

# Newsletter

Issue No 26 - 1st May 2020

## This week's year group news...

**Reception** As we wave a fond farewell to all things minibeast, we welcome a story that is new to me. Our learning over the next 2 weeks will centre around the charming story of, 'The Koala who could'. The little koala likes to feel safe in his habitat until one day, everything changes and he needs to adapt, very much like we all are at the moment. Alongside daily phonics and Maths challenges, the children will be invited to use junk to create a new home for Kevin the koala and will have a look at Australian artwork using dots. Purposeful writing will focus on using the first person to write in character as if Kevin, reflecting on his feelings. Physical activity will include some animal themed yoga to ease the mind. As always your super home learning will be shared and celebrated on TAPESTRY with a weekly acknowledgement from Mr Gentile for those who are shining especially brightly. Best wishes and thanks to all. We miss you.

**Year 1** Hello Year 1. We hope you are all well and managing to access the YouTube learning videos. It has been great to see some of you uploading your work on Microsoft Teams. Thank you for this. We miss you all and it is very strange for us to do these videos without hearing all your ideas and voices. In Maths this week, we will be doubling numbers, grouping and sharing. There will be a mixture of practical activities and recorded activities. For our topic session, we will be learning about how important it is for Superheroes to be fit and healthy, so we are looking at ways to keep our bodies in tip-top superhero condition. In Literacy, we are looking at the Supertato story. Each day there will be a 5 -10 minute task based on the story and then a Supertato challenge if you are feeling like you have the super powers to tackle it! It is all great fun!

This may be of interest to some of you – John Lewis are running a design a 'Superhero Bear' competition. The winning design will be made into a bear to be sold in the shops at Christmas. Full details can be found at:

[www.goodhousekeeping.com/uk/lifestyle/amp32234589/cmpetition-john-lewis-toy-design-nhs](http://www.goodhousekeeping.com/uk/lifestyle/amp32234589/cmpetition-john-lewis-toy-design-nhs).

Please let us know if you need any help with anything. Take care everyone and stay safe.

**Year 2** Hello all our lovely Year 2 learners! Thank you so much for those of you who are keeping in contact via MS Teams. We are loving seeing your learning and other activities you are getting up to whilst at home. Well done and keep this up! For those of you who haven't tried to yet, do get on to Teams, chat with your classmates and teachers. It is a fun, friendly way to keep in touch and there is absolutely no pressure to show school learning; anything you are doing at home is worth sharing just so we know that you are ok and keeping safe.

So, what is in store for Year 2 for next week? Well, Maths learning will be moving on to telling the time, reading o'clock, half and quarter past the hour provided by Miss Naismith. Mrs Boalch's wonderful comic strip writing continues next week; we have been super impressed with your efforts so far. Mrs Nicholls will be uploading YouTube videos on a Superheroes comprehension text plus getting you to answer questions about the jobs that doctors and nurses do. Mrs Kimberlee will be providing the last week's worth of videos for Yellow, Blue and Grey RWI phonics groups, so make sure that you check the progression chart on our web pages and in the phonics review videos that show you which colour your child needs to move on to next. Any questions about this, please contact your class teacher. Finally, Mrs Boalch's Pop Art activities go into their second week and what fantastic artists you are all proving to be! We have been blown away by the level of artistic talent shared on Teams. Take care Year 2 and keep safe, from all the Year 2 teachers and TAs.



## More year group news...

**Year 3** Year 3 have continued to look at Scribbleboy this week and have created some fantastic playscripts. We have thoroughly enjoyed reading your efforts. Mrs Milford particularly enjoyed looking at Owen H's script. Next week in English, we will begin thinking about biographies and as part of this, we will look at the famous street artist Banksy. We hope that you enjoyed this weeks topic learning and your own piece of street art. Next week we will move on to learn about some famous people from Plymouth. As part of our reading lessons we will begin exploring a new text 'The Whales' Song'. Our Maths learning will continue to focus on fractions, thinking about fractions of amounts. We have been impressed by the fractions learning that has been shown to us on MS Teams. We have also enjoyed seeing all the exciting things you have been getting up to in addition to your home learning. 3M enjoyed hearing about Livvy's lovely lockdown birthday and 3MH have seen some super pictures of Jaden's adventures including star gazing. Please keep letting us know everything that you are getting up to by logging on to MS Teams and stay safe and well.

