

Accessibility Action Plan 2017-2020

Increasing Accessibility: Strand A: Increasing the extent to which disabled pupils can participate in the school curriculum at Goosewell Primary Academy

	Targets	Strategies	Timeframe
Short term	To ensure that all staff are fully aware of the obligation to provide an inclusive curriculum.	Whole staff meeting on Inclusion. SENDCo to attend Reach South and City SENCOs meetings termly	Termly Ongoing
Medium term	To arrange training to meet school and professional development needs To ensure all children able to access curriculum, including in a quiet individual/group learning area for children.	SENDCo to inform staff through INSET and governors meetings. Appropriate differentiation and advice sought as needed.	Ongoing Ongoing
Long term	To ensure full participation of pupils to the school curriculum.	To seek advice from relevant agencies as needed. Staff Training	Ongoing/when needed

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Increasing Accessibility: Strand B: Improving the Physical Environment of Goosewell Academy

	Targets	Strategies	Timeframe
Short term	To audit the physical environment of the school, noting where changes need to be made for appropriate access.	Maintenance Re-instate the sun shade over the waiting area outside main entrance to be used by children for games and play during the day.	Ongoing Summer 2018
Medium term	To ensure that all members of the school community understand the Disability Discrimination Act in its application to schools. Explore installation of perimeter fence and creation of ramped access from Y3/4 playground to Y5/6 playground and Y5 door. To consult parents, pupils and staff which may identify area re accessibility in the surveys.	INSET session for staff. Access to website links for parents and carers. Include in condition and suitability survey and present to Reach South Estates for recommendation. Questionnaire, staff meetings, consulting relevant agencies.	Ongoing By end of summer term 2018 By end of summer 2018.
Long term	To continue to ensure disabled access to all areas of the school as necessary.	HT, SENDCO, Resources Governors to monitor.	Ongoing as needed

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Increasing Accessibility: Strand C: Improving the information provided for families with access difficulties at Goosewell Primary Academy

	Targets	Strategies	Timeframe
Short term	<p>Provide ongoing training and support for teacher with responsibility for EAL.</p> <p>To provide appropriate/additional support/props to enable access to school information.</p>	<p>Liaise with Reach South colleagues, International School links and website resources.</p> <p>SENDCo to identify current pupils and their needs in order to set future targets as necessary.</p>	Ongoing
Medium term	<p>To ensure that all members of the school community are aware of the need to identify and provide for pupils who need information provided in alternative formats, including communication difficulties and English as an Additional Language.</p> <p>To access support from relevant Support agencies as need arises.</p>	<p>SENDSCO and EAL teacher liaison.</p> <p>Liaise with staff</p>	<p>Ongoing</p> <p>Ongoing</p>
Long term	To access support from relevant support agencies as need arises.		On going

Governors / Accessibility Plan 2017-2020