The Newsletter of Goosewell Academy

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**Headteacher: Mr James Gentile** 

## **Year Group News**

Foundation Stage The Gruffalo's Child continues to influence our learning in Reception next week as we perform a puppet retelling of the tale using the shadow puppets that we have made. We will be using the water tray to feel and observe ice and talk about how it looks, feels and changes. As the weather changes and we build on our topic of Winter, we will explore synonyms for the word 'cold' and list them on our vocabulary wall. Teacher led activity will build on the children's already impressive grasp of number and we will be recording one more and one less than a given number. Christmas is ever closer so we will be talking about what it means to those of Christian faith and exploring the story of the Nativity as we prepare for our Christmas show! Finally, we plan to hold a workshop after school on Thursday 21st November. It will take place from 4.00-5.00 p.m. and will be a simple exploration of how your children are taught and learn in the all important areas of Reading and Number and how you can support at home. It would be great to see you there!

**Year 1** Next week in Year 1, we will be starting Stomp, Chomp, Big Roars! Here Come The Dinosaurs. We will be exploring rhyme and writing lots of short rhyming poems. Children will also be learning poems to recite off by heart and to perform to the rest of the class. In Maths, we will be continuing our work on subtraction. In Science, we will be investigating how big dinosaurs were. We will be drawing life size dinosaurs on the playground and using different ways of measuring them. Mince-Pie-Sing a long will be in full swing. Look out for letters coming home about costumes.

**Year 2** Next week in Year 2, we will be starting a two week writing block focussing on poetry. The children will be writing a free verse poem based on dinosaurs then completing their own Haiku poem the following week. We will be continuing our learning on money in Maths, comparing different values of money, finding the totals and solving 2-step reasoning word problems. The children are thoroughly enjoying our Dinosaur Planet, history topic, and have reated wonderful fact files on Mary Anning. Next week, could your child please bring in an old sock that we can use to make their own Sockasauruses', as part of our Design and Technology learning? Many thanks for your continued support.

Year 3 After reading 'The Diary of a Killer Cat', we have now written our own diary entries from the point of view of a killer pet. We have written superbly in the first person and past tense to explain what happened to the 'Killer Snake'. Next week in English we will build on our topic learning of Predators to look at non-chronological reports that give information about different animals. We have thoroughly enjoyed continuing to look at the book 'Tell me a Dragon' this week and had the opportunity to describe our own imaginary dragon. Next week our focus will be answering comprehension questions related to a shared text. We will also be completing our final week on Addition and Subtraction.

**Year 4** After studying fables and reading their our Poetry unit in English, based on the poems in own to Year 2, in Year 4 we will now be looking at biographies. We will be considering the purpose and audience of a biography before beginning our own research. We hope to make them as informative and entertaining as possible! In Maths, we will be multiplying and dividing by 1 and focusing on the 6 x times table and using these skills to solve problems. During our Playlist topic, we will be exploring pitch and sound proofing. We will be designing our own pair of sound proof headphones using different materials, which we can find in school.

> Year 5 Year 5 have worked really hard this week, as the children have been writing their own science fiction story based on our model text 'The Jamie Drake Equation'. We are really pleased to see the children taking such pride in the presentation and content of their writing. In Reading, we finished 'How To Catch a Star' and the children have made comparisons between the plot of this story and that of 'Journey', which we read a few weeks ago. In our PE sessions this week, we created a human orrery of the planets in our solar system. It required a great deal of concentration to ensure that everybody was orbiting and rotating in the correct direction! This week, your child was given the opportunity to make a speech to their peers, with a view to being elected as a Member of Parliament. Well done to those children who have been successful, and we are proud of all children who took a risk and gave their speech with confidence.

Next week's virtue is......

#### **Fairness**

Definition: Treating people in a way that does not favour some over others.

#### **Calling all Year 4 Parents!**

Year 4 London Residential meeting will be taking place on **Tuesday 19th November at 5.00pm** - please come and join the Year 4 team to find out more about the residential trip which will be taking place in June. The meeting will take approximately 45 minutes; please enter via the main reception doors.



#### **Reading at Goosewell**

The Reading team at Goosewell has made great strides in developing reading skills across all year groups and the whole school. To learn more about how Reading works at Goosewell, please take a look at the 'Reading at Goosewell' document, sent home with this newsletter.

