



Goosewell
Primary Academy
Rise To Greatness

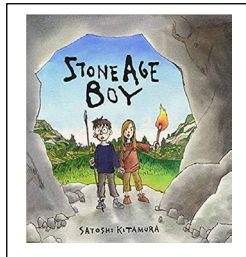
Goosewell Primary Academy
Reading Curriculum

Year 3 – Autumn 1
Through the Ages

All of the VIPERS are taught within each 2-week block:

V = Vocabulary **I** = Inference **P** = Prediction **E** = Explain / Empathise **R** = Retrieval **S** = Summarise

Cracking Comprehension / Literacy Shed Plus is used once every three weeks for a 2-day block.



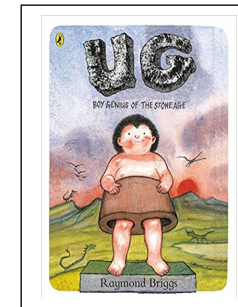
Stone Age Boy by Satoshi Kitamura

Key Vocabulary – flint, archaeologist, relief, stumbled

Cross curricular links – History

National Curriculum Key LO:

- Listening to and discussing a wide range of fiction.
- Drawing inferences such as inferring character's feelings.
- Participate in discussions about books.
- Checking that the text makes sense to them, discussing their understanding and explaining the meaning of new words.



UG. Boy Genius of the Stone Age by Raymond Briggs

Key Vocabulary – carcass, Neanderthal, landslide, dwellers

Cross curricular links – History

National Curriculum Key LO:

- Reading books that are structured in different ways.
- Increasing their familiarity with a wide range of books.
- Discuss words and phrases that capture the readers' imagination.
- Asking questions to improve their understanding of a text.



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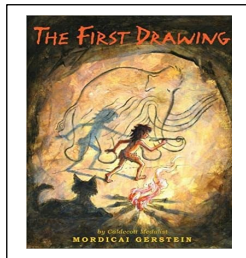
Goosewell Primary Academy
Reading Curriculum

Year 3 – Autumn 2
Through the Ages

All of the VIPERS are taught within each 2-week block:

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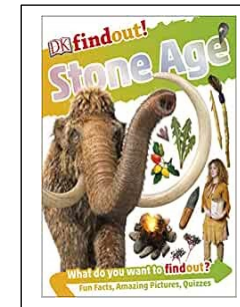
The First Drawing by Mordicai Merstein

Key Vocabulary – invention, musky, lumbers, boulders, tusks

Cross curricular links – History

National Curriculum Key LO:

- Identifying themes and conventions in a wide variety of books.
- Discussing words or phrases that capture the readers' imagination.
- Participate in discussions about books.
- Predicting what might happen from details stated and implied.



Stone Age – DK Findout!

Key Vocabulary – gatherers, communicate, ancestors, skilful

Cross curricular links – History

National Curriculum Key LO:

- Retrieve and record information from non-fiction.
- Identifying how language, structure and presentation contribute to meaning.
- Increasing their familiarity with a wide range of books.
- Use dictionaries to check the meaning of words they have read.



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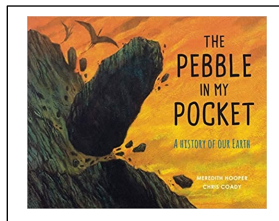
Goosewell Primary Academy
Reading Curriculum

Year 3 – Spring 3
Rocks, Relics and Rumbles

All of the VIPERS are taught within each 2-week block:

V = Vocabulary **I** = Inference **P** = Prediction **E** = Explain / Empathise **R** = Retrieval **S** = Summarise

Cracking Comprehension / Literacy Shed Plus is used once every three weeks for a 2-day block.



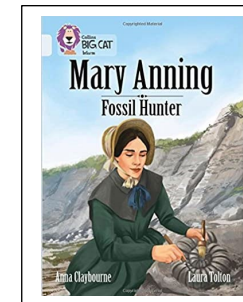
Pebble in My pocket by Meredith Hooper

Key Vocabulary – Volcano molten rind kilometres continent crust mantle fragments lava swarm Tilt buckles crumples colliding expand and shrink burrow moss silt haul embedded permanent residents conglomerate swarm dank amphibians sandstone limestone slab glides graze glacier mammoth

Cross curricular links – Science

National Curriculum Key LO:

- Reading books that are structured in different ways.
- Use dictionaries to check the meaning of words.
- Predicting what might happen from details stated and implied.
- Identify main ideas drawn from more than one paragraph and summarising these.



Mary Anning Fossil Hunter by Anna Claybourne

Key Vocabulary – fossil, ammonite, dinosaur, discovery, prehistoric, extinct, genuine, Jurassic, souvenirs, specimen

Cross curricular links – Art / Geography

National Curriculum Key LO:

- Reading books that are structured in different ways.
- Check that the text makes sense to them, discussing their understanding and explaining the meaning of words in context.
- Identify how language, structure and presentation contribute to meaning.
- Retrieve and record information from non-fiction.



