

## **This week's year group news...**

**Reception** Next week we will be off to the sea to explore the adventures of The Rainbow Fish by Marcus Pfister. We will be using creative crafts to make a range of sea creatures, investigating floating and sinking and thinking about what we might find under the sea. In Literacy, we will be looking at book covers and designing our own covers for the Rainbow Fish, including an enticing blurb. In Maths we will be comparing lengths, using the language of longer, shorter, taller, smaller, wider and narrower. What a busy week!! Remember to keep sharing your fantastic learning with us on Tapestry and that Home learning can be found on the YouTube channel as well.

**Year 1** Next week in Year 1 the children will be continuing to write their diary entries. Maths is looking at numbers to 100, comparing and using the  $<$ ,  $>$  and  $=$  signs. There will be 1 handwriting and SPaG lesson. Topic for next week is to continue with the art and boat learning started this week, with the addition of a flipchart showing how to draw and label a boat. We do hope you are enjoying the new pirate themed topic, there are so many exciting pirate art and craft ideas on the internet if you want to explore and have a look. Phonics sessions are available for 4 days on YouTube. Please look for the weekly overview on YouTube to see the learning for each day. Thank you for uploading your child's learning onto Teams, we really enjoy seeing the children and reading about their experiences.

**Year 2** English for next week will be to continue writing diary entries. Maths is looking at position and direction and using language to describe turns and movements. Topic for next week will be continuing the boats and art activities started this week, with the addition of a new flipchart showing how to draw and label boats. There will be reading activities based around a pirate in a paddling pool and there is 1 spelling activity. We do hope your children are excited about the pirate topic, please explore their interests and questions around this topic, there are lots of great art and craft activities on the internet. Thank you for posting your learning on Teams, we really enjoy seeing your smiley faces and reading your lovely learning.



## More year group news...

**Year 3** Welcome back to Term 6 - another very strange term for us. We hope that you all had a wonderful half term and were able to enjoy the glorious sunshine- perhaps you have even been able to get out and see friends and family- at a distance of course! As we embark on our final term, we are beginning our exploration of the Ancient Greeks in our 'Gods and Mortals' topic. Hopefully you have enjoyed finding out about the Most powerful of Greek Gods, Zeus, next week we will be looking at a range of Greek artefacts and finding out what they tell us about how the Greeks lived. Our Maths learning will continue to build upon our understanding of time and we will begin to look at am and pm. In English and Reading, we are focussing on Greek Myths and Legends- our reading learning will take us on a journey through a Labyrinth to find the Minotaur and our English focus will be based on the Legend of the Trojan Horse. We would love to know what else you have been getting up to so don't forget to send us a message on MS Teams.

**Year 4** Next week in literacy we will continue our travels across America and stop in Alabama to explore the story of Civil Rights Activist Rosa Parks, finding out why she is famous for sitting on a bus. After listening to a recount of her life, we will be drawing a story map and retelling it in our own words. In maths, we will continue to handle data, solving comparison, sum and difference problems and move on to interpreting and solving problems based on line graphs. In reading, we will be continuing our work on 'How to Make a Cherry Pie and see the USA.' We will be using our inference skills and empathy to consider the impact we have on the environment and where man-made materials come from. Watch out for a recipe on how to make a cherry pie; we would love to see if anyone has a go at baking one!

**Year 5** This week in Year 5, the children began their Tudor topic and were introduced to some of the key historical figures from that time period. In the following weeks, they will learn more about this fascinating time in history and why they are famous for many things, including Henry VIII and his six wives, the exploration of America, the plays of William Shakespeare and The Spanish Armada to name a few. In reading, they used their viper skills to read and discuss the beautiful storybook, 'A Coconut named Bob'. A real tear-jerker! In maths, it was all about conversion of measures. The children will move on to the topic of time in future lessons. Finally, the children have begun to think about the key features of journalistic writing. From next week, online learning for Year 5 will be available on YouTube from Monday to Wednesday. There will be three lessons each day and one topic lesson each week. Keep up the hard work!

## Rise To Greatness

**Year 6** This week in Year 6, the children began their Gallery Rebels topic and were introduced to the Teignmouth based artist and illustrator, Laura Wall. In the following weeks, they will learn about significant art movements and artists over the past 100 years. In reading, they used their viper skills to read and discuss the beautiful storybook, 'A Coconut named Bob'. A real tear-jerker! In Maths, it was all about quick-fire arithmetic questions and using a calculator proficiently. The children will continue to apply their maths knowledge in a range of problem-solving activities in future lessons. Finally, the children have begun to consider the effective use of description in narrative writing. From next week, online learning for Year 6 will be available on YouTube from Monday to Thursday. There will be three lessons each day (1x reading, 1x English, 1 x Maths) and one topic lesson each week. Keep up the hard work!



## This week's highlights & reminders:

### Parent Support Advisor - Jo Penk

During this unsettled period, Jo continues to provide vital support to our Goosewell families. She is available each morning from Monday-Thursday and can be contacted via [jopenkpsa@goosewell.plymouth.sch.uk](mailto:jopenkpsa@goosewell.plymouth.sch.uk) or via the School Office on [admin@goosewell.plymouth.sch.uk](mailto:admin@goosewell.plymouth.sch.uk) where a message may be left for her and she will do her best to get back to you. Don't forget to look at the PSA section of the Goosewell Academy website, for information on ideas, support and activities for families throughout this challenging period. Click [PSA](#) to keep informed of all the most recent updates from [Plymouth Information Advice & Support for SEND](#) and [Routeways](#)

### Educare Registers

As we welcome back more children to school, you will appreciate that our numbers are having to be monitored very closely. For this reason we ask that any Key Worker parents/carers requiring Educare for their children, to please ensure that you book your children in on the Educare register via the Eduspot/Teachers2Parents app by **Thursday** of each week. Registers will close each Thursday evening and you will be unable to book after this time. If this causes any problems for you, please contact the school office on 01752 482960 or email [admin@goosewell.plymouth.sch.uk](mailto:admin@goosewell.plymouth.sch.uk). Thank you for your continued support and understanding.

