

Issue No 5 - 15th October 2021

This week's year group news...

Reception As we prepare for the final week of the term, we are so proud of our little people in EYFS. Even though the children are tired and many are suffering from coughs and colds, they are trying really hard with their learning and take huge delight when they can 'do it'! Those lightbulb moments are coming thick and fast and for us teaching staff, they are what makes our job the best! Next week, our learning will be centred around a book called 'Shhhhhh'. It is wonderful interactive book about tiptoeing around a giant's castle. Our phonics to learn next week are z, ch, qu, x and ng. The children have now been taught 25 sounds now! They are brilliant at recalling these sounds on a daily basis and we are so pleased that many are retaining most or all of them. We will support the children next week to write a sentence about what they can see in the giant's castle. Some may be able to begin to blend sounds together to write words. Whatever stage of development each child is at, we will go from there in a nurturing and supportive way. Our maths next week will also link to this book as we take a look at comparing size. We must remember to tiptoe around the giant's castle- we don't want to wake him up! Some slippers will help us to be quiet and the children are going to be designing and making their own slippers whilst also developing their fine motor control using scissors, tapes and pens. Thank you for using TAPESTRY. It is lovely to see what you get up to at home as well as read your comments on the children's learning in school. Thank you all for your support and we wish you all a wonderful weekend.

Year 1 What another busy week we have had in Year 1! We have been continuing to learn lots of facts about woodland animals. We have really enjoyed reading clues to match them to the correct animal. We have all worked really hard at writing some super clues about owls for our fact sheets. Next week we will be choosing our own woodland animal to write a fact sheet about. In Maths we are now beginning to use our number knowledge to begin to develop our addition skills. We have begun by looking at the 'part part whole' model, which the children have been fantastic at using their maths talk to explain. In science we have used our knowledge of animals to discuss wild and domesticated animals. This led to some interesting talk about what pets we would like to have! I'm not sure a pet shark is for everyone though! Thank you to those who have shown us some fantastic home learning through teams. The children have really enjoyed sharing this and hopefully it has inspired some others! If you need a reminder of your log on or password for teams, please see your class teacher. Have a lovely weekend!

Year 2 In English this week, we have enjoyed writing up our notes about castles into our own factfiles. We found out lots about castles including parts of the castle and how to attack and defend a castle. Next week, we will be thinking about instructions focussing on the features before writing our instructions to make a crown. Everyone has been working really well in our phonics groups and we have been pleased with the progress that has been made so far this year! Please remember that books are swapped on Tuesdays and Fridays (for most groups) and it is important that all children bring their packets on these days. Those children working on AR should bring their reading book everyday. Next week, we will be completing our 'Towers, Tunnels and Turrets' learning with more bridge building out of some very interesting materials and thinking carefully about how we can make improvements to our structures. We will also be completing our castle art work where we have been using pastels to create striking abstract castle designs. Finally, thank you to all those of you who were able to donate items for our Harvest collection.



More year group news...

Year 3 & Year 4 Let's catch our breath - we are now entering the final week of Term 1. Where has the time gone? The children continue to demonstrate some amazing learning and this final week will allow them to show even more of their talents! In writing, they will put into practice all they have learnt after their terrifying dragon ordeal on the field to create their very own NCR (non chronological report) outlining what makes their own dragon so very scary...or cute and lovely! It's up to them...

In maths, Year 3 has a particular focus on multiplication tables, with an introduction to the 3, 4 and 8 times tables and understanding the links between them. Any extra work on Times Tables Rockstars would be of great benefit! Year 4 will continue to focus on high level addition and subtraction skills, looking to make their mental skills sharper and more efficient as well as applying these skills to problem solving context.

The final class to visit Coombe Dean has been 3OC. That has meant that all children across Years 3 and 4 have sampled the delights of a secondary school science lab. They have been exposed to lots of science talk, experimented with exciting chemicals and even lit the Bunsen burners! The children have really enjoyed this exciting experience and have gained a valuable insight into 'big school' at the same time. Our thanks must go to the Coombe Dean Science department for planning this fantastic afternoon for our pupils, especially to Mr Emerson who had the children spell bound for the entire time!

