



## PE and Sport Premium Impact Report



<b>Date of report:</b>	JULY 2021	<b>Total number of students on roll</b>	493	<b>Total grant awarded for (2020-21)</b>	£20,630 Carry forward from last year £9,911
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School Context					
Total Number of Children	Number of boys	Number of girls	Number of pupils eligible for free school meals in the last six years (Ever 6 FSM)	Number of looked after children (LAC)	Number of service children
491	250	243	62	1	144

Key achievements to date: 2017-19	Key achievements to date: 2019-20
<ul style="list-style-type: none"> <li>• PSSP allocation of events good attending:</li> <li>• Attending annual primary PE conference.</li> <li>• Level 2 Bikeability training for all Year 6.</li> <li>• Attending all local Cross Country events 2<sup>nd</sup>/3<sup>rd</sup> in all categories for Boys and Girls.</li> <li>• Level 2 High 5 Netball event.</li> <li>• Indoor Rowing Championships.</li> <li>• Level 2 Tag Rugby event.</li> <li>• Athletics events at Brickfields – boys team were 3<sup>rd</sup> overall for running.</li> <li>• Primary Inclusive Boccia.</li> <li>• KS1 Multi-skills festival.</li> <li>• KS1 Gymnastics festival.</li> <li>• Devon Cricket finals</li> <li>• Boy’s swimming team – came 14<sup>th</sup> and 16<sup>th</sup> in National England Swimming Final.</li> <li>• CPD training from a Specialist Teacher covering aspects of: <ul style="list-style-type: none"> <li>-Table Tennis</li> <li>-Y3 Gymnastics</li> <li>-Foundation Gymnastics</li> <li>-Year 1 Gymnastics</li> <li>-Foundation new scheme of work</li> </ul> </li> <li>• KS1 School Games Day</li> <li>• KS2 School Games Day</li> <li>• Whole school INSET – REAL PE.</li> <li>• All teachers received 2 twilights of training for new scheme of work.</li> <li>• Stock was replenished and organized for ease of use including:</li> <li>• New storage, balls and benches.</li> <li>• Coaches for Teacher Training and identifying needs of children:</li> <li>• Plymouth Albion (Rugby)</li> <li>• Plymouth Argyle (Football)</li> <li>• Devon Cricket</li> <li>• OAA Activities for Y6: River Dart experience and Junior Ten Tors</li> <li>• New noticeboard and display board on display in main hall.</li> <li>• Skipping INSET for whole staff and KS2 workshops.</li> <li>• 5 of these children attended the Youth Ambassador Award in Oct 2018.</li> <li>• OAA Activities for Y6: River Dart experience and Junior Ten Tors</li> <li>• Level 2 High 5 Netball event.</li> </ul>	<ul style="list-style-type: none"> <li>• Play Leaders –established and link in with the Children’s Parliament.</li> <li>• Sports ambassador nominated in parliament</li> <li>• Play Leader INSET for KS2 staff in Oct 2018 by ET.</li> <li>• PSSP Specialist Teacher to train MTAs in good Play Leaders in Jan 2019.</li> <li>• Equipment bought to facilitate Play Leaders in class time and lunch times.</li> <li>• Equipment stocked up on (annually).</li> <li>• Introduction of the Jasmine platform – allowing access of planning online.</li> <li>• Teacher INSET on PE assessment.</li> <li>• Quote on new flooring in hall, actioned in Jan 2019 -£5,770.00</li> <li>• New playground equipment in KS1 and KS2, this can be actioned. <ul style="list-style-type: none"> <li>-New Clatter bridge £2,266.80</li> </ul> </li> <li>• Ground markings, this can be actioned. £2,269</li> <li>• Swimming to become more established in Y5 – enabling children who cannot swim 25m to achieve this the following year. Last Y6 class to be completed this year, Y5 booked in for the following year.</li> <li>• PSSP allocation of events good attending:</li> <li>• Attending annual primary PE conference.</li> <li>• Level 2 Bikeability training for all Year 6.</li> <li>• Balance Bikes - Year 2</li> <li>• New storage, balls and benches.</li> <li>• Attending local Cross Country events with Y5 and Y6 boys reaching No1</li> <li>• Level 2 Tag Rugby event.</li> <li>• Athletics events at Brickfields – boys team were 3<sup>rd</sup> overall for running.</li> <li>• Primary Inclusive Boccia.</li> <li>• KS1 Multi-skills festival.</li> <li>• KS1 Gymnastics festival.</li> </ul>

