

## Issue No 14 - 15th January 2021

### This week's year group news...

**Reception** This Week we will continue having fun with the characters from Dear Fairy Godmother. Lessons will be uploaded on to Tapestry as usual, but we will put them on to YouTube should there be any technical issues. Daily phonics will continue with speed sounds, word level and sentence work. Similarly Quick Maths lessons will be uploaded daily and this week we will be introducing the number 7 and looking at mass. To enhance your child's play at home there will be a selection of videos relating to our focus text. This week these will include making playdough, making a set of stick puppets to retell a traditional tale and designing a latch for a door. For Literacy, we will be hot-seating characters and writing a speech bubble for that character. Each day a different member of staff will share a story with you - look out for new vocabulary. Instead of Foundation 5, there will be one out and about activity for the weekend and maybe you can find some new vocabulary from stories that you have read to share with us? Have a great week, The Reception Team.

**Year 1** Thank you so much for all your support during these difficult times. We have been overwhelmed with how you are supporting your children at home and uploading work to Teams. It is great for all our well-being to share work and photos between the children who are in Educare and their friends who are working at home. Next week we will continue to learn about all things to do with our topic 'Moon Zoom'. In Maths, we will be learning to add by making 10. For example, we can calculate  $7 + 6$  by partitioning 6 into 3 and 3, so the calculation becomes  $7 + 3 + 3$ . This can be quite a tricky concept and so we will focus on this all week. It relies on the children having secure knowledge of numbers bonds to 10. In English, we will be continuing our work on alien descriptions. We will finish by making posters to find the alien, playing an alien hide and seek game and writing directions to help them around town. We are missing seeing everyone and it is just lovely to see faces on our weekly 'check ins' on a Monday and Friday at 10am through Teams. The children and staff in school were just made up to see everyone. Stay safe everyone and take care. Above all else, that has to be the most important message. With huge thanks for everything you are doing, the Year 1 Team.

**Year 2** Well, what a start to 2021 this has been! We do really hope that all our families are safe and well and accessing learning either in school and at home. We have been overwhelmed with the amazing response of learning uploaded onto Teams and we are proud and impressed with what you have all achieved so far. We hope that the weekly Monday and Friday check-ins will become a time to 'meet' all your class mates and have a chance to say 'hello' to them and your teachers. It is becoming more important than ever that we keep in touch with each other regularly so we know you are ok, and to have the chance to ask questions too. So, what learning goodies are in store for Year 2 next week? For Maths, we will be continuing our learning on multiplication using arrays to solve calculations, find doubles of numbers and to consolidate learning on the 2x, 5x and 10s tables. For reading, the children will continue to revise all the speed sounds, learn and read the sound of the day and for those in school read their relevant phonic group RWI books. For those children who are in Mrs Nicholls's and Mrs Boalch's Reading Group, you will be reading Beegu for the final week and using inference and retrieval skills to imagine conversations she would have with things she meets on earth, write sentences about what we would think would happen if Beegu came to Goosewell, and finally answer comprehension questions on the whole story. For writing, we are in the second week of How to Catch a Star, when the children will be drawing a story map, learning to use the coordinating conjunction 'but' in a sentence, write a letter to the boy and create a story map of their own version of the story that they have changed. Moon Zoom topic learning the children will conduct a balloon rocket experiment and learn about space travel and the names of famous astronauts who orbited and even walked on the moon! Have fun and keep in touch, from Mrs Boalch, Mrs Nicholls and Mrs Kimberlee



## More year group news...

**Year 3** The whole of Year 3 deserves a special WELL DONE for all your hard work this week, whether you've been home learning or in Educare, you've survived your first full week! Your teachers have loved seeing the work you have been uploading to MS Teams so please continue to upload the work you do – and don't forget to check in and say hi every morning if you are at home. Next week for home learners and Educare we're starting a brand new book in our Reading sessions – 'The Story of the Little Mole Who Knew it was None of His Business' by Werner Holzwarth and Wolf Erlbruch. In our English sessions this week, our spooky writing will build towards creating our very own story based on the model texts we have been looking at over recent sessions. The sinister and surprising nature of the story will be brought to life with the children's exciting setting descriptions as well as the introduction of some eerie characters! Something to read and enjoy in these dark, Winter nights... In Maths, we will be starting the week practicing our 3 Times Tables and then moving onto multiplying and dividing by 4. And finally, in our Topic sessions we will be looking at how we brush our teeth and the types of functions of teeth.

**Year 4** The whole of Year 4 deserves a special WELL DONE for all your hard work this week, whether you've been home learning or in Educare, you've survived your first full week! Your teachers have loved seeing the work you have been uploading to MS Teams so please continue to upload the work you do – and don't forget to check in and say hi every morning if you are at home. Next week for home learners and Educare we're starting a brand new book in our Reading sessions – 'The Story of the Little Mole Who Knew it was None of His Business' by Werner Holzwarth and Wolf Erlbruch. In our English sessions this week, our spooky writing will build towards creating our very own story based on the model texts we have been looking at over recent sessions. The sinister and surprising nature of the story will be brought to life with the children's exciting setting descriptions as well as the introduction of some eerie characters! Something to read and enjoy in these dark, Winter nights... In Maths, we will be moving on from multiplication and starting to learn more about division, with an opportunity to practise some general arithmetic at the end of the week. And finally, in our Topic sessions we will be looking at how we brush our teeth and the types of functions of teeth.