**Year 4** In English this week, the children are going to enjoy some Ancient Norse myths involving some of the Gods they have been learning about over recent weeks. They will get to know one story in particular as they will be using this as a model for writing their own story using their very own Gods that they have created! But one thing at a time! This week, they need to get to know what happened when Thor lost his hammer! In reading, we will be starting our new reading text about a dragon! We will start by making predictions on our new text and focus on the different vocabulary throughout the text. What would you think if you saw a dragon? There will also be an art/ D.T. session posted on Monday so that they can design and create a Viking shield to protect them from dragons; perhaps it may play a vital role in their own stories! In Maths the children will be continuing to look at money and using their knowledge of rounding to estimate amounts and approximate change. They will also move to solving word problems using all four operations so that when lockdown is over, they will be able to spend their pennies wisely!

**Year 5** It was lovely for us to see so many of your faces in the thank you video, which was sent in to school this week! We are pleased to announce that the Year 5 word count has increased by 541,867 words and that there has been a slight increase in each class:

5S – 5,552,815

5T – 4,163,279

5C – 7,284,963

Well done everybody, keep up the great effort and let's go for an even bigger increase next week. Well done to Fraser, Finley and Chloe who uploaded a video of their book review about Superworm. We are pleased to see many of you learning how to bake: Poppy has made a chocolate cake, Rebecca made a fabulous Easter cake and Lilah has learnt how to make a syrup sponge. We will be more than happy to be the Bake Off judges when we return to school. Continue to upload your learning on Teams – you should all feel incredibly proud of your Home Learning. Well done Year 5 children and parents!

**Year 6** This week, Year 6 have taken on the challenge of creating their own tourist attractions in our English lessons linked to persuasive writing. We have seen some fantastic examples of park maps with some pretty scary looking rollercoasters! We began our statistics unit of work in Maths and the children have read, interpreted and drawn their own line graphs. In topic, the children produced presentations about animals in the Chihuahuan Desert: the kit fox was a particular favourite. We have again been so impressed with the children's home learning this week so thank you for sharing them with us on MS Teams.



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## This week's highlights & reminders:

### YouTube challenge

We know how much you have enjoyed engaging with our YouTube channel...we already have **429** subscribers! BUT - we would love to get our number of subscribers to 1000 on our return to school. This is where we need your help. If you have benefitted from and enjoyed using our YouTube channel, please share it with your friends and families and encourage them to subscribe. You can share the link via email, Facebook, Instagram or Twitter whichever social media feed you use. We're working hard to provide accessible lessons from Reception through to Year 6 and we are proud to share these resources with everyone who is home learning at present. Now it's over to you, click on the YouTube picture and share, share, share!



### VE Day 75 - Friday 8th May 2020

Will you and your street be joining together - at a safe distance - to commemorate VE Day 75?

Victory in Europe Day (VE Day) takes place next Friday 8th May, marking 75 years since the end of the war in Europe. Although the planned commemoration event on Plymouth Hoe can no longer take place, Plymouth City Council would love it if you can host your own celebrations safely at home. Visit Plymouth has everything you need to throw a 1940s themed party with your household, including recipes, hair style tutorials, costume ideas and bunting templates. You can even learn some swing dance moves with a fantastic tutorial from Plymouth Dance and sing-a-long with our war-time playlist!



Then in the afternoon, we'd love for everyone in Plymouth to join in with the Nation's Toast to the heroes who sacrificed so much to secure the freedom we have today. At 3pm, stand and raise a glass or cup of refreshment of your choice and make the toast: "For those that gave so much, we thank you."

Please ensure you follow all social distancing guidelines, stay at home and only celebrate with the family or friends that you live with. Click on the picture above for more details.

