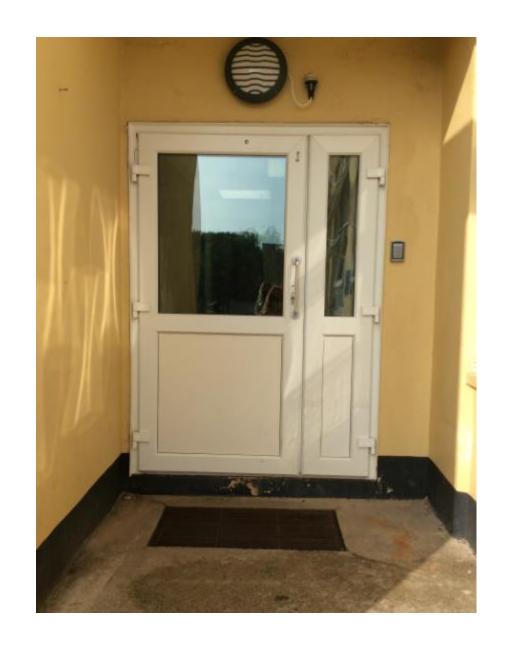
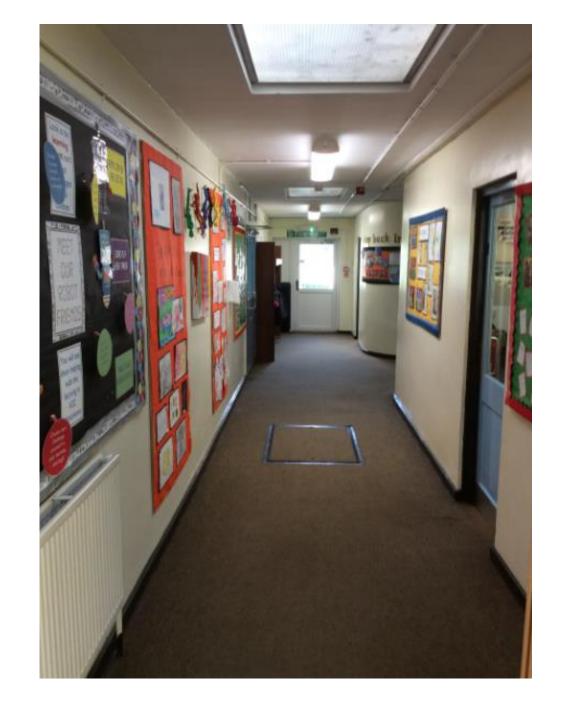


Welcome to Year 5

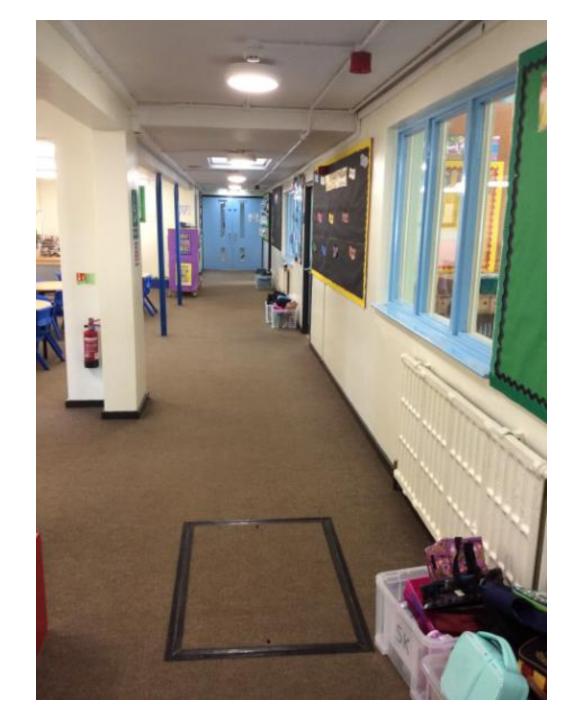
Where does my child go?







The Year 5 corridor.

