

Welcome to Year 2

Miss Merriman and Mrs Boalch (2MB)

Mrs Kimberlee (2K)

What will our day look like?

- Doors will open at 8:40 and close at 8:55. Children will register and complete Maths morning tasks during this time, please aim to arrive at 8:40.
- Phonics will start every day at 9:00am.
- Maths and Writing will happen every day.
- Wider Curriculum will take place in the afternoon.

What do we need to bring to school?

- Please bring these items every day;
 - A named water bottle
 - Phonics packet
 - Reading book
 - A named coat
 - Additional fruit if wanted
- On PE days children will come to school wearing their kit

PE/Games

Navy blue joggers, Goosewell PE t-shirt, school jumpers and appropriate trainers.

Games- Tuesday


PE- Thursday

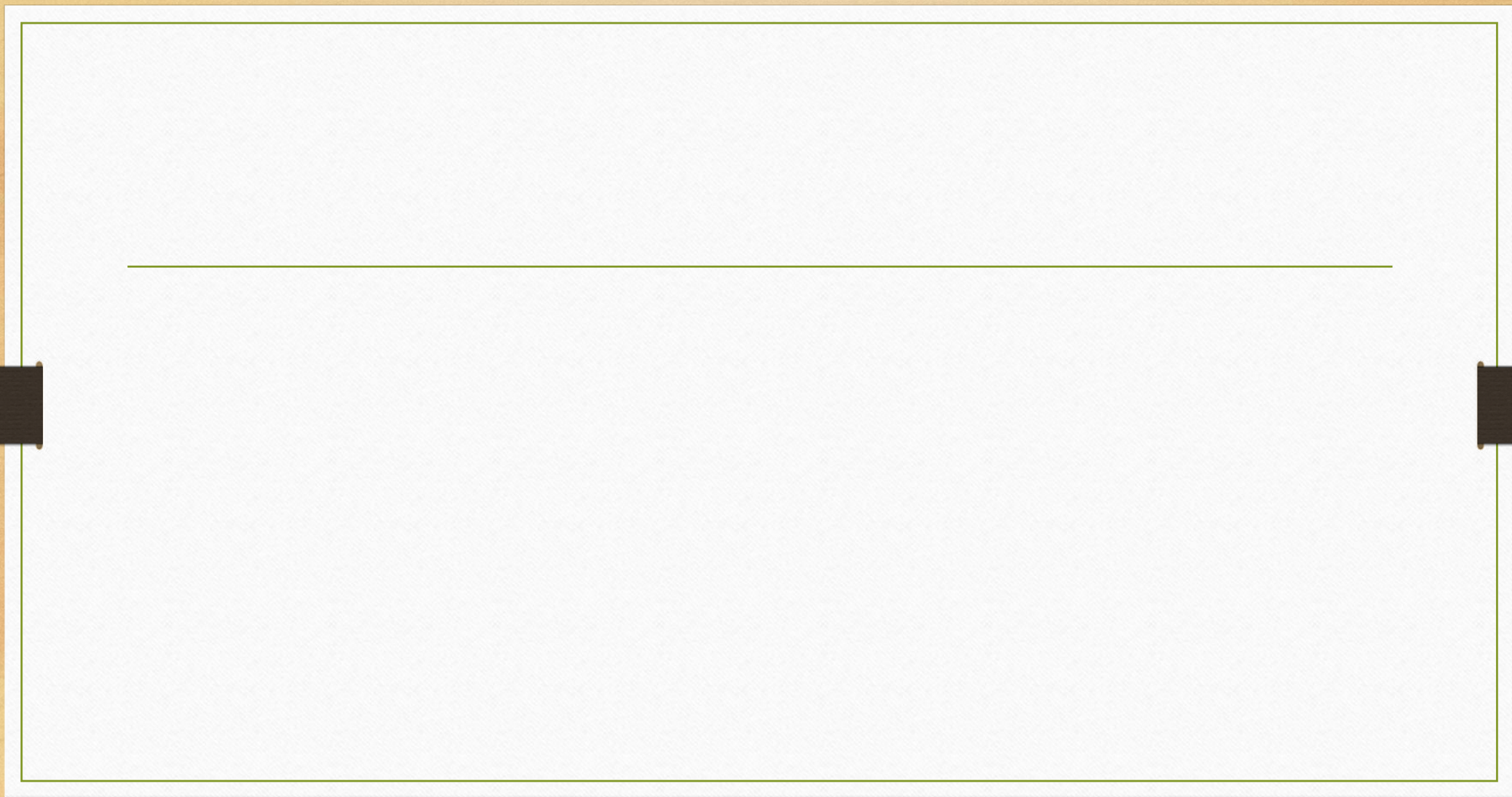
Homework

- Reading – please aim to read at home daily.
- Topic – using ideas sheet sent home and found on Teams, complete one (or more if you wish) over the term. These home projects can be brought in to school to share during the last week term.
- Maths- weekly MyMaths activities to completed at home. Link will be shared on Teams 1x 20 minutes a week. Additional option of TTR.
- Spelling practice – 5 spellings set on a Monday for testing on a Friday based on the spelling pattern being taught in class.

What will you choose to do?

- Find out about famous engineers. Search the web and use non-fiction books to find out about their life and work. Draw a picture to show one of their most famous achievements and think about why their work was so important.
- Play a tumbling tower game such as Jenga, with your family. What are the best ways of keeping the tower upright? See if you can take some action shots or videos of the tower falling!
- Go on a bridge hunt with your grown ups around the local area, taking photographs to show your class. What types of bridge did you see? Choose the most interesting bridge and see what you can discover about it online or at the local library?
- Make a detailed diagram of a castle, labelling interesting features which might be found inside, or out. Perhaps you could find out about murder holes, garderobes or loopholes?
- Make an information book about castles, bridges or tunnels. Include downloaded images, as well as drawings and diagrams. What fascinating facts can you find out to amaze your family, friends and teacher?
