

## Issue No 23 - 8th April 2022

### This week's year group news...

**Reception** Time seems to be racing away and we can't believe we have come to the end of the Spring term. We have seen more poorly children than we have ever seen, particularly with chicken pox. We hope that the Easter break will be a good time to rest and for everyone to get well again. When we come back after the break, we will be reading the book *The Very Hungry Caterpillar* by Eric Carle. There will be opportunities for story telling with the lovely rhythmical, repetitive language in the story, as well as some science in learning all about the life cycle of a butterfly. We are hoping that some tiny caterpillars will arrive too so that we can observe the life cycle happening before our very eyes, creating awe and wonder! Art and maths activities will also link to the story. In their orange books, the children will be recalling the events of their Easter holiday and will use their ever-growing phonics knowledge to write their holiday news. No doubt it may feature some chocolate from the Easter bunny!! May we take this opportunity to thank you for your continued support and to wish you a happy and healthy Easter and happy Eid preparations for our families of Muslim faith.

[Find your Reception Year Group Page Here](#)

**Year 1** We have had a wonderful end to our topic, finishing with a D&T day designing and making our own London Taxi. We have been investigating products with wheels, creating a design specification based on this, using tools safely and having a lot of fun! Over the holiday, please take the time to have one last look at the home learning ideas and knowledge organiser for Bright Lights, Big City and remember to upload any photos to MSTeams. Next term we will be starting 'School Days', this will see us learning about our school, how it has changed from the past and then travel back in time to see how schools were in the Victorian times! If you know of anyone who has any old photographs of our school, we would love to see them. This week we have regrouped the children for Phonics, please do not worry if your child has not changed groups. As we move through the year, children may spend longer in each group, focusing on fluency and speed of reading. That being said, we have once again been thrilled with the progress everyone is making. Thank you for your support with reading at home! We hope you have a restful Easter break!

[Find your Year 1 Group Page Here](#)

**Year 2** We have enjoyed catching up with many of you this week and sharing your children's learning with you. As you have seen we have been very busy and have thoroughly enjoyed our 'Movers and Shakers' project where we have found out about significant people from the past and present day. We have also completed our learning on Materials and this week we enjoyed investigating different types of paper and looking at their properties. We have also spent time focussing on still life art and have painted our own still life paintings. Over the Easter break, we will be sending home some short booklets for your child to complete. These are intended as short activities for 5-10 minutes per day to recap over key skills. They do not to be completed a page at a time unless this fits in with your schedule. The answers will be posted on to the class teams pages so go through them with your child to enable them to have instant feedback. Teachers will review the booklets when we return after the break. Looking forward to next term, our main project will be Coastline where we will be learning about the features of our coastlines and how to keep ourselves safe on the coast. We will also be completing science learning about plants and animals. We would like to take this opportunity to wish you all a very happy Easter and thank you for your continued support. We will see you all in a couple of weeks!

[Find your Year 2 Group Page Here](#)



## More year group news...

**Year 3** First of all, the Year 3 staff and children would like to thank you for all the support you give to us each day. Looking ahead to Term 5 and 6. Our new Topic is Emperors and Empires. This will consist of finding out about the founding of Rome, Emperors, the Roman Army, The Roman invasion of Britain, Londinium (London) and Roman inventions. In Maths we will continue exploring fractions. Our Writing and Reading will be linked to The Romans. In RE we will be focussing on Christianity and thinking about 'What kind of world Jesus wanted'. Our new PSHE unit is titled 'Relationships', so we will be thinking about family and friendships. We hope you all have a lovely Easter break.

[Find your Year 3 Group Page Here](#)

**Year 4** Well done Year 4! You have made it to the end of Spring Term. Your hard work means you have earned yourselves a lovely two-week, sun filled break - you deserve it too! Rivers have flowed away along with the Spring, and we move into a more history driven topic when you come back in Term 5. Your new project is called Ancient Civilisations and it will teach you about the history of three of the world's first ancient civilisations: ancient Sumer, ancient Egypt, and the Indus Valley civilisation. You will learn about the rise, life, achievements, and eventual end of each civilisation. To further whet the learning appetite, this project has a variety of companion projects: Tomb Builders, Electrical Circuits and Conductors, Statues, Statuettes and Figurines and Islamic Art. So much to do while the sun shines outside too. And let's not forget...London Calling! We will be in touch soon into the Summer Term with hot off the press, confirmed information to share! All the staff from Year 4 wish you all a restful and enjoyable Easter break. We look forward to seeing you all for the Summer Term!

[Find your Year 4 Group Page Here](#)

**Year 5** We have reached the end of yet another fun-filled term in Year 5! Our project this term has allowed our children to learn about animal and plant life cycles and learn about the features and characteristics of land use in agricultural regions across the world. The texts that we have read throughout terms 3 and 4 have allowed us to develop the reading skills of vocabulary, inference, prediction, explaining, retrieval and summarising. We are really pleased with the progress that the children are making in Reading, which is evidenced by our spring term assessments. As a year group, our Accelerated Reader word count is currently 17,536,541! In English this week, we have been writing discussion texts about whether Jack should have sold the cow for beans or money. We have been impressed by the children's use of formal language, sentence openers and modal verbs to write well-written discussions. It was great to meet many of you at our parent meetings this week. We hope that your child takes on board all of the advice given in order for them to continue to progress well throughout the summer terms. We hope that you all have a well-deserved and fun-filled Easter break.

