



Year Group News

Foundation Stage

Firstly, a massive thanks to parents who have come in and shared their roles as 'People who help us' to correspond with our current focus in Foundation Stage. The children have been full of chat and feedback about your visits and have really valued the experience. The coming week will continue with this theme and includes a trip to the library to hear about the job of a Librarian, and much talk about the role of a Mummy as we plan for, design and create Mother's Day cards! In phonics we will have a week of consolidation and assessment of phase 3 sounds. Could we be a bit cheeky and ask for all of your recycled materials to help extend our new, improved workshop area. Be green whilst helping you little ones learn!!!

Year 1

Next week, Year 1 will be learning about money in maths, to recognise coins and notes and adding coins together to make amounts. They will also be starting to learn about time by reading o'clock and half past the hour. In literacy, Year 1 will be having a Big Write based on the text 'How to Catch a Star' by Oliver Jeffers. They will then be learning about Neil Armstrong and his explorations into space. By the end of the week, all the children in Year 1 will be tested on ALL the spellings that they have learned so far this year, so please take time to go over these with your child.

Year 2

In Year 2 we are continuing to learn about explorers. Next week we are zooming into space to find out about the first moon landing. The children will be writing newspaper reports about Neil Armstrong's amazing journey. In maths we are comparing lengths and solving problems related to measures. The children will be researching what they would need to survive in space and will be writing lists of items they would need to take on a space mission.

Year 3

Year 3 will learning about Fractions in Maths and investigating how water is transported in plants, in Science. We will be continuing to read 'The Jamie Drake Equation' and will write a letter from the main character to NASA. We will continue to learn some French phrases and in Art we will be creating 'Alien' silhouettes.

Year 4

In maths this week we have been representing fractions using the bar model and using this to find fractions of quantities. For literacy, we have been using our own experiences of life in the playground to think about events from different viewpoints. We have continued to look at the creative element of games and responding to changes by adapting our strategies. In our topic sessions, we have explored switches and used our learning from this unit to predict which materials would be good conductors and insulators.

Year 5

In maths next week, the children move from fractions to commence a block on decimals. They will read and write increasingly complex decimal numbers and understand the value of each digit. They will explore the relationship between decimals and fractions and will use their previous knowledge of fractions to aid this process. After spending this week's literacy lessons planning their stories, the time has come for the children to write their very own version of Treasure Island. We are very much looking forward to them immersing themselves into their imaginations and reading their detailed and exciting adventures.

Year 6

In Literacy next week, we will be continuing our narrative unit based around the Anthony Horowitz text, 'The Switch'. The children be writing their own story using this text and his authorial techniques as inspiration. Well done to Luca, who went home and read the novel in full! In Maths, we will be focusing on applying our knowledge to reasoning and problem solving questions. We will also be reading and analysing texts in preparation for SATs and continuing to revise key grammar terms.

Next week's virtue is.....

Optimistic

Having or showing hope for the future; expecting good things to happen.

Houses

After Easter we are going to re-launch Goosewell's 'House' system to reward good behaviour and to provide a platform for children of different ages from across the school to work together as part of a team, e.g. on days such as sports day. Over the coming weeks the children will vote for their favourite category as a starting point to decide the names of the 4 different houses. The categories the children will initially vote for are, Battleships, Rivers, Beaches, Famous Plymouth People, Districts of Plymouth, Forests, Trees, Birds. There will then be a second round of voting from the top 3 choices before the children get to vote for names of houses within that category. We look forward to reporting the progress.

Golden Book for week ending 15th March 2019

FHB Oscar for improved effort in all of his learning.

FWH Robert for super concentration when practising his letters.

1B Delilah for some great imaginary writing about her alien.

1NH Chloe for showing consistent independence in all her learning.

1/2K Rosie for consistently challenging herself to use interesting, ambitious vocabulary.

2BH Millie for consistent progress in phonics.

2KW Afia for a fantastic rhyming poem.

Politeness Award

1/2K Leah for being consistently helpful, smiley and polite to all.

Parent Support Adviser News from Jo Penk

Don't forget to look at the PSA section of the Goosewell Academy website, for information on clubs, support and activities for families throughout the year. You can find further details by clicking here [PSA](#)



Don't forget to take a "Shelfie"

Just a reminder that as part of our World Book Day Celebrations, we would like to see the children's book shelves at home. The children are welcome to take a "Shelfie" of themselves in front of their book shelf to bring in to school to create a display in the library. Please print the photo and label it with your child's first name and class and send it in to school by Friday 22nd March. Thank you for all of your wonderful contributions so far.



Happy's Circus Friday 7th June 4-8pm

Tickets available from the PTA from reception every Tuesday 9-9.30am and Friday 3.15-3.45pm. Tickets £8.00 each or 4 for £30. Alternatively complete the order form [here](#)

USING EVERYONE'S TALENTS

AR is GO! Accelerated Reader arrives at Goosewell

Over the next week, your child will be taking a STAR Reading Test that will provide them with their reading level, the opening segment to the Accelerated Reader program.

