



Welcome to Year 4!



Year 4 Staff

Teachers

- Mrs L Goudie (4LG)
- Mr J Griggs (4JG)
- Miss Merriman (4M)

Teaching Assistant Team

- Mrs Anderson • Mrs Dennis (specific support)
- Mrs Lewis
- Ms Wooley

Year 4 Topics

- Victorians
- Electricity and Sound
- Rainforests
- Animals including humans (teeth and digestion)
- Living things
- London
- Materials

Literacy and SPaG



- Daily Literacy lessons are taught covering a variety of genres which are linked to our topics.
- Weekly Spelling and Grammar lessons are taught which we often link to homework tasks.
- All children need to have a BLUE handwriting pen that has flowing ink such as a Berol handwriting pen or a school one available in reception at 40p.
- No biros!

Writing Success in Year 4

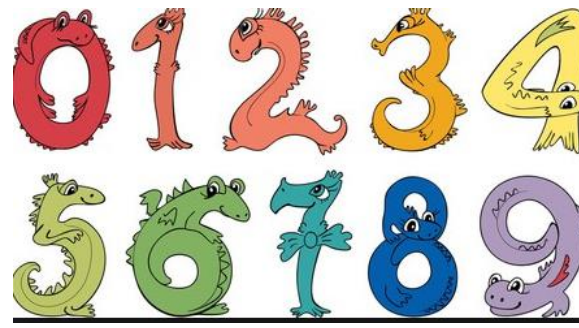
I can add prefixes (dis appear) and suffixes (ing) to root words (appear ing).	I can correctly spell homophones in my writing such as their, they're and their or to, two and too.	I am able to spell words that are often misspelt.	I can use the possessive apostrophe with plurals for example girls' and children's.	When using a dictionary, I am able to use the first two or three letters of a word to check its' meaning.	I can write simple sentences that have been read aloud.
	I join letters correctly.	My joined writing is neat and the correct size.	I can use and discuss ideas from similar texts to plan my writing.	I am able to use my own ideas to plan my writing.	I can use exciting vocabulary in my writing.
I can draft my work into paragraphs.	I can organise my writing using different settings, characters and plot.	I can organise my writing by using headings and sub-headings.	I can edit writing and add improvements to content.	I can edit writing and improve grammar.	I can correct spelling and punctuation errors.
	I can read my writing out to an audience in an interesting and clear way.	I use commas after fronted adverbials (adverbs at the beginning of a sentence) - such as ' Later that day , I heard the bad news'.	I can begin to use nouns and pronouns to improve my writing.	I am beginning to use fronted adverbials in my writing - for example ' The next day , I heard the bad news'.	I know I should not write in the same way that I talk.
I use possessive apostrophes with plural nouns correctly for example children's.		I can punctuate speech.	I understand what all of these words mean: determiner, pronoun, possessive pronoun, adverbial, plural, verb inflections, fronted adverbials, noun and apostrophe.	I describe nouns in detail for example "The bitter, cold wind" instead of "The wind."	

Reading



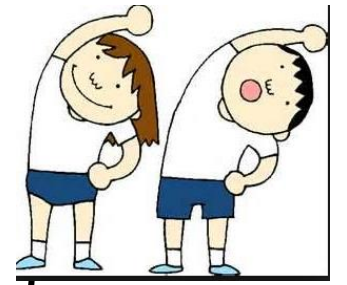
- Whole class reading is taught weekly linked to our topics.
- Adults will read with each child and support their individual reading needs.
- Please ensure children complete their reading diary- this will either be a list of individual reads or, for free readers, a booklet of challenges.
- Reading books need to be changed independently by children, when they have finished a book.
- Reading records must be handed in every Friday to be checked by an adult.

Maths



- Daily Maths lessons are taught following the White Rose scheme of work which focuses on fluency, reasoning and problem solving skills.
- We are continuing to use Times Tables Rockstars which your children can access at home. If your child needs a reminder of their password please see their teacher.

PE



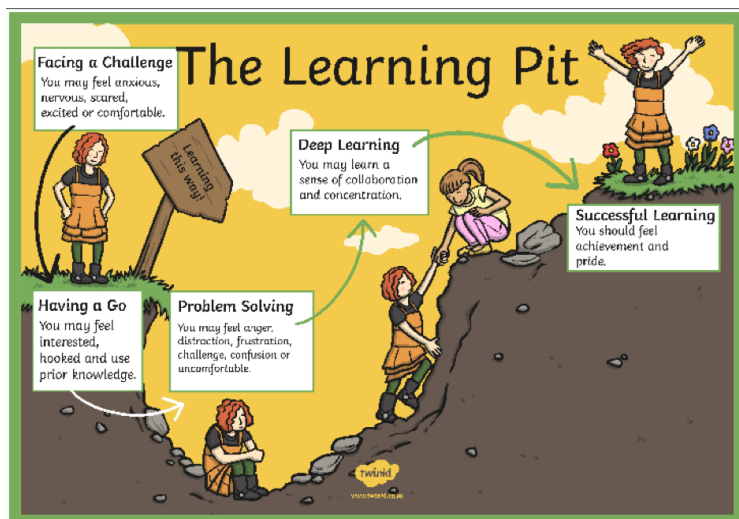
- Indoor PE kit (Monday)- white top, black shorts
- Outdoor Games (Wednesday)- white top, black shorts or jogging bottoms and blue sweatshirt or zip up hoody.
- A pair of trainers is required; children cannot wear their school shoes for PE, even if they are school trainers!
- PE kits should stay in school until the end of each term.
- If children attend sports clubs, please bring the kit back in the following day.

Homework



- To begin the year we will be focusing on reading, spelling and times tables practice for homework.
- Children will need to learn the 5 spellings each week and will be tested on a Thursday. If you need another copy of these spellings they are available on our website.
- Each child will have a target times table to practise throughout the term. They should be able to recall these at speed in any order.

Visible Learning



Perseverance

Striving to achieve our best, even when it is difficult.
Keep going, keep trying!



Reflecting

Consider our performance and how it could be improved.
Review and develop!



Ownership

Taking responsibility for our own progress and achievement.
Be accountable for yourself!



Risk Taking

Moving outside our comfort zone to stretch our learning and achievement.
Try a new challenge!



Challenge

Stretch ourselves beyond what we have achieved before.
Resist the easy option!



Independence

Being self-determined and taking control over our own learning.
You are strong and capable!

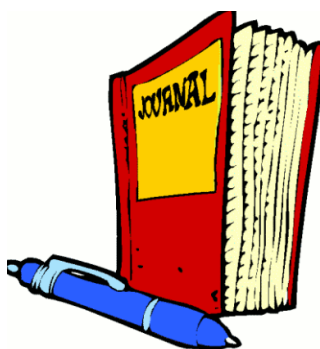
Oracy

- This year we will have an additional focus on developing children's Oracy skills.
- Children will have the opportunity to discuss topics and improve their speaking and listening skills.



What do I need each day?

- A piece of fruit each day for fruit break
- Bottle of water labelled with name
- A labelled blue handwriting pen
- A coat with your child's name inside.
- Reading record



Any questions?

Come and see us!

We look forward to a fun-filled year in Year 4

