

## Issue No 9 - 19th November 2021

### This week's year group news...

**Reception** Another Julia Donaldson favourite will enhance our learning over the next couple of weeks as we take the wintery tale of 'The Gruffalo's child' as a focus text. The children will be creating repeating patterns in a cave painting, making shadow puppets to retell the story and investigating camouflage. Enhanced activity will build on their phonics skills and vocabulary as they select a character from the story to write a descriptive sentence about. Repeating patterns will be encountered across the continuous provision as well as in our quick maths sessions as a key learning point this week. We are also excited to let you know that we are working on creating a 'Nativity' in a virtual form so that we can, fingers crossed, upload a performance for you to watch near the end of term. You may notice some Christmassy songs being sung around the house! Thank you for returning your child's reading packet on Thursdays. This enables us to put the new book in it that your child has been working on in class. As ever, we would like to thank you for your continued support and encouragement and your much valued contributions on TAPESTRY. These mean so much to us and to your children. Have a lovely weekend everyone.

**Year 1** This week has been 'Anti Bullying Week'. We have been focusing on how we can be kind to others. We have enjoyed talking about all the things we could do to make other people feel happy. Hopefully, you will have seen our 'secret kindness cards'. This is something that we are going to try to do for others without them know it is our challenge. We have also been focusing on our similarities and differences between our friends. We have really enjoyed finding out more about each other and finding some surprising similarities! Our key word this week has been 'Respect'. We have been thinking about how other people may have other ideas to us, but that is ok. We have been enjoying learning new things from other people who may have different ideas to us. In English we have been working towards our first 'Big Write'. We have been adapting our class story, Where The Wild Things Are, by changing the character to ourselves. We have been really impressed by the progress in Writing since September. Next week we will be moving on to our nonfiction unit. Over the next few weeks, we will be learning about Mary Anning and her famous discovery. This will help us to write a newspaper report. If anyone has any old copies of some newspapers suitable for the children to explore, we would be very grateful. In Maths we have been looking at shapes. We have been focusing on the 2D and 3D shape names and discussing some of their properties. Have a look this weekend to see if you can find any 2D or 3D shapes at home. We would love to see what you have found on Teams. Please have a look to see if all items of clothing are names, we are getting a few coats and jumpers left in the playground, (despite the constant reminding) and we can only return lost items if they have names clearly on them. If your child ever comes home with clothing which is not theirs, please return it to school so we can try to find its correct home. As always, please remember water bottles and reading packets every day. Have a lovely weekend!

**Year 2** Next week, in Year 2 we are moving on to a new unit in our English lessons where we will be looking at the text 'Will's dream' which tells the story of William the Conqueror. As part of our 'immersion' stage of our writing we will be exploring the story by answering comprehension questions to show our understanding of what we have read, verbally rehearsing the text and creating story maps to help us retell the key events. In Maths, we will be adding and subtracting two-digit numbers using a range of equipment including base 10 and place value counters. Any practice of addition and subtraction of numbers within 10 that you can do at home will be most valuable. In our final few lessons of our Magnificent Monarchs topic, we will be focussing on the hierarchy and power during the reign of William the Conqueror and the life of Queen Elizabeth II. We have thoroughly enjoyed finding out about different Kings and Queens and how they ruled. Thank you for all your effort with our 'spotty' mufti in aid of children in need. We had a lovely day and raised some money for a very worthwhile cause.



## More year group news...

**Year 3** We loved our last Writing unit on Charlie and the Chocolate Factory. We created our own amazing characters and will be sharing these with another Year group soon. Next week we are looking forward to starting our next Writing unit but it is TOP SECRET for now. In Maths we will continue adding and subtracting 2 and 3 digit numbers using the column method. In Reading we will be learning all about the vocabulary and rhyming pairs that Dr Seuss used in his funny story 'Green Eggs and Ham'. For our topic learning we will be sampling a variety of different breads that can be bought at supermarkets. Finally, we will be starting to learn some Christmas songs in preparation for our 'Christmas Tree Lighting' event. Date to be confirmed.

