or less of a given number. Keep looking at Tapestry for up to date information and pictures of what the children have been learning.

Year 1

In Year 1, next week the children will be showing off their skills by completing assessments in phonics, reading and maths. In class they will be subtracting numbers from 20 and continuing their learning about the Great Fire of London. We building on the school field. If possible, we would will be starting to make our 3D Tudor houses and like all children to come to school in rainforest would be grateful if your child could bring in their cereal box, if they haven't done so already.

Year 2

Next week in Year 2 we are interpreting and drawing graphs, pictograms and tally charts in our maths sessions. Our Literacy learning is based around poetry and we will be producing poems based on fire and flames. In our science sessions we will be comparing houses today with houses in 1666.

Year 3

Next week Year 3 are looking forward to reading and then writing our own Viking saga. We will be learning about and then taking part in a 'Puja Ceremony' as we compare Hinduism with Christianity. We are also excited for our Maths learning as we collect data and present it on pictograms and bar charts. Year 3 teachers and children would like to thank parents and carers for making or purchasing costumes for our exciting Viking day. The children took part in several activities involving Science, Art, DT and Writing.

Next week's virtue is..... Respect An act of giving particular attention.

Year 4

We are all getting very excited about rainforest day next Thursday (7th February) where the children will take part in a range of STEM activities and weather permitting, have fun den themed fancy dress this could be an animal, an explorer or scientist. As well as this in Maths we will be beginning our fractions learning thinking about equivalent fractions of shapes and quantities. Our Ukulele lessons will continue next week and we will be using the chords we have learnt so far to play short songs- hopefully we will get to play them for you soon!

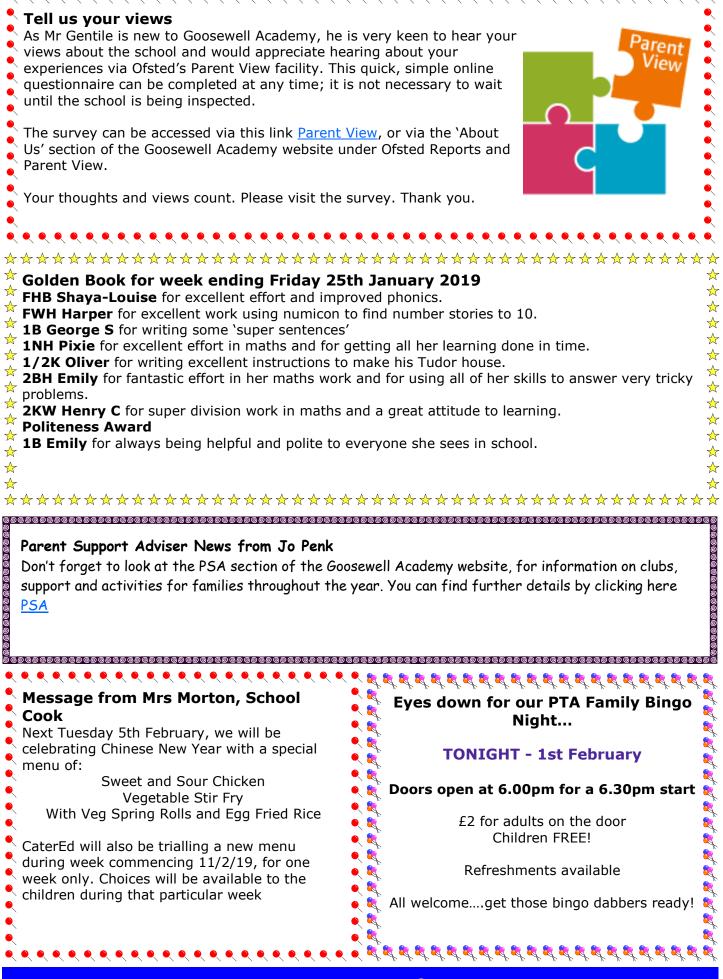
Year 5

After excavating Tutankhamun's tomb this week, we will now be looking into how the Boy King may have died. In addition to dramatising their findings, the children will be writing up their own theories about how the king met his fate. We will also be looking at the gory process of mummification! In maths, we will continue our work on fractions focusing on number sequences and comparing and ordering.

