



## Year Group News

**Reception** Well, what a fun filled first week back we have had! We really enjoyed making and eating pancakes with our choice of topping on them. The classroom was filled with delicious smells. We have also written some impressive instructions and can tell you all about how to make pancakes. Next week, we will move on to exploring 'Jasper's Beanstalk' by Nick Butterworth. This will lend itself well to securing our knowledge of days of the week in terms of ordering and word recognition. We will also be planting our own beans, exploring plant life cycles and creating our own little books, which mimic the story of Jasper and his beanstalk, but from our own perspective as we plant and care for our own beans. The children have settled well into their new phonics groups and we hope that you are witnessing at home the super progress that they are making in terms of reading and writing skills.

**Year 1** Next week in Year 1, we will be continuing with our place value learning in Maths. We will be thinking about comparing and ordering numbers within 50. In our English lessons, we will be reading riddles about sea creatures and then planning and writing our very own rock pool riddles for display! We are going to be finding out about hermit crabs and making our very own paper plate crab with moving pincers. Exciting stuff! If you have any spare, plain white paper plates at home, they would be greatly appreciated by your child's teacher! Your child is settling nicely into their new RWI phonics group. Please keep supporting them at home with this and help them remember to bring their packs on the correct days. They are making super progress in this area.

**Year 2** The children in Year 2 will be finding out and researching facts about hermit crabs as part of our Beachcombers topic. They will be using the internet and topic books to find out facts to record a fact card. This information will help them to create their own paper plate hermit crab with moving pincers. In Maths, the children will be revising their learning on 2D and 3D shape and learning to identify and name their properties. In English, we will be continuing to write our riddles, this time, writing clues for sea creatures. Our next reading text will be Sally and the Limpet, by Simon James.

**Year 3** We'd like to welcome everyone back after a restful half term. We have embarked on our new topic 'Scrumdiddlyumptious'. We are looking forward to tasting lots of different foods and having a go at following recipes to make our own treats. Please don't forget to return your child's permission slip for our food tasting activities. Our English will link to our topic and our focus text will be 'Charlie and the Chocolate Factory'. This week we will be learning extracts of the text to help develop our vocabulary and understand Roald Dahl's style. In Maths, we are beginning our Statistics learning where we will focus on interpreting tally charts, pictograms and bar charts. We will also collect and present our own data.

**Year 4** Next week Year 4 will be continuing our fractions learning by subtracting fractions from whole amounts and finding fractions of quantities in word problems. In English, we will be delving into a mysterious land when planning our very own Quest stories based on our class version of 'Bloddon's Adventure.' In our Misty Mountain Sierra topic, we will be looking more closely at some of the mountains that we have discussed; comparing their heights and locating them on a world map. We hope that the homework is going well and are looking forward to finding out which project your child has chosen to work on.

**Year 5** Our Allotment topic has started with the children using maps to identify allotments in Plymouth and we have learnt about the initial costs involved to rent a plot before each child has planned and designed what their own allotment would look like. The children have also started to use their observation skills to sketch flowers and vegetables. In Maths, we have continued our fractions learning by comparing and ordering fractions. Our core text this term is 'The Secret Garden'. So far, we have read an abridged version of the story and created story maps to help us learn it off by heart. Our focus for PE sessions this term is around developing the children's social skills and their ability to work successfully as a team. Please remember that the swimming payment is due by Monday 9<sup>th</sup> March.

**Year 6** Next week, Year 6 will plan and write their own medical dilemma stories based on the book we have been studying: 'Pig Heart Boy'. In Maths, the children will complete their algebra learning and begin to look at converting units of measurement. In topic, they will continue their learning all about the circulatory system focusing on the lungs.

Next week's virtue is.....

**Creativity**

The ability to make new things or think of new ideas.

## World Book Day & Scholastic Book Fair



As previously reported, we will be celebrating World Book Day 2020 at Goosewell **this Thursday 5th March**. There will be a range of activities happening throughout the day including dressing up as a favourite or well known book character for the day. You may like to come to school in full book character dress up or equally wear an accessory that a book character is known for. Will you be a Charlie Bucket, or a Hetty Feather or maybe a Hungry Caterpillar? Perhaps you'll wear a pair of wings over your clothes and come as Tinkerbell? Whoever you choose to be, charity shops and costumes made up from your own clothes at home can help to create some fantastic costumes - ***please don't feel that you need to buy expensive ones.*** Search online for World Book Day character costumes; there are some great ideas to be inspired and creative.

