

Issue No 16 - 29th January 2021

This week's year group news...

Reception We are excited to be looking at our new text this week 'The Smeds and The Smoos' by Julia Donaldson. Our enhanced activities will include colour mixing, making playdough Space creatures and growing a rainbow. In Maths we will be introducing and exploring the number 8 and for Literacy we will be drawing and labelling our Space creatures. We will continue to have daily phonics and stories on Tapestry as well as opportunities to share stories on Teams. Keep sharing your fantastic learning and look out for your picture at the end of the week in our Tapestry celebration gallery. Thank you for your continued support, from all of the Reception team.

Year 1 Thank you as always for all your continued support. We count ourselves very fortunate in Year One to have such supportive families. As we look ahead to another busy week of learning, we will continue to learn about all things to do with our topic Moon Zoom. In Maths, we are looking at fact families and writing addition and subtraction sentences using the same 3 numbers. We will also revisit using the comparison symbols <, > and = to compare number sentences. There is a busy week too in English as we look at the features of newspaper reports. One of these features is using the past tense, so we will start to understand what this is and learn how to write in the past tense. We also plan to explore various punctuation such as ! and ?, in addition to the full stops that children are already familiar with. PHSE lessons are proving really useful discussion times and this week we are looking at recognising what is right and wrong. We are expecting some lively conversation around this topic! We have been enjoying our art sessions in an afternoon, often a moment of calm, although, the pompom making was more manic with many children needing help to sort out a huge tangle of wool! This week we will be making a rocket picture by writing the letters in our names on squares of coloured paper to build a rocket. Coloured paper and perhaps a dark background to stick it on would be useful if you have it. Thank you to everyone for engaging on Teams. Please continue to upload learning into 'assignments' each day for us to look at. Thank you for adapting so quickly to this new place to upload work. We look forward to seeing as many faces as possible at 10:00 on Monday and Friday for the live chat and we wish you all a happy and healthy weekend.

Year 2 Well done to all our learners, whether at home or in school, we have once again been so impressed with what you have achieved. So, for next week, we will be starting a new text for our reading group, entitled, 'Man on the Moon'. The children will be using their prediction skills to guess the story line and different characters, they will be finding out the meaning of new words and using retrieval skills to answer questions. In writing we are moving onto a new unit, to learn to write newspaper reports. We will start the unit looking at the features of a newspaper, learning to use the past tense and adjectives to describe. In Maths, we will be consolidating our learning on division as the children have found this quite a challenge this week. We will review and revise dividing by 2 and 10 next week so that we are all super confident in applying this skill. Finally, for our Topic, we will be making junk modelling rockets that are designed to keep an egg safe when you drop it out of a window! Sounds very messy to me! Enjoy the learning, and remember to keep in touch via Teams. Take care and stay safe, Mrs Nicholls, Mrs Boalch and Mrs Kimberlee



More year group news...

Year 3 & Year 4 The Year 3 and 4 staff continue to be incredibly impressed with your hard work both at home and in Educare. We have particularly enjoyed seeing your scientific learning and your answers and drawings related to this week's story. Please ensure that you continue to register daily and complete daily assignments. Also, continue to remember to join our Monday and Friday live check-ins at 9:45 each week. In Topic, we will be learning the names of the parts of the digestive system and the function of each. In Reading, we will be focussing on a new book called 'Inside my heart and in my head...Feelings' by Richard Jones and Libby Walden. In Writing, having studied some example leaflets, the children will be asked to master the use of adjectives to describe objects so that they become even more desirable for the reader - the power to persuade will be on display! With this language skill mastered, the next stage is to start researching and planning their very own leaflet. With our topic work centred around teeth, the children will be asked to build up a bank of research ideas on 'looking after our teeth'. They will be guided towards particular areas to research and given ideas as to the structure of a typical leaflet. But then they must take ownership of where to find the facts and figures to put into their leaflet. Next week is the research and preparation stage! In Maths for Year 3, we will be dividing by 8, continuing with learning the 8 times table, comparing multiplication statements and using related facts to solve multiplications sums. In Maths for Year 4, we will be continuing with area. This week we will be using our knowledge to draw shapes of various areas on a grid and then answer some reasoning questions comparing areas of polygons. After that, we will be moving on to our block of fractions, beginning with understanding fractions and representing them in different ways and then moving to recognising equivalent fractions on a fraction wall.

Year 5 We continue to be proud of all of our Year 5 children, whether they are working remotely at home or attending Educare. In our Reading sessions this week, we have completed our non-fiction text 'A Street Through Time'. This has involved the children answering questions about what they have read and writing a book review. Next week, the reading lessons will provide opportunities for the children to learn about the new President of America, Joe Biden, in addition to preparing to participate in a Book Talk during the tutorial session at the end of the week. In English, we have started a non-fiction block focusing on the art of persuasion. The children have learnt about a range of persuasive techniques so look out for them applying these techniques at home! Our Maths lessons this week have been focused on formal methods for division. The children will continue to benefit from being able to recall multiplication facts at speed as this will impact positively on their confidence and accuracy when using formal methods for multiplication and division. Our Year 5 children are responding brilliantly to our daily registers on Teams and most children are prompt at handing in their assignments. Please contact us if you have any questions or concerns so that we can support you whilst you support your child's learning at home. We are all in this together!

