

## Issue No 31 - 18th June 2021

### This week's year group news...

**Reception** More fishy fun as we continue to be inspired by 'The Rainbow Fish'. The children will talk about how important it is to share and their own experiences of sharing and being shared with. The concept of sharing will also be explored in Maths as the children are faced with a range of 'chilli challenges' to share different groups equally in a range of contexts. Another magical Science exploration will be introduced as we explore drawing a fish on a plate and then pouring on water. I won't tell you what happens next ! Children will be invited to explain their thinking and theories. In creative activity, we will be refining our scissor skills to create paper plate fish with rainbow scales. We hope that you all have a lovely weekend

**Year 1** Another exciting week has flown by. We are all really enjoying this topic. I hope that some children came home and talked about 'molecules'...a tricky word to say! In Science next week, we will be learning about states of matter and moving from one state to another using scientific language to describe the transition. No news from seagrass yet but we have a little seagrass dance and song that we are doing to help it on its way. You may have seen it on the Goosewell Twitter, Facebook and Instagram pages. It is bound to make all the difference. In Maths next week we are learning all about money. We will learn to recognise different coins and notes, as well as adding up money amounts and using coins to make up a total. English lessons will continue to look at the lovely book 'The Colour Monster'. A super book all about feelings. We have seen some hot weather this week which has been lovely. It would be great if children could bring a hat to school on sunny days. We are encouraging the children to drink lots and to re-fill their water bottle when it is empty to stay hydrated. Thank you for all your support as always. The end of next week on Friday will be our KS1 Sports Day. Please could you send the children to school in their games kit on this day in addition to the other games and P.E days. Thank you and we wish you all a lovely weekend.

**Year 2** Well done children for a really great week of persuasive letter writing. Next week we are going to be writing some very important letters to Mr Gentile persuading him to consider some new and exciting playground equipment and ideas. In Maths we will be moving onto addition and subtraction, focusing on adding and taking away 10. In science we will be learning about solids, liquids and gases and in art we will continue learning about Wassily Kandinsky and will be colour mixing a range of rainbow colours into concentric circles. In RE we will continue learning all about Islam and their thoughts, routines and beliefs. Remember that it is Sports Day next Friday 25th June. Each child will need to be in school sports kit - trainers, black shorts and a Goosewell or plain white t-shirt. A sunhat, full water bottle and please can we ask that you apply sun cream before school, whatever the weather. We will take lots of photographs so we can share the morning with you.



## More year group news...

**Year 3 & Year 4** The Year 3 and 4 children all deserve a huge 'WELL DONE' for their commitment to their learning again this week and we all had a lot of fun on Sports Day. Next week in reading we will be practicing our comprehension skills. In writing we will be finding out about Martin Luther King jr. and writing a diary entry based on an event in his life. Y3 Mathematicians will investigate parallel and perpendicular lines. Year 4 Mathematicians will be adding and subtracting fractions. And finally, in our Science lessons we will be investigating electrical circuits.

**Year 5** The Year 5 children have literally been hanging off the end of their seats this week, as we reached the end of our reading text 'Macbeth'. The quality of the discussions had throughout the classroom were probably not too dissimilar to those held in a secondary classroom. We have been impressed by their contributions and understanding of this challenging text. In English, the children have been preparing to write their own stories based on Spy Master. The audience for their final outcome is going to be their Year 6 teacher so we are looking forward to reading their historical fiction stories. In our topic lessons this week, we have been listening to Tudor music and learning the names of musical instruments. In Maths, we have been calculating angles on a straight line and angles around a point and will complete our properties of shape block next week. On Friday, we had a wonderful Sports Day: the weather was kind to us as we enjoyed a range of activities and fun outdoors.

**Year 6** In Year 6 this week, the dancers involved in the Imagination Museum project completed their final preparations for filming next week. The children have been working collaboratively to create different elements of the dance. They have been inspired by the experiences of the passengers on The Mayflower during its voyage to the New World. Their dance teacher, Kaitlyn, has been incredibly impressed by their ideas and commitment to the piece. The final dance will be shown at The Box Museum as part of the Mayflower 400 commemoration on Friday 16<sup>th</sup> and Saturday 17<sup>th</sup> July. An email about the presentation has been sent to all parents of the dancers.