### Areas for further improvement and baseline evidence of need:

- Develop teachers use of on-going assessment tool for PE across the key stages which will then improve the planning, teaching and challenge in PE.  
Online assessment tool bought and put in place – teacher INSET to happen  
iPads bought for all staff to access online teaching/assessment tools and record evidence of ability.
- PE Lead needs to ensure that all lessons are taught the required 2 hours a week –using Cornerstones REAL PE - PE Lead will need to conduct learning walks and assess whole school timetable to ensure this is happening.  
Curriculum mapping completed by PE Lead ensuring 2 hours are happening each week.  
Cross curricular links have been provided using Cornerstones and REAL Dance AND REAL Gym.  
Due to Covid restrictions, learning walks were unable to happen.
- PE Lead to identify more-able, disadvantaged and SEND children and ensure they have the option to engage in physical activity inside and outside school.  
Liaise with SLT about disadvantaged children/SEND and provide extra options to engage in physical activity inside and outside school.
- Ensure school establishes swimming lessons for Upper KS2.  
Due to Covid restrictions, swimming was only able to happen in Y6. With limited availability across the city of Plymouth, the aim to get Y5 and Y6 swimming in 2021-22 is high.

### CPD needs for staff:

1. PE Lead to give INSET on PE assessment tool and ensure it is used across the key stages.
2. PE Lead to conduct learning walks to assess teachers confidence of teaching PE, put CPD in place where needed.
3. PSSP Lead – Jan Walpole – to provide CPD needs across the school in the academic year 2021-22

Meeting national curriculum requirements for swimming and water safety – 2019/2020	School outcomes/answers:
What percentage of your Year 6 pupils could swim competently, confidently and proficiently over a distance of at least 25 metres when they left your primary school at the end of last academic year?	DUE TO COVID-19 SWIMMING POOLS HAD LIMITED ACCESS 72% of Y6 children were able to swim 25m
What percentage of your Year 6 pupils could use a range of strokes effectively [for example, front crawl, backstroke and breaststroke] when they left your primary school at the end of last academic year?	DUE TO COVID-19 SWIMMING POOLS HAD LIMITED ACCESS 72% of Y6 children were able to swim 25m
What percentage of your Year 6 pupils could perform safe self-rescue in different water-based situations when they left your primary school at the end of last academic year?	DUE TO COVID-19 SWIMMING POOLS HAD LIMITED ACCESS 72% of Y6 children were able to swim 25m
Schools can choose to use the Primary PE and Sport Premium to provide additional provision for swimming but this must be for activity <b>over and above</b> the national curriculum requirements. Have you used it in this way?	<b>NO</b> DUE TO COVID-19 SWIMMING POOLS HAD LIMITED ACCESS

## School Action Plan for 2020/21

Academic Year: September 2020 to March 2021		Total fund carried over: £9,911	Date Updated: 05/03/2021		
What Key indicator(s) are you going to focus on?					Total Carry Over Funding: £9,835
Intent	Implementation		Impact	Next Steps	
<p>CPD and new online resources for Reception teachers to help with new EYFS curriculum.</p> <p>New equipment for KS1 following the Active Leaders training programme - also help elements of play/social interaction amongst children after lockdown.</p> <p>Encourage travelling to school – walking/scooting/biking for a more active life style.</p> <p>New Hall equipment needed based on the annual service report.</p> <p>To help divide KS2 playground areas so a variety of activities can take place.</p>	<p>On-going CPD for staff</p> <p>KS1 teachers have reported low interaction with online learning and subsequent lack of ‘play’ skills with peers.</p> <p>KS1 to have a scooter day, which has been successful – a new track on the playground will make it clearer/more entertaining for children.</p> <p>Bike racks to support storage of scooters/bikes.</p> <p>Agility tables and benches</p> <p>Smooga Alphabet Blocks</p>	<p>£515</p> <p>5 x £385 = £1925 + postage £75</p> <p>£1925</p> <p>£2755</p> <p>£2640 (40 x 1m blocks) + postage</p>	<p>Improved teacher confidence and better links with EYFS curriculum.</p> <p>Improve play and social interaction skills with Active Leaders becoming more prominent when lockdown eases.</p> <p>Encourage children to come to school actively/spend their break time/lunch being more active.</p> <p>Safe equipment to use in the hall for all children.</p> <p>To help children access a variety of activities during playtime/lunchtime.</p>	<p>Ensure equipment matches online resources and subsequent EYFS staff have training too.</p> <p>EYFS have now had training.</p> <p>Next steps: to order equipment needed</p> <p>Next steps: Active Leaders booked for September training to enable positive play and leadership skills.</p> <p>Next steps: KS2 bike area to get an update.</p> <p>Next steps: Monitor this as there were some more advisories.</p> <p>Next steps: If the Smooga blocks work, update for LKS2/KS1 playground.</p>	