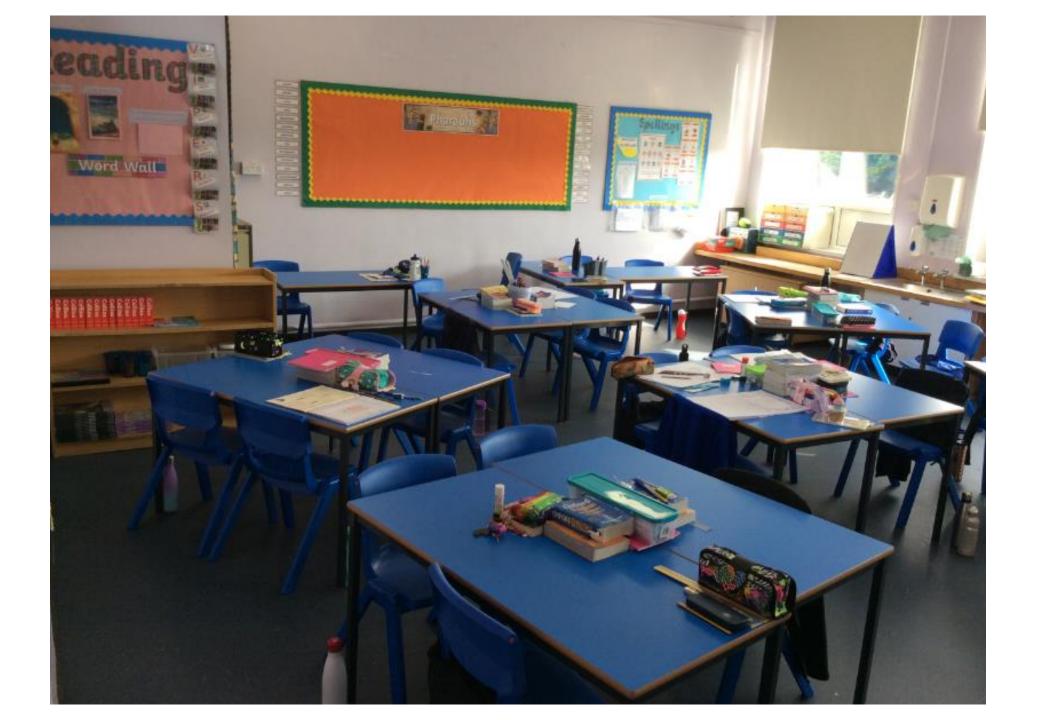


Our classrooms









A typical timetable

Weekly Timetable Year 5 - 13.9.21 - 17.9.21

| | 8.55 - 09.05 | 9.05 - 10.05 | 10.05 - 11.05 | 11.05 - 11.20 | 11.20 - 12.25 | 12.25 -1.30 | 1.30 = 2.35 | 2.35 = 2.55 | 3.00 pm |
|-----------|--------------------|---|--|---------------------|--|----------------|--|------------------------------|-----------------------------|
| Monday | Registration | MATHS | SPELLING T1W1 – Review of Y4 Prefixes | Break | ENGLISH Block 1 – SOASK – Week 1 | Lunch | TOPIC – HISTORY L3 – Tutankhamun's Tomb | | |
| Tuesday | Registration | MATHS | READING Block 1 – Marcy and the Riddle of the Sphinx | Break | ENGLISH Block 1 – SOASK – Week 1 | Lunch | PE Real Gym – Unit 2 – L1 | RE Lesson 1 | N ADULT |
| Wednesday | Registration | ENGLISH Block 1 – SOASK – Week 1 | MATHS | Break | READING Block 1 – Marcy and the Riddle of the Sphinx | ranch | JIGSAW Being Me Piece 1 The Year Ahead | 2.50PM VIRTUE ASSEMBLY | CLASS TEXT READ BY AN ADULT |
| Thursday | Registration | READING Block 1 – Marcy and the Riddle of the Sphinx | MATHS | Break | ENGLISH Block 1 – SOASK – Week 1 | ranch | TOPIC – ART & DESIGN L4 – Tomb artefacts | | CLASS TE |
| Friday | Registration | MATHS | P&G W1 – Commas and enp | Break | ENGLISH Block 1 – SOASK – Week 1 | Lunch | GAMES Real PE – Unit: - Social – L1 | CELEBRA | |