Year 5 This week, Year 5 have continued to be journalists and have completed their second assignment as they have written a newspaper article about a young girl who travels to Egypt to return a cursed canopic jar to its rightful place in Tutankhamun's tomb. Their final assignment next week is going to be writing a newspaper article about the death of the famous boy king. In Reading, we have considered similarities and differences between the two texts we have read in our reading blocks so far. Perhaps you could ask your child which text has been their favourite and why. We had a wonderful day on Thursday when we had a topic day to complete a range of art and DT activities. Each child used clay to produce a canopic jar, used a range of collage materials to design their own death mask (neme) and constructed a miniature sarcophagus, decorated in hieroglyphics, for their mummified pharaoh. Next week will see the end of our Pharaohs topic and we look forward to welcoming Clive Pig to do some drama with us. Remember that topic homework was set at the start of the term and we are expecting to see photographs of the outcomes produced at home uploaded to 'Assignments' on Teams.

Year 6 This week, Year 6 have tackled the complexity of long division. The children have persevered to develop their understanding of the written method for division and we have been impressed with their learning. We started our new unit of writing focusing on Autobiographies and, throughout the week, have developed our understanding of the features of autobiographical writing. The children have started to write about their own lives and will continue this writing next week. In our PE lessons, we developed our travelling skills using a variety of apparatus. Next week, we will have the opportunity to showcase our design and technology skills when we design and produce a bag to represent our own identity.



Headteacher: James Gentile
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This week's highlights & reminders:

Parent Support Advisor - Jo Penk

Don't forget to look at the PSA section of the Goosewell Academy website, for information on ideas, support and activities for families. Your children can also use the [Worry Box](#) link if they have a worry that they would like some help with. By clicking on the link, Mrs Penk can talk to your child about their worry and together they can work out how to make that worry shrink when we return in September. Click [PSA](#) to keep informed of all the most recent updates from [Plymouth Information Advice & Support for SEND](#) and [Routeways](#).

Warm Home Discount

You should qualify for a warm home discount under the 'broader group' of vulnerable customers if you fall into one of the following groups:

- Parents who get either income support, income based job seekers allowance or income related employment and support allowance and who receive a disabled child premium in their award.
- Parents who either get income support, income based job seekers allowance or income related employment and support allowance and who receive a disabled child premium in their child tax credit award.
- Parents who don't get one of the means-tested benefits mentioned above, but whose child tax credit award includes a disabled child element and whose tax credit award is based on an income for tax credits of £16,190 or less.
- Parents on [Universal Credit](#) whose award includes a disabled child addition and who either have no earnings or whose earnings have been below £1,349 in at least one month within the previous 6 months.

The number of discounts each company gives to customers in the 'broader group' is usually limited, so discounts tend to be awarded on a first-come-first-served basis. Please check with your supplier or on www.gov.uk website to see if you qualify, there is a full list of suppliers who are part of this scheme on the gov website. If you need support to access please contact Jo Penk PSA for more information.

Free School Meals - Qualifying Benefits

If you are in receipt of the following support payments, your child will be entitled to receive free school meals:

[Free school meals | PLYMOUTH.GOV.UK](#)

- ✦ Universal Credit – from 1 April 2018 provided you have an annual net earned income of no more than £7,400, as assessed by earnings from up to three of your most recent assessment periods
- ✦ Income Support (IS)
- ✦ Income-based Jobseekers Allowance (IBJA)
- ✦ Income-related Employment and Support Allowance (IRESA)
- ✦ The guaranteed element of Pension Credit
- ✦ Support under Part VI of the Immigration and Asylum Act 1999
- ✦ Child Tax Credit (provided you're not also entitled to Working Tax Credit and have an annual gross income as assessed by Her Majesty's Revenue and Customs, that does not exceed £16,190)
- ✦ Working Tax Credit run-on (the payment someone receives for a further four weeks after they stop qualifying for Working Tax Credit)

Children who receive a qualifying benefit in their own right are also allowed to receive free school meals.

During the coronavirus (COVID-19) outbreak, free school meal eligibility will **temporarily** include some children of groups who have no recourse to public funds (NRPF). These groups are:

- ✦ Children of Zambrano carers.
- ✦ Children of families with no recourse to public funds with a right to remain in the UK on ground of private and family life under Article 8 of the European Convention on Human Rights.
- ✦ Children of families receiving support under Section 17 of the children Act 1989 **who are also** subject to a no recourse to public funds restriction.

If you are in one of these groups and wish to apply you must seek advice through the school your child attends. We cannot determine eligibility through our checking system therefore these applications will need to be completed with school.



