

## Issue No 6 - 16th October 2020

### This week's year group news...

**Reception** As we enter this last week before a half-term break, I am excited to reveal that our next focus text is always an absolute favourite with the children. It is the first book in our reading spine and it is 'Shhh !' by Sally Grindley. The book is full of tension as children are invited to enter the giant's castle. They are encouraged to lift flaps and be very quiet so as not to wake the sleeping giant hence the title, 'Shhh!'. Activities inspired by the text will include looking at non-fiction books about castles and painting them, creating a pair of slippers so that we could sneak quietly around the castle without waking the giant and comparing sizes of things. Enhanced activity will involve the children saying a sentence beginning with, 'I can see a....'. With support they will then write the sentence and create a picture and label of what they can see, placing it under a flap to surprise the reader. Number work will involve consolidation of numbers to 5 and building on the children's already admirable knowledge of counting, more than/less than and different ways to make the same total. Phonics moves on to z, ch, qu, x, ng and nk with children practising their cursive formation and using the sounds in 'Fred talk'. Have a super weekend.

**Year 1** As we enter our final week, we will develop our learning about the Great Fire of London by taking a look at materials, with a particular focus on what materials are used in buildings. In Maths we will be looking at developing systematic methods to finding all number bonds to 10 and 20 (1 + 9, 2 + 8 etc). We are really looking forward to spending some time reading some poetry. The children will, in small groups be learning a poem by heart. They will be performing their poem to the rest of their class, adding some actions and perhaps even some musical instruments. We can't wait to see how they do this! Lots of you are engaging with the home learning tasks set on Teams and My Maths which is fantastic, thank you. Please let us know if you have difficulties logging on to these sites or need a reminder of any login details. As always, thank you all for your support.

**Year 2** We have been very impressed with the children's hard work this week when completing their own guides on London Landmarks. The children have focussed on copying their researched facts correctly and adding pictures with captions. In Maths, the children have improved on their 2s, 10s and 5s times table knowledge. We have been labelling pictures of the Great Fire of London in our topic sessions and creating our own watercolour fire paintings as well. Next week, in Maths, we will review any areas of learning that the children have found particularly tricky. We will continue to assess all the children on the phonics knowledge, ready to move into new groups after the half term break. For the final week of the term, the children will be writing fire poems based on their senses and completing their learning on the Great Fire, how London was re-built as a result. Finally, could children begin to bring in their 3D Stuart Houses or post a photo on Teams for our final homework project for this term.

Thank you all for your continued support, the Year 2 Teachers.



## More year group news...

**Year 3** We are now drawing to the end of Term 1 and what an interesting term it has been! We have all adapted to our new way of working and the children have settled fantastically with their learning. We have enjoyed our Blue Abyss topic and have learnt a lot about the different parts of the ocean and the creatures that live there. We will bring our topic learning to a close by finding out about the study of Oceanography and the voyage of HMS Challenger. During our English lessons we will be focussing on the poem 'The Magic Box' by Kit Wright. We will be looking at the features of the poem, learning sections of it and writing our own versions. In our Maths lessons, we will continue our learning on addition and subtraction. This will build on our mental computation and begin to look at the formal written methods. We will begin to look at Dylan Sheldon's 'Whale Song' as part of our reading lessons where we will explore the vocabulary choices and make predictions about different parts of the story.

**Year 4** As we move into the final week of Term 1, we must pause for a moment and praise the efforts of all the girls and boys in what has been, the most bizarre period in school ever! Their application and effort have been very impressive, and we must pass on our thanks for the support you have given to ensure learning has restarted so successfully. In Maths, we will start looking at addition and subtraction. We will commence with simple mental skills and start building on the basics for written calculations. As in Term 1, we will look to consolidate the learning that may have been missed in Y3 but will accelerate quickly to cover the Y4 curriculum too. For our final week of literacy, we will be exploring free verse poetry, including examining and sharing opinions of free verse as well as writing our own and performing it. During our topic sessions, we will explore the history of HMS Challenger and present our findings as a group, as well as looking at the speed and agility of a mako shark in order to design a craft which can behave in the same way!

**Year 5** This week, the children have continued their apprenticeships as journalists as they have been writing their final assignment, a newspaper article about the death of Tutankhamun. The children have worked hard to include the features listed on their success criteria. Look out for a photograph on social media of our year group display, which will be completed within the next few weeks. Year 5 continue to increase their word count on Accelerated Reader. As a year group, the children have read an astonishing 3,423,472 words since the start of term. Here are the totals for each class:

5M – 150,125 (Come on 5M, you can do it!)

5T – 1,038,013

5C – 2,235,334

In Maths, we have been using and applying column addition and subtraction, whilst demonstrating the exchanges being made using a place value grid and counters. Please encourage your child to complete their My Maths homework on a weekly basis and also encourage them to play regularly on TTR. In RE this week, we have had some fantastic discussions about what it means to be a 'Humanist' whilst discussing a range of moral dilemmas and offering suggestions about how the children would react in a range of given scenarios. Remember that we expect to see a completed piece of homework linked to the Pharaohs uploaded as an 'Assignment' on Teams. A letter was sent home last week with clear instructions about how to upload. We look forward to seeing how creative the children have been at home!

**Year 6** What a fantastic week! The children have enjoyed developing their cycling skills and we've been impressed with their perseverance and resilience in all weathers. In English sessions, the children have been writing identity poems using alliteration, repetition and imaginative similes and metaphors. Long division has been the focus in Maths and our Reading sessions have explored issues around road safety. Our face coverings are coming along nicely and we have been raising our awareness of racism and discrimination as part of Black History Month. Please ensure you regularly check your class Teams page for weekly spellings and messages from class teachers. Year 6 children are expected to complete five My Maths tasks per week (set Friday to Friday). We have left a message about My Maths on Teams. This is the final call for all ID termly topic homework, which is due on the last day of term. We hope you all have a lovely weekend.



