



Goosewell
Primary Academy

Rise To Greatness

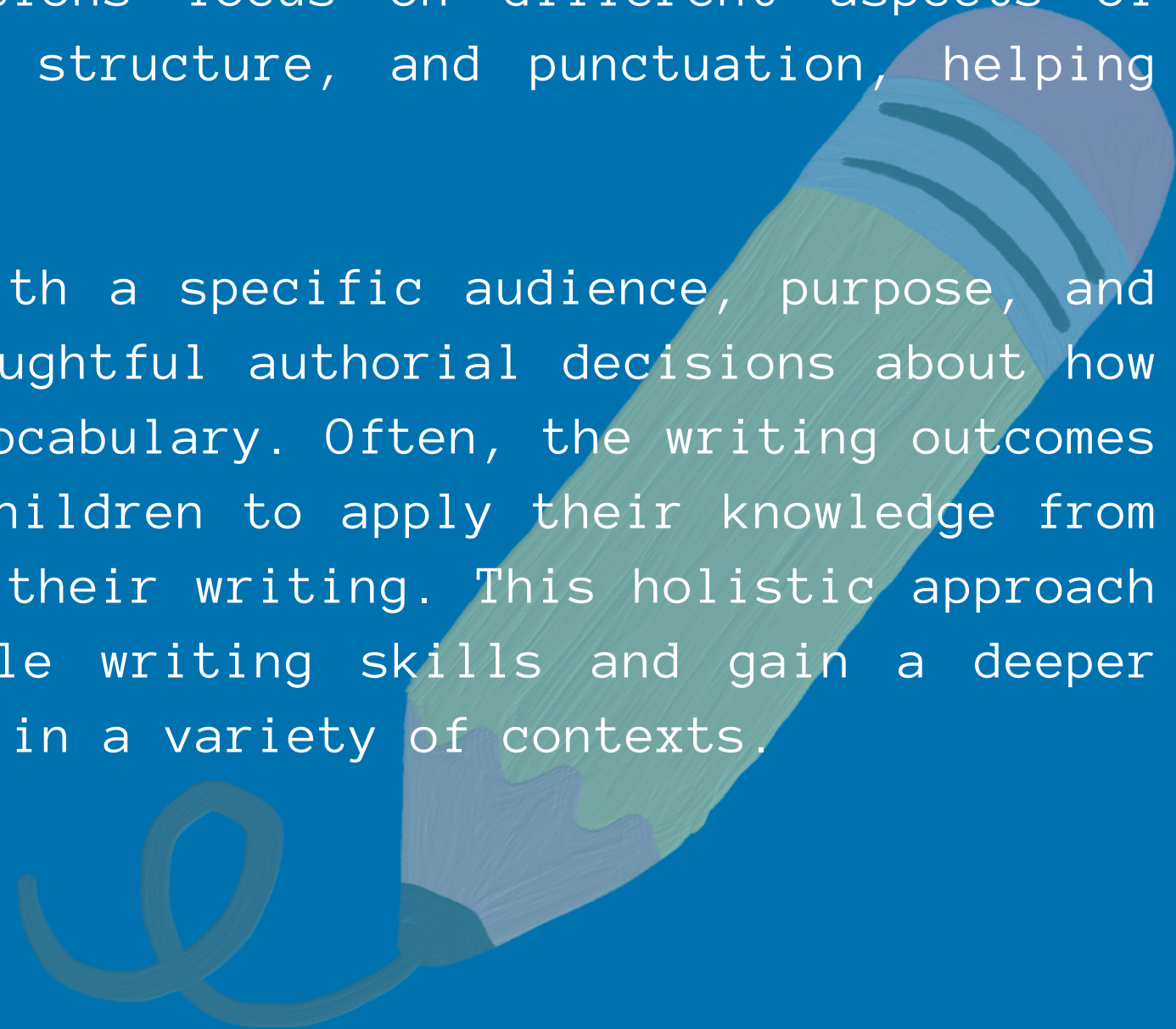
**Writing
Curriculum**

Overview

At our school, we use Pie Corbett's Talk for Writing approach to help children develop their writing skills across fiction, non-fiction, and poetry. We teach writing in carefully structured blocks, where each genre follows a planned sequence designed to immerse children in the text. During these blocks, children identify and practise key features and writing tools that are specific to the genre, whether it's storytelling techniques in fiction or informative structures in non-fiction. A key part of this approach is helping children learn a model text by heart, which supports their ability to recall ideas and structures when writing independently.

Once the model text is learned, the class works together to innovate a new version of it, adapting the content while maintaining its key features. This collaborative process encourages creativity and provides a clear framework for children to work from. After this, children begin to write their own versions independently, using a class plan as a guide. Throughout the process, we support each child in making progress from their starting point, ensuring that all abilities are catered for. Time is also dedicated to 'Editing Stations,' where children are explicitly taught how to refine and improve their writing. These stations focus on different aspects of writing, such as vocabulary choices, sentence structure, and punctuation, helping children polish their work with confidence.

In addition, we encourage children to write with a specific audience, purpose, and outcome in mind, which allows them to make thoughtful authorial decisions about how to structure their sentences and choose their vocabulary. Often, the writing outcomes are linked to the wider curriculum, allowing children to apply their knowledge from other subjects, such as history or science, to their writing. This holistic approach ensures that children develop strong, adaptable writing skills and gain a deeper understanding of how to communicate effectively in a variety of contexts.





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Writing lessons are designed to be engaging and provide a wealth of opportunities for shared and model writing. We understand the importance of making writing enjoyable, so lessons incorporate interactive activities that allow children to explore their creativity while learning essential skills. Teachers model writing strategies by working through texts together, demonstrating techniques such as sentence structure, vocabulary choices, and planning, so children can see how to craft their own pieces. This approach ensures that all children have the support they need to develop their writing confidence and abilities.

Each classroom is equipped with a Learning Wall that is consistent across the school. This visual tool helps children clearly see how each writing lesson builds on the previous one, making the writing process more transparent and accessible. The Learning Wall also acts as a reference point throughout the unit, supporting children as they apply their learning in independent writing tasks. Additionally, spelling, punctuation, and grammar are taught explicitly, ensuring that children can apply the relevant elements to their current English block.

To ensure continuity and clarity across year groups, we use RoCKS cards—Remembering Our Curriculum's Knowledge and Skills. These cards provide children with clear definitions and examples of key concepts, allowing them to develop a shared understanding of important writing elements. As the children progress through the year groups, they will be building on the same definitions and examples, making it easier for them to grasp more advanced writing techniques. This structured and supportive approach to teaching writing ensures that every child has the tools they need to succeed and thrive as writers.