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This week's highlights & reminders:

Year 6 - Secondary School Applications Deadline 31st October 2021

*****If your child is in Year 6, please click on the link below for details of the Secondary School Application process with Plymouth City Council. The deadline to apply for your child's secondary school place is **31st October 2021**.*****

[Secondary School Applications](#)

Childhood Flu Immunisations

The School Immunisations team at Virgin Care are due to be delivering the childhood flu immunisations to all year groups in November. You will soon receive a link from Virgin Care to give consent for your child to receive a nasal flu immunisation. Immunisations will only be administered by the team to children for whom consent has been received. Once you receive the link, any questions or queries can be raised with the team at Virgin Care. If you would like to know more about Flu Immunisation in England, further details can be found [here](#)

School Office - Closure

Please be advised that with effect from Wednesday 20th October, the School Office will close at 3.30pm each Wednesday for staff training. Messages may be left on the school voicemail, but will not be responded to until the following day.

Lost Property

If your child has lost a personal belonging, please check with your child's year group as lost property will now be kept within their Key Stage Phase. It would be very helpful if all belongings could be marked clearly with their full names, to enable us to reunite lost items quickly. This includes drink bottles, lunch boxes & coats. As there is a crossover of year groups at lunchtime, if your child has lost an item in the dinner hall, please ask them to check with the school office, as unnamed items are kept there until claimed. Your cooperation is appreciated.



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This week’s highlights & reminders:

Half Term Activities and Events



Plymouth Science

Spooky Science Camp

Venue: St Peters Primary School, Brentford Ave, Plymouth PL5 4HD
Days: Mon 25th - Fri 29th
Timings: 9am-3pm
Age: 6-11 years

£20 per day
(bring your own lunch)
£23 per day
(lunch provided)

QR code: Scan here to book your place

Activities: Bat Rockets, Screaming Chomls, Steaming Cauldron, Fiery Jack O' Lantern, Flaming Ghosts, Melting Brains, Potions, Disappearing Ghosts, Critter Robots

To book your place visit our website. For any questions, please email us.
Web: www.plymouthsciencecic.co.uk Email: plymouthscienceteam@gmail.com

SA SINGING AND ACTING GROUP CLASSES

Every Saturday at Elburton Village Hall

- Musical Theatre class: 10-11am
- LAMDA group class: 11-12pm

£5 per person

Book a taster today!

Build confidence, perform in shows and have fun!

Email: savoiceworks@outlook.com
Insta: [singingandactingcoach](https://www.instagram.com/singingandactingcoach)
Facebook: SA Singing and Acting Coach

Plymouth Science

Lego Robotics

Venue: St Peters Primary School, Brentford Ave, Plymouth PL5 4HD
Days: Mon 25th, Tues 26th, Fri 29th
Timings: 9am-3pm
Age: 7-11 years

£20 per day
(bring your own lunch)
£23 per day
(lunch provided)

QR code: Scan here to book your place

Design Make Programme Create

To book your place visit our website. For any questions, please email us.
Web: www.plymouthsciencecic.co.uk Email: plymouthscienceteam@gmail.com



Pomphlett First Touch Football Camps

Following discussions with Pomphlett Primary School, High 5 are excited to announce a brand-new football camp piloting at Pomphlett Primary on Thursday 28th & Friday 29th October.

Run under the guidance of elite football / S&C Coach **Charlie Legg**.

Using the High 5 formula to deliver engaging, confidence-building sessions, we can't wait to get started!

The First Touch Football Camps are focused on supporting each individual player's needs to help them get the best out of themselves.

A day at camps is based around the four key foundations of the game:

- Players will all receive a daily masterclass in **passing, dribbling, and shooting** as well as **football fitness** to boost their confidence and knowledge. They will play **daily matches** and **mini tournaments** as well as getting the chance to test their accuracy and power of shots with our daily challenges.

The camps are headed up by UEFA B Qualified **Charlie Legg** who has an unbelievable wealth of qualifications and experience. Having worked with Exeter City, Swindon Town and Plymouth Argyle as well as Plymouth Raiders & Plymouth Albion we are very excited to have him leading the programme.

Charlie will be supported by an awesome team of coaches who will be using state-of-the-art technology and coaching methods to help your child track their progress and reach their full potential. Plus, as with all things 'High 5' we have a range of football-based inflatables which we know the kids will absolutely love.

