



Goosewell
Primary Academy
Rise To Greatness

PE and Sport Premium Impact Report



Date of report:	JAN 2021	Total number of students on roll	491	Total grant awarded for (2019-20)	£20,630 Carry forward from last year £9,911
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School Context					
Total Number of Children	Number of boys	Number of girls	Number of pupils eligible for free school meals in the last six years (Ever 6 FSM)	Number of looked after children (LAC)	Number of service children
491	250	241	62	1	144

Key achievements to date: 2017-19	Key achievements to date: 2019-20
<ul style="list-style-type: none"> • PSSP allocation of events good attending: • Attending annual primary PE conference. • Level 2 Bikeability training for all Year 6. • Attending all local Cross Country events 2nd/3rd in all categories for Boys and Girls. • Level 2 High 5 Netball event. • Indoor Rowing Championships. • Level 2 Tag Rugby event. • Athletics events at Brickfields – boys team were 3rd overall for running. • Primary Inclusive Boccia. • KS1 Multi-skills festival. • KS1 Gymnastics festival. • Devon Cricket finals • Boy's swimming team – came 14th and 16th in National England Swimming Final. • CPD training from a Specialist Teacher covering aspects of: <ul style="list-style-type: none"> -Table Tennis -Y3 Gymnastics -Foundation Gymnastics -Year 1 Gymnastics -Foundation new scheme of work • KS1 School Games Day • KS2 School Games Day • Whole school INSET – REAL PE. • All teachers received 2 twilights of training for new scheme of work. • Stock was replenished and organized for ease of use including: • New storage, balls and benches. • Coaches for Teacher Training and identifying needs of children: • Plymouth Albion (Rugby) • Plymouth Argyle (Football) • Devon Cricket • OAA Activities for Y6: River Dart experience and Junior Ten Tors • New noticeboard and display board on display in main hall. • Skipping INSET for whole staff and KS2 workshops. • 5 of these children attended the Youth Ambassador Award in Oct 2018. • OAA Activities for Y6: River Dart experience and Junior Ten Tors • Level 2 High 5 Netball event. 	<ul style="list-style-type: none"> • Play Leaders –established and link in with the Children's Parliament. • Sports ambassador nominated in parliament • Play Leader INSET for KS2 staff in Oct 2018 by ET. • PSSP Specialist Teacher to train MTAs in good Play Leaders in Jan 2019. • Equipment bought to facilitate Play Leaders in class time and lunch times. • Equipment stocked up on (annually). • Introduction of the Jasmine platform – allowing access of planning online. • Teacher INSET on PE assessment. • Quote on new flooring in hall, actioned in Jan 2019 -£5,770.00 • New playground equipment in KS1 and KS2, this can be actioned. <ul style="list-style-type: none"> -New Clatter bridge £2,266.80 • Ground markings, this can be actioned. £2,269 • Swimming to become more established in Y5 – enabling children who cannot swim 25m to achieve this the following year. Last Y6 class to be completed this year, Y5 booked in for the following year. • PSSP allocation of events good attending: • Attending annual primary PE conference. • Level 2 Bikeability training for all Year 6. • Balance Bikes - Year 2 • New storage, balls and benches. • Attending local Cross Country events with Y5 and Y6 boys reaching No1 • Level 2 Tag Rugby event. • Athletics events at Brickfields – boys team were 3rd overall for running. • Primary Inclusive Boccia. • KS1 Multi-skills festival. • KS1 Gymnastics festival.

Areas for further improvement and baseline evidence of need:
<ul style="list-style-type: none"> • Develop teachers use of on-going assessment tool for PE across the key stages which will then improve the planning, teaching and challenge in PE. • PE Lead needs to ensure that all lessons are taught the required 2 hours a week –using Cornerstones REAL PE - PE Lead will need to conduct learning walks and assess whole school timetable to ensure this is happening. • PE Lead to identify more-able, disadvantaged and SEND children and ensure they have the option to engage in physical activity inside and outside school. • Ensure school establishes swimming lessons for Upper KS2.
CPD needs for staff:
<ol style="list-style-type: none"> 1. PE Lead to give INSET on PE assessment and ensure it is used across the key stages. 2. PE Lead to conduct learning walks to assess teachers confidence of teaching PE, put CPD in place where needed.