What Is Accelerated Reader?

Accelerated Reader is a computer program that helps teachers manage and monitor children's independent reading practice. Your child picks a book at his/her own level and reads it at his/her own pace. When finished, your child takes a short quiz on the computer. (Passing the quiz is an indication that your child understood what was read.) Accelerated Reader gives both children and teachers feedback based on the quiz results, which the teacher then uses to help your child set targets and direct ongoing reading practice.

Children using Accelerated Reader choose their own books to read, rather than having one assigned to them. This makes reading a much more enjoyable experience as they can choose books that are interesting to them.

Teachers and teaching assistants help your child choose books at an appropriate reading level that are challenging without being frustrating, ensuring that your child can pass the quiz and experience success.

If your child does not do well on a quiz, the teacher may help him/her:

- Choose another book that is more appropriate.
- Ask more probing questions as your child reads and before taking a quiz.
- Pair your child with another student, or even have the book read to your child.

In most cases, children really enjoy taking the quizzes. Since they are reading books at their reading and interest levels, they are likely to be successful. This is satisfying for most children. Best of all, they learn and grow at their own pace.

Now all our library books have been stickered up and carefully labelled, the children will be able to once more dive into their own literary world. Watch out for the books they bring home and discuss with them what they are reading. This will help with their comprehension prior to trying out the quizzes back in school.

If you have additional questions, please feel free to contact your child's teacher or visit the Renaissance website at www.renlearn.co.uk.



Radio Plymouth has teamed with Otter Garden Centre to give us the opportunity to win raised beds and plants for our school!



The activity this year is to use discarded plastics and other recyclable materials to make a model of 'something found in the garden' – it could be a plant, tree, wildlife or anything you might see outdoors!

Take photos of your entries or deliver them to Radio Plymouth's studios or Otter Garden Centres. You can also submit your photos online [HERE](#). The closing date is Friday 29th March.

The entries will be judged by an independent panel – the winning school gets 2 x raised beds and plants, and the runners up get £50 Otter Garden Centre vouchers for the school to get your children growing! Get creative with Otter Garden Centres, Making your environment beautiful.

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Cross Country News

Over the past five weeks, our fantastic cross country team have taken part in four races with local schools. Last Friday, Team Goosewell took part in their final race of the season at Oreston Academy. Throughout the series of races, all the runners from six Plymstock area schools demonstrated terrific resilience and perseverance in the rain and cold to complete the course, and then in most cases, got home as quickly as possible to warm up!

Team Goosewell were announced as 2nd place winners overall, narrowly missing the top spot, which this year went to a strong Hooe Academy. We did well for individual winners over the series of races with Finley B 3rd place overall for Yr4/5 Boys, Sammy A 2nd place overall for Yr4/5 Boys, Billy G 2nd place overall for Y6 Boys, Kacie R 2nd place overall for Y6 Girls and Julia R 3rd place overall for Y6 Girls. Well done to all our children, thank you for doing your best at every race, thank you to the families for the magnificent support of your children and thank you to Mrs S Williams and Mrs C Phillips for organising this mammoth task in conjunction with Plymstock Road Runners.

Goosewell Cross Country Results of the races at Oreston on Friday 8th March.

Year 4/5 Boys		Year 4/5 Girls		Year 6 Boys		Year 6 Girls	
Finley B	2	Rebecca R	7	Billy	2	Kacie	2
Sammy A	3	Poppy P	10	Oliver B	3	Julia	3
Frankie	9	Summer	14	Hugo	8	Hollie	6
Joseph S	11	Isla B	31	Casey	14	Esme	7
Tom	12	Poppy K	32	Ellis	20	Summer	8
Max P	19	Charlotte W	33	Freddie	24	Daisy	16
Jason D	25	Phoebe W	34				
Sam Y	26						
Fraser	27						
Leo	44						

Swimming News - Devonport Royal Swimming Gala

Last week, our swimming teams took part in the Devonport Royal Primary Schools Gala at Plymouth Life Centre and swam with great enthusiasm and skill against 25 other schools. Out of Plymouth and South Devon, the teams were ranked as follows:

Girls A Team came 10th overall

Girls B Team came 20th overall

Boys A Team came 8th overall

Boys B Team came 20th overall



A fantastic result for such a young team..onwards to next year! Thank you to the families who provided loud and encouraging support. Thank you too to Miss Thomas for accompanying the teams and to Mr Stephens and Mrs Bennett for their support at the pool. A big well done to our super swimming squad members: Annabel P, Sophie B, Isabel J, Emily P, Poppy P, Gigi S, Ruby W, Lauren S, Oliver B, Lyle C, Finley B, Fraser B, Will R, Oli R, Sammy A, James G.