Rehearsals for our production of 'School of Rock' have commenced. Please make sure ALL children have their script in school and are learning their lines and the group songs. We have been impressed by the dedication of many who have done this already.

In English sessions, we have continued to write an extended story based on the sinister film 'Alma'. The children have considered all the great authorial skills they can incorporate into their writing to really engage their reader. Visitors to school this week were blown away by the quality of the children's writing.

Our Maths learning this week has focused on consolidating the children's knowledge of ratio. They applied their learning to a range of ratio problems. MyMaths homework tasks have been set to reinforce classroom learning.

Next week, we will be carrying out final assessments in maths, reading and SPaG, in preparation for the children's transition to secondary school.

Also, weekly spelling tests are taking place each Friday so please ensure that the spelling lists are accessed via the website (Term 4 -5).

Thank you for your continued support and stay safe.



## This week's highlights & reminders:

### Parent Support Advisor - Jo Penk

Don't forget to look at the PSA section of the Goosewell Academy website, for information on ideas, support and activities for families throughout the current lockdown. Your children can also use the [Worry Box](#) link if they have a worry that they would like some help with. By clicking on the link, Mrs Penk can talk to your child about their worry and together they can work out how to make that worry shrink. Click [PSA](#) to keep informed of all the most recent updates from [Plymouth Information Advice & Support for SEND](#) and [Routeways](#). The latest Activities and Events for SEND newsletter can be found [here](#).

### Fit & Fed Summer Programme

Plymouth City Council will be launching its 'Fit and Fed' programme on **Monday 21st June** online at [www.plymouth.gov.uk/fitandfed](http://www.plymouth.gov.uk/fitandfed). This is an opportunity for anyone who is eligible for Free School Meals to access up to 4 weeks in a holiday club from a choice of over 70 clubs and locations in the Plymouth area. Here's an example of one of the clubs included.

All spaces will need to be booked directly with the chosen provision by parents/carers. If you require any support or further information, please contact Jo Penk PSA, however all details will be available when the website goes live on 21st June.

[www.plymouth.gov.uk/fitandfed](http://www.plymouth.gov.uk/fitandfed)



### Scholastic Book Fair - new procedures

Next week, we are going to be selling books from our Scholastic Book Fair. Unfortunately, due to the covid restrictions still being in place, we have had to review our procedures on how we will sell the books to the children this year. If you follow the link below by clicking the image, you and your child will be able to view the books that we will have available to sell. If you would like to make a purchase, please send the **EXACT** money in an envelope (*as we will not be able to provide change*) with the following information:

- Your child's name
- Class name e.g. 5C
- Title of the book/s to be purchased

Any books purchased will be delivered to your child's classroom for them to bring home and enjoy reading.



### Would you like to join the next FROGS (PTA meeting)?

Come & join our Friends of Goosewell School (FROGS) meeting via Zoom on **Tuesday 29th June at 7.30 pm.**

Please email us on [frogs@goosewell.plymouth.such.uk](mailto:frogs@goosewell.plymouth.such.uk) to receive an invitation and agenda.



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## This week's highlights & reminders:

### Warm weather in the summer term

As we have been blessed with brighter, warmer days recently may we remind you to ensure that you apply **suncream** to your child at the start of the school day as they will be outside when the weather is good. You may also wish to supply them with a small bottle of suncream - labelled with their name - which they may keep in their bag to apply independently at lunchtime. Please also ensure that your child has a **named water bottle** every day to keep them hydrated; these may be refilled throughout the day. A **named sun hat** would also be beneficial for those particularly sunny days.

### Proposed new Zebra Crossing on Furzehatt Road

After a lot of work behind the scenes, the public consultation for a proposed pedestrian crossing on Furzehatt Road close to the junctions with Holland Road and Goosewell Road has been published this week.

This road is notoriously difficult for children, parents, elderly and the disabled to easily cross to get to and from Goosewell. It is particularly close to us here at Goosewell Primary Academy, but also close to the doctors surgery, church, shops and library.