First Touch Football remains independent of team affiliations, ensuring that we can deliver coaching focused on the individual's needs.

Spots are limited to 20 players per day so if you would like to book a place, please follow the booking link below.

<https://campscul.active.com/orgs/High5SportsCamps?season=3064542>

Mellow Mums Group

Being a mum can be tough and Home-Start's aim is to be there for parents when they need us.

Mellow Mums is an informal, one-hour session, via Zoom, each week to give mums a chance to meet others and feel less isolated. It is an opportunity to chat but with no pressure to share anything that you don't want to. We want the group to be led by Mums and so each week you will have a chance to tell us what you would like. It could be videos, guest speakers, information or just to chat with other people who know what you are going through.

It will be facilitated by a Home Start Co-ordinator for eight weeks and there will be no more than 10 attendees each week.

The group is suitable for mums with a child under 2 years old.

The next group starts on Thursday 28th October, 9.30am – 10.30am.

If you are interested in attending or would like to know more contact us at homestart.spt@gmail.com and we will send you a link to access the group via Zoom using your phone, tablet, laptop or computer.



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Celebration Assembly:

Goosewell Primary Academy's Rise to Greatness, Writing, Maths & Reading Awards

Every Friday afternoon we look forward to our celebration assembly when children from across the entire school join together via MS Teams to participate in Mr Gentile's whole school assembly. This week's assembly saw winners collecting their Rise to Greatness, Writing, Maths and Reading awards in each phase, with our Reading award winners able to choose a winning book from our new book vending machine. Well done to the following children for receiving their well deserved awards:

	Reception	Key Stage 1	Lower Key Stage 2	Upper Key Stage 2
Maths Award	Noah REH <i>For independently creating a range of repeating patterns on the Maths table.</i>	Billy K 1BC <i>For working really well with his Maths learning and talking about what he is doing using the correct vocabulary.</i>	Olivia L 3OC <i>For persevering with her number work in maths - she has tried so hard and never gives up! Keep it up!!!</i>	Jack B 5N <i>Has shown confidence in using inverse operations to answer multi-step questions, is continuously contributing to all lessons and is excellent at helping his friends when they are stuck.</i>
Writing Award	Eloise RWH <i>For writing her name with increased fluency.</i>	Libby 2K <i>For excellent effort in her independent writing this week. Libby has checked her sentences make sense and has produced a super castle fact file.</i>	Leighton 4G <i>For fantastic attitude towards writing using skills from all his learning to create a clear and detailed NCR about a 'Snow Dragon'.</i>	Emily 5C <i>Emily is persevering to spell words correctly at the point of writing and is improving in her ability to edit and correct as part of her purple pen polishing. She was so excited to have learnt a new strategy of breaking words up into syllables during our spelling lesson last week!</i>
Reading Award	Arlo REH <i>For showing a love of his favourite stories and choosing to look at books in continuous provision.</i>	Ralph 1T <i>for working really hard in Phonics and making excellent progress!</i>	Xander 4L <i>For his engagement and enthusiasm in his learning - he is full of great ideas! What fantastic effort.</i>	Ernest 5C <i>Ernest uses a wide vocabulary to articulate his opinions, thoughts and reflections on texts to his peers.</i>

This week's **Rise to Greatness Award** goes to:

Erin 5K

Emily has been awarded this week's Rise to Greatness Award for very selflessly giving almost two hours of her time during our DT day to help lots of children with their clay modelling, demonstrating techniques beautifully and with unlimited patience. She would be a GREAT art teacher!



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Literacy at Goosewell Primary Academy

Oracy

Good oracy skills can help children in every subject that they learn in school. It enables them to express their thoughts and opinions about what they are learning and interact with others thoughtfully and productively. Communicating effectively also means that children will be able to express themselves when they do not understand something or perhaps need a little more support with a specific topic. With good oracy skills, they can reach out and explain what they are thinking and what they need help with. We develop our children's oracy skills on a daily basis through our informal conversations, class discussions, the use of sentence stems, our discussions around vocabulary and more. On the newsletter each week, we will be providing a stimulus for you to be talking about at home as a family. Here is this week's....

Oracy Activity

Here is a simple discussion activity that you can do together as a family. The aim is to get children sharing ideas with their families and developing their vocabulary and imagination.



