

This week's year group news...

Reception Jack Frost continues to influence our learning experiences in Reception as we enter the new week. We will be creating Winter landscapes with pastels and finger painting using the illustrations in the book, 'Here comes Jack Frost' as an influence. We will be applying our scissor skills to cut and create wonderful snowflakes and we will be creating a word bank of adjectives to describe them. Science and sensory experiences will involve investigation of ice, with the children touching and observing changes. Enhanced tasks will build on our exploration of symmetry with the children being tasked with the challenge of filling in one half of their face when presented with a photographic image of the other half. Our join of the week is the 'L- Brace' which will see the children using fine motor and measure to use sellotape effectively. Have a super Winter weekend.

Year 1 We have all enjoyed a busy and productive week learning about ourselves as babies and how we can do things now that we couldn't do a short while ago. It made us think about perseverance and we had a chat about how we actually learn things in the first place - how did the children learn to walk and what happened when they kept falling over? That's right, they got up and tried and tried again and we talked about how that's how we learn now. Next week, in our Maths learning, we are starting a new block on shape. It is just a week long block and will make a refreshing change to move away from number, before revisiting it again the following week. We will be recalling the names of 3D and 2D shapes and learning the properties of each shape - how many edges (3D) or sides (2D) it has, how many faces it has (3D) and how many corners (2D) or vertices (3D) it has. In our writing, we will be writing our own version of the Three Little Pigs story by changing the characters. The children have already enjoyed acting out their stories using our mini theatre and stick puppets. I wonder what will happen to the 3 Little cats, dogs or even fish! In our topic work we will be focusing on memory. What is our earliest memory? We will make a timeline of our memories. Some of these memories might be a celebration. They may even be a sad memory. We'll test and strengthen our memories by playing a matching pairs game and a Kims game. I bet anything that the children are going to be better than the adults at these! Lots and lots planned to keep us busy. We hope you all have a lovely weekend and thank you for all your support.

Year 2 Phew! What a very busy week of learning we have had in Year 2! The children have been working very hard learning to subtract by crossing 10s in Maths. They have all found this very challenging and have persevered using ten frames and numberlines to calculate the correct answers - well done! The children have enjoyed carrying on with our writing unit, using command sentences in the character of Big Bad Pig, and adapting the story with their own ideas, choosing materials that they wish each house to be made from. We have had some very creative suggestions including lego, pillows and a tree house! For topic, the children have been immersing themselves in a variety of memory skills games. Kim's game, matching and spot the difference are a few of the activities the children have really enjoyed taking part in. Next week, the children will be writing their own versions of The Three Little Wolves and the Big Bad Pig, including their ideas for houses. In Maths next week the children will be subtracting 2 digit from 2 digit numbers using 10s and 1s.

For our topic learning the children will look at toys from the past and compare with how toys look today. It will be interesting to see if they would find any of the old fashioned toys fun or even understand how to use them!

Finally, a note about the scooter park. Children in 1WH and 2NB will leave their scooters outside of 2NB's classroom and collect them from here at the end of the day as well. 1T and 2K please take your scooters to the top of the slope and leave them behind the double green gates. The school site is locked and secure during the day so all scooters will be kept safe.



More year group news...

Year 3 It has been a busy, and noisy, week in Year 3 this week as we have been listening to our favourite songs and creating a class playlist of the most popular music. We also thoroughly enjoyed celebrating Children in Need and finding out about the good work the charity does. We have enjoyed welcoming Mr Robinson who is in his 3rd, and final, year of teacher training at Plymouth University and will be sharing the teaching in 3MO over the coming weeks. Next week, we will be writing our own versions of The Musicians of Bremen. We will be using our detailed plans to write our stories in paragraphs using fronted adverbials, expanded noun phrases and inverted commas. In our reading lessons, we will be focussing on the text 'Before John was a Jazz Giant' by Carole Boston Weatherford, exploring the sequence of events within the story and making inferences about the thoughts and feelings of the characters. Next week is Anti-Bullying week. Throughout the week we will be thinking about a variety of areas including how it feels to be bullied and what it looks like to be a good friend. Please take some time at home to discuss this with your children

Year 4 We have had a very busy week welcoming our student teacher in 4G, Miss Blanshard, learning about the significance of the different coloured poppies on Remembrance Day and thinking about Children In Need on Friday on top of all of our other curriculum subjects. Thank you for all of your donations for CIN; we hope that we raised lots! We have verbally retold our own innovated versions of 'The Town Musicians of Bremen' in readiness for writing them up next week. Why not see if your child can tell you their story this weekend? In maths we will be continuing with addition and subtraction word problems and using different strategies to estimate and check our answers. As next week is anti-bullying week, we will be completing daily activities based around this and exploring how we can be better friends when we know someone is a victim of bullying. We also begin our new reading text 'Before John was a Jazz Giant' which explores the life of John Coltrane, and will study Kandinsky's ability to 'see' music which we will translate to our own artwork when listening to different pieces.