[Find your Year 5 Group Page Here](#)

**Year 6** In maths this week, Year 6 have been learning about angles: angles in a triangle, angles on a straight line and angles around a point. They have finished their learning linked to 'Stay Where You Are and Then Leave' by describing a celebratory scene and writing about a soldier being reunited with their family. We have been incredibly impressed with the writing that Year 6 have produced this week. Year 6 have worked so hard this term in preparation for next term's tests and we hope they now enjoy a well deserved Easter break. Thank you to everyone for all the support at home you have been giving the children. We look forward to welcoming the children back on 25th April feeling refreshed.

[Find your Year 6 Group Page Here](#)



## This week's highlights & reminders:

### Parent Support Advisor - Jo Penk

Don't forget to look at the PSA section of the Goosewell Academy website, for information on ideas, support and activities for families. Your children can also use the [Worry Box](#) link if they have a worry that they would like some help with. By clicking on the link, Mrs Penk can talk to your child about their worry and together they can work out how to make that worry shrink when we return in September. Click [PSA](#) to keep informed of all the most recent updates from [Plymouth Information Advice & Support for SEND](#) and [Routeways](#).

## Goosewell's Military Kids Club

Emie wanted to tell everyone about her special military person:

### *My Daddy*



He is an amazing dad he works at Stonehouse barracks. His job is a WOMOV (warrant officer movement controller) warrant officer means he got a certificate from the Queen to say that he is very good at his job. Daddy has to move the marines, their equipment, and their vehicles around the world. He has been to America, Afghanistan and Swindon (where glorious me was born) he is in Norway at the moment.



If your child would like to set a time where their special person is and share a little information about their someone special, please contact Jo Penk on [jopenkpsa@goosewell.plymouth.sch.uk](mailto:jopenkpsa@goosewell.plymouth.sch.uk)

## Goosewell's Military Kids Club (formerly Keeping In Touch Club) Returns!

Mrs Penk's Military Kids Club makes a welcome return after Easter. Military children (only) are invited to drop in to the club in the Jubilee Room **every Wednesday lunchtime from 27th April** to meet with other military children, share their experience and take part in some fun activities. All military families welcome.

## Naval Children's Charity - Arctic Star Writing Competition

The Naval Children's Charity have just launched a writing competition, open to Naval children aged between 8 and 16 years old, on our Facebook page:

<https://www.facebook.com/navalchildrenscharity/posts/2314437368693143>

**RN FPS Community Support  
FAMILY  
EASTER FUN**  
Radford Community Centre  
Stokingway Close, Plymstock, PL9 9JL



Believe in children  
Barnardo's

ROYAL NAVY FAMILY & PEOPLE SUPPORT  
**FAMILY EASTER FUN**  
IN PARTNERSHIP WITH BARNARDO'S

1000 -1130 | 14 APRIL | NO NEED TO BOOK

CRAFTS • SOFT PLAY • GAMES • FUN  
STORY TIME WITH THE PLYMSTOCK LIBRARY  
SUITABLE FOR UP TO 12 YEARS OLD  
AT RADFORD COMMUNITY CENTRE





## This week's highlights & reminders:

### FROGS (formerly Goosewell PTA)

FROGS ARE BACK!! We are delighted to announce that FROGS can now begin to plan school discos, fairs and in person events! To make these events possible we need some willing volunteers!! If you are interested in helping at events, be it behind the scenes or on the dance floor, please contact FROGS via messenger email or the school office.

[frogs@goosewell.plymouth.sch.uk](mailto:frogs@goosewell.plymouth.sch.uk)

@Friends Of Goosewell (FROGS)

All new faces welcome!

### Raring 2 Go Online Magazine

Raring 2 Go's spring digital magazine is full of great ideas to enjoy everything that Spring offers... crafting, gardening and enjoying park life that's just on the doorstep. We've got a great feature on '10 ways to love the Earth' (pg 26) to encourage parents and children to get out and about and learn more about the environment in a fun way along with lots more things to do...

Take a look at the link for more ideas of things to do this Easter.

<https://magazines.raring2go.co.uk/plymouth/spring/>

### CaterEd Spring/Summer Menu

There is a new lunchtime menu for the Spring/Summer term. You can find a link to the menu under the Parent tab of the school website, or by here [Spring/Summer Menu](#). Jacket potatoes with a choice of cheese, beans or tuna are available every day and the lighter choices are:

Mon: Tuna Sandwich  
Tues: Ham Wrap  
Wed: Cheese Sandwich  
Thurs: Tuna Wrap  
Fri: Ham Sandwich

### Lions Club of Plymouth Swimathon 2022



Please register your interest in participating in a Goosewell team, please contact the school office on [admin@goosewell.plymouth.sch.uk](mailto:admin@goosewell.plymouth.sch.uk).






