



Goosewell
Primary Academy
Rise To Greatness

WELCOME

SATs



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- SATs will take place during the week commencing 8th May 2023 but now won't start until Tuesday 9th due to the bank holiday.
- The children have already experienced three assessment weeks and a fourth will take place this term so they will be fully prepared.

Timetable

- Tuesday 9th May: SPaG
- Wednesday 10th May: Reading
- Thursday 11th May: Maths 1 (Arithmetic) and Maths 2 (Reasoning)
- Friday 12th May: Maths 3 (Reasoning)

SPaG SAT

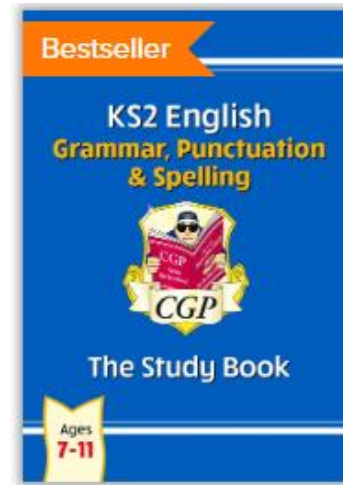


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- Paper 1 (punctuation and grammar) – 45 minutes to answer questions (worth 50 marks)
- Paper 2 – children are tested on 20 spellings which follow the patterns taught throughout the year (20 marks).

How can I help?

- Help your child learn weekly spellings.
- Take copies of the word lists and the spellings which have come up in previous papers.
- Useful books...





Reading SAT

- One paper
- 60 minutes
- 3 texts
- Skills: fact retrieval/ vocabulary/ inferences/ sequencing/ summarising
- P.E.E: point/ evidence (quotes)/ explain

How can I help?



Accelerated Reader

- Read daily with your child.
- Encourage your child to sit AR quizzes regularly.
- Useful books...





Maths SAT

- Paper 1 Arithmetic 30 minutes (40 marks)
- Paper 2 Reasoning 40 minutes (35 marks)
- Paper 3 Reasoning 40 minutes (35 marks)

How can I help?

- Support your child with My Maths homework.
- Ensure your child knows multiplication facts to 12 X 12 randomly and at speed. Use Times Table Rock Stars.
- White Rose Maths videos –
 - ‘Parents and pupils’
 - ‘home learning’
 - ‘Year 6’





Assessment in writing

- The children are familiar with the standards and know what they need to do to be judged as ‘working towards’, ‘expected’ or ‘greater depth’.
- We have been busy generating evidence in books.
- Please take a copy of the writing assessment grid we use to assess.



COMPOSITION: PURPOSE & AUDIENCE

WTS: Write for a range of purposes.

EXS: Write effectively for a range of purposes and audiences, selecting language that shows good awareness of the reader (e.g. the use of the first person in a diary; direct address in instructions and persuasive writing).

[From Y6 PoS: this must include examples of more formal writing.]

GDS: Write effectively for a range of purposes and audiences, selecting the appropriate form and drawing independently on what they have read as models for their own writing (e.g. literary language, characterisation, structure).

WTS: In narratives, describe settings and characters.

EXS: In narratives, describe settings, characters and atmosphere.

EXS: Integrate dialogue in narratives to convey character and advance the action.

WTS: Use paragraphs to organise ideas.

WTS: In non-narrative writing, use simple devices to structure the writing and support the reader (e.g. headings, sub-headings, bullet points).

EXS: Use a range of devices to build cohesion (e.g. conjunctions, adverbials of time and place, pronouns, synonyms) within and across paragraphs.

From PoS: Make choices in drafting and revising writing, showing understanding of how these enhance meaning.

From PoS: Proof read for spelling, punctuation and grammatical errors (e.g. subject/verb agreements, tense use).

		(e.g. subject verb agreements, tense use).
GRAMMAR	EXS: Select vocabulary and grammatical structures that reflect what the writing requires, doing this mostly appropriately (e.g. using contracted forms in dialogues in narrative; using passive verbs to affect how information is presented; using modal verbs to suggest degrees of possibility).	
	EXS: Use verb tenses consistently and correctly throughout their writing.	
	<i>GDS: Distinguish between the language of speech and writing and choose the appropriate register.</i>	
	<i>GDS: Exercise an assured and conscious control over levels of formality, particularly through manipulating grammar and vocabulary to achieve this.</i>	
PUNCTUATION	WTS: Use ... mostly correctly	capital letters.
		full stops.
		question marks.
		commas for lists.
		apostrophes for contraction.
	EXS: Use the range of punctuation taught at key stage 2 mostly correctly (e.g. inverted commas and other punctuation to indicate direct speech).	
	<i>GDS: Use the range of punctuation taught at key stage 2 correctly (e.g. semi-colons, dashes, colons, hyphens) and, when necessary, use such punctuation precisely to enhance meaning and avoid ambiguity.</i>	

TRANSCRIPTION

WTS: Spell correctly most words from the year 3 / year 4 spelling list, and some words from the year 5 / year 6 spelling list.

EXS: Spell correctly most words from the year 5 / year 6 spelling list, and use a dictionary to check the spelling of uncommon or more ambitious vocabulary.

WTS: Write legibly.

EXS: Maintain legibility in joined handwriting when writing at speed.

Handwriting



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- To achieve the expected standard, children must 'maintain legibility in joined handwriting when writing at speed'.
- Handwriting is taught constantly but there simply isn't enough time in the school day for it to be a massive focus.
- Goosewell children use a cursive font.
- Please provide your child with a blue pen if they don't like the ones the school provides.

