

Issue No 21 - 18th March 2022

This week's year group news...

Reception The Tiny Seed and our understanding of seasonal changes and the life cycle of plants will continue to enhance our learning in the coming week. We will also take a more focussed look at flowers including simple labelling of parts of a flower and recognising and naming some different types of flower. The children will explore famous artists and their interpretations of flowers from Van Gogh to Monet. Magical science will happen as we attempt to change the colour of flowers and we will use a range of materials to craft all things floral. We will continue to build on the children's understanding of number in terms of counting, composition and pattern and there will be a focus on handwriting as we write an insert for a card for a special someone in our lives. Enjoy the weekend with what will hopefully be improving weather.

[Find your Reception Year Group Page Here](#)

Year 1 We have had a fantastic week. This week in Geography, we have been using our observation skills to compare Landmarks in London to Landmarks in Kuala Lumpur. We have looked at a range of capital cities around the world, spotting them on a map and thinking about what the weather may be like there. We also enjoyed using our computing skills to research and plan a trip to London. The teachers were all very excited as it would seem the children are growing money trees at home!

In our writing we have been designing a new London landmark to celebrate the Queen's Jubilee. We are now starting to think about what we have learned from our Big Ben information card, to write a information leaflet on our new landmark.

In Maths we have started using our number knowledge to practice our addition. We have been looking closely at what each number in an equation actually means and using this to tell some Maths stories.

Please have a look on MSTeams for our spellings for this week.

Enjoy a lovely sunny weekend!

[Find your Year 1 Group Page Here](#)

Year 2 This week we have completed our writing unit on 'How to Catch a Star' and have all written our own versions where the main character catches a different object. We have some super stories of the adventures to catch unicorns, mermaids, the moon and even velociraptors! We have been really impressed with the vocabulary choices and sentence structure used by everyone. In Maths, we have been exploring fractions further including finding quarters and thirds of objects. Our spelling lesson this week will explore adding suffixes to words ending in y. Please continue to practice spellings at home as these are tested each Friday. We have had some exciting afternoons practicing our grating, peeling and chopping skills as part of our Remarkable Recipes project. We will be using these skills over the next few weeks to make different meals. We are also exploring Materials in our Science learning and have thought about the particles in solids liquids and gasses and how this affects their properties.

[Find your Year 2 Group Page Here](#)



More year group news...

Year 3 Thank you to those children who have handed in amazing Volcano projects so far – we have been so impressed. Next week, in Maths we will continue exploring fractions. In Writing, we will finally be writing our own version of a chapter from the story 'Pompeii'. In Reading, we will be working on our prediction, inference and comprehension skills as we explore a book called 'Escape from Pompeii' by author Christina Balit. We have been finding out about Judaism in RE and have been comparing it to Christianity. In PSHE, we will continue thinking about our health as part of our 'Healthy Me' unit. Finally, in Science we will continue investigating what magnets are and how they work. Many thanks for your continued support.

[Find your Year 3 Group Page Here](#)

Year 4 The children in Year 4 are moving into their non-fiction block next week and they will be focusing on explanation texts. Not wanting to give too much away, they will be asked to channel their inner 'Bear Grylls' as we discuss the requirements for surviving in challenging environments! This looks to be an exciting block of writing...

In maths, having completed our work on decimals, we will return to fractions and aim to make connections between them. The children will also be challenged to add and subtract fractions. This is something that may appear tricky but we are confident the children will achieve their targets brilliantly.

Having discussed the dangers of flooding last week, we are looking closely at the ground this week – soil and why it is so important for us. We will look at the soil profile in our local area and consider how this may differ to other places in the country.

A final reminder – any recycling (glass jars, plastic bottles (500ml and 2l) and newspapers would be gratefully received as we head towards some exciting end of term projects. Many thanks!

[Find your Year 4 Group Page Here](#)

Year 5 We have had a fantastic week of story writing and creating our own finding tales based on the story of 'Charlotte's Web'. It has been wonderful to see the children so engaged and watch their creativity thrive with their storytelling. We would like to thank the children for their continued hard work and perseverance throughout the assessment week this week. In Maths, we have been finishing off our fractions unit by calculating fractions of a quantity and using fractions as an operator. We are now looking forward to working on our new unit with decimals and percentages. We have also come to the end of our Human Reproduction and Ageing companion project by exploring the timeline of humans and identifying what happens to us as we grow older. Our topic main topic, Sow, Grow and Farm is now in full swing and we have some very exciting growing and planting lessons ahead of us just in time for Spring and the lovely weather!

[Find your Year 5 Group Page Here](#)

Year 6 This week, Year 6 have continued their English unit linked to John Boyce's novel 'Stay Where You Are and Then Leave'. Linked to this text, the children have written persuasive texts to convince men to join the army; they have also written a description of a goodbye scene. In Maths, the children have completed a new block of learning related to converting units of measurement. They have converted between metric units and used this knowledge to solve problems. Year 6 are enjoying our gym unit in PE lessons where they are learning to counter balance with a partner building up to creating a sequence of movements.