**Key indicator 1:** The engagement of all pupils in regular physical activity – Chief Medical Officer guidelines recommend that primary school children undertake at least 30 minutes of physical activity a day in school

School focus with clarity on intended <b>impact on pupils</b> :	Actions to achieve:	Funding allocated:	Evidence and impact:	Sustainability and suggested next steps:
<p>PE coordinator to observe each year group teach <b>REAL PE</b> or the units of work from <b>Cornerstones</b> to ensure all pupils are receiving regular physical activity.</p> <p>PE coordinator to observe each year group teach PE to ensure schemes of work are working well and establishing next steps for teachers and progression for pupils.</p> <p>Active Leaders to have an active role in PE lessons, during the day and at lunchtime with the support of the TAs.</p> <p>PE coordinator to provide 'Quality Standards' for all teachers to follow – ensuring all non-negotiables are being followed.</p>	<p>Observations to happen throughout Summer Term.</p> <p>Support to staff where needed – using PE coordinator, REAL PE link or PSSP specialist teacher.</p> <p>Pupil Voice survey Teacher survey To be conducted</p> <p>Kings Active Foundation Training for pupils who will cascade their learning to the other children in UPKS2</p> <p>Jump Start Jonny subscription</p> <p>INSET to go through PE coordinator to provide 'Quality Standards' and discuss non-negotiables.</p>	<p>Supply Costs £300</p> <p>Supply Costs £300</p> <p>Supply Costs £200</p> <p>PSSP Membership £3700</p> <p>Subscription £322</p> <p>Supply Costs INSET time</p>	<p>All staff following the 'PE offer' and the 'non-negotiables'.</p> <p>Curriculum mapping completed by PE Lead ensuring 2 hours are happening each week.</p> <p>Cross curricular links have been provided using Cornerstones and REAL Dance AND REAL Gym.</p> <p>Jump Start Jonny - Promotional stickers bought to help with engagement. Sports Ambassador to monitor this.</p> <p>Active Leaders to start training in school in Summer Term – due to Covid restrictions</p> <p>Active Leaders to wear jumpers when taking part in activities.</p>	<p>Next Steps: PE Coordinator to have INSET in September to go over PE assessment tool and next steps for PE.</p> <p>Next Steps: Jump Start Jonny subscription for daily activity – Sports Ambassadors to monitor.</p> <p>Next Steps: Active Leaders to start training in school in September with all MTAs Possible T-shirts to be ordered for the Summer Term.</p>

**Key indicator 2:** The profile of PE and sport being raised across the school as a tool for whole school improvement

School focus with clarity on intended <b>impact on pupils:</b>	Actions to achieve:	Funding allocated:	Evidence and impact:	Sustainability and suggested next steps:
Active Leaders to be promoted in Upper KS2 and displayed on PE display board in the main hall.	PE Coordinator to update display in main hall.	Supply Costs £130	Sports and wellbeing parliament MP elected – part of the Sports Ambassadors.	Next Steps: PE Coordinator to update display in main hall promoting individuals and Personal Bests.
Links with School Parliament and PE coordinator needs to be more established – with key members being on the ‘Sports Council’	Head teacher to meet with Sports Ambassadors and choose reps for the Children’s Parliament.		Sports regularly commented on and shared with newsletter and social media.	
Active Leaders to have an active role in PE lessons, during the day and at lunchtime with the support of the MTAs.	Active Leaders to link with lead lunchtime TA about Games and activities that can happen at lunchtime.		Virtual Challenge once a week (due to Covid) great interaction with keyworker children and at home. Social Media great tool in this.	Next Steps: Promote Sport’s Champion of the term – prize given out similar to the prizes in celebration assemblies. Goosewell branded water bottle/ball?
School Games and Sport notice board in hall with reference to sporting achievements in lessons and competitions. Following new Personal Best – School Games.	PE Coordinator to update display in main hall promoting individuals and Personal Bests.	Supply Costs £130		
Celebration assemblies (termly) to ensure the whole school is aware of the importance of PE and Sport and to encourage all pupils to aspire to being involved.	Using more prominent display in main hall Head teacher to refer to Sport’s Champion (s) of the term. – reflect this in the newsletter. (KS1/KS2)	PSSP membership	Y4 and Y6 have received CPD from Sports Specialist Teacher in Foot Golf	Next Steps: PSSP partnership cost has increased but should use this more with restrictions easing.
Continued link with Plymouth School Sports Partnership.	Used for CPD of staff – especially NQTs	£3700	Markings were completed in May, KS1 children have a new scooter track which is used on a daily basis. As well as encouraging travelling to school on foot.	
Quote on new playground equipment/markings for play equipment on KS1 and KS2 playground.	Depending on which option is most cost effective and sustainable.	Quote to be obtained Est (£1000)		