- Design and create a model of a famous structure from around the world, using junk materials found at home. Will you choose London Bridge, the Leaning Tower of Pisa or perhaps the Statue of Liberty? Find a photograph of your chosen landmark to use as inspiration.
- Find, on a world map or globe, all the famous landmarks you would like to visit. Which continents are they in? How would you get there? Talk to your grown ups and explain your choices. Make a digital display showing images of your favourite places and giving information about each country or city.
- Design a fantastic new landmark for your local area! What materials would you use and what special features would it have? Think about how to make it stand out from other landmarks in the world. Plot your landmark on a map of your local area. Present your ideas to your class and perhaps take a vote for the winning design.
- Look at websites telling the story of *The Three Little Pigs*. Draw a storyboard with six or eight sections. Add captions and images which could be used to help you create a short stop motion animation. Make the animation if you have time.





Phonics

- As in Year 1 children will continue to follow the RWI scheme.
- Children will continue to work at a coloured book level to meet individual needs.
- If you would like any support to support your child at home with phonics, please email Mrs Coombe: kcoombe@goosewell.lymouth.sch.uk
- Children who complete all stages of RWI will have a daily reading comprehension lesson and will take home AR books.

Microsoft Teams

- We will use MS Teams for most communications (any homework, messages and photos)
- If you need your log in details again please let us know
- Video to help with using teams -
https://www.youtube.com/watch?v=_YsBfBj9W8s&list=PLHCw7-5O9aBPqsXb7rZNDIeuxx-XR_NKN&index=2

Topic for this term

- Towers, Tunnels and Turrets-Materials, Bridges/castles/towers
- English- Traditional tales
- Maths- Place Value and Addition and Subtraction

Additional information

- We ask that no toys come into school.
- Please ensure all items are clearly named.
- RWI packets must come into school daily.

Questions?

- Any questions...
- We are available at the door each day for any questions or queries.