**Year 4** We have just enjoyed a great week where the Year 4 continued to become expert cricketers with our coach Johnny who comes in to show us how become experts! But the real treat was a guest webinar we were invited to with Diary of a Wimpy Kid author Jeff Kinney. The children were amazed and certainly enjoyed the surprise of such a real-life writer sharing his talents with the World! Consequently, our scheduled locality walk will take place next week - the children will be keeping their eyes peeled for the huge variety of stonework around Goosewell. In mathematics, Year 4 are going to use their place value skills from Term 1 to be able to find equivalents when calculating and converting units of length - millimetres, centimetres, metres, and kilometres. The children will also consolidate their addition and subtraction skills when adding and taking away various lengths. Year 4 are about to embark on a brand-new block, a non-fiction sequence, all around instructional writing. By the end of this unit, they will be able to write a set of instructions or a guide for how to survive an earthquake. First things first, they must become experts about earthquakes! Our reading block takes in a brand-new text - the title is 'When the Giant Stirred'. But that's all we will share for now. The children will find out more next week...

**Year 5** It was lovely to be able to meet you all during our parent meetings last week. We are sure that you valued the opportunity to come into the school building and are confident that you will have been impressed by the content and volume of learning recorded in your child's books. Year 5 have continued to work hard this week writing their own science fiction story based on our model text 'The Jamie Drake Equation'. We are really pleased to see the children taking such pride in the presentation and content of their writing. Reading sessions this week were focused on comprehension skills and being able to answer questions about what they have read. Due to this week being Anti-bullying Week, we read a poem called 'Bully', which also linked to our Jigsaw lesson, which was focused on rumours and name calling. In our Topic sessions this week, we have been learning about the moon, specifically how it was formed and how the moon orbits the Earth. We will be presenting our learning about the moon via PowerPoint presentations. In Maths, we have been learning how to multiply by 10, 100 and 1000. Well done to all of the children who take ownership of learning their weekly spellings, complete My Maths tasks and are reading and quizzing their books. These attributes will stand you in great stead as you prepare for secondary school.

**Year 6** This week in Reading, Year 6 have enjoyed practising their comprehension skills: retrieving facts and describing vocabulary choices used in W.W.E. Ross's poem There's a Fire in the Forest. In Maths, they have continued their fractions block by exploring the rules for comparing fractions and assessing whether fractions with different numerators and denominators are greater than, less than or equal to each other. In English, we have continued to read the abridged version of White Fang and the children have created a story map to memorise the story and have thoroughly enjoyed empathising with the main character in a variety of scenarios. Finally, in geography Year 6 explored how polar day and night works and researched the polar oceans. Please remember to support your child with their My Maths homework and with learning their spellings as well as encouraging them to sit AR quizzes.



**Headteacher:** James Gentile  
Goosewell Road, Plymouth PL9 9HD  
**Tel:** 01752 482960  
**Email:** [admin@goosewell.plymouth.sch.uk](mailto:admin@goosewell.plymouth.sch.uk)  
**Website:** [www.goosewell.plymouth.sch.uk](http://www.goosewell.plymouth.sch.uk)

## This week's highlights & reminders:

### Parent Support Advisor - Jo Penk

Don't forget to look at the PSA section of the Goosewell Academy website, for information on ideas, support and activities for families. Your children can also use the [Worry Box](#) link if they have a worry that they would like some help with. By clicking on the link, Mrs Penk can talk to your child about their worry and together they can work out how to make that worry shrink when we return in September. Click [PSA](#) to keep informed of all the most recent updates from [Plymouth Information Advice & Support for SEND](#) and [Routeways](#).

## Parking around the school

Again, we ask that you are considerate when driving to school to drop off and collect your children, and do not compromise the safety of any of our children by stopping on the zig zag lines, across our neighbours driveways or by mounting the pavements. The safety of all of our children is paramount and we would urge you to be mindful of children and families making their way to school on foot. Incidents of bad parking may be reported to the local authority and police by any member of the public and we would urge you to park and drive safely around the school perimeter. Thank you for your cooperation and for keeping our children safe.