Year 5 The fun has continued in Year 5 this week as we have been using inflatable planets to create a virtual solar system on the playground. The children who held the planets had to take a certain number of steps from the Sun in order to reflect their actual distance from the Sun in space. We have also learnt about why we have day and night. In Maths, we have continued our learning about Statistics by drawing line graphs and interpreting information from them. Our English lessons have involved learning how to 'show' how a character is feeling rather than 'telling'. The children sourced their inner acting skills as they pretended to feel happy, sad, fearful and angry. We were really impressed by the quality of their sentences and look forward to seeing the children apply this technique when they write their own science fiction stories next week. 5C are very excited to share their Family Assembly with you, which you can view on our YouTube channel, to find out what learning in Year 5 looked like in Term 1.

Rise To Greatness

Year 6 Year 6 have been busy writing non-chronological reports about polar animals and discussing the issue of conservation using our reading text 'The Journey Home'. In Maths, we have been converting between mixed numbers and improper fractions as well as placing fractions on number lines. We have identified the polar regions on a world map and started thinking about the characteristics of these unique environments. The children have written telegraphs from the luxury vessel Titanic, considering what the journey was like for passengers of different classes. Next week, we will be adding and subtracting fractions as well as multiplying fractions by integers. In English, we will be immersing ourselves in the story of White Fang in preparation for writing our own stories. We will also be creating Power Points about ice formations. 6R are due to enjoy a foot-golf session on the field this Wednesday so please ensure your child brings a spare set of footwear in case their trainers get wet.



This week's highlights & reminders:

A hello from Goosewell's Deputy Head Boy & Deputy Head Girl



Hi everyone, I am Finley and I am very proud to have been chosen to become Deputy Head Boy. Here is a little bit about me... I love my sport, especially running and swimming. I have represented the school in both of these sports and have been cross country champion for the past 2 years. I live at home with my mum, dad, two older brothers, my twin brother Finley and Bailey our dog. I am looking forward to working with Sam, Ruby and Ava to be good role models and will represent the school with pride whilst carrying out my duties.



Hi, my name is Ava and I am in 6WT. I am so excited that I got this role as Deputy Head Girl. My favourite subjects in school are Maths, PE and Art. My favourite things to do outside of school is to cycle and bake. When I am older, I really want to be an actress. I am kind and caring to everyone and a good role model.

Royal British Legion Fundraiser

Well done to Mazie 3/4Y for taking part in a virtual poppy run, so far raising over £100 for the Royal British Legion. Well done Mazie!



Prospective Reception 2021/22 School Visits

Is your pre-school child due to start school in September 2021? Would you like to find out more about our fantastic school community? Prospective families are invited to take a tour of the school with James Gentile, our Headteacher or our Senior Leadership Team. We will be holding small group tours (maximum 6) of the school each Friday at 4.00pm, and ask that only one parent/carer attends from each household. Please contact the school office on 482960 or email admin@goosewell.plymouth.sch.uk to register your interest and book a place.

This week's virtue is:

Perseverance... continued effort to do or achieve something despite difficulties, failure, or opposition.



This week's highlights & reminders:

Premier Education Afterschool Sports Clubs

Further to clarification from Culture Secretary Oliver Dowden, extra-curricular sport can continue during the national lockdown in England, to enrich and support young people's wellbeing and provide wraparound care. In view of this, we are continuing to run our afterschool sports clubs programme in conjunction with Premier Education for Years 1 to 6 and in line with Government guidance on Covid-19 protocols, social distancing and appropriate risk assessments.

Premier Education KEEP FIT Afterschool clubs!

Monday: Year 5/6 Football 15.15 - 16.30

Tuesday: Year 3/4 Gymnastics 15:30 - 16:30

Wednesday: Year 1/2 Dance & Gym 15:15 - 16:00

Thursday: Year 3/4 Dance & Cheerleading 15:30 - 16:30

Friday: Year 5/6 Dodgeball (from January 2021) 15:15 - 16:30

Price: £18 for 6 sessions

From 2nd November to 11th December

*For all bookings (apart from Y5/6 Dodgeball which commences in January 2021), please go to the Premier Education website to book a place [Book Here](#). Payment to be made directly to school via SchoolMoney/Eduspot once booking is confirmed through the Premier Education website *

Safe.
Active.
Together.