Aa Bb Cc Dd

Ee Ff Gg Hh Ii

Jj Kk Ll Mm

Nn Oo Pp Qq

Rr Ss Tt Uu Vv

Ww Xx Yy Zz



Understanding assessments

Each year, once the SAT papers are marked, the government decide on the number of raw marks required to reach the Year 6 standard. All raw scores are then converted into scaled scores. The expected standard for Year 6 is a scaled score of 100 and 110 for greater depth.

Therefore, a scaled score of 99 does not necessarily mean that a child is one test mark away from 100: they could be up to 5 test marks away. Each year the conversions vary slightly.

Scaled Scores (SS)

A scaled score of **less than 100** means you are **working towards the expected standard**.

A scaled score of **100 to 109** means you are **working at the expected standard**.

A scaled score of **110 or more** means you are **working at a greater depth standard**.

Understanding scaled scores

- Raw scores converted to scaled scores in the 2022 maths SAT

Raw score	Scaled score
56	99
57	99
58	100
59	100
60	100
61	100
62	100
63	101
64	101
65	101
66	101
67	102
68	102
69	102
70	102
71	102
72	103

Raw score	Scaled score
0 - 2	No scaled score
3	80
4	81
5	82
6	83
7	83
8	84
9	85
10	85
11	86
12	86
13	87
14	87
15	88
16	88
17	89
18	89
19	90
20	90
21	90
22	91
23	91
24	91
25	92
26	92
27	92
28	92
29	93
30	93
31	93
32	94
33	94
34	94
35	94
36	95
37	95
38	95
39	95
40	96
41	96
42	96
43	96
44	97
45	97
46	97
47	97
48	97
49	98
50	98
51	98
52	98
53	99
54	99
55	99

Raw score	Scaled score
56	99
57	99
58	100
59	100
60	100
61	100
62	100
63	101
64	101
65	101
66	101
67	102
68	102
69	102
70	102
71	102
72	103
73	103
74	103
75	103
76	104
77	104
78	104
79	104
80	105
81	105
82	105
83	105
84	106
85	106
86	106
87	107
88	107
89	107
90	107
91	108
92	108
93	108
94	109
95	109
96	110
97	110
98	111
99	111
100	111
101	112
102	113
103	113
104	114
105	115
106	116
107	117
108	118
109	120
110	120

Understanding scaled scores

- Raw scores converted to scaled scores in the 2022 reading SAT

English reading

Raw score	Scaled score
0 - 2	No scaled score
3	80
4	80
5	81
6	82
7	83
8	84
9	85
10	86
11	87
12	88
13	88
14	89
15	90
16	91
17	91
18	92
19	93
20	93
21	94
22	95
23	96
24	96
25	97

Raw score	Scaled score
26	98
27	98
28	99
29	100
30	100
31	101
32	102
33	103
34	104
35	104
36	105
37	106
38	107
39	108
40	109
41	110
42	111
43	113
44	114
45	115
46	117
47	118
48	120
49	120
50	120

Understanding scaled scores

- Raw scores converted to scaled scores in the 2022 SPaG SAT

English grammar, punctuation and spelling

Raw score	Scaled score
0 - 2	No scaled score
3	80
4	81
5	82
6	83
7	84
8	85
9	86
10	87
11	87
12	88
13	89
14	89
15	90
16	90
17	91
18	92
19	92
20	93
21	93
22	94
23	94
24	95
25	95
26	96
27	96
28	96
29	97
30	97
31	98
32	98
33	99
34	99
35	100

Raw score	Scaled score
36	100
37	101
38	101
39	102
40	102
41	102
42	103
43	103
44	104
45	104
46	105
47	105
48	106
49	107
50	107
51	108
52	108
53	109
54	109
55	110
56	111
57	112
58	112
59	113
60	114
61	115
62	116
63	117
64	118
65	119
66	120
67	120
68	120
69	120
70	120



Understanding assessments

Name: _____

Year 6 Individual Assessment Tracker

Scaled Scores (SS)

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Reading

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Therefore, a scaled score of 99 does not necessarily mean that a child is one test mark away from 100: they could be up to 5 test marks away. Each year the conversions vary slightly.

September			November			January			March		
Raw Score /50	SS	WTS EXS GDS	Raw Score /50	SS	WTS EXS GDS	Raw Score /50	SS	WTS EXS GDS	Raw Score /50	SS	WTS EXS GDS

Spelling, Punctuation & Grammar

September					November					January					March				
Spelling /20	PaG /50	Total /70	SS	WTS EXS GDS	Spelling /20	PaG /50	Total /70	SS	WTS EXS GDS	Spelling /20	PaG /50	Total /70	SS	WTS EXS GDS	Spelling /20	PaG /50	Total /70	SS	WTS EXS GDS

Maths

Paper 1: Arithmetic Paper 2: Reasoning Paper 3: Reasoning

September						November						January						March					
P1 /40	P2 /35	P3 /35	Total /110	SS	WTS EXS GDS	P1 /40	P2 /35	P3 /35	Total /110	SS	WTS EXS GDS	P1 /40	P2 /35	P3 /35	Total /110	SS	WTS EXS GDS	P1 /40	P2 /35	P3 /35	Total /110	SS	WTS EXS GDS

How can I help my child during SAT week?



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- Encourage your child to do their best but don't put pressure on them.
- Early nights
- Refreshing showers
- Good breakfasts
- Arrive at school on time
- Energy snacks for after or between tests





Future dates for the diary...

- PGL Barton Hall residential: 15th May-17th May



- Year 6 production:
- Wednesday 12th July 6pm
- Thursday 13th July 6pm





QUESTIONS