Year 6 In Year 6, we continue to be impressed by the work going on at home and by those in Educare. We have some budding chefs and saw some great WW2 baking pictures last week. The children were pleasantly surprised by the results of baking without eggs! In Topic, we are continuing to research the impact that the outbreak of World War Two had on the lives of children around the world. The children have researched the devastation caused by The Blitz on Plymouth residents and designed and made a model air raid shelter. Next week, we will continue to read The Harmonica - a Holocaust survivor story and research life on The Home Front. In English sessions, the children have been researching and creating their own evacuation information leaflet. Next week, our focus will be on reading and writing poems with a WW2 theme. Our Maths learning this week has focused on consolidating our fractions, decimals and percentages learning and introducing algebra. This will continue into next week. Please ensure that your children are registering and completing their daily assignments on Teams each day when home learning. In the final week of term, we are hoping to have a virtual street party. You may wish to keep some recycling for junk modelling tasks – gas masks, bunting etc. Thank you for your continued support and stay safe.



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This week's highlights & reminders:

Say hello to your teachers!

Don't forget to check in with your teachers via MS Teams each day - they're waiting for you to say hello! Just a quick 'Good Morning Mr Leader' or 'Hello Mrs Clarke' will let your teacher know that you are engaged and ready to start your learning that day.

Parent Support Advisor - Jo Penk

Don't forget to look at the PSA section of the Goosewell Academy website, for information on ideas, support and activities for families throughout the current lockdown. Don't forget that your children can also use the [Worry Box](#) link if they have a worry that they would like some help with. By clicking on the link, Mrs Penk can talk to your child about their worry on our return to school and together they can work out how to make that worry shrink.

Click [PSA](#) to keep informed of all the most recent updates from [Plymouth Information Advice & Support for SEND](#) and [Routeways](#).

Next week is **Children's Mental Health Week**. This year's theme is Express Yourself. Here are some useful links to activities to help support your child at home.



Covid-19 Guidance and Reporting

We have included a link to the guidance for you to follow should you or a member of your family/support bubble experience Covid-19 symptoms, or test positive for Covid-19. Please take the time to read this guidance to ensure that we are all following the correct procedures, aimed at keeping our community safe and well. We would be grateful if you could continue to use the covid@goosewell.plymouth.sch.uk email address to inform us of anything Covid related. This is also for remote learners who are unable to access their learning remotely due to Covid related issues. Thank you.

[Covid-19 - Absence Guidance](#)

Online Gaming

If your children are online gaming at home, you are encouraged to monitor their usage and we also ask that you talk to them to promote kindness and civility with their online friends.

Goosewell Social Media

Have you found Goosewell Primary Academy on Facebook, Instagram and Twitter yet? You can find us by following :



@GoosewellPrimaryAcademy



@goosewell_academy



@GoosewellIP

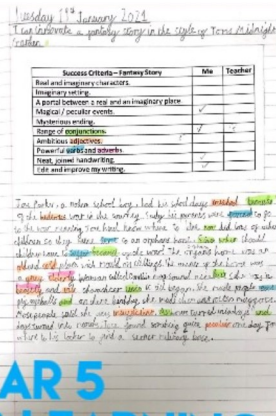
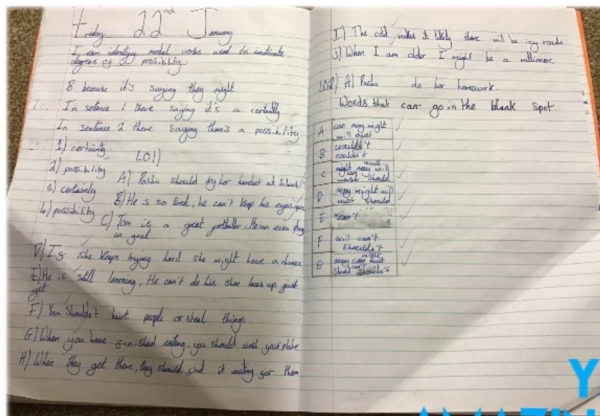
We have been overwhelmed by the support and comments we have received from our Goosewell families over the past few weeks. If you would like to leave a review of the school on our Facebook page, we would love you to spread the word about our fantastic children and school.



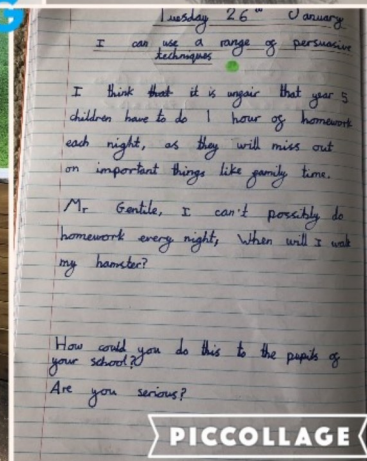
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This week's highlights: Educare & Homelearning



YEAR 5 AMAZING LEARNING



PICCOLLAGE



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This week's highlights & reminders:



Rise To Greatness



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