Every session promotes teamwork, togetherness, problem solving and the importance of being active.

Sessions will be delivered outside so that children can get lots of fresh air which provides vital vitamin D!

We have wet weather contingency plans for any days that the weather won't allow us to be outdoors.



Sessions Information...

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Wednesday: Year 1/2	Dance & Gym	15:15 - 16:00
Thursday: Year 3/4	Dance & Cheerleading	15:30 - 16:30
Friday: Year 5/6	Dance	15:15 - 16:30

Price: £18 for 6 sessions

Dates: From 2nd November to 11th December

Payment to be made directly to school once booking is confirmed through the Premier Education website

How to Book...

Go to www.premier-education.com/parents and search for your child's school using our handy school activities finder.



Primary Academy

Calling all KS1 (Years 1 and 2) parents



I want to take this opportunity to invite you to a virtual parents RWI workshop **this Thursday 19th November at 5pm**. I will go over what exactly RWI is, why we use it, how a session at school looks and how you can support at home. I do hope you can join me and that you will find it useful. I do need to know beforehand if you would like to join. You will be invited to register your interest via Eduspot/SchoolMoney later today. The register will close on Wednesday 18th November at 12pm. A link will be emailed to you on Thursday 19th November to enable you to join the meeting virtually at 5pm.

Thank you for all of your support.
Mrs K Hilton.



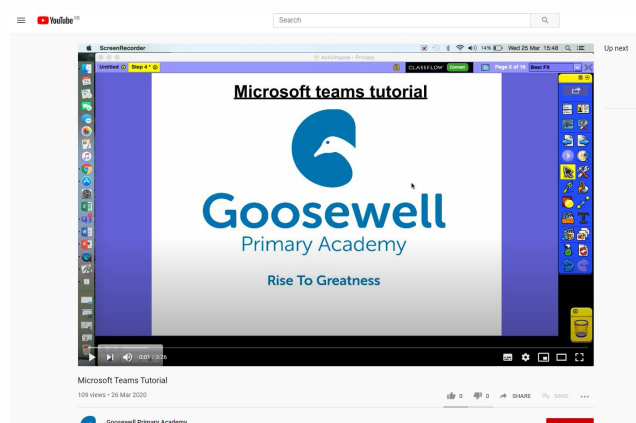
Headteacher: James Gentile

This week's highlights & reminders:

MS Teams

As you will be aware, we are continuing to set home learning tasks this year and have moved away from providing a Homework Book as we develop our use of online platforms. We have seen the positive impact of using online forums for our learning during our school closure and we are continuing to build on this by using Microsoft Teams to set our weekly homework tasks. If you need a reminder how to access MS Teams, Miss Merriman has produced a great 'How to' video on our YouTube channel. You can access it here:

[How to use MS Teams - Miss Merriman's How to guide](#)



Parent Support Advisor - Jo Penk

Don't forget to look at the PSA section of the Goosewell Academy website, for information on ideas, support and activities for families throughout the year. We have a [Worry Box](#) link if your child has a worry that they would like some help with. By clicking on the link, Mrs Penk can talk to your child about their worry and together they can work out how to make that worry shrink. Click [PSA](#) to keep informed of all the most recent updates from [Plymouth Information Advice & Support for SEND](#) and [Routeways](#).

LIVE WORKSHOPS, WEBINARS, & Q&As

Register

Royal Navy
Army
RAF
Families
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Veterans

NATIONAL EMPLOYMENT VIRTUAL CAREERS FAIR

LOG IN

<https://CatterickNovember2020.omnivil.com>
09:00hrs 24th November 2020
23:59hrs 26th November 2020

Royal Navy
Army
RAF
Families
Reserve Forces
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2020 LAST EVENT

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Register

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Children Heard and Seen

Localised + Online Support.

What We Do.

Children Heard and Seen support children, young people and their families who are impacted by parental imprisonment. We strive to support their needs, listen to their concerns and ensure that their voices are heard.

We are currently able to take new referrals across England and Wales and offer online support for children and families with a parent in prison.

Our Support Offer.

- A online group specifically for children in your area impacted by parental imprisonment to explore feelings and meet other children with a parent in prison.
- Online 1:1 support for children worried about their parent in prison.
- Online support groups for parents worried about their partner in prison.

If you know a family that would like support, please email us at info@childrenheardandseen.co.uk call us on 07557339258 or send us a direct message to our Facebook page.