## Key Stage 1 School Tour Invitation

Further to feedback from the recent Parents Evenings, we would like to extend the invitation to Key Stage 1 parents and carers to come into the school to have a guided tour with James Gentile, Headteacher or Laura Warren, Deputy Headteacher. We are conscious that the past eighteen months have made it very difficult for families to even step inside the building and we would therefore love to share our school, where your children spend so much of their week with us. If you would like to book a visit with us, please contact the school office on 01752 482960 or send an email request to [admin@goosewell.plymouth.sch.uk](mailto:admin@goosewell.plymouth.sch.uk) and we will get back to you with a date and time.

## Well Done

Well done to James 5C and his sister Niamh 2K for completing a charity remembrance run along the beach at Marazion (St Micheals Mount) running 3.9 miles to raise money for The British Legion. The run was organized by local club Ocean City running club. All team members wore items of red. At 11am we observed a two minute silence and immediately after the race started. They were the two youngest entrants and it was a really tough run along shale and soft sand. They both worked incredibly hard finishing in 59 minutes and were so well behaved all day. Well done James and Niamh, we think you are both amazing!



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## Celebration Assembly:

### Goosewell Primary Academy's Rise to Greatness, Writing, Maths & Reading Awards

Every Friday afternoon we look forward to our celebration assembly when children from across the entire school join together via MS Teams to participate in Mr Gentile's whole school assembly. This week's assembly saw winners collecting their Rise to Greatness, Writing, Maths and Reading awards in each phase, with our Reading award winners able to choose a winning book from our new book vending machine. Well done to the following children for receiving their well deserved awards:

	Reception	Key Stage 1	Lower Key Stage 2	Upper Key Stage 2
Maths Award	<b>Reuben RWH</b> <i>For great ability to talk about number demonstrating good understanding.</i>	<b>Noah B 2K</b> <i>Super reasoning when explaining his maths answers. Always giving all his maths learning 100%</i>	<b>Summer 4L</b> <i>For persevering with her addition and subtraction skills this week and experiencing huge success - what a great effort, Summer!</i>	<b>Isla 6T</b> <i>Isla has been working super hard across the curriculum but I am particularly pleased her fractions learning. She is able to compare, order, add and subtract fractions. Well done Isla.</i>
Writing Award	<b>Alexis REH</b> <i>For massive improvement in formation of letters in her name.</i>	<b>Andrew 1BC</b> <i>For his fantastic sentences about Max and the Wild Things.</i>	<b>Constantin 4G</b> <i>For extending and improving his creative writing by choosing some really exciting vocabulary for his adventure story. He really challenged himself this week - keep it up!</i>	<b>Olivia R 5C</b> <i>Olivia has been like a sponge this week when she has been writing her science fiction story, succeeding in using many relative clauses, which was her wish.</i>
Reading Award	<b>Arthur REH</b> <i>For super knowledge of sounds applied well in 'Fred Talk'</i>	<b>Elijah 2K</b> <i>For super effort in all reading lessons and for making a good improvement in his STAR reading assessment.</i>	<b>Luke 3OC</b> <i>For having the confidence to sit in the 'author's chair' and share his wonderful character description for a 'sixth golden ticket winner'!</i>	<b>Olivia-Grace 5N</b> <i>Olivia wrote a lovely book review for the newsletter based on the book Biscuits, Bands and Very Big Plans by Liz Pichon, and this has been sent to and recognised by the author herself.</i>

This week's **Rise to Greatness Award** goes to:

**James 5C & Niamh 2K**

Well done to James and Niamh for their amazing achievement in the charity remembrance run along the beach at Marazion, running 3.9 miles to raise money for the Royal British Legion.

You are this week's joint Rise to Greatness award winners for your fantastic fund-raising efforts. Well done, we are very proud of you both.

Read the full story on page 3 of this newsletter.



# Literacy at Goosewell Primary Academy

## Oracy

Good oracy skills can help children in every subject that they learn in school. It enables them to express their thoughts and opinions about what they are learning and interact with others thoughtfully and productively. Communicating effectively also means that children will be able to express themselves when they do not understand something or perhaps need a little more support with a specific topic. With good oracy skills, they can reach out and explain what they are thinking and what they need help with. We develop our children's oracy skills on a daily basis through our informal conversations, class discussions, the use of sentence stems, our discussions around vocabulary and more. On the newsletter each week, we will be providing a stimulus for you to be talking about at home as a family.

