

This week's year group news...

Reception We are looking forward to next week as we begin to use the lovely book, 'The Rainbow Fish' by Marcus Pfister to inspire our learning. The children will be creating beautiful poetry about a fish by generating descriptive vocabulary such as glittery, shimmering, scaly etc. They will explore other poetry about the sea and talk about how the poems make them feel. Rainbows will be explored through a science investigation where the children will make simple predictions, list what they need and reflect on results as they, 'grow their own rainbow'. In Maths, we will be looking at sharing and grouping in practical contexts with the children building on their already impressive understanding of counting in sets and odds and evens. Small world and water play will see the children exploring an abundance of underwater creatures, naming and discussing their features and we will continue to enjoy our wonderful outside area in the (fingers crossed) sun !

Year 1 Muck Mess and Mixtures has got underway this week. We had a wonderful messy time investigating and making potions. We have also enjoyed a visit from the Ocean Conservation Trust. This should have happened in Term 4 during the topic The Scented Garden but had to be cancelled. We are very excited to be involved in their seagrass project. They have left us with the equipment to begin to attempt to grow seagrass which they can plant on the seabed. Fingers crossed – it's notoriously difficult to grow. We learnt how seagrass is one of the most important ecosystems on this planet, vital to the overall health of the ocean. It provides food and shelter for many different underwater creatures. It helps in coastal protection and it's a big player in the fight against climate change. In maths next week, we will be looking at comparing numbers, ordering numbers and looking at one more and one less all within 100. We are enjoying the story The Colour Monster and will be using it to learn about the features of diary writing. As always, there will be an emphasis on writing complete sentences with full stops and capital letters, adjectives and perhaps a conjunction. Next week in science we will learn all about solids and liquids before we think about the molecular structure and changes of state. Lots to do and lots of fun! Have a lovely weekend everyone.

Year 2 Welcome back to an exciting Term 6 with Muck, Mess and Mixtures. We started our topic with an explosion of fun as year 2 witches and wizards descended onto the school field and performed various spells and explosions. We had a wonderful time! Next week in English we will continue to write based on the story 'The Day the Crayons Quit' by Drew Dawalt. The children will choose another classroom object to transform into a character who is not happy in their role! It is going to be funny. Phonics fun will continue as normal and the reading group have embarked on the text George's Marvellous Medicine by Roald Dahl which they are thoroughly enjoying, especially all the ghastly bits! In Maths we will complete our block on Division focusing on odd and even numbers and dividing by 5 and 10. In RE we will be learning about the religion of Islam and colour mixing in Art. Thank you parents and carers for your continued support.



More year group news...

Year 3 & Year 4 The Year 3 and 4 children all deserve a huge 'WELL DONE' for your commitment to your learning this week. Next week, we are continuing to read the Native American tale 'Ahaiyute and Cloud Eater' written by Vladimir Hulpach and illustrated by Marek Zawadzki. In writing we will be finding out who Rosa Parks is and finding out about her life. We will then be writing a diary entry based on events in her life. Y3 Mathematicians will investigate 2D shapes and right angles. Year 4 Mathematicians will be consolidating their learning about fractions. And finally, in our Topic sessions children will be exploring the USA and using maps, atlases and Google Earth to locate key landmarks and states.

Year 5 Year 5 have got 'off' to a flying start with our new topic 'Off With Her Head'. The children seem extremely excited to learn about the history of the Tudors and we have started by creating a timeline of key events that happened from 1485 – 1603. In our Reading sessions, we have started to read Macbeth, written by the famous playwright Shakespeare, who was born during the Tudor reign. The children have fully engaged with this text and have been looking in depth at the vocabulary that has been used and the effect that these words have on the reader. Our English model text for this term also links to our topic; Spy Master will be used as a model for our own stories, which will see a young peasant become a trusted spy for Henry VIII. You will also have noticed that the spellings to learn for this week were all linked to this topic too – what a lovely way to start the final term in Year 5. In Maths, we have been learning about angles and learning how to identify the different types of angles. Can your child tell you the names and properties of these angles? Last term, we were disappointed by the number of homework tasks that were uploaded to Microsoft Teams. Those children who did complete their homework, had put a great deal of effort into their outcomes and for that, we thank you. In readiness for Year 6, we would really like to see an outcome uploaded by every child by the end of this term. Your child's log in details for Teams were emailed to you at the end of April.

Year 6 In Year 6 this week, we have been practising the group songs for our upcoming production 'School of Rock'. Please continue to learn these at home and any lines you may have as a cast member. Rehearsals will start in earnest next week! We were also visited by Plymstock School and the children were able to ask questions in preparation for transition. In English sessions, we have watched the chilling short film 'Alma' and used this as inspiration for our own writing. We have focused on the use of figurative language and micro-expressions to describe characters, settings and create mood and atmosphere for our reader. The children will be writing their own horror story next week. Our Maths learning this week has focused on consolidation of learning in preparation for assessment week. The children have been considering powers of ten and how this can aid them when calculating. Weekly spelling tests are still taking place each Friday so please ensure that the spelling lists are accessed via the website (Term 4 -5). Finally, please look out for information regarding the Year 6 activity day in July, as an email about food choices has been sent out. Thank you for your continued support and stay safe.

Rewards teaser...

Keep an eye out for some very special rewards coming your way soon. Watch this space...



This week's highlights & reminders:

Parent Support Advisor - Jo Penk

Don't forget to look at the PSA section of the Goosewell Academy website, for information on ideas, support and activities for families throughout the current lockdown. Your children can also use the [Worry Box](#) link if they have a worry that they would like some help with. By clicking on the link, Mrs Penk can talk to your child about their worry and together they can work out how to make that worry shrink.