| | Week 1 | Week 2 | Week 3 | Week 4 | Week 5 | Week 6 | Week 7 | Week 8 | Week 9 | Week 10 | Week 11 | Week 12 |
|--------|---------------------|----------------------------|------------|-------------------|--|-------------------------------|--------|--|--|---------|---------------------------------------|------------------------|
| Autumn | Number: Place Value | | | Additi | umber: lition and Statistics otraction | | | Number: Multiplication and Division | | | Measurement: Perimeter and Area | |
| Spring | | er: Multipl and Divisio | | Number: Fractions | | | | | Number: Decimals and Percentages | | Consolidation | |
| Summer | Consolidation | Num | nber: Deci | mals | Geome | netry: Properties of Shape | | Position | netry: on and ction | Conv | rement: erting nits | Measurement: Volume |

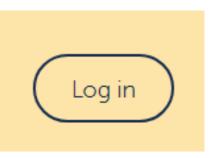
We follow the White Rose overview to plan our blocks.

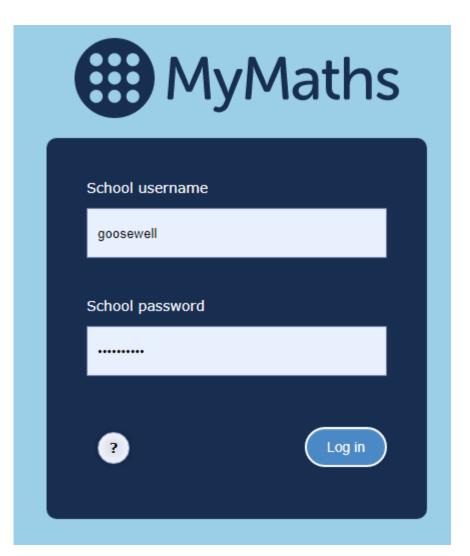
Your child should have a log in for TTR. It would be great for them to play at home regularly.





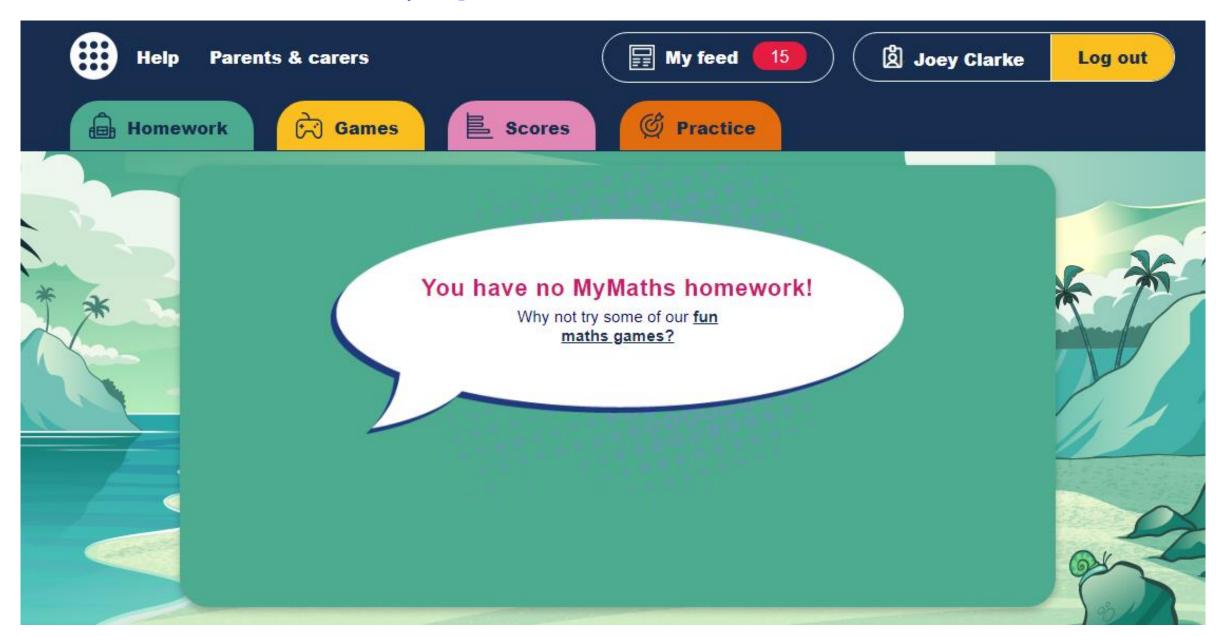
My Maths homework will be set weekly.