### Oracy Activity

Here is a simple discussion activity that you can do together as a family. The aim is to get children sharing ideas with their families and developing their vocabulary and imagination.

**What if  
plants could  
talk?**



- What would plants say to each other?
- How could plants talk?
- How would different kinds of plants talk to each other?
- Why would talking be helpful?

# Literacy at Goosewell Primary Academy

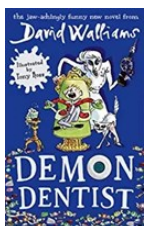
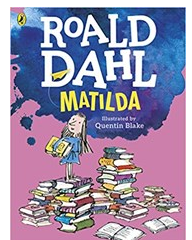
## Book Reviews

We are going to be including book reviews on the newsletter each week, which we would love you to encourage your child to read. The book reviews will be written by children for children. Here are some reviews for this week written by children in 4L.

### **Matilda by Roald Dahl reviewed by Daniel**

The book is about a young girl called Matilda who goes to a school that Ms Trunchbull owns. Matilda can do large sums in her head and can do magic. Read it to find out what happens.

*I would recommend the book to everyone because it is funny, and you can watch the movie.*



### **Demon Dentist by David Walliams reviewed by Emily**

The book is about a boy called Alfie who hasn't brushed his teeth or gone to the dentist for 5 years! There is a new dentist called Miss Root, who is secretly a witch who wants every child's teeth in the World to make a new lair.

*I recommend this book to Year 3's and older because this book is quite scary so I recommend it to older children.*



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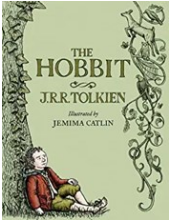
# Literacy at Goosewell Primary Academy

## Book Reviews

### A Darkness of Dragons by S.A. Patrick reviewed by Lilly

A boy in disgrace, named Patch Brightwater, was thrown in prison for piping an illegal song and dance. Patch then discovers the deadly truth, the most feared Piper in history - the Hamelyn Piper. On his quest, he meets a girl cursed to be a rat by an evil sorcerer. Patch befriends the girl and promises to change her back. But infinite problems come to their feet.

*I would recommend this book to people who love adventure and fantasy because of the dragons and evil pipers on the loose (aged 9 -12).*



### The Hobbit by JRR Tolkien reviewed by Isabelle

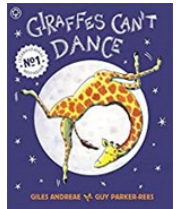
The Hobbit is about a hobbit called Bilbo, who went on a journey with dwarves to kill Smaug the dragon because they firstly would like some gold. And secondly, the dwarves would like the Arkenstone. Lastly, they want the gold back that the Smaug took from the dwarves. But I'm sorry, something sad happens at the end...

*I would recommend this book to Mr Gentile or Mr Leader because it is a book filled with exciting parts like the bit when all the spiders kidnap the dwarves and they go to mysterious places, and I especially like Bilbo - I love it!*

### Giraffes Can't Dance by Giles Andre reviewed by Chloe G

The book is about a giraffe who is picked on by the other animals because they don't know he can dance. Gerald (the giraffe) believes them and he feels useless! Luckily, he bumps into a cricket who shows him his tune!

*I recommend this book for babies up to Year 4 because it was the first book read to me! I still enjoy it now!*



## We 'Wore Something Spotty' for Children in Need 2021

Thank you to everyone who wore mufti or something spotty for Children in Need 2021 today and for your generous donations to our Children in Need JustGiving page. The current total stands at almost £500! It's not too late to donate if you feel able to, please go to our JustGiving page to make a donation of your choice [donate here](#). Thank you for making a difference to the lives of young people supported by this amazing charity. We hope you all enjoyed your Pudsey biscuits, lovingly created by Mrs Morton and her wonderful catering staff.





# Plymouth Schools Sports Partnership Indoor Athletics Tournament



Well done to Henry, James, Max, Chase, Oliver, Kaya, Marguerite, Mia, Mailys, Mia, Annabelle and Saskia in Year 6 for doing Goosewell proud at the PSSP Indoor Athletics at Plymstock School yesterday. Their sporting attitudes were excellent and they enjoyed an afternoon of relays and field events.

Well done #TeamGoosewell

