

Issue No 24 - 29th April 2022

This week's year group news...

Reception It has been a thoroughly enjoyable first week back following the Easter holiday. The children have all impressed us with their happy, positive attitudes and their hunger to learn. Ask your child to tell you all about caterpillars and the life cycle of the butterfly. Can they tell you the story of the hungry caterpillar? Next week we will continue to explore minibeasts, habitats and life cycles as we move on to use the Julia Donaldson book, 'What the Ladybird Heard' to enhance our learning. The children will compare the life cycles of butterflies and ladybirds as well as trying to spot habitats and minibeasts in our green area. They will add to our 'bug hotel' to encourage life to flourish there. The children will make use of positional language as they create simple 'bird's eye view' maps inspired by our focus text. In Maths, the children will look at numbers beyond 10 and their composition. They are already surprising us with their considerable understanding of place value. In their orange books, the children will be encouraged to write minibeast riddles which demonstrate their knowledge- I have no legs, I wriggle, I live in the soil, What am I ? Phonics will continue on a daily basis as the children continue to flourish as little readers and writers. Have a wonderful Bank Holiday weekend !

[Find your Reception Year Group Page Here](#)

Year 1 Welcome back to term 5! We hope you had a lovely break and you're feeling refreshed for a new term. We have had a great start to our topic with a visit from Mrs Hosking. She came to tell us all about when she went to Goosewell, 50 years ago. We talked about how the school has changed over the years and spent time looking at the Goosewell timeline displayed in the corridor. If you too went to Goosewell and have any old photos, we would love to see them. Your child should have come home with their 'School Days' knowledge organiser and home learning tasks. Please try to enjoy taking part in at least one of these activities over the term. In English we have started by reading 'Wilson - the wolf who wouldn't go to school'. Luckily as this is a 'change' story, in the end, Wilson even wants to go to school on a Saturday! Over the next few weeks we will be working towards writing our own change story. In maths we are focusing on number and place value. This week we have been particularly focusing on teen number as '10 and ... ones'. Please continue to keep a look out on Teams for our weekly spellings and upload your child's work to the assignment.

[Find your Year 1 Group Page Here](#)

Year 2 We hope everyone had a restful break and didn't indulge in too much chocolate! We have enjoyed welcoming the children back to school this week and have begun some of our new projects. We began the week with some observational drawing of flowers as part of our Flowerhead project and have immersed ourselves in the flower inspired artwork of famous artists. We have begun our Coastline project with our focus text of the lighthouse keeper's lunch. We have thoroughly enjoyed reading about the Grinlings ingenious plan to outwit the pesky seagulls. Next week, we will begin to plan our own version of the story where we will change the ways the main characters try to deter the seagulls. In our Maths lessons, we have been reviewing our learning so far this year and applying what we know to a range of problems. Our reading lessons will look at little different over the next few weeks, as we prepare for SATs we will be focussing on comprehension skills and enabling children to effectively answer questions about what they have read.

[Find your Year 2 Group Page Here](#)



More year group news...

Year 3 Looking ahead to a short but very busy Term 5. We have started our new and exciting History project 'Emperors and Empires'. This week we have looked at a timeline to establish when in history the Roman Empire existed. We also looked at a range of unusual everyday Roman artefacts. The children's predictions of what some items were, was incredibly interesting and funny. Next week, we will be exploring the founding of Rome and everyday life. In Maths, we are continuing to explore fractions. In Reading, we are reading a non-fiction text all about Ancient Rome. In Writing, we have been reading, dramatising and writing about the story of Romulus and Remus. Next week, we will be working on dialogue, paragraphing and using conjunctions. In Science, our new project is 'Plant nutrition and reproduction'. Next week we will be exploring how water is transported through a plant. In Art, we are finding out about Mosaics. In particular, how the Romans made them and what they were used for. Please remember to learn your spellings each week, you have a copy at home and there is a copy on Teams. Also remember to complete your 'My Maths' homework weekly. Many thanks for your continued hard work (children) and support (families). [Find your Year 3 Group Page Here](#)

Year 4 This week, Year 4 have embarked on a new historical fiction journey and particularly enjoyed scaring their teachers with their use of empty words and tension-creating connectives in their writing on Friday! Next week, we will be continuing to develop our use of vocabulary to build suspense in our readers and use this to plan our own historical fiction stories aimed at older children. In maths we will move to ordering and rounding decimals and exploring how decimals relate to halves and quarters. Our topic lessons will explore the rise of ancient Sumer, linking back to our learning about rivers and why people settled and built civilisations beside them. To complement this, we will continue our reading of The Scarab's Secret and use our reading skills to infer how characters might be feeling before predicting the ending of the story. In PSHE we will be exploring the ideas of love and loss. As this can be a potentially upsetting area, your child's teacher will be sensitive in their delivery, but if you wish to discuss anything with them beforehand, please do so. [Find your Year 4 Group Page Here](#)