Headteacher: James Gentile

## This week's highlights & reminders:

### Parent Support Advisor - Jo Penk

Don't forget to look at the PSA section of the Goosewell Academy website, for information on ideas, support and activities for families throughout the year. We have a [Worry Box](#) link if your child has a worry that they would like some help with. By clicking on the link, Mrs Penk can talk to your child about their worry and together they can work out how to make that worry shrink. Click [PSA](#) to keep informed of all the most recent updates from [Plymouth Information Advice & Support for SEND](#) and [Routeways](#).

If you are a Forces family, you may be interested in the '*Reading Force*' initiative. This FREE initiative is available to those serving, reservist, veteran, injured – as well as the divorced/separated partners and children of Forces personnel. As we deliver books and scrapbooks directly to the homes of families who request them, we have been able to give military families a constructive activity throughout lockdown. As restrictions ease, you can still use our materials to keep in touch with a deployed parent and wider family. *Reading Force* is available to you, whether your children are staying at home or returning to school. We have had a really big increase in participants and lots of feedback that Forces families have found it very helpful to take part in *Reading Force* during this challenging time.

Anyone with a Forces connection can register to join our fun shared-reading scheme at [www.readingforce.org.uk](http://www.readingforce.org.uk)



### Devon Flu Vaccination Programme 2020/21 - THIS WEEK

Your Reception to Year 6 child's Free Nasal Childhood Flu Vaccination will be taking place on:

**Friday 23rd October 2020**

and will be administered adhering to all up to date Infection Control, PPE and social distancing guidance. Flu vaccination is one of most effective interventions we have to reduce pressure on the health and social care system which is going to be more important than ever this year. For this reason, it is essential we deliver the vaccine to as many children as possible to prevent the spread of infection to those most at risk in society. In light of the above we are expecting demand to be high and therefore we urge you to follow the below link to consent to your child's vaccination now. You will also find answers to your FAQ's on this link.

**The deadline for giving online consent for your child's vaccination is:**

**5pm on Sunday 18th October 2020:**

<https://schoolimms.virgincare.co.uk/flu/2020/devon>

If you have any difficulties with completing the consent form please contact the Immunisation Team on our Single Point of Access (SPA): Tel: 0300 247 0082 Email: [vcl.immunisations@nhs.net](mailto:vcl.immunisations@nhs.net)

School Age Immunisations Team

Virgin Care Services Limited

Telephone: 0300 247 0082



Headteacher: James Gentile



## This week's highlights & reminders:

### Football News

A huge well done to Fraser D 6S for being selected for this year's Plymouth Schools FA U11 football squad. We wish him every success for the forthcoming season. Thank you for being a great ambassador for Goosewell, Fraser.



### Brownie News

Well done to Leah P-E 4G who has had her design selected as the winning design for the Girlguiding Devon Christmas badge. 3rd Plymstock Brownies are very pleased with her achievement. Well done too to Leah and her sister Mia 5T who have recently both earned their Bronze Brownie Awards.

### Year 6 Bikeability

This week, Year 6 have been working with Plymouth School's Sports Partnership Bikeability team to develop their cycling skills, demonstrating true determination, perseverance and resilience in all weathers.



## This week's highlights & reminders:

### Read Write Inc.

I just wanted to share with you how pleased we are in Years One and Two with the children's progress in their phonics. We have assessed these children this week and the vast majority have made huge leaps of progress.

To continue on this amazing journey, we need your full support in helping them read and share their ditties or books at home regularly as well as reminding them to bring their RWI packs on the correct days.

If your child is at home isolating or you are just keen to help them improve their phonic knowledge, please remember our Goosewell YouTube channel has phonic lessons for all of the RWI group colours. If your child is in the A/B or Ditty group, they would need to look at Red groups films. Ruth Miskin's website is also helpful at explaining how we teach phonics and how we pronounce the sounds accurately.

Thank you for all of your support.  
Mrs K Hilton.

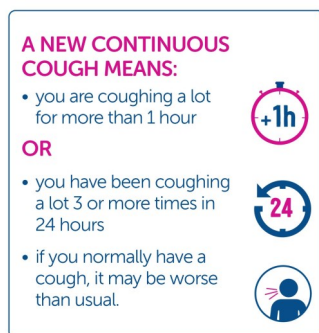
## Prospective Reception 2021/22 School Visits

Is your pre-school child due to start school in September 2021? Would you like to find out more about our fantastic school community? Prospective families are invited to take a tour of the school with James Gentile, our Headteacher or our Senior Leadership Team. We will be holding small group tours (maximum 6) of the school each Friday at 4.00pm, and ask that only one parent/carer attends from each household. Please contact the school office on 482960 or email [admin@goosewell.plymouth.sch.uk](mailto:admin@goosewell.plymouth.sch.uk) to register your interest and book a place.

## Guidance on coughs

A reminder that since the middle of September the guidance on what constitutes a cough changed:

As a continuous cough (as set out in the image) is a symptom of Covid-19 it is vital that any household member who displays these symptoms self isolates and books a test.



## Contacting the school office

In order to reduce footfall across the school site and to comply with safe social distancing, parents/carers are politely asked to restrict visits in person to the school office. Should you need to contact the school office, whenever possible please email your query, concern or message to [admin@goosewell.plymouth.sch.uk](mailto:admin@goosewell.plymouth.sch.uk) or call on 01752 482960. Thank you for your cooperation and understanding.

Next week's virtue is:

**Responsibility**...the quality or state of being responsible.