**Headteacher:** James Gentile, Goosewell Road, Plymouth PL9 9HD  
**Tel:** 01752 482960 **Email:** [admin@goosewell.plymouth.sch.uk](mailto:admin@goosewell.plymouth.sch.uk) **Website:** [www.goosewell.plymouth.sch.uk](http://www.goosewell.plymouth.sch.uk)

## Seeds for School Plymouth

This week, every child in the school received a packet of wildflower seeds, donated by local CIC Pollenize. Plant your seeds with your children for World Earth Day on April 22nd 2022 to increase the forage for pollinators and insects across the city. Further details and activities can be found by scanning the QR code on the seed packet or the QR code below.

# SEEDS FOR SCHOOLS PLYMOUTH

# PLEDGE FOR POLLINATORS







Pollenize successfully raised over £75, 000 to equip every school child in the city with a packet of their wildflower seeds - that's a whopping 36,000 eco-heroes! We're taking the pledge by joining the 82 schools across Plymouth who will be planting for insects and pollinators this **World Earth Day** - 22/04/22.

*(Your school's name here)*

**Goosewell Primary Academy**

**Commits to:**

-  Engaging our children with awareness on the important of pollinators and insects
-  Increasing the forage for pollinators and insects by planting Pollenize seed packets
-  Contributing to citizen science and supporting environmental research

  
SCAN ME



[pollenize.org.uk/seedsforschools](https://pollenize.org.uk/seedsforschools)



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## Celebration Assembly:

### Goosewell Primary Academy's Rise to Greatness, Writing, Maths & Reading Awards

Here are this week's winners collecting their Rise to Greatness, Writing, Maths and Reading awards in each phase, with our Reading award winners able to choose a winning book from our new book vending machine. Well done to the following children for receiving their well deserved awards:

	Reception	Key Stage 1	Lower Key Stage 2	Upper Key Stage 2
Maths Award	<b>Stella N RWH</b> <i>For enjoying investigating number patterns and number bonds using Numberblocks.</i>	<b>Louie M 1T</b> <i>For fantastic 'Maths talk', always working hard to explain his answers.</i>	<b>Theo S (30C)</b> <i>Over the last few weeks, Theo's attitude to learning has dramatically changed. He is now working through challenges, staying focussed, working fantastically when collaborating and making great progress! We are impressed with the new Theo!</i>	<b>Elena M 6S</b> <i>For challenging herself in all Maths lessons lately. She wanted to reach GDS in her recent mock SATs papers and was extremely determined and focused throughout each one. To highlight her hard work, she managed to increase her score by nearly 30 points! Very impressive, well done Elena! The hard work has been worth it.</i>
Writing Award	<b>Aphra M REH</b> <i>For an increased enthusiasm for writing and simply beautiful handwriting.</i>	<b>Lucas W 1BC</b> <i>For working hard on the presentation of his writing.</i>	<b>Elliot T 4L</b> <i>His outstanding writing has been enhanced even further this week with some stunning fronted adverbials and fantastic range of work choices which have made his ideas even better, keep it up, Elliot!</i>	<b>Florence L 6S</b> <i>Flo's writing has improved greatly since Christmas and she is trying diligently to apply PaG techniques to improve her writing. Her recent narrative based on 'Stay where you are and then leave' has been engaging and full of wonderful description.</i>
Reading Award	<b>Toby C REH</b> <i>For growing in confidence to segment and blend independently.</i>	<b>Luna B 2K</b> <i>For always giving her reading 100% and having a wonderful way of expressing her thoughts and feelings when reading.</i>	<b>Gracie B 3Y</b> <i>For working hard to improve her reading. She has become an avid reader and loves sharing books with her friends and family.</i>	<b>Francesca H 5K</b> <i>For beautiful expression and intonation when reading aloud 'The Farm Boy'.</i>

Books kindly donated by FROGS (formerly Goosewell PTA)

This week's TWO Rise to Greatness Awards go to:

**Piper-Jade F RWH & Faith B 6S**



In Reception the curriculum area which underpins all that we do is PSED. We aim for our children to be happy, healthy individuals with a clear sense of self but also a high regard for others and good morals. **Piper-Jade** encompasses these qualities. Her kindness, her positivity and the way that she embraces each and every day at school puts a smile on the face of all who spend time in her company. She sets a fantastic example to all of her peers and clearly demonstrates the principles and values which will stand her in good stead on her Goosewell journey.

At the other end of the school, in Year 6, **Faith** has been nominated by her peers as they noticed she had taken it upon herself to litter pick on the way to school after noticing an increase in litter on her route to school. She comes to school armed with a litter picker and bag full of rubbish each day, even on morning maths days! Well done Faith for keeping the streets around Goosewell clean.