Year 6

Well done to our rowing team who were a credit to Goosewell and rose to the challenge at the Plymstock championships this week. Next week in Maths, we are focusing on calculating the area of rectilinear shapes, triangles and parallelograms. We will also be identifying the parts of a circle and calculating volume. In Literacy, we will be writing our own life stories through our autobiography unit. In addition, we will be exploring the structure of volcanoes and considering their impact on people and the environment.

USING EVERYONE'S TALENTS



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Writing in the Community

At Goosewell, our children are fantastic authors, who are producing great outcomes in writing. We would love the opportunity to display some of these outcomes within the local community. Do you work in a doctors surgery, library, gym, office etc? Would your work place be happy to display some of our children's writing?

If so, please could you email <u>admin@goosewell.plymouth.sch.uk</u> with your contact details and where you work so that a member of staff can get in touch to make further arrangements.

Meeting with MPs at Plymouth's Council Chambers

On Friday 11th January Daisy, Alfie and myself went to the Council Chambers to question the local MPs. Daisy and I went because we are both Prime Ministers of our school parliament. Alfie went because his dad is serving in the armed forces and Alfie represents the service children in our school parliament.

We sat in special seats with microphones to ask our questions, I thought it was really cool. The day before, we prepared our questions with Mrs Penk and we were allowed to ask one of them. My question was about improving housing for service families and I was happy with the answer Jonny Mercer gave us.

The question time lasted for an hour which allowed all the schools to ask one question. We were able to leave all of our questions behind for the MPs to answer in their own time. I was proud to be chosen to go to this very special event and felt confident all afternoon. I hope that the MPs make changes for service families in the future.

By Owen G 5L

Our Meeting with the MPs

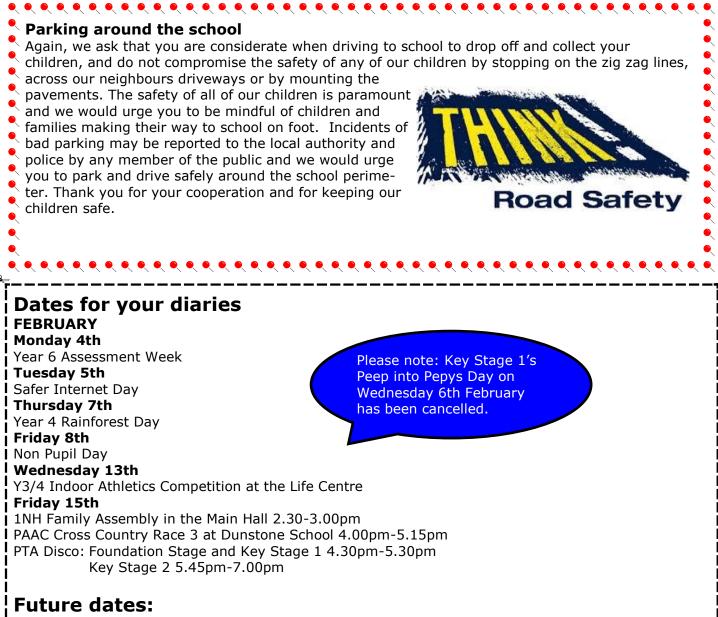
On Friday 11th January three school representatives from Goosewell's School Parliament attended a meeting with three local MPs. This took place in The Council Chambers and was part of the Military Kids Club group. We along with lots of other local primary and secondary school had the opportunity to ask questions about support for service families as well as the environment and other current concerns for young people. We were able to leave any unanswered questions with the MPs who will be sending us the answers to when they have looked at them. Everyone felt it had gone very well and was successful in getting the voices of young people heard.

By Daisy S 6R and Alfie S 5DH





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Friday 8th February Monday 18th February - Friday 22nd February Friday 22nd March Tuesday 26th March

Wednesday 27th March and Monday-Wednesday 1st—3rd April Friday 5th April Monday 8th April - Monday 22nd April Tuesday 23rd April Wednesday 24th April Non Pupil Day February Term Break Annual Pupil Progress Reports National Child Measurement Programme for Foundation Stage and Year 6 Parent and Child Consultations

Last day of term, normal finish time Easter break Non Pupil Day First day of Term 5 for children

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