**DUE TO COVID -19 THE NATIONAL CURRICULUM REQUIREMENT HAS NOT BEEN ACHIEVABLE.
WE ARE AWARE THAT Y6 AND Y5 WILL HAVE TO MEET THESE REQUIREMENTS IN 2020/2021**

School Action Plan for 2020/21

Meeting national curriculum requirements for swimming and water safety – 2019/2020	School outcomes/answers:
What percentage of your Year 6 pupils could swim competently, confidently and proficiently over a distance of at least 25 metres when they left your primary school at the end of last academic year?	DUE TO COVID-19 SWIMMING POOLS WERE CLOSED
What percentage of your Year 6 pupils could use a range of strokes effectively [for example, front crawl, backstroke and breaststroke] when they left your primary school at the end of last academic year?	DUE TO COVID-19 SWIMMING POOLS WERE CLOSED
What percentage of your Year 6 pupils could perform safe self-rescue in different water-based situations when they left your primary school at the end of last academic year?	DUE TO COVID-19 SWIMMING POOLS WERE CLOSED
Schools can choose to use the Primary PE and Sport Premium to provide additional provision for swimming but this must be for activity over and above the national curriculum requirements. Have you used it in this way?	No

Academic Year: September 2020 to March 2021	Total fund carried over: £9,911	Date Updated: 05/03/2021
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What Key indicator(s) are you going to focus on?				Total Carry Over Funding:
				£9,835
Intent	Implementation		Impact	
CPD and new online resources for Reception teachers to help with new EYFS curriculum.	On-going CPD for staff	£515	Improved teacher confidence and better links with EYFS curriculum.	Ensure equipment matches online resources and subsequent EYFS staff have training too.
New equipment for KS1 following the Active Leaders training programme - also help elements of play/social interaction amongst children after lockdown.	KS1 teachers have reported low interaction with online learning and subsequent lack of 'play' skills with peers.	5 x £385 = £1925 + postage £75	Improve play and social interaction skills with Active Leaders becoming more prominent when lockdown eases.	Active Leaders booked for September training to enable positive play and leadership skills.
Encourage travelling to school – walking/scooting/biking for a more active life style.	KS1 to have a scooter day, which has been successful – a new track on the playground will make it clearer/more entertaining for children. Bike racks to support storage of scooters/bikes.	£1925	Encourage children to come to school actively/spend their break time/lunch being more active.	KS2 bike area to get an update.
New Hall equipment needed based on the annual service report.	Agility tables and benches	£2755	Safe equipment to use in the hall for all children.	Monitor this as there were some more advisories.
To help divide KS2 playground areas so a variety of activities can take place.	Smooga Alphabet Blocks	£2640 (40 x 1m blocks) + postage	To help children access a variety of activities during playtime/lunchtime.	If the Smooga blocks work, update for KS1 playground.

Key indicator 1: The engagement of all pupils in regular physical activity – Chief Medical Officer guidelines recommend that primary school children undertake at least 30 minutes of physical activity a day in school

School focus with clarity on intended impact on pupils :	Actions to achieve:	Funding allocated:	Evidence and impact:	Sustainability and suggested next steps:
<p>PE coordinator to observe each year group teach REAL PE or the units of work from Cornerstones to ensure all pupils are receiving regular physical activity.</p> <p>PE coordinator to observe each year group teach PE to ensure schemes of work are working well and establishing next steps for teachers and progression for pupils.</p> <p>Active Leaders to have an active role in PE lessons, during the day and at lunchtime with the support of the TAs.</p> <p>PE coordinator to provide 'Quality Standards' for all teachers to follow – ensuring all non-negotiables are being followed.</p>	<p>Observations to happen throughout Summer Term.</p> <p>Support to staff where needed – using PE coordinator, REAL PE link or PSSP specialist teacher.</p> <p>Pupil Voice survey Teacher survey To be conducted</p> <p>Kings Active Foundation Training for pupils who will cascade their learning to the other children in UPKS2</p> <p>Jump Start Jonny subscription</p> <p>INSET to go through PE coordinator to provide 'Quality Standards' and discuss non-negotiables.</p>	<p>Supply Costs £300</p> <p>Supply Costs £300</p> <p>Supply Costs £200</p> <p>PSSP Membership £3700</p> <p>Subscription £322</p> <p>Supply Costs INSET time</p>	<p>Jump Start Jonny subscription For daily activity – Sports Ambassadors to monitor.</p> <p>Active Leaders to start training in school in Summer Term. Active Leaders to wear jumpers when taking part in activities. Possible T-shirts to be ordered for the Summer Term.</p>	<p>All staff following the 'PE offer' and the 'non-negotiables'.</p> <p>PE Coordinator to have INSET in September to go over risk assessment due to Covid -19 and next steps for PE.</p> <p>Promotional stickers bought to help with engagement. Sports Ambassador to monitor this.</p>

