### Risk Assessment

Title: Covid-19 Transmission by Proximity - In Emergency

Situations

Project: COVID-19 Internal Ref: RC13

External Ref: Evacuation and Lockdown



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### General Information

Assessors Name: Gary Musson Assessment Date: 22/05/2020 Next Review Date: 25/06/2020

**Affected Parties:** » Employees » Pupils

### Risk Matrix

5. Extreme	5 (LOW)	10 (MED)	15 (MED)	20 (HIGH)	25 (HIGH)
4. Major	4 (LOW)	8 (MED)	12 (MED)	16 (MED)	20 (HIGH)
3. Minor	3 (LOW)	6 (MED)	9 (MED)	12 (MED)	15 (MED)
2. Limited	2 (LOW)	4 (LOW)	6 (MED)	8 (MED)	10 (MED)
1. Trivial	1 (LOW)	2 (LOW)	3 (LOW)	4 (LOW)	5 (LOW)

1. Unlikely 2. Rarely 3. Occasional 4. Frequent 5. Inevitable

#### RATING

HIGH RISK Intolerable - Do not start work

MED RISK Tolerable - Reduce ALARP. Review annually/change.

LOW RISK Tolerable - Monitor. Review annually/change.

• #1. Transmission of Covid-19 virus from person to person by being in close proximity during emergency evacuation or lockdown.

#### Pre Control Scoring (Likeliness x Severity = Risk)

L	S	R
4	5	20

# Consequence

Consequence may differ from person to person, severity ranging from being asymptomatic to death. Severity rating scored based on worst case outcome.

### **Control Measures**

- » During an emergency evacuation, social distancing measures may be ignored until persons arrive safely at the muster point. Once at the muster point, social distancing measures to be re-established. Floor markings will be laid to assist. When it is deemed safe to re-enter the building, social distancing must be maintained.
- » Should an incident occur that requires a lockdown to be initiated, initially all pupils and teaching staff are to remain in their classroms (maintaining social distancing) unless told otherwise by the head teacher. The head teacher must ensure that the police are informed at the earliest opportunity, and their advice is followed. When it is safe to do so, the head teacher must ensure that the Trust are notified of the incident.

# Final Risk Scoring (Likeliness x Severity = Risk)

L	S	R
2	5	10

# Signature:

