

Issue No 25 - 30th April 2021

This week's year group news...

Reception There will be one final week with a minibeast theme as the children consolidate their understanding of features, life cycles and habitats. They will be completing their super minibeast riddles and demonstrating their understanding of teen numbers by ordering and spotting patterns. We are enjoying working on a dance which reflects the life cycle of a butterfly as well as learning some new minibeast songs complete with cheeky lyrics and wacky moves. The children are also helping us to make our green area a wonderful place for wildlife with bug hotels and bird feeders.

Year 1 It's been another action-packed week as we continue to learn about all things bug related. We loved watching to see where the woodlouse preferred to make their home. It was interesting to see some of them trying out each habitat! Next week will be equally as busy. In Maths we will be doubling numbers and applying this knowledge to larger numbers. So, if we know that double 2 is 4, can we work out what double 20 is and so on. We will also be looking at making equal groups from a quantity. In our writing, we will be adapting the story of The Hungry Caterpillar and using a different character such as a tadpole or a ladybird. We can't wait to see where the children's imaginations will take them. In Science, we will be learning all about the different parts of a minibeast and we have a fun song to sing that will help us. In PSHE, our current jigsaw piece is all about relationships; the relationships that we have with our families, our classmates, our friends and very importantly, the relationship that we have with ourselves. Thank you for acting so promptly with the quick change of PE dates. 1T now have PE on Mondays and Tuesdays and 1WH Tuesdays and Thursdays. Children will need to continue to come to school wearing their PE clothes. We wish you all a very happy bank holiday weekend and thank you for all your support.

Year 2 The children have really enjoyed planning their own bad-tempered stories this week and we will be using these plans to write our own narratives based on a grumpy character. We have had great fun using apparatus to help us explore multiplication. The children have been fantastic at finding equal and unequal groups. We are building onto this knowledge this week and are using the multiplication symbol to describe pictures and to solve word problems. In Science we are continuing to look at minibeasts, we will be learning body parts using a catchy song and the children will be labelling minibeasts using these new body part words. In art we will be looking carefully at our favourite bugs and will be sketching pictures including fine details and features. Our PSHE session will continue to look at being part of a team and respecting each other. Please can we remind you that children need to come into school wearing PE kits on Tuesday and Thursday. We are taking reading diaries in every Wednesday; the children love to collect stickers and certificates for their great reading so please continue to read with your child daily.



More year group news...

Year 3 & Year 4 Thank you to all the children in Year 3 and 4 for their continued hard work. We are really enjoying our new topic and have moved on to finding out about The Vikings and how they lived. In Art next week we will be learning how to draw mythical creatures such as dragons. In Writing we will continue planning ideas for our Viking Stories. In Reading we will read another 'Viking Saga' called 'The Boy in the Bones'. In Maths, Year 3 will be investigating the relationship between part and whole and then explore fractions. Year 4 will begin their Maths learning by identifying regular polygons and then move on to identifying and comparing angles.

Year 5 The children in Year 5 were incredibly happy to hear that they would be participating in PE and Games as of this week and we thank you for ensuring that your child has arrived appropriately dressed on the correct days. In English, we have started to write our class version of a story based on the plot of The Secret Garden. The children are learning how to apply a range of descriptive techniques in order to be able to describe their garden setting. In Reading, we have finished the book 'The Promise' and in our final session yesterday, the children enjoyed listening to the author, Nicola Davies, talking about the message that she wanted to convey to her authors. In our topic sessions this week, the children have learnt about what compost is made from and we have had some mature conversations around the safety of relationships formed online in our Jigsaw sessions. In Maths, the children have continued to build on their knowledge of decimals as they have worked with numbers up to 3 decimal places. Please can you encourage / remind your child to complete their My Maths homework each week as this is good preparation for their transition to Year 6 as well as useful to revise concepts which they have learnt throughout the week.

Year 6 In Year 6, we are extremely proud of our amazing authors! The children have been working very hard to write their own medical dilemma stories using Malorie Blackman's Pig Heart Boy as inspiration. We have been delighted with the ownership shown by our willing writers and perseverance has led to progress against personal learning targets. We look forward to continuing these next week and plan to attempt to contact the author to share our successes. In Maths, we have been investigating angles in triangles. Next week, we will further develop our angles learning (looking at quadrilaterals and regular polygons), comparing nets of 3D shapes and using mathematical terms for parts of a circle. In Reading, we have been learning about Charles Darwin's theory of evolution through the gorgeous non-fiction text 'What Mr Darwin Saw'. Topic lessons have been centred around the heart and lungs and we've enjoyed getting back into the main hall to do PE. Please ensure your children are learning weekly spellings (for tests on Fridays) and completing their My Maths homework (due on Fridays). Thank you, Year 6 – have a fabulous weekend!

