



Goosewell
Primary Academy

Rise To Greatness

**Geography
Curriculum**

Overview

At Goosewell Primary Academy, the geography curriculum is well sequenced to provide a coherent scheme that develops children's geographical knowledge and skills. The curriculum is ambitious and adapted to ensure it is accessible for all. During their journey as geographers at Goosewell, the children develop knowledge of the location of globally significant places, understand the processes that give rise to key physical and human features of the world and become competent in the geographical skills needed to collect, analyse and communicate with a range of data.

EYFS

Children's geographical learning begins in Early Years where they begin exploring geographical concepts through practical experimentation. Within the early learning goal 'Understanding the World', the children observe the local environment and natural world around them and notice and discuss similarities and differences between the natural world and contrasting environments. The children use small world and block play to build places and landmarks, they share stories about different places, journeys and seasons and they draw simple maps and use them purposefully.

Key Stage 1

In Key Stage 1, each autumn term begins with an essential skills and knowledge project: 'Our Wonderful World' in Year 1 and 'Let's Explore the World' in Year 2. During these projects, children are introduced to, or revisit, critical geographical concepts, skills and knowledge. These projects prepare children for the study of more thematic geography projects in the following terms. The children begin their geography journey at Goosewell by investigating the local area and a contrasting area in the United Kingdom.

In Year 1, the children study the project 'Bright Lights, Big City'. This project introduces children to the geography of urban environments and the physical and human features of the United Kingdom.

In contrast, in Year 2, the children carry out a detailed study of coastal geography in the project 'Coastline'. This project introduces children to the geography of coastal environments and provides children with opportunity for in-depth coastal fieldwork.



Lower Key Stage 2

In Lower Key Stage 2, the children begin with essential skills and knowledge projects: 'One Planet, Our World' in Year 3 and 'Interconnected World' in Year 4. These projects enable children to further develop their skills, knowledge and understanding of key geographical concepts and prepares them to study more thematic geography projects throughout Key Stage 2. Their geography journey takes them to a variety of places and environments in the United Kingdom and the wider world. The children being to make links between different places in the world.

In Year 3, children study the project 'Rocks, Relics and Rumbles' which explores physical features and geographical phenomena, including earthquakes and volcanoes.

In contrast, in Year 4, the children carry out a detailed study of the physical features of mountains and rivers which includes opportunities for in-depth fieldwork.

Upper Key Stage 2

In Year 5, the children begin with an essential skills and knowledge project: 'Investigating Our World'. This enables the children to develop their skills, knowledge and understanding of key geographical aspects and concepts and prepares them to study more thematic geography projects in following terms. In the summer term, the children study the seasonal project 'Sow, Grow and Farm' which explores farming, agriculture and rural land use. The children will continue their journey as geographers at Goosewell by exploring how people affect the environment and how they are affected by it.

Year 6, begin their year studying the polar regions in the project 'Frozen Kingdoms'. This project includes an in-depth analysis of the characteristics of these regions, including environmental issues. They end their geography journey at Goosewell by studying an essential skills and knowledge project: 'Our Changing World'. This project enables children to develop their skills, knowledge and understanding of key geographical concepts and prepares them for the next stage of their education.

