



Goosewell
Primary Academy

Rise To Greatness

RE
Curriculum

Overview

At Goosewell Primary Academy, all classes follow the Plymouth Agreed syllabus for RE. The principle aim is;

‘To explore what people, believe and what difference this makes to how they live, so that pupils can gain the knowledge, understanding and skills needed to handle questions raised by religion and belief, reflecting their own ideas and ways of living’.

Our RE curriculum is structured so that learning makes sense to pupils, focuses on core concepts and allows pupils to encounter diverse examples of religion and worldviews. This will enable pupils to embed their learning in their long-term memory and make space for their own beliefs and worldviews. It will also encourage pupils’ personal development in applying this learning to living in today’s society and being both tolerant and respectful of people and their views.

Our syllabus teaching and learning approach has three elements—making sense of beliefs, making connections and understanding the impact.

EYFS

RE sits within the areas of personal, social and emotional development and understanding of the world. Our learning enables the children to develop a positive sense of themselves and others and to learn how to form positive and respectful relationships. Children will encounter Christianity and other religious and non-religious worldviews. The children will begin to understand and value the differences of individuals within their community.

Key Stage 1

Pupils will develop their knowledge and understanding of religion and worldviews. They will use basic subject specific vocabulary and begin to raise questions and express their own views in response to what they learn. The children will be taught about Christians, Muslims and Jews and may also encounter other religions. They will meet Christian, Jewish and Muslim visitors in school and also visit our local church.

Key Stage 2

Throughout KS2 the children will extend their knowledge and understanding of worldviews and begin to put this learning into context locally, nationally and globally. They will be introduced to an extended range of sources and subject specific vocabulary. The children will be encouraged to be curious, ask challenging questions about religion, values and beliefs. Pupils will begin to express their own ideas in response to their learning, giving reasons to support their views. They will be taught knowledge, skills and understanding through their learning about Christians, Muslims, Hindus, Jews and Humanists and may even encounter other religions within their journeys. The children will meet Christian, Jewish, Hindu and Muslim visitors in school and will also visit our local church and synagogue in Plymouth.