Rise To Greatness









Headteacher: James Gentile Goosewell Road, Plymouth PL9 9HD Tel: 01752 482960 Email: admin@goosewell.plymouth.sch.uk Website: www.goosewell.plymouth.sch.uk

This week's highlights & reminders:

Parent Support Advisor - Jo Penk

Don't forget to look at the PSA section of the Goosewell Academy website, for information on ideas, support and activities for families throughout the current lockdown. Your children can also use the <u>Worry Box</u> link if they have a worry that they would like some help with. By clicking on the link, Mrs Penk can talk to your child about their worry on our return to school and together they can work out how to make that worry shrink. Click <u>PSA</u> to keep informed of all the most recent updates from <u>Plymouth Information Advice & Support for SEND</u> and <u>Routeways</u>.

Little Princess Trust Charity

A huge well done to Elise 4L for having her long hair cut into a chic new short style recently and then donating her locks to The Little Princess Trust charity. The Little Princess Trust provides free, real-hair wigs for children and young people most in need them during difficult times in their lives. Thanks to the generosity of young people like Elise, they are able to make the wigs from the real hair donated. Well done Elise, we are very proud of you.



Take Part In 'The Big Ask'

The Big Ask is now Live

The Big Ask is the largest ever survey of children in England, designed to find out what their concerns and aspirations about the future are. The Big Ask survey is now live at: <u>https://www.childrenscommissioner.gov.uk/thebigask/</u>

There are <u>promotional resources</u> for the Big Ask, including posters, social media posts and activity packs for children and young people. The survey is accompanied by an <u>online video</u> introduced by England and Manchester United footballer Marcus Rashford.

Your cooperation will be crucial for us to ensure that all children and young people, including those who are vulnerable and disadvantaged, have their voices heard.

The results from this survey will help me identify the barriers preventing children from reaching their potential, put forward solutions and set ambitious goals for the country to achieve. I need to reach as many children as possible through The Big Ask – the more I hear from, the stronger the results will be.

Thank you in advance for helping me put children and young people in the heart of the country's plans to rebuild for the future.

Sincerely

Dame Rachel de Souza Children's Commissioner for England











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This week's highlights & reminders:

PE & Games Arrangements

With the easing of lockdown restrictions we are now able to return to twice weekly PE and Games activities across the school. A reminder that your child will now need to wear their PE kits to school on two separate days each week. Please see timetable below for your child's PE days, starting w/c 26th April:

| | | Mai | in Ha | all Timetable | | |
|-------------------|-----------|----------------------|-------|-------------------------------------|-------|------------------------------|
| Day | 9 - 10 | 10 - 11 | | 11.30 - 12.30 | | 1.30 - 3.15 |
| Monday | Year 6 | 1T | | | | Year 6 |
| Tuesday | Year 5 | | ak | | с, | Year 5 |
| Wednesday | Year 4 | Year 4 | Break | | Lunch | Mayflower Dance |
| Thursday | | 1WH | | | | Year 2 |
| Friday | Reception | Reception | | | | Year 3 |
| | | | | | | |
| Day | 9 - 10 | <u>Ga</u> 10 - 11 | ames | <u>5 Timetable</u> 11.30 - 12.30 | | 1.30 - 3.15 |
| Day Monday | 9 - 10 | | ames | | _ | 1.30 – 3.15 Year 3 |
| | 9 - 10 | | | | ich | |
| Monday Tuesday | 9 - 10 | | Break | 11.30 - 12.30 | Lunch | Year 3 |
| Monday | 9 - 10 | | | 11.30 - 12.30 | Lunch | Year 3 Year 1 |

MS Teams Pupil Logins

This week, all pupils have been re-issued with new MS Teams logins via email. Please contact the school office if you have not received your child's new login details.

Goosewell Primary Academy Activities Week

To round off this unusual year, we are delighted to inform you that all being well, we will be holding an Activities Week across the school for all year groups during the last week of the summer term (w/c 19th July 2021). Each year group will have the opportunity to participate in an outdoor activity day, away from school with their classmates and teachers. You should now have received further specific details via email and we ask that you complete the consent form fully before replying to us.











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