Odd One Out - Making Tracks

Come up with as many similarities and differences as you can. You could think about:

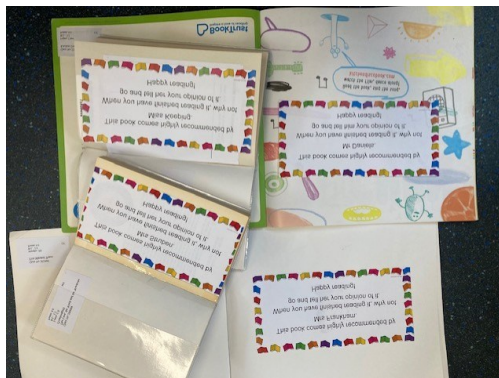
- appearance
- what they do
- where they might be found

Finally, everyone needs to decide which one is the odd one out and why.

Book Recommendations

Rise To Greatness

66 books have been recommended by staff across the school and they have been placed on bookshelves from Reception to Year 6 for the children to enjoy looking for when choosing their next book.



Literacy at Goosewell Primary Academy

Book Reviews

We are going to be including book reviews on the newsletter each week, which we would love you to encourage your child to read. The book reviews will be written by children for children. Here are some reviews for this week written by children in 4G and 5C

Secret FC reviewed by Jude in 4G

This book is all about children who love football but their headteacher hates it because he says it is dangerous. My favourite character is Khal because I like the position he plays in. I would recommend this book for ages 6+. My favourite part is when they play football at the end, but I can't tell you who wins!

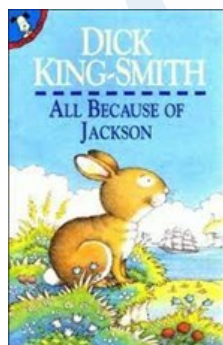
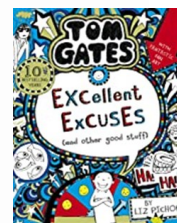


Mint Choc Chip at the Market Café reviewed by Emily in 4G

This book is about a girl whose granny looks after her and takes her to football because her parents own a pet store. She meets a boy who also has a stall. I like it because the illustrations are good and you don't know what is going to happen next. I think it is suitable for children aged 7 and up.

Tom Gates Excellent Excuses reviewed by Lexi in 4G

I like all the Tom Gates books but this is my favourite. In this book, Tom and Derek form a band called Dogzombies. It is funny because they are always getting confused and my favourite part was when Tom copied a tree book for his report. I recommend the whole series for children aged around 9 years.



Arria's book report on All Because of Jackson – 5C

I love this book so much! The tale is about a rabbit, who is finally able to get out of his burrow and explore nature. But all he does instead is sway his feet off the cliff side. Watching the tide go in and out of the sandy bay, he says to himself he wants to go away on a boat. So, he decides to ask his parents, but they simply explain to him men kill rabbits and said no. So, he made the choice to be a stow-away. He ran away and was so out of breath he decided to hide in another rabbit burrow. He fell asleep and had the weirdest dream ever he saw a red creature with donkey ears. Whilst stowing away, him and bunny (his girlfriend) explored the cargo hold, became seasick from the motion of the vessel, and also grew extremely hungry, thirsty and weak.

Jackson and Bunny were soon discovered by a seaman who planned to have them for his supper. But then shortly after the captain discovered how weak and frail they were. He ordered them to be taken to his chamber to be fattened up for cooking. Jackson and Bunny were enjoying all the vegetables and wondered to each other where they would end up. Little did they know, it would be the captain's pie dish. Lady Potts and an esteemed guest came to hear about the plot of bunny pie, disgruntled she screamed in horror. The quick-thinking captain offered the Bunny as a gift to Lady Potts, much to her delight. Bunny and Jackson continued their voyage to Australia in complete luxury.

Upon arrival, Bunny and Jackson were transported onto Lady Potts coach and travelled to their new home where they were placed on the lawn. Lady Potts thought they were tamed so surely; they wouldn't run away. But Jackson and Bunny had other ideas where they raced away to be the first rabbits who ever set foot upon Australian soil.

I think this was an amazingly funny book and I really loved it. I hope you enjoy my report and my shorted down version of the story. I hope whenever you read this, you get effected by it like I did. I was super lucky this book was in my stage it is 4.6. I love Dick King-Smith and he is a great author. All the books I pick are amazing. Especially **this one**.



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