[Find your Year 6 Group Page Here](#)



This week's highlights & reminders:

Parent Support Advisor - Jo Penk

Don't forget to look at the PSA section of the Goosewell Academy website, for information on ideas, support and activities for families. Your children can also use the [Worry Box](#) link if they have a worry that they would like some help with. By clicking on the link, Mrs Penk can talk to your child about their worry and together they can work out how to make that worry shrink when we return in September. Click [PSA](#) to keep informed of all the most recent updates from [Plymouth Information Advice & Support for SEND](#) and [Routeways](#).

Adult Education Opportunities

The AIM Group have just started to work alongside and support **Goosewell Primary** with **FREE Children's mental health and wellbeing support information**.

- **How does this work?** By using government funding, they offer free learning resources designed to learn and complete in your own time
- **Courses available?** Adverse Childhood Experiences, Behaviour That Challenges in Children, Specific Learning Difficulties, Understanding Autism, Children's Mental Health 0-5 or 4-16
- **Funding Criteria?** Aged 19 or over on or before 31st August 2021 / UK residency for 3+ years / Not already on free online course (Apprenticeship for example)
- **If you are interested, click the link below** Chris Greenfield will be in touch once you have registered so he can explain more and confirm if you would like to go ahead.

[Goosewell Primary Academy - Link to Register](#)

We would like to confirm your application no later than the **28th March** - so please apply if you are interested in any of the above titles.

April - International Month of the Military Child

To celebrate April's International Month of the Military child, Jo Penk would like to put together a display of photographs of our service pupils with their special person as part of the celebration. If your child would like to participate, please bring your photographs in to school to be displayed on our Military Kids club display board. You can find out a little more about this special month at [Little Troopers](#).

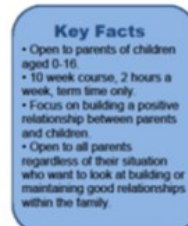


Parenting Programme for Service Families

The course is being offered exclusively to Service Families. This is a 10 week program that will run each week from 10-12 at Nomony Children's Centre. There will be free creche spaces available if needed but spaces are limited so early booking is advised. The course will begin on Wednesday 4th May. To book your space or for further information, please email Plymouthchildrenscentre@barnardos.org.uk



The Solihull Approach - Parenting Programme for Service Families
Starting Wednesday 4th May at Nomony Children's Centre - Catford



Celebration Assembly:

Goosewell Primary Academy's Rise to Greatness, Writing, Maths & Reading Awards

Every Friday afternoon we look forward to our celebration assembly when children from across the entire school join together via MS Teams to participate in Mr Gentile's whole school assembly. This week's assembly saw winners collecting their Rise to Greatness, Writing, Maths and Reading awards in each phase, with our Reading award winners able to choose a winning book from our new book vending machine. Well done to the following children for receiving their well deserved awards:

	Reception	Key Stage 1	Lower Key Stage 2	Upper Key Stage 2
Maths Award	Ffion P RWH <i>For super use of mathematical language.</i>	Scarlett R 1BC <i>For working extremely hard in maths and being more confident and able to explain her thoughts and reasoning. Scarlett's understanding of odd and even numbers has really impressed us. Keep up the good work.</i>	Charlie A-B 4L <i>You are a very talented mathematician who always rises to the (Chutta) Challenges we set you. But what is great to see is the support you offer your peers when they need a helping hand - you are a star!</i>	Annabelle F 6S <i>For really developing her confidence in Maths this week, during our units of measure block. She has been keen to answer questions during the input and shown great independence when working on learning opportunities. She has been beaming from ear to ear, realising she has mastered converting measurements - keep this confidence growing Annabelle!</i>
Writing Award	Zoe R REH <i>For increased confidence and enthusiasm when writing independently.</i>	Nyah S 2MB <i>For writing a superb version of How to Catch a Star using super vocabulary and accurate punctuation. Nyah sometimes find writing challenging but worked amazingly on her own to write her story.</i>	Olivia M 3OC <i>For an astounding piece of historical fiction writing which ticked off everything and more from the success criteria! It was filled with beautiful descriptions and incredible figurative language. I loved reading it!</i>	Rebecca B 5C <i>Rebecca's writing is such a pleasure to read! She listens to any advice given and actions wishes effectively in order to produce wonderful outcomes for her reader.</i>
Reading Award <i>Books kindly donated by FROGS (formerly Goosewell PTA)</i>	Jackson C RWH <i>For developing a love of reading and books.</i>	Everleigh H 1T <i>For having the most positive attitude to her reading. Everleigh has found her learning tricky at times, but has never given up.</i>	Come C 4G <i>For having made two years' progress in just 3 months and for increasing his word count to half a million which is also making the language in his story writing adventurous and exciting for his reader!</i>	Robyn S 5C <i>Robyn has been taking ownership of reading more regularly at home, which is having a positive impact on her word count. Robyn has also demonstrated good progress in the Pira paper she completed this week.</i>

This week's Rise to Greatness Award goes to:

Rocco 3OC

Rocco was nominated by his teacher, his Meal Time Assistant and Mr Daniels for being a wonderful eco-warrior and taking it upon himself to collect rubbish around the school during lunchtimes this week, to make sure the school was looking 'squeaky clean'! Well done Rocco, we are proud of your initiative and drive.