Take a look at [World Book Day 2020](#) for resources, ideas and World Book Day fun or have a look at some of last year's creations for information:



It would be wonderful on World Book Day if your child is able to donate one of their used, good condition books for our ever growing libraries? We had such a fantastic response to our previous request for book donations that we would love to expand on the titles that your children have available to them at school. All that we ask is that books donated are in a good condition and are checked to ensure that they are an Accelerated Reader title, which can be done at the click of a button when following this link [Accelerated Reader Bookfinder](#). Thank you!

### Scholastic Book Fair - Friday 6th - Wednesday 11th March 2020

We look forward to the return of the Scholastic Book Fair which will be in the Drama Hall each day from 3.25pm - 3.45pm on Friday 6th March to Wednesday 11th March 2020. Every child will receive a book voucher on World Book Day to spend at the Book Fair, and each class will have an allocated time during the week to look at the books on sale.

## School Uniform

We are excited to share with you, the new logo for our school uniform. It looks great!



The new logo will be available to order soon, as we would like you to express your views on introducing a V-neck sweatshirt for all students, with KS2 students wearing a tie.

We invite you to complete the following survey: <https://www.surveymonkey.co.uk/r/ZD26Z65> as your feedback is extremely important to us. Alternatively, please forward your comments by email to: [uniform@goosewell.plymouth.sch.uk](mailto:uniform@goosewell.plymouth.sch.uk)

Mapac will continue to be our sole supplier.

There will be weekly updates in the newsletter to keep you fully informed.

PARENT FACTSHEET – FEBRUARY 2020

### Keep your child safe on TikTok



#### What is it?

A video-sharing app that's huge with children and teenagers right now. You lip-sync to music or do comedy sketches, and can add effects to your videos. You can also gain followers ('fans') and watch other people's videos.

The age recommendation is **13 and above**, but it's easy for younger children to sign up too.

#### What are the concerns?

On the surface, not many (so far). But, there are a few things to watch out for, like:

- > User profiles talking about 'trading' or swapping pictures or videos
- > Emojis that are seen as sexually suggestive, like the aubergine
- > Hashtags, like #tradeloftrade, which suggest the user is looking to trade illicit content
- > Sexual lyrics and swearing in songs
- > Content about eating disorders (known as 'pro-ana')

Users can't share images and videos with TikTok's in-app messaging, but once they've made contact, they can easily switch to another app, like Snapchat, to do this.

#### 7 steps to keep your child safe

##### 1. Set account to private and limit profile information

If your account is public, anyone (even people with no account) can watch your TikTok videos. Even with a private account, anyone can see your child's profile information. Tell them not to share personal information publicly, like their full name or where they go to school.

Plus, tell your child to only accept 'fan' requests from people they know and trust.

To make the account private, simply go to your child's profile > Settings (the 3 dots in the top right) > Privacy and Safety > turn on 'Private Account'.

##### 2. Use family safety mode

This is a new feature, where parents can control some settings on their child's account (more on which features below) from their own phone.

You'll need to download TikTok and link your account to your child's. Once you've created a profile, go to your profile > Settings > Digital wellbeing > Family safety mode > Choose 'Parent'. Follow the same steps on your child's phone but choose 'Teen', then scan the QR code with your camera to link your accounts.

##### 3. Restrict interactions like direct messages and 'duets'

Duets are where users reply to one person's video with another video and then share it all. The videos appear together, side by side. Having a private account automatically means you can't do duets, and stops people who aren't your friends sending you messages.

If your child's account isn't private, they can restrict these features by going to Settings > Privacy and Safety > 'Who can send me messages' / 'Who can Duet with Me' > set to 'Off' or 'Friends'.

If you have family safety mode set up, you can limit direct messages, or turn them off completely. You do this through the Digital wellbeing section.

##### 4. Set age limits so your child doesn't see inappropriate content

You can do this through family safety mode, in the Digital wellbeing section.

If you're not using family safety mode, on your child's phone go to Settings > Digital wellbeing > Restricted mode > follow the steps in the app.

##### 5. Consider setting a time limit on use

TikTok can be hard to put down – help your child rein in their use with a time limit. You can do this through the Digital wellbeing section in either family safety mode, or on your child's phone. Go to the Digital wellbeing section > Screen time management > follow the steps in the app.