**Year 5** Happy New Year to all our children and their families! This is not the start to the year that we were all planning, but we would like to say a huge well done for how well you have adapted to your home learning. The engagement on Microsoft Teams has been very good so far with most children logging on to respond to the daily register and uploading work to 'Assignments' each day. The lessons that we are uploading to YouTube are the same lessons that we would have been teaching you in school. After reading your book reviews about 'Journey' it is evident that many of you enjoyed reading a wordless book. If only we all had a magic crayon! Next week, we will be introducing you to a new text, which we will be using for the next two weeks. In English, you will be planning and writing your own fantasy story before we move on to a non-fiction block the following week. Our Maths sessions will be focused around Multiplication and Division. Remember that you can access TTR to help you improve in your confidence and ability to recall multiplication facts at speed. You also have access to My Maths where you can play games. Please continue to read daily at home and to quiz when you complete a book, as we will continue to monitor your word count individually, as a class and year group. Aim to be a member of the millionaire club!

**Year 6** Our topic this term is 'A Child's War'. We will be considering the impact that the outbreak of World War Two had on the lives of children around the world. During our reading sessions, we have been learning about Anne Frank, a Jewish teenager and one of the most important diarists of the 20<sup>th</sup> Century, who wrote a diary of her family's two years in hiding (1942–44) during the German occupation of the Netherlands. Her diary was first published in 1947, two years after Anne's untimely death in a concentration camp. In the following weeks, we will also be reading another powerful story, The Harmonica, inspired by the life of a Holocaust survivor. In English sessions, we have been reading and listening to Michael Morpurgo's 'Friend or Foe' which centres on the experiences of two evacuees. We have been considering Michael Morpurgo's authorial skills and applying them in our own writing. This week the children wrote and performed their own play scripts. A special thank you to Fin, Fraser and their grandma who directed their scene! Next week, we will be writing an alternative ending to the story. Our Maths learning has focused on decimals, before we move on to the link between fractions, decimals and percentages. Please ensure that your children are registering and completing their daily assignments on Teams each day when home learning. In addition, this term's spelling lists and topic homework can be found on the school website and in the Teams assignments.



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## This week's highlights & reminders:

### Parent Support Advisor - Jo Penk

Don't forget to look at the PSA section of the Goosewell Academy website, for information on ideas, support and activities for families throughout the current lockdown. Don't forget that your children can also use the [Worry Box](#) link if they have a worry that they would like some help with. By clicking on the link, Mrs Penk can talk to your child about their worry on our return to school and together they can work out how to make that worry shrink.

Click [PSA](#) to keep informed of all the most recent updates from [Plymouth Information Advice & Support for SEND](#) and [Routeways](#).

### The Gosling Trust

The Gosling Trust is currently open to children of Key Workers who are attending Educare within the school, providing wraparound care at their Breakfast and Afterschool Clubs. Numbers however are limited and you will need to book your child's place in advance. All enquiries directly to The Gosling Trust please as we are unable to accept bookings via the school office. Contact [thegoslingtrust@goosewell.plymouth.sch.uk](mailto:thegoslingtrust@goosewell.plymouth.sch.uk) in the first instance, or alternatively, contact The Gosling Trust on 01752 484360 after 3.00pm. Further details can be found on the school website: [The Gosling Trust](#)

### Covid-19 Reporting

We would be grateful if you could continue to use the [covid@goosewell.plymouth.sch.uk](mailto:covid@goosewell.plymouth.sch.uk) email address to inform us of anything Covid related. This is also for remote learners who are unable to access their learning remotely due to Covid related issues. Thank you.

### Free School Meals

If you think your child is eligible for Free School Meals and you are not currently registered, or perhaps your circumstances have recently changed please speak to the school office to ensure that you receive your full entitlement during the current lockdown - you are still able to apply, even under the current circumstances. As a reminder:

#### Universal Infant Free School Meals and Free School Meals Reception, Year 1 and Year 2

All pupils in these year groups are entitled to receive a school meal at no cost as part of the Universal Infant Free School Meals grant, however, if you receive the one of the qualifying benefits for standard Free School Meals, please complete an application form as your child's school can get extra funding if you do.

#### At the end of Year 2

Universal Infant Free School Meals cease as your child joins Year 3 in September. All school meals will now require payment via [SchoolMoney](#)

#### Whole school - Free School Meals

Families who are in receipt of any of the benefits below may also be entitled to Free School Meals. Please contact Mrs Arnold in the school office for further details. If you are in receipt of the following support payments, your child will be entitled to receive free school meals (please see over for list):



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## This week's highlights & reminders:

- Universal Credit – from 1 April 2018 provided you have an annual net earned income of no more than £7,400, as assessed by earnings from up to three of your most recent assessment periods
- Income Support (IS)
- Income-based Jobseekers Allowance (IBJSA)
- Income-related Employment and Support Allowance (IRESA)
- The guaranteed element of Pension Credit
- Support under Part VI of the Immigration and Asylum Act 1999
- Child Tax Credit (provided you're not also entitled to Working Tax Credit and have an annual gross income as assessed by Her Majesty's Revenue and Customs, that does not exceed £16,190)
- Working Tax Credit run-on (the payment someone receives for a further four weeks after they stop qualifying for Working Tax Credit)
- Children who receive a qualifying benefit in their own right are also allowed to receive free school meals.

Goosewell  
Primary Academy

Rise To Greatness

## Goosewell Social Media

Have you found Goosewell Primary Academy on Facebook, Instagram and Twitter yet? You can find us by following :



@GoosewellPrimaryAcademy



@goosewell\_academy



@GoosewellP

We have been overwhelmed by the support and comments we have received from our Goosewell families over the past few months. If you would like to leave a review of the school on our Facebook page, we would love you to spread the word about our fantastic children and school.



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## This week's highlights:

### Educare & Homelearning