Click [PSA](#) to keep informed of all the most recent updates from [Plymouth Information Advice & Support for SEND](#) and [Routeways](#). The latest Activities and Events for SEND newsletter can be found [here](#).

The NSPCC have produced a guide to keeping your child safe if home alone. You can access this useful guide here: [NSPCC Home Alone Guide Keeping Children Safe](#)

Mellow Mums Group

Being a mum can be tough and Home-Start's aim is to be there for parents when they need us.



Mellow Mums is an informal, one-hour session, via Zoom, each week to give mums a chance to meet others and feel less isolated. It is an opportunity to chat but with no pressure to share anything that you don't want to. We want the group to be led by Mums and so each week you will have a chance to tell us what you would like. It could be videos, guest speakers, information or just to chat with other people who know what you are going through. It will be facilitated by a Home Start Co-ordinator for eight weeks and there will be no more than 10 attendees each week.

The group is suitable for mums with a child under 2 years old.

The next group starts on Thursday 1st July, 9.30am – 10.30am.

If you are interested in attending or would like to know more contact us at hometart.shd@gmail.com and we will send you a link to access the group via Zoom using your phone, tablet, laptop or computer.



Scholastic Book Fair

We are hosting a Scholastic Book Fair in school from Tuesday 22nd June to Friday 25th June. It was hoped that all restrictions would have been eased by this date so we are yet to finalise exactly how this book fair will be organised in line with the restrictions that we will of course adhere to. For now, please use this link below (click on the Scholastic image) to view all the beautiful books that Scholastic will be sending for us to sell.



Covid-19 Reminders on Guidance & Reporting

As you know, children may be asymptomatic with Covid-19, but as advised by the Government, pre-school children and primary aged pupils are not being tested with Lateral Flow Tests. Staff will be testing to help reduce transmission of the virus and keep everyone safe. However, as there are still positive cases in the city, we ask that the whole school community stays vigilant, and **should your child develop any new symptoms of Covid-19, you must seek a PCR test. LFT testing is designed to identify asymptomatic cases only.**

We have included a link to the guidance for you to follow should you or a member of your family/support bubble experience Covid-19 symptoms, or test positive for Covid-19. Please take the time to read this guidance to ensure that we are all following the correct procedures, aimed at keeping our community safe and well. We would be grateful if you could continue to use the covid@goosewell.plymouth.sch.uk email address to inform us of anything Covid related.

[Covid-19 - Absence Guidance](#)



Headteacher: James Gentile
Goosewell Road, Plymouth PL9 9HD
Tel: 01752 482960
Email: admin@goosewell.plymouth.sch.uk
Website: www.goosewell.plymouth.sch.uk

This week's highlights & reminders:

PE Timetable for Summer Term

A reminder that with the gradual lifting of some restrictions, we are now able to use the Main Hall again for our PE lessons which is great news. Please see timetable below for your child's PE and Games days when they will be required to wear their kits to school. This new timetable is now in effect & will continue until the end of term.

PE Timetable

Day	9—10	10-11	11.30—	1.30—3.15
Monday	Year 6	1T		Year 6
Tuesday	Year 5	3N		Year 5
Wed'day	Year 4	Year 4		Mayflower Dance
Thursday		1WH		Year 2
Friday	Reception	Reception		3/4Y and 3MO

Games Timetable

Day	9—10	10—11	11.30—12.30	1.30—3.15
Monday				Year 3
Tuesday			Year 2	Year 1
Wed'day				Year 6
Thursday				Year 4
Friday				Year 5

RHE/PSHE Curriculum



We are so excited to be using the fantastic Jigsaw scheme to deliver our RSE/PSHE curriculum. This Term is the changing me puzzle piece. We have a PSHE link on the website where you can see the coverage for your child's year group.

Below is a table showing sessions that are non-statutory - (you have a right for your child to not attend these sessions.) These objectives are shown in red. We would like to reassure that all the lessons are delivered in a sensitive manner and that all the resources used are appropriate for your child's age and year group. If you have any questions please see your child's class teacher.

Puberty and Human Reproduction in Jigsaw 3-11		
Y4	Having a baby	The choice to have a baby, the parts of men and women that make babies and – in simple terms – how this happens (animations used – the Female Reproductive System)
	Girls and puberty	How a girl's body changes so that she can have a baby when she's an adult – including menstruation (animations used – the Female Reproductive System)
Y5	Puberty for girls	Physical changes and feelings about them – importance of looking after yourself (animations used – the Female Reproductive System)
	Puberty for boys	Developing understanding of changes for both sexes – reassurance and exploring feelings (animations used – the Male Reproductive System)
	Conception	Understanding the place of sexual intercourse in a relationship and how it can lead to conception and the wonder of a new life (animations used – the Female and Male Reproductive Systems)
Y6	Puberty	Consolidating understanding of physical and emotional changes and how they affect us (animations used – the Female and Male Reproductive Systems)
	Girl talk / boy talk	A chance to ask questions and reflect (single sex) (animations used – the Female and Male Reproductive Systems)
	Conception to birth	The story of pregnancy and birth (animations used – the Female and Male Reproductive Systems)



This week's highlights & reminders:

Well done!

Well done to Sienna 5T for achieving her level 3 British Gymnastics proficiency award. Well done too to Robyn 4L for achieving her Stage 6 swimming award during the half term break.

Key Stage 1 Muck, Mess & Mixtures Topic

Year 1 and Year 2 have had an exciting start to the new term with the launch of their Muck, Mess & Mixtures topic.