**Key indicator 3: Increased confidence, knowledge and skills of all staff in teaching PE and sport**

School focus with clarity on intended <b>impact on pupils:</b>	Actions to achieve:	Funding allocated:	Evidence and impact:	Sustainability and suggested next steps:
PE coordinator to observe each year group teach <b>REAL PE</b> or the units of work from <b>Cornerstones</b> to ensure all pupils are receiving regular physical activity.	Observations to happen throughout Summer Term. Support to staff where needed – using PE coordinator, REAL PE link or PSSP specialist teacher.	Supply Costs £250	All staff following the 'PE offer' and the 'non-negotiables'.	<b>Next Steps:</b> PE coordinator to observe each year group teach <b>REAL PE</b> or the units of work from <b>Cornerstones</b> to ensure all pupils are receiving regular physical activity.
PE coordinator to observe each year group teach PE to ensure schemes of work are working well and establishing next steps for teachers and progression for pupils.	PE Coordinator to form a PE team of adults to ensure events run smoothly.		Curriculum mapping completed by PE Lead ensuring 2 hours are happening each week.	<b>Next Steps:</b> PE Coordinator to form a PE team of adults to ensure events run smoothly and not rely on individual adults – use whole range of staff.
Develop teachers use of on-going assessment tool for PE across the key stages which will then improve the planning, teaching and challenge in PE.	PE coordinator to lead INSET on use of REAL PE Assessment tool. Ipads bought for all teachers to access tools and cases bought. <b>Next Steps:</b> Teachers to identify more-able, disadvantaged and SEND children and ensure they have the option to engage in physical activity inside and outside school.	Currys PC world £6816.50	Cross curricular links have been provided using Cornerstones and REAL Dance AND REAL Gym.	Coordinator to follow up with INSET and next steps on how to assess PE and use of new iPads.
NQT teachers to have CPD with PSSP specialist teacher	PSSP and Coordinator to liaise appropriate times in the calendar to provide CPD.	Supply Costs INSET Time £250	PE Coordinator attended a virtual meeting for REAL PE – really positive links with assessment.	
Active Leaders to have an active role in PE lessons, during the day and at lunchtime with the support of the TAs – moving on to ensuring there is consistent 'good' play at lunchtimes.	Further training to be conducted by Active Leaders (The Kings Foundation)	Supply Costs £250	Y4 and Y6 have received CPD from Sports Specialist Teacher in Foot Golf	<b>Next Steps:</b> PE coordinator and SLT to meet with Premier Sports virtually to deduce what after school clubs to offer – 5 days a week after school.
Establish links with a sporting specialist to provide after school sports clubs and opportunities.	Survey to be completed to see what clubs children would like to attend. PE coordinator to meet with Premier Sports to deduce what after school clubs to offer.	PSSP Membership £3700  Supply Costs £250	Reception to get further training on new resources.	<b>Next Steps:</b> School to pay for disadvantaged children to attend clubs?
			Parent and pupil survey has been conducted; informative results to be fed back to Premier Education to inform club provisions from January. <b>This has had to be paused due to Covid-19</b>	