Key indicator 2: The profile of PE and sport being raised across the school as a tool for whole school improvement

School focus with clarity on intended impact on pupils :	Actions to achieve:	Funding allocated:	Evidence and impact:	Sustainability and suggested next steps:
Active Leaders to be promoted in Upper KS2 and displayed on PE display board in the main hall.	PE Coordinator to update display in main hall.	Supply Costs £130	Sports and wellbeing parliament MP elected – part of the Sports Ambassadors.	<p>PE Coordinator to update display in main hall promoting individuals and Personal Bests. Promote Sport's Champion of the term?</p> <p>Sports regularly commented on and shared with newsletter and social media.</p> <p>Virtual Challenge once a week (due to Covid) great interaction with keyworker children and at home. Social Media great tool in this.</p>
Links with School Parliament and PE coordinator needs to be more established – with key members being on the 'Sports Council'	Head teacher to meet with Sports Ambassadors and choose reps for the Children's Parliament.			
Active Leaders to have an active role in PE lessons, during the day and at lunchtime with the support of the MTAs.	Active Leaders to link with lead lunchtime TA about Games and activities that can happen at lunchtime.			
School Games and Sport notice board in hall with reference to sporting achievements in lessons and competitions. Following new Personal Best – School Games.	PE Coordinator to update display in main hall promoting individuals and Personal Bests.	Supply Costs £130		
Celebration assemblies (termly) to ensure the whole school is aware of the importance of PE and Sport and to encourage all pupils to aspire to being involved.	Using more prominent display in main hall Head teacher to refer to Sport's Champion (s) of the term. – reflect this in the newsletter. (KS1/KS2)			
Continued link with Plymouth School Sports Partnership.	Used for CPD of staff – especially NQTs	PSSP membership £3700		
Quote on new playground equipment/markings for play equipment on KS1 and KS2 playground.	Depending on which option is most cost effective and sustainable.	Quote to be obtained Est (£1000)	Y4 and Y6 have received CPD from Sports Specialist Teacher in Foot Golf	

Key indicator 3: Increased confidence, knowledge and skills of all staff in teaching PE and sport

School focus with clarity on intended impact on pupils:	Actions to achieve:	Funding allocated:	Evidence and impact:	Sustainability and suggested next steps:
PE coordinator to observe each year group teach REAL PE or the units of work from Cornerstones to ensure all pupils are receiving regular physical activity.	Observations to happen throughout Summer Term. Support to staff where needed – using PE coordinator, REAL PE link or PSSP specialist teacher.	Supply Costs £250		
PE coordinator to observe each year group teach PE to ensure schemes of work are working well and establishing next steps for teachers and progression for pupils.	PE Coordinator to form a PE team of adults to ensure events run smoothly.			PE Coordinator to have INSET in September to go over risk assessment due to Covid -19 and next steps for PE.
Develop teachers use of on-going assessment tool for PE across the key stages which will then improve the planning, teaching and challenge in PE.	PE coordinator to lead INSET on use of REAL PE Assessment tool. Teachers to identify more-able, disadvantaged and SEND children and ensure they have the option to engage in physical activity inside and outside school.	Supply Costs INSET Time £250		PE Coordinator attended a virtual meeting for REAL PE – really positive links with assessment.
NQT teachers to have CPD with PSSP specialist teacher	PSSP and Coordinator to liaise appropriate times in the calendar to provide CPD.	Supply Costs £250	Y4 and Y6 have received CPD from Sports Specialist Teacher in Foot Golf	Coordinator to follow up with INSET and next steps on how to assess PE. Reception to get further training on new resources.
Active Leaders to have an active role in PE lessons, during the day and at lunchtime with the support of the TAs – moving on to ensuring there is consistent ‘good’ play at lunchtimes.	Further training to be conducted by Active Leaders (The Kings Foundation) Survey to be completed to see what clubs children would like to attend.	PSSP Membership £3700 Supply Costs £250	Parent and pupil survey has been conducted;	
Establish links with a sporting specialist to provide after school sports clubs and opportunities.	PE coordinator to meet with Premier Sports to deduce what after school clubs to offer.		informative results to be fed back to Premier Education to inform club provisions from January. This has had to be paused due to Covid-19	PE coordinator met with Premier Sports virtually to deduce what after school clubs to offer – 5 days a week after school

Key indicator 4: Broader experience of a range of sports and activities offered to all pupils