#VEDay75Plymouth

### Parent Support Advisor - Jo Penk

During this unsettled period, Jo continues to provide vital support to our Goosewell families. She is available each morning from Monday-Thursday and can be contacted via [jopenkpsa@goosewell.plymouth.sch.uk](mailto:jopenkpsa@goosewell.plymouth.sch.uk) or via the School Office on [admin@goosewell.plymouth.sch.uk](mailto:admin@goosewell.plymouth.sch.uk) where a message may be left for her and she will do her best to get back to you.

Don't forget to look at the PSA section of the Goosewell Academy website, for information on ideas, support and activities for families throughout this challenging period. Click [PSA](#) to keep informed of all the most recent updates.

#### Join Our Being Well Blog.

Barnardo's HYPE Service in Bristol and Plymouth supports young people to create change in health services, working particularly closely with mental health services.

Young people have created a blog so that young people can support each other and encourage each other to stay positive.

All of the posts are created by young people aged 25 and under who use Barnardo's and other support services.

The blog page is edited by young colleagues involved in HYPE.

We would be grateful if you could share the blog page widely with young people.

<https://www.facebook.com/Barnardos-HYPE-Blog-112337810440341>

We want other young people to get involved creating blog pages and sharing their ideas, thoughts and feelings. To get involved message us on facebook or email us at [hype@barnardos.org.uk](mailto:hype@barnardos.org.uk)

We have a canva account that can be shared with young people to create their entries.

#### Support for families during Covid-19

HomeStart are currently unable to offer our home visiting service due to the Covid-19 pandemic. The good news is that we are still able to offer support to families, via digital means. See below for our current support offer.

- Digital support - this is delivered by our mental health workers, offering support through Google Hangouts - either live or via video call, or a phone call. This is for 10-12, 13-14 or 15-16 years. Please email us at [info@homestart.org.uk](mailto:info@homestart.org.uk) if you are interested in our support and want to find out more, please call or text us on 01752 471183 or email [info@homestart.org.uk](mailto:info@homestart.org.uk)
- Happy Families, Happy Futures programmes - we are offering Triple P (an evidenced practice) and Family Search (for support for parents in conflict). These are being delivered by trained staff via digital means, in 10-12, 13-14 or 15-16 years.
- Over the next few weeks we are aiming to introduce further programmes supporting mental health, behaviour management, school readiness and managing money. Please check your email and our Facebook and website for updates.

To refer a family to for digital support, please use our regular referral form. If you want to refer a family to for the HYPE programme, please contact the office for guidance.

If you are interested in our support and want to find out more, please call or text us on 01752 471183 or email [info@homestart.org.uk](mailto:info@homestart.org.uk)

HomeStart is a registered charity. HomeStart South & West Devon is a registered company. HomeStart is a registered charity. HomeStart is a registered company. HomeStart is a registered charity. HomeStart is a registered company.



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## More highlights & reminders:

### Wembury Marine Centre

Mrs Wilson has received information from Wembury Marine Centre to say that they have been working to create a 'Wild Learning at Home' Page: <https://www.devonwildlifetrust.org/discover-wildlife/exploring-nature-home> . The page includes activities to help those at home (or at school) to have a little nature in their lives whilst also touching on some curriculum content. Each week they are posting a new topic. Each topic will include a mix of craft activities, lesson plan ideas, practical action ideas and identification guides.

Also, they are also supporting CPRE Devon (Campaign to Protect Rural England) in their schools writing and art competitions which may interest you. Children in Key Stages 1 and 2 are encouraged to use their imagination to create a piece of artwork or a short piece of writing evoking Devon's coast or countryside, or a favourite spot that's important to them. It could be a local park, a green space nearby, somewhere they have visited for a day out or even their own garden. Full details can be found at <https://www.cpredevon.org.uk/barneythebull/>

### Activities To Try At Home

If you're looking for some ideas try at home, here's a few that we like...