**Key indicator 4:** Broader experience of a range of sports and activities offered to all pupils

School focus with clarity on intended <b>impact on pupils</b> :	Actions to achieve:	Funding allocated:	Evidence and impact:	Sustainability and suggested next steps:
Active Leaders to have an active role in PE lessons, during the day and at lunchtime with the support of the TAs – moving on to ensuring there is consistent ‘good’ play at lunchtimes.	Further training to be conducted by Active Leaders (The Kings Foundation) in the Summer Term	Supply Costs INSET Time £500	Active Leaders to have an active role in PE lessons, during the day and at lunchtime with the support of the TAs – moving on to ensuring there is consistent ‘good’ play at lunchtimes. This has been really positive in KS1, need to transfer this to KS2.	Next Steps: Complete online assessment of physical activity within the school.
PE coordinator to produce pupil survey for parents and pupils – to gather evidence for club opportunities. Clubs to be organized based on pupil voice.	To increase participation and raise interest in physical activity amongst pupils – especially in KS1/non participants.	Supply Costs £125	Intra/Inter level competition opportunities for children across the school through PSSP partnership – lots of fixtures cancelled due to Covid-19. PSSP coming to do level 1 intra competition.	Next Steps: PE coordinator and SLT to meet with Premier Sports virtually to deduce what after school clubs to offer – 5 days a week after school.
Intra/Inter level competition opportunities for children across the school through PSSP partnership.	To review current clubs timetable on a termly basis.  Sports coordinator to meet with Premier Sports to deduce what after school clubs to offer.	Premier PE – quotes to be obtained	Sports Days went ahead in phases – very successful.	Next Steps: School to pay for disadvantaged children to attend clubs?
To achieve Gold Mark standard – according to the School Games Mark (currently Bronze)	Almost all teachers to use the on-going assessment to tool to identify children who are making accelerated progress and are given the opportunity to attend intra/inter level competition.	PSSP Membership £3700	Parent and pupil survey has been conducted; informative results to be fed back to Premier Education to inform club provisions from January.	Next Steps: Still currently at Bronze, School Games Mark to not assess due to Covid 19. Aim for Gold in 2021/22.
Encourage children to walk/cycle/scooter to school	Attend PSSP run events and competitions.  KS1 to have a scooter course and racks to store scooters.	Supply Costs £1000	After parents survey results– cost to incurred by parents at a max of £3.00 per session.	
		Supply Costs £300	Currently at Bronze, with a push on Sports Ambassadors should achieve Silver/Gold	



**Key indicator 5: Increased participation in competitive sport**

School focus with clarity on intended <b>impact on pupils</b> :	Actions to achieve:	Funding allocated:	Evidence and impact:	Sustainability and suggested next steps:
<p>Continue to use links with PSSP to ensure that Goosewell is attending a broad and varied range of competitive sport events.</p> <p>Using School Games Ambassador Training with Staff and Pupils to ensure that Intra house competition is happening across the Year Groups.</p> <p>KS1 and KS2 Sports Days to be conducted on Fridays during the summer terms – to help with service families.</p> <p>PE coordinator to produce pupil survey for parents and pupils – to gather evidence for club opportunities. Clubs to be organized based on pupil voice.</p>	<p>All events booked in termly to ensure good coverage of events/fixtures. Will need to check for updates regularly but this has been paused while in Covid-19 lockdown.</p> <p>Almost all teachers to use the on-going assessment to tool to identify children who are making accelerated progress given the opportunity to attend intra/inter level competition.</p> <p>Use links with PSSP and Jan Walpole for staffing expertise and resources.</p> <p>Focus on intra and inter level competition – with links to Sports Ambassadors ensuring all children are having an active role in PE lessons.</p> <p>PE Coordinator to form a PE team of adults to ensure events run smoothly with potential use of KS3 play leaders from other associated secondary school.</p> <p>To increase participation and raise interest in physical activity amongst pupils – especially in KS1/non participants.</p> <p>To review current clubs timetable on a termly basis.</p> <p>Sports coordinator to meet with Premier Sports to deduce what after school clubs to offer.</p>	<p>PSSP subscription £3700</p> <p>PSSP Membership</p> <p>REAL PE subscription £345</p> <p>Supply Costs £300</p>	<p>PE Coordinator to buy Ipad (£400) to record/capture events and not take school resources to events. Case needed for weather proofing. (£50.00)</p> <p>Ipads bought for all teachers to access assessment tools and cases bought.</p> <p>Intra/Inter level competition opportunities for children across the school through PSSP partnership – lots of fixtures cancelled due to Covid-19.</p> <p>PSSP coming to do level 1 intra competition.</p> <p>Sports Days went ahead in phases – very successful.</p> <p>Intra/Inter level competition opportunities for children across the school through PSSP partnership – lots of fixtures cancelled due to Covid-19.</p> <p>Parent and pupil survey has been conducted; informative results to be fed back to Premier Education to inform club provisions from January.</p>	<p>Next Steps: Permanent Orienteering Course to be bought and set up on grounds – after major field work has been completed.</p> <p>Next Steps: REACH South Academy Intra/Inter level competition opportunities for children across the academy trust.</p> <p>Next Steps: For more events – flags and shelters needed for cover.</p> <p>Next Steps: More Speakers for events and Dance lessons to be bought for each Key Stage. (£340)</p> <p>Next Steps: Spotify subscription for the school</p> <p>Next Steps: PE coordinator and SLT to meet with Premier Sports virtually to deduce what after school clubs to offer – 5 days a week after school.</p> <p>Next Steps: School to pay for disadvantaged children to attend clubs?</p> <p>Next Steps: Still currently at Bronze, School Games Mark to not assess due to Covid 19. Aim for Gold in 2021/22.</p>