Year 5 The summer term has certainly started well with the wonderful weather we have had this week. Our main project throughout the summer terms is called Dynamic Dynasties. This project teaches children about the history of ancient China, focusing primarily on the Shang Dynasty, and explores the lasting legacy of the first five Chinese dynasties, some of which can still be seen in the world today. In addition, there will be several companion projects that we will complete before July is upon us – which will be here sooner than we think! We have started our new fiction English block where we are using an abridged version of Kai and the Monkey King, by Joe Todd-Stanton to help us write a Beat the Monster story with a specific focus on creating action within our writing. In Reading, we have started to read a text called 'Mulan and other Legendary Stories from China'. This text will allow the children to apply the reading skills of widening their vocabulary, making predictions and summarising the main ideas. In Maths, we are continuing our Decimals block, which will involve adding decimals across a whole, adding and subtracting decimals with the same and eventually different number of decimal places. Our Jigsaw lessons for this term are based on a puzzle piece called 'Relationships'. Our lesson this week has provided the children with the opportunity to reflect on their characteristics and personal qualities. Finally, a reminder that My Maths homework is set Friday to Friday, spelling assignments are set on Teams for the term and the topic homework has also been set linked to our Dynamic Dynasties project. [Find your Year 5 Group Page Here](#)

Year 6 It has been great to welcome Year 6 back this week after the Easter break. They have impressed us with their hard work and commitment upon their return. In maths this week, we have completed our properties of shape and statistics units. The children learnt how to calculate angles in polygons, the properties of 3D shapes and the properties of circles. They also learnt how to interpret pie charts, line graphs and how to calculate the mean average. We have continued to practice our reading skills by answering inference and retrieval questions during our reading lessons. In PE, the children enjoyed a whole year group competition of 'scatter cones' where they had to develop their strategy and team work skills. Thank you to all the parents who attended the residential meeting this week. If you were unable to attend, the PowerPoint has been shared on the school website and the children's class Teams page. If you do have any questions, please don't hesitate to get in touch. [Find your Year 6 Group Page Here](#)



This week's highlights & reminders:

Parent Support Advisor - Jo Penk

Don't forget to look at the PSA section of the Goosewell Academy website, for information on ideas, support and activities for families. Your children can also use the [Worry Box](#) link if they have a worry that they would like some help with. By clicking on the link, Mrs Penk can talk to your child about their worry and together they can work out how to make that worry shrink when we return in September. Click [PSA](#) to keep informed of all the most recent updates from [Plymouth Information Advice & Support for SEND](#) and [Routeways](#). If you would like to find out more details of the charity FAB (Families' Activity Breaks), a non-public funded, tri-service charity (registered charity number 1178108), providing fun and challenging activity camps around the UK for bereaved Military families, click on [FAB](#) or [PSA](#). A FAB camp is a fully-paid* week away for bereaved military families; a welcome break to meet and socialise with others who have experienced a similar loss.

FROGS (formerly Goosewell PTA)

FROGS ARE BACK!! We are delighted to announce that FROGS can now begin to plan school discos, fairs and in person events! To make these events possible we need some willing volunteers!! If you are interested in helping at events, be it behind the scenes or on the dance floor, please contact FROGS via messenger, email or the school office.

frogs@goosewell.plymouth.sch.uk

@Friends Of Goosewell (FROGS)

All new faces welcome!

Lost Coat

Harry in 4L has lost his named, black/grey Hi-Gear walking coat. Please check your child's coat to ensure that they have the correct one. Thank you.



MAPAC Uniform Ordering

Please see information below from our uniform supplier. If you are ordering for the new academic year, please be aware of the last order dates.

mapac Your Official School Uniform Supplier

WELCOME TO MAPAC

We are delighted to be working with your school who have entrusted us with providing your children's school uniform.

1. HOW TO REGISTER & ORDER

- CLICK THE UNIFORM LINK FROM YOUR SCHOOLS WEBSITE...or...
- Visit www.mapac.com/education/parents or search online for 'Mapac find your school'.
- Use the 'LOGIN/REGISTER' tab at the top of the page and fill in your details (even if you don't need to order straight away, it means you'll start receiving Mapac updates and offers!)
- Once on your dedicated school page, simply add everything you need to your basket, register (if you haven't already) and then check out.

2. ORDERING GUIDE

Under normal circumstances we aim for all orders to be sent out within 10-15 working days. During our busier periods (especially over the summer) or if anything unexpected occurs, it can take longer, so please allow us some extra time to get your order to you.