### Parents/Carers Relationship & Health Education Online Survey

We have designed an online survey to enable us to develop a thorough picture of your child's current knowledge of relationships and health education, as well as the areas that you feel are important for school to support your child and yourselves in. Your answers will help us ensure that we can work with you to equip your children for the best possible future so they can form healthy relationships and succeed in the complex world in which we live.

Please click on this link to complete this short, online survey: [Relationship & Health Education Survey](#)

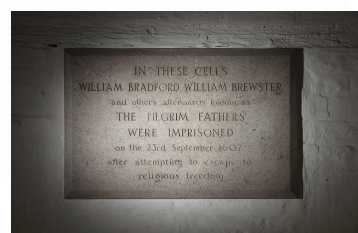
### Mayflower 400

Don't miss the second Mayflower 400 Virtual Voyage film featuring Boston, Lincolnshire & its connection to the Pilgrims

Mayflower 400 is delighted to announce the second film in the Mayflower 400 Virtual Voyages series, that features the story of Boston, Lincolnshire. Discover how the Mayflower Pilgrims made a daring escape despite being betrayed, locked up and hauled before the courts in our **Virtual Voyage of Boston, UK, this Saturday 6 June at 5pm**. As well as looking inside the very cells where the likes of Bradford and Brewster were held, find out the story behind why Boston, USA, got its name from the bustling English port of Boston.

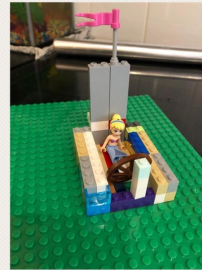
This Lincolnshire town played a critical role in the Mayflower story and the Pilgrims' future and the film explores its fascinating history through the eyes of people who live there, today, and know it best.

Watch the Virtual Voyage of Boston at 5pm UK time on [Facebook](#) and via the website [here: https://www.mayflower400uk.org/virtual-voyages/](https://www.mayflower400uk.org/virtual-voyages/)

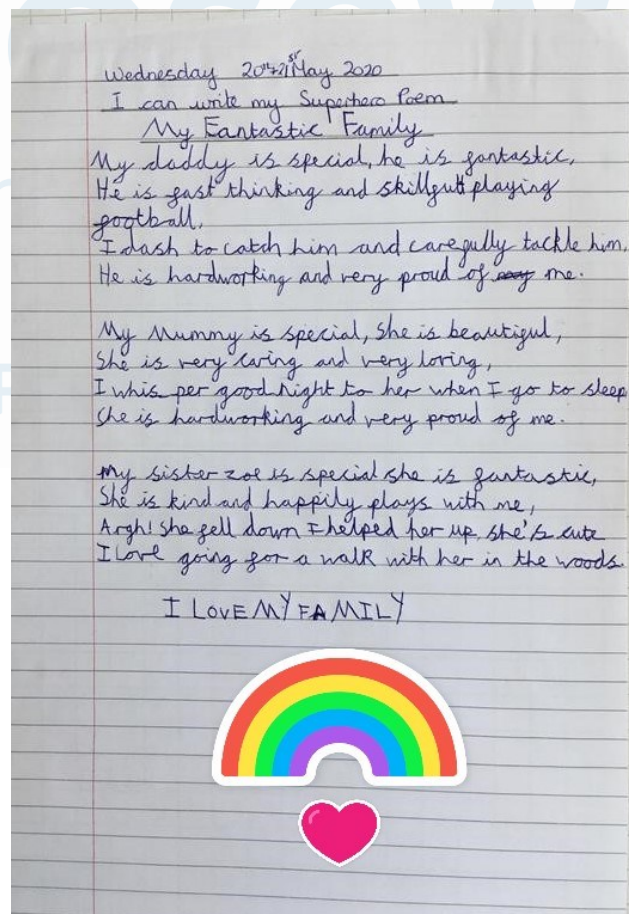


## This week's amazing home learning:

### Year 1 & Year 2 Fantastic Home Learning

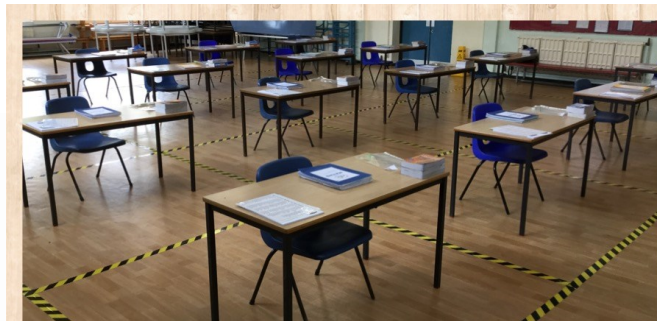


PIC•COLLAGE





We may look a little bit different if you're returning to school next week...but we're all still here for you #teamgoosewell



*School may look a little different but we're still #teamgoosewell*



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