**18 simple garden activities**

- Outdoor reading
- Fairy house
- Water plants
- Cloud watching
- Dandelion-wishes
- Star gazing
- Potion making
- Bird feeder
- Water painting
- Barefoot walk
- Leaf rubbings
- Colour hunt
- Bird watching
- Mud drawing
- Bubble blowing
- Identify plants
- Bug hunting
- Mud pies

Alfresco Learning



**LEGO CHALLENGE**

The Brickstar Explorers are in great danger! They have become stranded at the top of Mount Build and a storm is closing in!

To make matters worse there is a family of hungry polar bears fast approaching! The only route to safely descend the mountain would be through an abandoned tunnel that leads back to base camp.

**CALLING ALL LEGO MASTERS!**

Your team must design and engineer a vehicle that can carry the three explorers through the abandoned tunnel to safety. You must also build something that can carry their precious equipment and samples.

It is important to consider the size of the vehicle you build and ensure it is able to exit the tunnel safely so the people are not harmed. The equipment must also reach the bottom in one piece for the mission to be a success.

Good Luck!

Adventure Travel Family



**LEGO CHALLENGE**

Archaeologists Rex Hardcastle and Sadie Powers have an important, undercover mission. They need to deliver an ancient map to a hidden location on a desert island. They must get the map safely to the island without being seen so they will need to travel underwater.

**CALLING ALL LEGO MASTERS!**

They urgently need your help! Your team must design and engineer a vessel to carry Rex, Sadie and the map safely to the desert island. It will take 32 seconds to travel the distance to the island, so the vessel will need to be submerged for that length of time. It is vital that the map makes it WITHOUT getting wet.

Good Luck Lego Masters!

Adventure Travel Family



**LEGO CHALLENGE**

Wildlife enthusiast Phoenix Swift has discovered an abandoned egg whilst out walking. Straight away he identified it as an extremely rare egg, from the endangered Green-dotted Block Hawk. Being an expert on all bird matters, Phoenix knows this egg will be eaten by predators unless he can care for it until it hatches.

**CALLING ALL LEGO MASTERS!**

Phoenix urgently needs the help of the Lego Masters to design and build a structure to house the egg until the Green-dotted Block Hawk hatches. The egg needs to be kept exactly 20 cm off the ground and must be secure so it can't roll around. Remember to check your measurements carefully as the egg is very sensitive to its environment.

The future of this species is in your hands Lego Masters! Good Luck!

For more great resources go to [www.adventuretravelfamily.co.uk](http://www.adventuretravelfamily.co.uk)

Adventure Travel Family



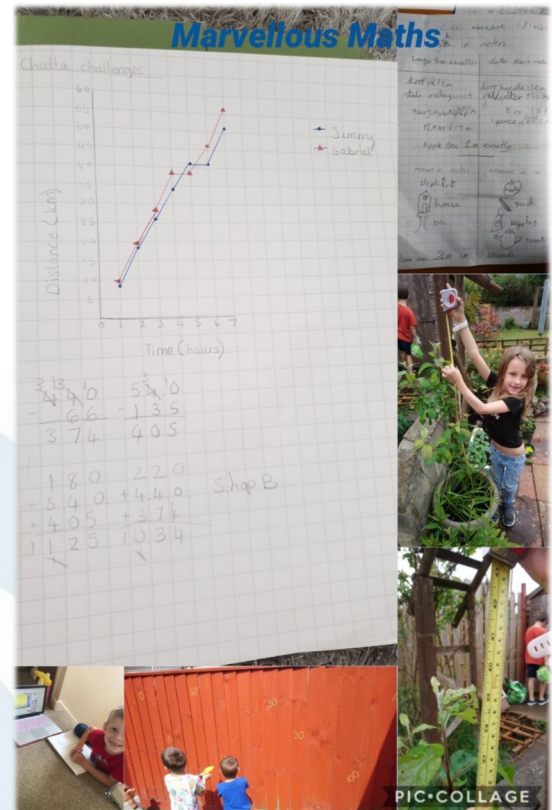


## This week's amazing home learning:





## More of this week's amazing home learning:



Next week's virtue is **Honour**  
...respect that is given to someone who is admired.