##### 6. Restrict in-app purchases to block spending

On iPhones, if you already have Screen Time turned on, go to Settings > Content and Privacy Restrictions > enter your passcode if asked > turn on Content and Privacy > tap iTunes and App Store Purchases > in-app Purchases > set to Don't Allow.

If you don't already have Screen Time turned on, go to Settings > Screen Time > tap to turn it on > choose whether it's your device or your child's device > follow the steps to set up a passcode. Then just follow the steps above to block in-app purchases.

On Android, open Play Store, tap the menu button in the top left > scroll to Settings > Require Authentication for purchases > Select 'For all purchases through Google Play on this device'.

Keep an eye on your bank statements for in-app purchases to make sure your child isn't getting round your parental controls.

##### 7. Make sure your child knows how to report content and users

Filters aren't perfect, so make sure your child knows how to report harmful or upsetting content or users. Make sure you both know the rules too – TikTok bans sexually explicit content, bullying, graphic content, "pro-anorexia" content, and hate speech.

To **report a user**, go to their profile > Settings > Report > follow the steps in the app.

To **delete a fan**, your child should go to their Profile > Followers > tap the follower they want to remove > tap the 3 dots icon > tap Block.

To **block users altogether**, go to their profile > Settings > Block > follow the steps in the app.

You report specific content through the video, comment or message itself. To **report a video or message**: open it, then tap Share > Report > follow the steps in the app. To **report a comment**: tap the comment > Report > follow the steps in the app.

Sources

- This factsheet was produced by Safeguarding Training Centre from The Key: [www.thekeysupport.com/safeguarding](http://www.thekeysupport.com/safeguarding)
- > TikTok is filled with pro-eating disorder content, despite its own rules. BuzzFeed: <https://www.buzzfeed.com/tamercan/whats-tiktok-eating-disorder-videos-algorithm-for-you-page>
- > Introducing family safety mode and screentime management in feed. Safety Centre: digital wellbeing, TikTok for parents, TikTok: <https://www.tiktok.com/en-gb/family-safety-mode-and-screentime-management-in-feed>, <https://www.tiktok.com/safety/resources/digital-wellbeing?lang=en&app=us> and <https://support.tiktok.com/en/privacy-safety/for-parents/en>
- > TikTok, the app super popular with kids, has a nudes problem. Vice, 6 December 2018: [https://motherboard.vice.com/en\\_us/article/3d/motherboard-the-app-super-popular-with-kids-has-a-nudes-problem](https://motherboard.vice.com/en_us/article/3d/motherboard-the-app-super-popular-with-kids-has-a-nudes-problem)



### Parent Support Adviser News from Jo Penk

Don't forget to look at the PSA section of the Goosewell Primary Academy website, for information on clubs, support and activities for families throughout the year. You can find further details by clicking here [PSA](#)

If you are an armed forces family, would you please take the time to complete this very short online research survey about your experiences of support for your primary school child: [Online survey](#)

Details of the news Plymstock Area Youth Parliament can be found on our website, or by clicking this link [Plymouth Area Youth Parliament](#).

### Dates for your diaries - all future activities, meetings and assemblies can be found here on the [school website calendar](#)

#### FEBRUARY

##### Friday 28th

RBH Family Assembly in the Main Hall at 2.30-3.00pm

Plymstock Area Cross Country Series Race 3 at Goosewell 4.00-5.15pm

FROGS meeting at Plymstock Albion Oaks Rugby Club at 6.00-7.30pm

#### MARCH

##### Monday 2nd

Primary Team Challenge Swimming Gala at Plymouth Life Centre 6.15-8.15pm

##### Thursday 5th

World Book Day - dress or accessorise as your favourite book character

Scholastic Book Fair - 3.30-4.00pm - Drama Hall

##### Friday 6th

4L Family Assembly in the Main Hall at 2.30-3.00pm

Plymstock Area Cross Country Series Race 4 at Wembury Primary School 4.00-5.15pm

Scholastic Book Fair—3.30-4.00pm - Drama Hall

##### Friday 13th

2N Family Assembly in the Main Hall at 2.30-3.00pm

#### Future dates:

**Friday 27th March**

**Tuesday 14th April**

**Friday 8th May**

**Friday 22nd May**

**Monday 25th May - Friday 29th May**

**Monday 1st June**

**Friday 3rd July**

**Thursday 23rd July**

Last day of Term 4

First day of Term 5

May Day Bank Holiday

Last day of Term 5

Term break

First Day of Term 6

Non-Pupil Day

Last day of Term 6