Delivery to your home / work year round!

or

FREE delivery to your school

(This service will not operate during any school holiday this includes the 6 week summer holiday - order cut off date is Friday 24th June for last delivery in to school on or around 15th July. Our aim will be to resume from 30th Sept for a first delivery into school mid/end Oct)

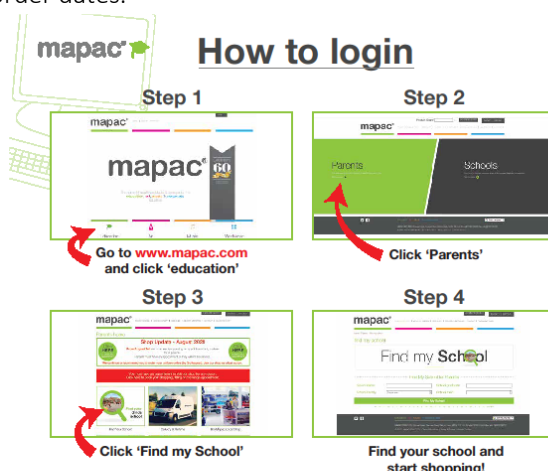
IMPORTANT SUMMER ORDERING INFORMATION

To receive your order before the start of term please order by Sunday 31st July.

We do everything we can to send out all items as soon as possible but a high volume of orders or unforeseen circumstances may occasionally lead to delays.

If you have any queries, please do not hesitate to call or email us. We are happy to help!

T: 01923 255525 | E: parentcustomerservices@mapac.net



You will be prompted to register at checkout



Headteacher: James Gentile, Goosewell Road, Plymouth PL9 9HD
Tel: 01752 482960 **Email:** admin@goosewell.plymouth.sch.uk **Website:** www.goosewell.plymouth.sch.uk

Celebration Assembly:

Goosewell Primary Academy's Rise to Greatness, Writing, Maths & Reading Awards

Here are this week's winners collecting their Rise to Greatness, Writing, Maths and Reading awards in each phase, with our Reading award winners able to choose a winning book from our new book vending machine. Well done to the following children for receiving their well deserved awards:

	Reception	Key Stage 1	Lower Key Stage 2	Upper Key Stage 2
Maths Award	Addison R RWH <i>for being able to solve problems and spot patterns and then trying to explain what he has noticed.</i>	William F 2MB <i>for excellent recall of addition and subtraction methods and applying them well to different problems.</i>	Bradley M 3OC <i>For coming back from Easter with a fantastic attitude for learning. He is working hard, showing positivity towards challenges and contributing towards class discussions. Great to see that smile too, Bradley!</i>	Noah M 5N <i>Noah has taken ownership of his work this week with adding and subtracting decimals. His confidence in this area has shone in the classroom and he has been an excellent helper to his peers. It is clear to see his confidence is growing by the week in maths which is lovely to see. Great work, Noah!</i>
Writing Award	Hattie M REH <i>for frequently applying her writing skills in independent activity.</i>	Eleanor A 2K <i>for excellent effort when writing independently. Keep up the super effort Eleanor.</i>	Ava G 4G <i>For taking ownership of her learning by trying really hard to edit with her purple pen, especially checking that she is using Standard English when writing formally.</i>	Sophie N 5N <i>For constantly persevering to make her writing better. She often asks if she can stay in during her own time to finish a piece of writing. She takes ownership in bettering herself even when she finds a task challenging. Her work is always presented beautifully and her quirky ideas are always a pleasure to read. Well done Sophie!</i>
Reading Award <i>Books kindly donated by FROGS (formerly Goosewell PTA)</i>	Zachary D RWH <i>for growing in confidence with blending sounds and enjoying reading in the environment as well as in stories.</i>	Freddie W 1BC <i>for reading beautifully and working hard to move along our reading rainbow.</i>	Hunter C 4L <i>for taking risks in his reading sessions and answering lots of questions which has really helped his understanding of the topic we've started covering—well done and keep it up!</i>	Alex S 5N <i>He whizzes through books weekly and is showing a real love of reading. The more he is reading, he is building up his vocabulary and this has improved his writing by leaps and bounds!</i>

This week's Rise to Greatness Award go to:

Lean P-E in 5C

Well done to Leah who was awarded this week's Rise to Greatness Award for her commitment to Rainbows and Brownies. Leah has worked hard to earn every single badge in the Brownie Handbook, and received her Gold badge at the final performance of the recent Gang Show, a really special achievement before moving on to Guides next week. Well done Leah for being such a dedicated Brownie - you have truly fulfilled your Brownie Promise and earned the Rise to Greatness Award too!