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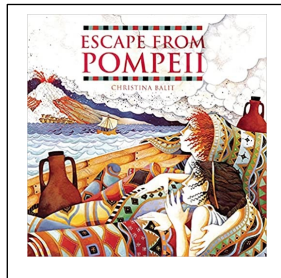
Goosewell Primary Academy
Reading Curriculum

Year 3 – Spring 4
Rocks, Relics and Rumbles

All of the VIPERS are taught within each 2-week block:

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Cracking Comprehension / Literacy Shed Plus is used once every three weeks for a 2-day block.



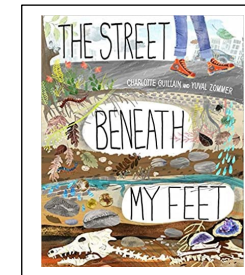
Escape from Pompeii by Christina Balit

Key Vocabulary – Pompeii, volcano, Mount Vesuvius, eruption, earthquake, statues, Italy,

Cross curricular links – Science

National Curriculum Key LO:

- Discuss words and phrases that capture the reader's interest and imagination.
- Draw inferences such as inferring characters' feelings, thoughts and motives.
- Predict what might happen from details stated and implied.
- Ask questions to improve their understanding of a text.



The Street Beneath My Feet by Charlotte Guillian

Key Vocabulary – electricity, micro-organisms, skeleton, Archaeologist, bedrock, sedimentary, igneous, magma

Cross curricular links – Art / Geography

National Curriculum Key LO:

- Discuss words and phrases that capture the reader's interest and imagination.
- Use dictionaries to check the meanings of words.
- Predict what might happen from details stated and implied.
- Identify how language structure and presentation contribute to meaning.



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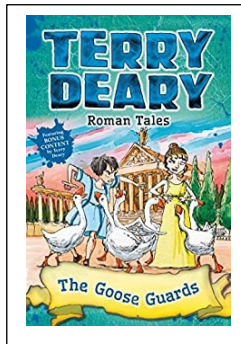
Goosewell Primary Academy
Reading Curriculum

Year 3 – Summer 5
Emperors and Empires

All of the VIPERS are taught within each 2-week block:

V = Vocabulary **I** = Inference **P** = Prediction **E** = Explain / Empathise **R** = Retrieval **S** = Summarise

Cracking Comprehension / Literacy Shed Plus is used once every three weeks for a 2-day block.



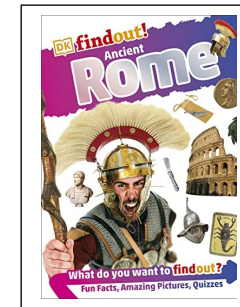
Roman Tales: The Goose Guards by Terry Deary

Key Vocabulary – sneered, streaked, senator, tunic, banished

Cross curricular links – History

National Curriculum Key LO:

- Predicting what might happen from details stated and implied.
- Participate in discussion, taking turns and listening to what others say.
- Identifying main ideas drawn from more than one paragraph and summarising these.
- Drawing inferences and justifying with evidence.



Ancient Rome by DKfindout!

Key Vocabulary – amphitheatre, centurion, empire, gladiator, legionary, mosaic, lave

Cross curricular links – History

National Curriculum Key LO:

- Listening to and discussing a wide range of fiction, poetry, plays, non-fiction and reference books or textbooks.
- Retrieve and record information from non-fiction.
- Reading books that are structured in different ways and reading for a range of purposes.
- Use dictionaries to check the meaning of words.



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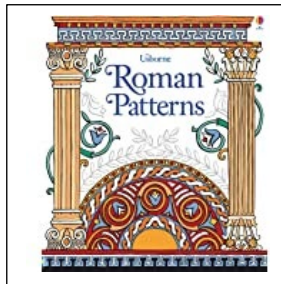
Goosewell Primary Academy
Reading Curriculum

Year 3 – Summer 6
Emperors and Empires

All of the VIPERS are taught within each 2-week block:

V = Vocabulary **I** = Inference **P** = Prediction **E** = Explain / Empathise **R** = Retrieval **S** = Summarise

Cracking Comprehension / Literacy Shed Plus is used once every three weeks for a 2-day block.



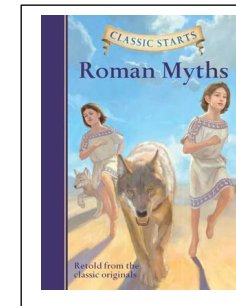
Roman Patterns by Sam Baer

Key Vocabulary – intricate, engineer, fresco, fused, motif

Cross curricular links – History and Art

National Curriculum Key LO:

- Retrieve and record information from non-fiction.
- Listening to and discussing a wide range of fiction, poetry, plays, non-fiction and reference books or textbooks.
- Asking questions to improve their understanding of a text.
- Discussing words and phrases that capture the reader's interest and imagination.



Classic Starts Roman Myths by Diane Namm

Key Vocabulary – declared, centuries, sympathy, mesmerised

Cross curricular links – History

National Curriculum Key LO:

- Increasing their familiarity with a wide range of books, including myths and legends, and retelling some of these orally.
- Predicting what might happen from details stated and implied.
- Identifying themes and conventions in a wide range of books.
- Drawing inferences and justifying with evidence.