| My portal username | |
|--------------------|---------|
| Username | |
| My portal password | |
| Password | |
| ? | (Log in |

Your child's homepage will look like this.





PUPILS

NEWS

CALENDAR



CONTACT

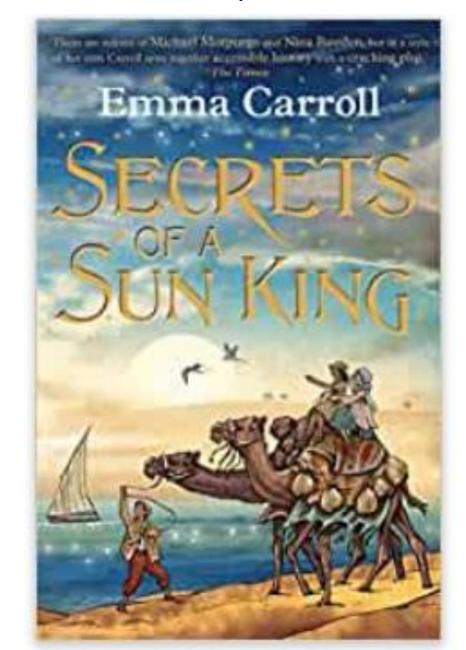
HOME COVID-19 **ABOUTUS PARENTS** Reception Year 1 Year 2 Year 3 Year 4 Year 5 Y5 Info Y5 Curriculum Y5 Gallery Y5 Home Learning Y5 Useful Links 50 Recommended Reads for Year 5

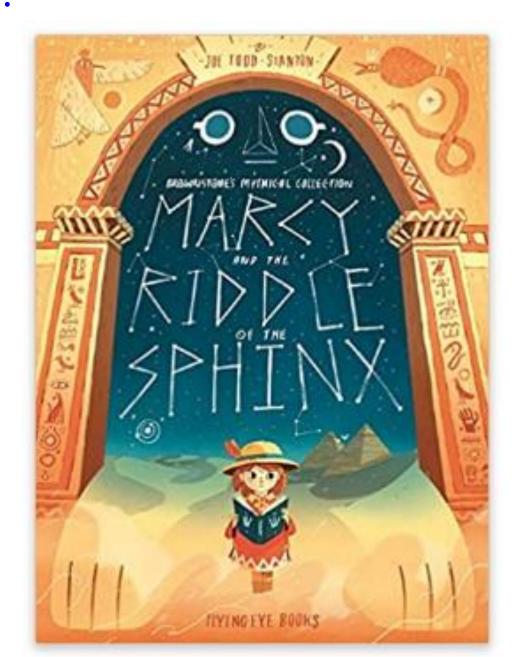
Y5 Info Welcome to Year 5 This term Year 5 are learning about: **Pharaohs** Pharaohs Knowledge Organiser Pharaohs Glossary Pharaohs Home Learning ☐ Term 1 Spellings

YEAR GROUPS

Spellings are set on Teams on Monday and tested on a Friday. They are on the website.

These are our focus texts so far.







Year 5

Y5 Info

Y5 Curriculum

Y5 Gallery

Y5 Home Learning

Y5 Useful Links

50 Recommended Reads for Year 5

Please encourage your child to read and quiz at home.