USING EVERYONE'S TALENTS

Celebrating our classes average attendance from September 2018 to 8 th March 2019. Well done to 3O who have achieved the highest overall – 97.5%. Look out for next week's attendance update. Will your class take the top stop?	FHB	93.0%	4JG	97.4%
	FWH	94.1%	4LG	94.7%
	1/2K	96.2%	4M	96.3%
	1B	95.1%	5DH	96.0%
	1NH	96.6%	5L	96.8%
	2BH	96.3%	5MT	96.0%
	2KW	96.9%	6C	95.9%
	3O	97.5%	6R	95.9%
	3T	95.6%	6S	96.4%
	3Y	96.6%		

Why is good attendance and punctuality important?

Education lays the vital foundation of a child's life. Regular attendance at school is the key to both academic and social development which in turn improves their life chances.

What does 90% attendance mean?

- 90% attendance = ½ school day missed every week
- All children and young people nationally whose school attendance is 90% or below are considered to be persistent absentees.

Persistent Absentee

The threshold for students is 10%. Therefore, a child with an attendance of 90% or below will be classed as a persistent absentee. A child will be classed as persistently absent when they have missed 38 or more sessions at any point during the academic year. Each day consists of two sessions.

As a school, we monitor our attendance closely with the school's designated EWO (Education Welfare Officer), Ms Suzanne Hunter during our termly visits.

If you have any concerns about your child's attendance, please do not hesitate to make contact with our Attendance Administrator, Mrs Arnold via the school office or alternatively by email: lar-nold@goosewell.plymouth.sch.uk

As a school, we continue to focus on attendance and punctuality. We expect your child's attendance to be at or above 96% and expect all children to be ready to start their lessons at 9.00 am. Doors are opened at 8.50 am in readiness for the register to be taken at 8.55 am. If your child arrives on time with their peers no child's learning is affected by late comers. Your child's attendance will be recorded as late "L" if they arrive at or after 9.00 am but before 9.15 am. This will not affect the overall attendance however; it is still monitored with Ms Hunter. All children that arrive after 9.15 am will be recorded as late after registration "U". This will affect their overall attendance and may be subject to further action from Ms Hunter.

Absence in term time

As a school we encourage good attendance. If leave is required during term time, prior approval is required before any leave is taken. Please complete and return an Absence Request Form outlining the reason. The law does not say that parents have an automatic right to take their child out of school for holidays, during term time. However, in exceptional circumstances school may authorise, in advance a period of leave.

We encourage all medical appointments to be made out of school hours however, this is not always possible. Therefore, all medical appointments do require supporting evidence such as an appointment letter / card.

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World Down Syndrome Day



On Thursday 21st March, we will be celebrating Down Syndrome Awareness Week. Several children with Down Syndrome have attended Goosewell and we would like to celebrate the different ways people with Down Syndrome make a difference to our community.

The fundraising theme this year for Down Syndrome International charity includes wearing odd socks, so all children are invited to wear odd socks next Thursday. Other school uniform will be as normal. Thank you to our Children's Parliament for arranging this day.

Dates for your diaries

MARCH

Thursday 21st

World Down Syndrome Day 2019 - wear odd socks to raise awareness

Friday 22nd

3Y Family Assembly in the Main Hall 2.30pm-3.00pm

Annual Pupil Progress Reports sent home

Tuesday 26th

National Child Measurement Programme for Foundation Stage and Year 6

Wednesday 27th and Monday-Wednesday 1st-3rd April

Parent and Child consultations 3.30pm-6.00pm or 1.45pm-4.30pm, details to follow

Thursday 28th

Junior Ten Tors training Coombe Dean School 4.00pm-5.30pm

Friday 29th

And **Tuesday 2nd April** Visual screening tests for Foundation Stage

6S Family Assembly in the Main Hall 2.30pm-3.00pm

APRIL

Monday 1st

Year 6 assessment week

Years 1 and 2 Parent and Child consultations in the Main Hall 1.45pm-4.30pm

Foundation Stage Parent and Child consultations in classrooms 1.45pm-4.30pm

Tuesday 2nd

Years 4 and 6 Parent and Child consultations in the Main Hall 1.45pm-4.30pm

Visual screening tests for Foundation Stage

Wednesday 3rd

Years 3 and 5 Parent and Child consultations in the Main Hall 1.45pm-4.30pm

Thursday 4th

Rocksteady Concert for Parents/Carers in the Main Hall at 11.00am.

Friday 5th

Last day of Term 4, normal finish time.

Future dates:

Monday 8th April - Monday 22nd April

Tuesday 23rd April

Wednesday 24th April

Monday 6th May

Monday 13th May - Thursday 16th May

Thursday 23rd May

Friday 24th May

Monday 27th May - Friday 31st May

Monday 3rd June

Easter break

Non Pupil Day

First day of Term 5 for children

May Bank Holiday

Year 6 SATs

Last Day of Term 5 for children

Non Pupil Day for staff training

Whitsun break

First day of Term 6

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