Headteacher: James Gentile

This week's highlights & reminders:

Children In Need Day - Friday 13th November

We are thrilled to have raised a record breaking sum of almost £800 for the BBC Children in Need appeal this year, thanks to the support and generous donations of you, our school community. Not only will this incredible amount help the wonderful charities involved with Children in Need, but our Goosewell children have been able to learn that they can still help others and make a difference to the lives of other children and young people, especially through this year of unique challenges. We are so proud of our school community - well done Goosewell!



This week's highlights & reminders:

Keeping our school community safe

In order to keep our whole school community safe, would you please ensure that you are following the requests and procedures put in place for families at Goosewell:

- ✓ Face coverings should be worn on the school site (unless medically exempt)
- ✓ Adhering to social distancing when on the school site
- ✓ Good hand hygiene at all times
- ✓ Avoiding congregating at school entrances and exits at the beginning and end of the day - children are unable to pass at a safe distance if groups of adults are in the immediate vicinity of the school exits
- ✓ Please report any concerns relating to Covid-19 to our new dedicated email address covid@goosewell.plymouth.sch.uk. Covid-19 absence guidance for Reach South and Goosewell Primary Academy is outlined below and can also be found [here](#) on the school website.



COVID-19 Absence Guidance Applicable to pupils and staff



WHAT TO DO IF...	ACTION NEEDED	BACK TO SCHOOL WHEN...
... my child has COVID 19 (Coronavirus) symptoms*	<ul style="list-style-type: none"> Child should not attend school Inform school immediately Child should get a test Whole household self-isolates 	... when the child's test comes back as negative or after a minimum of 10 days of self-isolation
...my child tests positive for COVID19 (Coronavirus)	<ul style="list-style-type: none"> Child should not attend school Child self-isolates for 10 days from when symptoms* started (or from day of test if no symptoms*) Inform school immediately of the test result Whole household self-isolates for 14 days from day when symptoms* started (or from day of test if no symptoms*) - even if someone tests negative during those 14 days 	<p>... after 10 days of self-isolation and has been without a temperature for at least 48 hours.</p> <p>The child may still have a cough or loss / change in sense of taste and smell. These symptoms can last for several weeks after the infection has gone</p>
... somebody in the household has COVID-19 (Coronavirus) symptoms*	<ul style="list-style-type: none"> Child should not attend school Household member with symptoms should get a test Whole household self-isolates while waiting for test result Inform school immediately about the test result 	... when household member test is negative, and child does not have COVID-19 (Coronavirus) symptoms*
... somebody in my household has tested positive for COVID-19 (Coronavirus)	<ul style="list-style-type: none"> Child should not attend school Whole household self-isolates for 14 days from day when symptoms* started (or from day of test if no symptoms) - even if someone tests negative during those 14 days 	... when child has completed 14 days of self-isolation, even if they test negative during the 14 days

* Symptoms of COVID-19 (Coronavirus) include at least 1 of a high temperature; a new continuous cough; a loss or change to the sense of taste or smell.

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Headteacher: James Gentile

This week's highlights & reminders:

...NHS Test and Trace has identified my child as a 'close contact' of somebody with symptoms* or confirmed COVID-19 (Coronavirus)	<ul style="list-style-type: none"> • Child should not attend school • Child self-isolates for 14 days (as advised by NHS Test and Trace) – even if they test negative during those 14 days • The rest of the household does not need to self-isolate, unless they are a 'close contact' as well to the infected person 	...when the child has completed 14 days of self-isolation, even if they test negative during those 14 days
...we / my child has travelled and has to self-isolate as part of a period of quarantine	<ul style="list-style-type: none"> • Do not take unauthorised leave from school in term time • Consider quarantine requirements and FCO advice when booking travel to ensure time in school is not lost • Provide information to school as per attendance policy <p>Returning from a destination where quarantine is needed:</p> <ul style="list-style-type: none"> • Child should not attend school • Whole household self-isolates for 14 days – even if they test negative during those 14 days 	...when the quarantine period of 14 days has been completed for the child, even if they test negative during those 14 days
...we have received advice from a medical / official source that my child must resume shielding	<ul style="list-style-type: none"> • Contact the school to discuss options for safe learning 	When advised by the school in consultation with other agencies as appropriate
...I am not sure who should get a test for COVID -19 (Coronavirus)	<ul style="list-style-type: none"> • Only people with symptoms* need to get a test • People without symptoms are not advised to get a test, even if they are a 'close contact' of someone who tests positive 	<p>...when conditions above, as matching your situation, are met</p> 

A new continuous cough means:

- You are coughing a lot for more than 1 hour

OR

- You have been coughing a lot 3 or more times in 24 hours

- If you normally have a cough, it may be worse than usual