50 Recommended Reads for...

Year 5

(ages 9-10)





Y5 - Pharaohs





Y5 - Stargazers



Topics for Terms 1 and 2.

PE Timetable - Autumn Term 2021/22

| Day | 9—10 | 10-11 | 11.30- 12.30 | 1.30-3.15 |
|-----------|-----------|--------------------|--------------|-----------------|
| Monday | Year 6 | Year 6 | | Year 6 |
| Tuesday | Year 5 | Year 5 | | Year 5 |
| Wednesday | Year 4 | Year 4 | | Year 4 |
| Thursday | | Year 2 | | Year 2 |
| Friday | Reception | Reception & Year 3 | Year 1 | Year 1 & Year 3 |

Games Timetable - Autumn Term 2021/22

| Day | 9-10 | 10-11 | 11.30—12.30 | 1.30-3.15 |
|-----------|------|-------|-------------|-----------------|
| Monday | | | | Year 3 |
| Tuesday | | | | Year 1 & Year 2 |
| Wednesday | | | | Year 6 |
| Thursday | | | | Year 4 |
| Friday | | | | Year 5 |

Remember
to come
to school dressed
in your kit.

Key Stage 2

- Royal blue V neck school jumper/cardigan with new logo
- · Traditional tie, blue with silver stripe
- White blouses/shirts
- Grey skirts, pinafores, trousers or shorts
- Royal blue and white gingham/striped dresses for summer wear
- Socks, white for girls, grey for boys
- · Tights for girls, white or grey
- Black enclosed shoes; high heels and trainers are not acceptable.

For PE

- Black shorts and blue t-shirt with new logo (PE)
- Navy sweatshirt and jogging bottom/tracksuit trousers (Games)
- Trainers or plimsolls for outdoor games

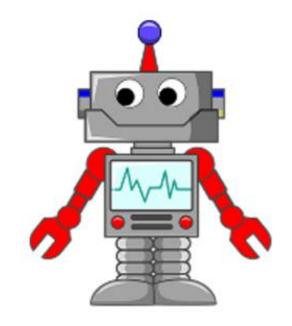
Royal blue sweatshirts with an embroidered Goosewell Primary Academy logo can be purchased from our online supplier Mapac, together with branded cardigans, book bags, PE bags and baseball caps. Other universal school uniform items are also available on the website for a one-stop shop, should you require them.



We use Dojo to praise great learning and behaviours.

Reflecting

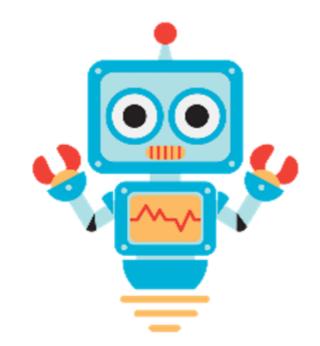
Remo asks: "Do you know your next steps to success?"



Risk Taking

Ruro needs to know: "Do you try challenges that appear tricky and know that mistakes are OK?"

These are our visible learning robots that help us when we are learning.



Ownership

Oro asks: "Do <u>you</u> know what you need to learn and discuss challenges with others?"



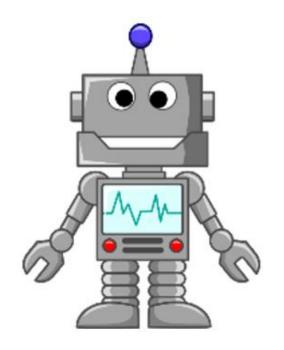
Challenge

Chuuta wants to know: "Do you work your brain as it is a muscle and challenges help it grow?"



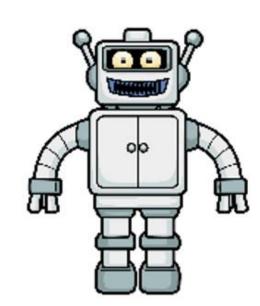
Independence

iitsii needs to know: "Do you talk about what you already know and do you set your own goals?"