School focus with clarity on intended impact on pupils :	Actions to achieve:	Funding allocated:	Evidence and impact:	Sustainability and suggested next steps:
Active Leaders to have an active role in PE lessons, during the day and at lunchtime with the support of the TAs – moving on to ensuring there is consistent ‘good’ play at lunchtimes.	Further training to be conducted by Active Leaders (The Kings Foundation) in the Summer Term	Supply Costs INSET Time £500		Active Leaders to have an active role in PE lessons, during the day and at lunchtime with the support of the TAs – moving on to ensuring there is consistent ‘good’ play at lunchtimes. This has been really positive in KS1, need to transfer this to KS2.
PE coordinator to produce pupil survey for parents and pupils – to gather evidence for club opportunities. Clubs to be organized based on pupil voice.	To increase participation and raise interest in physical activity amongst pupils – especially in KS1/non participants.	Supply Costs £125	Parent and pupil survey has been conducted; informative results to be fed back to Premier Education to inform club provisions from January.	
Intra/Inter level competition opportunities for children across the school through PSSP partnership.	To review current clubs timetable on a termly basis.			
	Sports coordinator to meet with Premier Sports to deduce what after school clubs to offer.	Premier PE – quotes to be obtained	After parents survey results – cost to incurred by parents at a max of £3.00 per session. PE coordinator to cover costs of disadvantaged to attend if need.	Intra/Inter level competition opportunities for children across the school through PSSP partnership – lots of fixtures cancelled due to Covid-19.
	Almost all teachers to use the on-going assessment to tool to identify children who are making accelerated progress and are given the opportunity to attend intra/inter level competition.	PSSP Membership £3700		PSSP coming to do level 1 intra competition.
To achieve Gold Mark standard – according to the School Games Mark (currently Bronze)	Attend PSSP run events and competitions.	Supply Costs £1000		Sports Days going ahead in phases.
	Complete online assessment of physical activity within the school.		Currently at Bronze, with a push on Sports Ambassadors should achieve Silver/Gold	Still currently at Bronze, School Games Mark to not assess due to Covid 19. Aim for Gold in 2020/21.
Encourage children to walk/cycle/scooter to school	KS1 to have a scooter course and racks to store scooters.	Supply Costs £300		

Key indicator 5: Increased participation in competitive sport

School focus with clarity on intended impact on pupils :	Actions to achieve:	Funding allocated:	Evidence and impact:	Sustainability and suggested next steps:
Continue to use links with PSSP to ensure that Goosewell is attending a broad and varied range of competitive sport events.	All events booked in termly to ensure good coverage of events/fixtures. Will need to check for updates regularly but this has been paused while in Covid-19 lockdown.	PSSP subscription £3700	PE Coordinator to buy iPad (£400) to record/capture events and not take school resources to events. Case needed for weather proofing. (£50.00)	Intra/Inter level competition opportunities for children across the school through PSSP partnership – lots of fixtures cancelled due to Covid-19. PSSP coming to do level 1 intra competition.
Using School Games Ambassador Training with Staff and Pupils to ensure that Intra house competition is happening across the Year Groups.	Almost all teachers to use the on-going assessment to tool to identify children who are making accelerated progress given the opportunity to attend intra/inter level competition.	PSSP Membership REAL PE subscription £345	More Speakers for events and Dance lessons to be bought for each Key Stage. (£340)	Sports Days going ahead in phases.
KS1 and KS2 Sports Days to be conducted on Fridays during the summer terms – to help with service families.	Use links with PSSP and Jan Walpole for staffing expertise and resources. Focus on intra and inter level competition – with links to Sports Ambassadors ensuring all children are having an active role in PE lessons.	Supply Costs £300	Spotify subscription for the school	PE Coordinator to buy iPad used iPad to capture lots of fixtures and events. Speakers have been used regularly. Potential use in music and PE – great opportunity.
PE coordinator to produce pupil survey for parents and pupils – to gather evidence for club opportunities. Clubs to be organized based on pupil voice.	PE Coordinator to form a PE team of adults to ensure events run smoothly with potential use of KS3 play leaders from other associated secondary school. To increase participation and raise interest in physical activity amongst pupils – especially in KS1/non participants. To review current clubs timetable on a termly basis. Sports coordinator to meet with Premier Sports to deduce what after school clubs to offer.		Parent and pupil survey has been conducted; informative results to be fed back to Premier Education to inform club provisions from January. This has had to be paused due to Covid-19	More speakers needed for different key stages. Virtual Challenge once a week (due to Covid) great interaction with keyworker children and at home. Social Media great tool in this. For more events – flags and shelters needed for cover.