#### The Sun - Books for Schools

Goosewell Academy have registered with The Sun's Books For Schools initiative, as they are offering primary schools in England, Wales and Northern Ireland the chance to claim a set of free Collins Big Cat books worth over £600. In order to claim our set of books, we must collect 3,500 tokens, which are printed in The Sun every day from Saturday, November 23<sup>rd</sup> 2019 to Saturday, January 18<sup>th</sup> 2020. We would be grateful if you could collect as many tokens as you can between these dates and in the new year, we will provide you with more information about sending your tokens in to school.

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#### Remembrance

On Monday, children from our school choir, accompanied by Mr Gentile and Mrs Penk, participated in the Remembrance Service at Burrow Hill to remember our fallen heroes. They sang a specially prepared piece and laid wooden crosses at the foot of the war memorial. The children sang beautifully and were an absolute credit to themselves, the school and their families, despite facing biblical weather conditions during their walk and service! They were all rewarded with a hot chocolate and biscuit to warm themselves up when they got back to school.



## Summer Reading Challenge

Well done to the 76 children, who
completed the Summer Reading
Challenge organised by the library.
Certificates were presented to the
children last week, so please contact
Plymstock Library if your child was
expecting a certificate.

### **School Crossing Patrol News**

We have been advised today by Plymouth City Council that we are a step closer to having a School Crossing Patroller back in business. We will continue to update you with any information that we receive from the Local Authority.

#### **Children in Need Day 2019**

We have had great fun today 'getting together' to raise money for Children in Need. Reception and Key Stage 1 enjoyed their delicious Pudsey biscuits made by Mrs Morton, our School Cook. This morning, in the lovely, crisp morning sunshine, the children in Years 5 and 6 held a magnificent fundraising event with stalls and games available to the rest of the school. Thank you to your children for their efforts in making their event so successful and your continued support.



The Brown family have asked us to share with you that a Celebration of Life for their lovely Oliver will be held on Saturday 30th November starting at 10.30am, for approximately one hour. It will take place at the The Minster Church of St Andrew in Royal Parade. Everyone, children and adults alike are invited to join the family to enjoy, celebrate and remember Oliver - there is no formal dress code, just come dressed comfortably with a splash of colour as you feel appropriate. Tea and coffee will be served in the church following the Celebration. No flowers are required for the



service, but if you would like to make a donation to Little Harbour - Children's Hospice South West, collection pots will be available in church, or you may like to make an online donation via this link

#### Safeguarding our pupils

When dropping off or collecting

- your child, please be aware that we
- are unable to accommodate
- providing convenience facilities for
- parents/carers. Safeguarding your
- children is of paramount and we
- appreciate your support and
- understanding in this.

#### Can you please help?

We would be very grateful for donations of clean, spare underwear to keep as spares for our Reception and Key Stage One children. In particular, we are in need of children's pants, socks and tights. If you are able to help us, please feel free to drop them in to your child's class teacher, or pass them in to main reception. Thank you in advance.

# Dates for your diaries - all future activities, meetings and assemblies can be found here on the school website calendar

#### **NOVEMBER**

Friday 15th

Children in Need Day - please see <u>link</u> to letter

REH Family Assembly 2.30-3.00pm

Monday 18th

1B Rescheduled Parents Evening - 3.30-6.30pm

Friday 22nd

4G Family Assembly 2.30-3.00pm

**Tuesday 26th** 

NHS Flu Immunisation Programme for all year groups

**Thursday 28th** 

Open Morning for Prospective Reception Families Sept 2020 at 10.00am

Friday 29th

SPaG (Spelling, Punctuation and Grammar) Workshop for Parents/Carers with Mrs Clarke 9-9.45am

DECEMBER

Monday 2nd

Y3/Y4 Christmas Tree Lighting Celebration 5.00-5.30pm

Wednesday 4th

Y1 Mince Pie Sing-a-Long 9.30-10.30am

### **Future dates:**

Friday 20th December

Monday 23rd December — Friday 3rd January Monday 6th January & Tuesday 7th January

**Wednesday 8th January** 

Friday 14th February

Monday 17th February — Friday 21st February

Monday 24th February

Last day of Term 2 Christmas break Non Pupil Day First day of Term 3 Last day of Term 3 Term break First day of Term 4

## **USING EVERYONE'S TALENTS**