Perseverance

Paro needs to know: "Do you try and try again no matter how hard a task may be?"





Plenty to work hard for.



KEEP CALM YOU COULD BE SECRET STUDENT





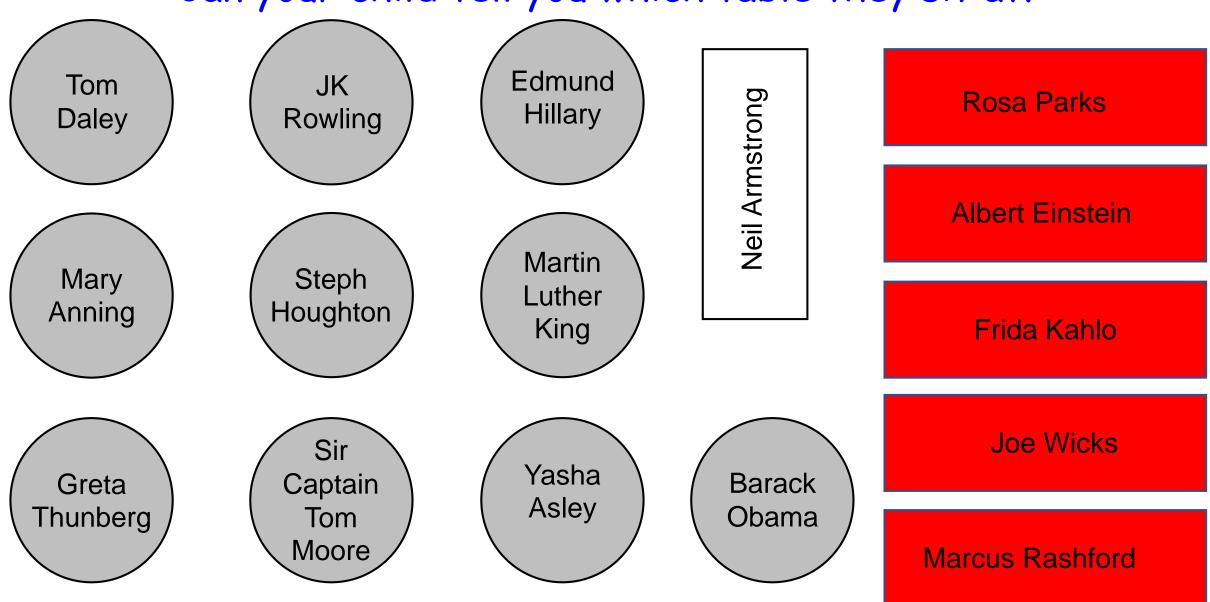


A child in Year 5 and 6 is chosen each week for the Reading, Writing and Maths awards.



We have new lunchtime sittings.

Serving Hatch Can your child tell you which table they sit at?



Everyone enter and exit through this door



When will my homework be set / due in?

Your child is going to be set **spellings** to learn at home on a weekly basis. The spellings set will link to the focus of the spelling lesson being taught that week and the number of words will be a maximum of ten depending on the level of difficulty. The words to learn will be set via Microsoft Teams every **Monday**. Your child can use a range of strategies to learn their spellings in readiness for a spelling test on a **Friday**. In addition to spelling, the expectation is for your child to read at home daily. We will be monitoring their use of Accelerated Reader on a weekly basis. **Topic** related homework will be set once a term via Assignments (linked to Teams). Your child will be provided with a list of activities and we expect to see at least one piece of evidence of an outcome uploaded to Assignments by the end of each term.

BEHAVIOUR





Send us a message

If you would like to contact us please use the form or one of the links below:

Head Teacher - Mr Gentile

Year 1 - Mrs Wilson

Year 2 - Mrs Nicholls

Year 3 - Miss Merriman

Year 4 - Mr Leader

Year 5 - Mrs Clarke

Year 6 - Mrs Thorne

If you are visiting us:

We only have parking available for staff on the school site. Please note there is parking in the immediate vicinity on the surrounding roads. We ask that you respect our neighbours and be considerate when parking.

