



Goosewell
Primary Academy
Rise To Greatness

Welcome to Year 6



Year 6 Staffing

Teaching Team

Miss Warren & Mrs. Stoffell 6WS

Mrs. Thorne 6T

Mrs. Struben 6S

Mrs Rudd



Year 6 Topics

- ID
- Frozen Kingdom
- Britain at War
- Maafa
- Electricity & Light

English



- Linked to topic
- SPaG
- Reading taught four times a week – VIPERS
- 3pm class read
- Spelling taught weekly – Rising Stars Scheme
- Pen licences



Writing

Teachers will assess children's writing composition. Children's results for English writing will be a judgement of their work across Year 6.

Children's grammar, punctuation and spelling skills will be assessed as part of their writing, but their creativity and writing style will also be evaluated.



Working at the expected standard

The pupil can:

- write effectively for a range of purposes and audiences, selecting language that shows good awareness of the reader (e.g. the use of the first person in a diary; direct address in instructions and persuasive writing)
- in narratives, describe settings, characters and atmosphere
- integrate dialogue in narratives to convey character and advance the action
- select vocabulary and grammatical structures that reflect what the writing requires, doing this mostly appropriately (e.g. using contracted forms in dialogues in narrative; using passive verbs to affect how information is presented; using modal verbs to suggest degrees of possibility)
- use a range of devices to build cohesion (e.g. conjunctions, adverbials of time and place, pronouns, synonyms) within and across paragraphs
- use verb tenses consistently and correctly throughout their writing
- use the range of punctuation taught at key stage 2 mostly correctly[^] (e.g. inverted commas and other punctuation to indicate direct speech)
- spell correctly most words from the year 5 / year 6 spelling list,^{*} and use a dictionary to check the spelling of uncommon or more ambitious vocabulary
- maintain legibility in joined handwriting when writing at speed.²



Maths

- We cover the objectives as outlined in the National Curriculum using White Rose Steps and a mastery approach.
- Links are made to real life scenarios and practical resources are used.
- Fluency skills are taught through Rising Stars Arithmetic Tests.
- Daily morning maths activities are used to build fluency.



Year 6 Curriculum

- RE Plymouth Agreed Syllabus
- Jigsaw PHSE/RSE resource
- Real PE curriculum
- French
- Music - Charanga



Assessment

- Teacher assessment
- SATs (9th May 2022 over four days)
- Assessment weeks are planned throughout the year
- Revision and support

We will host an assessment meeting later in the year.



Assessment

Which assessments will my child sit?

- SPaG
 - Paper 1 (Grammar and punctuation)
 - Paper 2 (Spelling)
- Reading
- Maths
 - Paper 1 (Arithmetic)
 - Paper 2 (Reasoning)
 - Paper 3 (Reasoning)



Homework

Expectations

- **Reading** – Children should read on a daily basis and quiz on AR regularly.
- **Spelling** – The weekly spelling test will be on a Friday. Spellings can be found on Microsoft Teams 'assignments' and the Y6 page of the Goosewell website. Scores will be uploaded to MS Teams for parents to access.
- **Maths** – Online learning tasks using My Maths will be set every Friday and due in the following Friday. The first due date will be 24/9/21.
- **Termly topic** – Tasks will be set via Microsoft Teams assignments. There will be a selection of activities to choose from.



Experiences

- Swimming - w/c 16th May 2022 for two weeks
- Residential - details to follow

Responsibilities



- Head Boy and Head Girl

Mr Gentile has spoken to Year 6 and has requested a letter of application outlining the children's suitability for the post to be handed in by Monday 20th September. He will then shortlist and invite candidates for an interview in front of SLT.

- House Captains

Children will be making short speeches to their cohort, who will then vote.

- Parliament

Children will be required to write a short letter to Mrs Struben and Mrs Naismith and will be required to present it to both teachers. The letter should state their ideas as to how their role as Prime Minister and/or Deputy Prime Minister will help Goosewell school and the Goosewell. Children will also be required to assist in establishing and maintaining links with our partner school in Nepal

Uniform



- School guidelines
- PE kit to be worn into school on Mondays and Wednesdays
- Waterproof coats
- Appropriate school shoes



Finally...

Any concerns or questions please come and see us or contact us by email or phone via the school office.

We are looking forward to a productive and enjoyable year with your children in Year 6.