All six Plymstock Councillors have pooled their Living Streets budget from across two years to provide the funding for the crossing and the rest of the money had been provided centrally by Plymouth City Council.

You can comment - either in support or to raise any concerns you may have with their grounds by email to [trafficmanagementinbox@plymouth.gov.uk](mailto:trafficmanagementinbox@plymouth.gov.uk) quoting reference Amd.2021.2137259 Furzehatt Road by 9th July 2021

OFFICIAL

#### NOTICE OF PROPOSAL

Notice is hereby given that Plymouth City Council, under section 23 of the Road Traffic Regulation Act 1984 (As amended); propose to install a new controlled pedestrian crossing in Furzehatt Road (as detailed below):				
Crossing	Location	No. of Crossings	Controlled/Uncontrolled	Type
Furzehatt Road	Approx. 15 metres east of the centreline of its junction with Holland Road	1	New, Controlled	Zebra

Dated 18<sup>th</sup> June 2021

If you wish to offer comments on the proposed Order you should send them, with grounds, in writing to:-  
**Service Director for Street Services (Plymouth Transport & Highways), Plymouth City Council, Ballard House, West Hoe Road, Plymouth, PL1 3BJ**  
or Email: [trafficmanagementinbox@plymouth.gov.uk](mailto:trafficmanagementinbox@plymouth.gov.uk)

Quoting reference Amd.2021.2137259 Furzehatt Road by 9<sup>th</sup> July 2021

## Livewell South West Mental Wellbeing for Families

**Mental wellbeing support for you and your family**

It is normal to feel stressed and overwhelmed during uncertain times. Taking care of your mental health is important. If you feel low, worried or anxious, or concerned about your finances, your health or those close to you, help is at hand.

If you are over 16, and registered with a Plymouth GP, the following services are available ...

**Plymouth Options** can support you for common mental health problems such as depression, stress and anxiety. Their website has a number of self-help resources and you can access support via a 24/7 online referral form, available on their website.

- [www.plymouthoptions.com](http://www.plymouthoptions.com)
- [plymouthoptions@nhs.net](mailto:plymouthoptions@nhs.net)
- 01752 435419 (Mon - Fri, 9am - 5pm)

Please note that there may be a delay in response to telephone referrals at this time.

**First Response** is a 24/7 support and signposting service provided by mental health professionals. It is available for people experiencing a mental health crisis.

**Call 0800 923 9323**

If all lines are busy, your call will be placed in a queue.

**Livewell**  
South West

We support people to lead independent, healthy lives.



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## This week's highlights:

### Well done!

Well done to Emily 1WH for achieving her Stage 3 swimming award last week. We are very proud of you.

### House Winners

What great competition between the Houses this week to be the very first owners of the House Winners Cup! It was a closely run contest but the winners this week, were Shearwater with a fantastic 721 points. Who will win next week? Will it be Shearwater again, or maybe Puffins (696 points this week), or perhaps Pelicans (612 points this week) or maybe Kingfishers will go all out to take the lead (482 points this week. Watch this space!!

## Goosewell Primary Academy's Rise to Greatness, Writing, Maths & Reading Awards

We were delighted to present our very first Rise to Greatness, Writing, Maths and Reading awards to children in each phase across the school today, and the pride on their faces was a delight to see at the end of a very busy week.

Well done to the following children for receiving their well deserved awards:

	Reception	Key Stage 1	Lower Key Stage 2	Upper Key Stage 2
<b>Maths Award</b>	Harris REH	Florence 2NB	Afia 4G	Jason 6R
<b>Writing Award</b>	Quinn RBH	Jacob E 1WH	Billy 4L	Catharine 6S
<b>Reading Award</b>	Isaac REH	Luna 1T	Millie 3/4Y	Thomas 5C

The very first **Rise to Greatness Award** goes to:

**Sarah in 3N**

*Sarah has been saving her pocket money to buy food to give to food banks. Sarah has also been designing her own posters, displaying them in her street to encourage others to do the same.*



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